

PTEAA Agreement with James Madison University Memorandum of Understanding

During the last two years, through work funded by a STEP grant, representatives from JMU's arts and sciences and education faculty, the admissions office, the Education Support Center and representatives from faculty and administration at the three local community colleges have worked to put into place a cooperative Pre-Teacher Education Admission Agreement (PTEAA). This process will ensure that students intending to transfer to JMU and pursue teacher licensure will be treated like native students in terms of advising and enrollment, as long as they meet the conditions of the agreement.

Attached to this Memorandum of Understanding are three documents that delineate the plan for implementing the Pre-Teacher Education Admission Agreement between James Madison University and Blue Ridge, Lord Fairfax and Piedmont Community Colleges for licensure programs in Early Childhood PreK-3, Elementary PreK-6, Middle School 6-8 and Special Education K-12. These documents include the:

- Intent Form which is completed by the student and his/her community college advisor and provides the information that will allow JMU to track the student's progress. It also spells out the conditions of the agreement for students.
- Curriculum Alignment which specifies the courses that the student will take at the community colleges to transfer to JMU, thus ensuring that the basic level of requirements for the major are met before the student enrolls at JMU.
- Timeline that outlines the tasks that must be done by each party student, community college advisor, the JMU Education Support Center and JMU program coordinator.

The agreement will be implemented beginning in the fall '05 with the first students transferring to JMU in the spring or fall, '07. At this time the agreement only applies to the licensure programs identified above. Work continues on the secondary licensure program transfer.

Under this memorandum, all parties will annually review program curriculum, enrollment patterns and procedures beginning in spring '06 and revise them as appropriate.



Pre-Teacher Education Admission Agreement (PTEAA)

In	tent Form
Name:	Date:
VCCS Email:	
Social security number	
Local address	
City	
State	
Zip code	
VCCS EMPLID	
Local phone	
Licensure program	
Semester and date of intended enrollment	
 indicated above. My signature below indicates that order to be eligible for the PTEAA: I understand I must complete the JMU appluant university. The PTEAA does not guarantee I must graduate with an AA&S, AA or AS cumulative GPA of 3.00 on a four-point scale. I must pass Praxis I or meet the equivalent of the intendiction of the intendiction. Official scores must be sent to JMU's Educated in the intendiction. I intend to enroll in JMU in the semester incompanient of the intendiction. If I do not enroll in JMU at that time, I under program in the next semester where space in the intendiction. Once enrolled at JMU, I must also complete. 	in the Pre-Teacher Education Curriculum with a minimum ale. ACT or SAT scores before admission to JMU. ation Support Center. dicated above or no later than 5 years from the date of e for starting JMU education courses based on available erstand that I will be given a starting date for the licensure s available. e the JMU application to Teacher Education. cation is required for enrollment in designated education
Student Signature	Date
THIS INTENT FORM IS NOT VALII	O WITHOUT AN OFFICIAL SCHOOL SEAL
* At institutions where JMU Guaranteed Admission Agreement Intent. The PTEAA Intent Form does not qualify a student for to	ts (GAA) exist, qualified applicants must also complete a GAA Letter of he Guaranteed Admission Agreement program
Community College Advisor Comments:	ffice Use Only
VCCS Advisor Signature	Date

Education Support Center Maury Hall 110, MSC 1102, James Madison University Harrisonburg, VA 22807 (540)568-6274 http://coe.jmu.edu/esc/



PTEAA Agreement with James Madison University Timeline

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Timeline	Task	Student Responsibility	Community College Advisor Responsibility	JMU Responsibility
First semester	Introduction to PTEAA	 Download Intent form from coe.jmu.edu/ esc/ Meet with community college advisor Take courses as outlined in agreement Send copy of qualifying SAT or ACT scores to JMU 	Review requirements Sign letter of intent and send to JMU	 Receive intent form Share name with program coordinator Confirm enrollment /start date
Second semester	Review progress	 Meet with community college advisor Update letter of intent if needed Take courses as outlined in agreement Take Praxis I (if required) and identify JMU as a recipient of Praxis I scores 	Update letter of intent if needed	
Third semester	Audit progress	 Meet with community college advisor Take courses as outlined in agreement Retake Praxis I as needed 	 Determine if student is on track to meet agreement Update letter of intent if needed 	If any change in date of enrollment, confirm enrollment/start date
Fourth semester	Apply for admission to JMU (Must be within 5 years of original intent letter)	 Meet with community college advisor Apply for admission to JMU by March 1 for fall semester, Jan. 15 for summer and Oct. 	 Update letter of intent if needed Provide original to student send in with JMU application 	Coordinate with Admissions Office to review students applying for JMU under PTEAA

		15 for spring	
Summer or semester before enrolling in JMU	Acceptance to JMU	 Attend JMU transfer orientation Attend teacher education information session at orientation Plan program of study at JMU with education advisor Apply for admission to teacher education Meet all requirements for acceptance in teacher education 	Process substitution of MA TH 220 for 207 if appropriate
First semester at JMU		 Continue taking courses required for major Begin taking education courses if appropriate 	Generate report on number of enrolled students under PTEAA

James Madison University Blue Ridge Community College Lord Fairfax Community College Piedmont Virginia Community College

Transfer Associate in Arts and Sciences Degree Concentration in Pre-Teacher Education

Curriculum Outline and Advising Guide for Transfer Teacher Education: Pre IDLS Major

(For Students Pursuing Pre-K-3, Pre-K-6, 6-8, and Special Education at James Madison University)
Note: This document is only a guide; students wishing to transfer to JMU under this agreement
must also sign an official Letter of Intent.

