

**FUNCTION REPORT - ADULT - THIRD PARTY**

*How the disabled person's illnesses, injuries, or conditions limit his/her activities*

[Redacted area]

**SECTION A - GENERAL INFORMATION**

1. **NAME OF DISABLED PERSON** *(First, Middle, Last)*

2. <b>YOUR NAME</b> <i>(Person completing the form)</i>	3. <b>RELATIONSHIP</b> <i>(To disabled person)</i>	4. <b>DATE</b> <i>(Month, Day, Year)</i>
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5. **YOUR DAYTIME TELEPHONE NUMBER** *(If there is no telephone number where you can be reached, please give us a daytime number where we can leave a message for you.)*

(     )     -     \_\_\_\_\_      Your Number      Message Number      None  
*Area Code     Phone Number*

6. a. How long have you known the disabled person? \_\_\_\_\_

b. How much time do you spend with the disabled person and what do you do together?  
 \_\_\_\_\_

7. a. Where does the disabled person live? *(Check one.)*

House      Apartment      Boarding House      Nursing Home  
 Shelter      Group Home      Other *(What?)* \_\_\_\_\_

b. With whom does he/she live? *(Check one.)*

Alone      With Family      With Friends  
 Other *(Describe relationship.)* \_\_\_\_\_

**SECTION B - INFORMATION ABOUT ILLNESSES, INJURIES, OR CONDITIONS**

8. How do this person's illnesses, injuries, or conditions limit his/her ability to work?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**SECTION C - INFORMATION ABOUT DAILY ACTIVITIES**

9. Describe what the disabled person does from the time he/she wakes up until going to bed.

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10. Does this person take care of anyone else such as a wife/husband, children,  Yes  No  
grandchildren, parents, friend, other?

If "YES," for whom does he/she care, and what does he/she do for them? \_\_\_\_\_

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11. Does he/she take care of pets or other animals?  Yes  No

If "YES," what does he/she do for them? \_\_\_\_\_

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12. Does anyone help this person care for other people or animals?  Yes  No

If "YES," who helps, and what do they do to help? \_\_\_\_\_

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13. What was the disabled person able to do before his/her illnesses, injuries, or conditions that he/she can't do now?

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14. Do the illnesses, injuries, or conditions affect his/her sleep?  Yes  No

If "YES," how? \_\_\_\_\_

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15. **PERSONAL CARE** (Check here  if **NO PROBLEM** with personal care.)

a. Explain how the illnesses, injuries, or conditions affect this person's ability to:

Dress \_\_\_\_\_

Bathe \_\_\_\_\_

Care for hair \_\_\_\_\_

Shave \_\_\_\_\_

Feed self \_\_\_\_\_

Use the toilet \_\_\_\_\_

Other \_\_\_\_\_

- b. Does he/she need any special reminders to take care of personal needs and grooming?  Yes  No  
If "YES," what type of help or reminders are needed? \_\_\_\_\_  
\_\_\_\_\_

- c. Does he/she need help or reminders taking medicine?  Yes  No  
If "YES," what kind of help does he/she need? \_\_\_\_\_  
\_\_\_\_\_

## 16. MEALS

- a. Does the disabled person prepare his/her own meals?  Yes  No  
If "Yes," what kind of food is prepared? (For example, sandwiches, frozen dinners, or complete meals with several courses.) \_\_\_\_\_  
\_\_\_\_\_

How often does he/she prepare food or meals? (For example, daily, weekly, monthly.)  
\_\_\_\_\_

How long does it take him/her? \_\_\_\_\_

Any changes in cooking habits since the illness, injuries, or conditions began?  
\_\_\_\_\_

- b. If "No," explain why he/she cannot or does not prepare meals. \_\_\_\_\_  
\_\_\_\_\_

## 17. HOUSE AND YARD WORK

- a. List household chores, both indoors and outdoors, that the disabled person is able to do.  
(For example, cleaning, laundry, household repairs, ironing, mowing, etc.)  
\_\_\_\_\_

- b. How much time do chores take, and how often does he/she do each of these things?  
\_\_\_\_\_