FIRST YEAR

First Semester - 14-17 Credits

Course #	Course Description	Cred	BR	LFC	PV
ENG III	College Composition I	3	X	X	X
HIS III	History of World Civilization I	3	X	X	X
ITE 115, CSC					
200, or Test	Computer Proficiency	(3)	X	X	X
Equivalency					
MTH 151	Mathematics for Liberal Arts	3	X	X	
MTH 152	Mathematics for Liberal Arts	3			X
BIO 101 w/ Lab	General Biology I	4	X	X	X
SDV	Student Development	1	X	X	X

Second Semester - 16 Credits

Course #	Course Description	Cred	BR	LFC	PV
ENG 112	College Composition II	3	X	X	X
HIS 112	History of World Civilization II	3	X	X	X
MTH 157	Elementary Statistics	3	X		X
MTH 241'	Statistics I	3		X	
GOL 105, GOL					
106, or GOL	Physical Geology	4	X	X	X
110 with lab					
PSY 230	Developmental Psychology	3	X	X	X

SECOND YEAR

Third Semester -15 Credits

Course #	Course Description	Cred	BR	LFC	PV
PLS 135	American National Politics	3	X	X	X
SPD 100 <i>or</i>	Principles of Public Speaking	3	1		X
SPD 110	Introduction to Speech Communications	3	X	X	-
ECO	Principles of Economics (201 or 202)	3	X	X	X
ENG	Literature	3	X	X	X
HIS 121	U.S. History	3	X	X	X

Fourth Semester – 14-15 Credits

Course #	Course Description	Cred	BR	LFC	PV
	General Elective	3	X	X	X
HIS 122	U.S. History II	3	X	X	X
GEO 210	Cultural Geography	3	X	X	X
HLT 110 or	Concepts of Personal and Community Health	3	X	X	
HLT 116	Introduction to Personal Wellness Concepts	2	X	X	X
EDU 200	Introduction to Teaching as a Profession	3	X	X	X

Total Credits Required for Associate in Arts and Sciences Degree / IDLS Option - 59-62

ACADEMIC ADVISING NOTES for IDLS TRANSFER

HEALTH

• HLT 110 (3 credits), Concepts of Personal and Community Health, or HLT 116 (2 credits), Introduction to Personal Wellness Concepts, will fulfill the JMU health requirement.

HISTORY

- The two semesters of U.S. History, HIS 121 and 122 (6 credits), will fulfill the GHIST 225 (4 credits) requirement at JMU.
- History of World Civilization HIS III, 112 (6 credits) will fulfill the GHIST 101 and 102 (6 credits) requirement at JMU.
- Courses may be taken out of sequence.

POUTICAL SCIENCE

• PLS 135, American National Politics (3 credits) will fulfill the GPOSC 225 (4 credits) requirement at JMU.

MATHEMA TICS

- MTH 151, Liberal Arts Math, (BRCC. LFCC only) or MTH 152, Liberal Arts Math, (PVCC only) will fulfill the MATH 108, Fundamentals of Mathematics 11, requirement at JMU.
- MTH 157, Elementary Statistics, will fulfill the MATH 207, Mathematical Problem Solving, requirement at JMU.
- Transfer students must take MATH 107, Fundamentals of Mathematics 1, once admitted to JMU (May session or fall semester of junior year).

LITERATURE OPTIONS

- ENG 24 I, Survey of American Literature I
- ENG 242, Survey of American Literature II
- ENG 243, Survey of English Literature I
- ENG 244, Survey of English Literature II
- ENG 246, Major American Writers

- ENG 251, Survey of World Literature I
- ENG 252, Survey of World Literature II
- ENG 253 African-American Literature
- ENG 255, Major Writers in World Literature
- ENG 257, Mythology

SCIENCE

- BIO 101 with lab (4 credits) will fulfill the GSCI 103 (3 credits) requirement at JMU.
- GOL 105, GOL 106, or GOL 110 (4 credits) will fulfill the GSCI 102 (3 credits) requirement at JMU.
- Students must take 3 additional credits in GSCI 101 at JMU after transferring.

APPROVED ELECTIVES

- Electives may be selected from the list of approved courses for the Associate in Arts & Sciences (AA&S) degree. See the Community College catalogs for this listing. Approved electives are also available from the community college advisors or the Counseling Center.
- Pending approval: EDU 200, Introduction to Teaching as a Profession, will meet the requirements for EDUC 360, Foundations of American Education.
- Pending approval: EDU 254, Teaching Basic Academic Skills to Exceptional Children, will meet the requirements for SPED 200, Nature and Issues of Disabilities, for special education transfers only; it will transfer in as an elective for all other programs.

PRAXIS I

Students should take the Praxis I exam during the first semester of their sophomore year at the Community College or as soon as they have completed English I II and Math 151 or Math 152. AU students must pass Praxis I prior to being admitted to JMU under this agreement.

ACADEMIC NOTES PARTICULARLY PERTINENT FOR JMU IDLS MAJORS

- All students preparing to teach in Early, Elementary, and Middle School are required to major in Interdisciplinary Liberal Studies at James Madison University. Refer to the JMU catalog for further details on this major. Students preparing to teach Special Education are strongly encouraged to major in IDLS.
- Please note that the deadline for transfer students to apply for the teacher education program is prior to their first semester of enrollment at James Madison University.
- There are additional requirements for admission to teacher education programs at James Madison University. Furthermore, JMU teacher education students may be required to complete a Master's degree in addition to the bachelor's degree in IDLS. We strongly suggest that students obtain a JMU catalog and read the IDLS and education sections very carefully.
- Students are encouraged to meet with education faculty at James Madison University prior to transfer