- c. Does he/she need help or encouragement doing these things?  Yes  No  
If "YES," what help is needed? \_\_\_\_\_

d. If the disabled person doesn't do house or yard work, explain why not. \_\_\_\_\_

\_\_\_\_\_

**18. GETTING AROUND**

a. How often does this person go outside? \_\_\_\_\_

If he/she doesn't go out at all, explain why not. \_\_\_\_\_

\_\_\_\_\_

b. When going out, how does he/she travel? (*Check all that apply.*)

Walk       Drive a car       Ride in a car       Ride a bicycle

Use public transportation       Other (*Explain*) \_\_\_\_\_

c. When going out, can he/she go out alone?  Yes       No

If "NO," explain why he/she can't go out alone. \_\_\_\_\_

\_\_\_\_\_

d. Does the disabled person drive?  Yes       No

If he/she doesn't drive, explain why not. \_\_\_\_\_

\_\_\_\_\_

**19. SHOPPING**

a. If the disabled person does any shopping, does he/she shop: (*Check all that apply.*)

In stores       By phone       By mail       By computer

b. Describe what he/she shops for. \_\_\_\_\_

\_\_\_\_\_

c. How often does he/she shop and how long does it take? \_\_\_\_\_

\_\_\_\_\_

**20. MONEY**

a. Is he/she able to:

Pay bills       Yes       No      Handle a savings account       Yes       No

Count change       Yes       No      Use a checkbook/money orders       Yes       No

Explain all "NO" answers. \_\_\_\_\_

\_\_\_\_\_

- b. Has the disabled person's ability to handle money changed since the illnesses, injuries, or conditions began?  Yes  No

If "YES," explain how the ability to handle money has changed. \_\_\_\_\_  
\_\_\_\_\_

## 21. HOBBIES AND INTERESTS

- a. What are his/her hobbies and interests? (For example, reading, watching TV, sewing, playing sports, etc.) \_\_\_\_\_  
\_\_\_\_\_

b. How often and how well does he/she do these things? \_\_\_\_\_  
\_\_\_\_\_

- c. Describe any changes in these activities since the illnesses, injuries, or conditions began.  
\_\_\_\_\_  
\_\_\_\_\_

## 22. SOCIAL ACTIVITIES

- a. Does the disabled person spend time with others? (*In person, on the phone, on the computer, etc.*)  Yes  No

If "YES," describe the kinds of things he/she does with others. \_\_\_\_\_  
\_\_\_\_\_

How often does he/she do these things? \_\_\_\_\_

- b. List the places he/she goes on a regular basis. (For example, church, community center, sports events, social groups, etc.) \_\_\_\_\_  
\_\_\_\_\_

Does he/she need to be reminded to go places?  Yes  No

How often does he/she go and how much does he/she take part? \_\_\_\_\_  
\_\_\_\_\_

Does he/she need someone to accompany him/her?  Yes  No

c. Does this person have any problems getting along with family, friends, neighbors, or others?  Yes  No

If "YES," explain. \_\_\_\_\_  
\_\_\_\_\_

d. Describe any changes in social activities since the illnesses, injuries, or conditions began.  
\_\_\_\_\_  
\_\_\_\_\_

**SECTION D - INFORMATION ABOUT ABILITIES**

23. a. Check any of the following items the disabled person's illnesses, injuries, or conditions affect:

- |                                    |                                   |   |  |
|------------------------------------|-----------------------------------|---|--|
| <input type="checkbox"/> Lifting   | <input type="checkbox"/> Walking  | <input type="checkbox"/> Stair Climbing   | <input type="checkbox"/> Understanding             |
| <input type="checkbox"/> Squatting | <input type="checkbox"/> Sitting  | <input type="checkbox"/> Seeing           | <input type="checkbox"/> Following Instructions    |
| <input type="checkbox"/> Bending   | <input type="checkbox"/> Kneeling | <input type="checkbox"/> Memory           | <input type="checkbox"/> Using Hands               |
| <input type="checkbox"/> Standing  | <input type="checkbox"/> Talking  | <input type="checkbox"/> Completing Tasks | <input type="checkbox"/> Getting Along With Others |
| <input type="checkbox"/> Reaching  | <input type="checkbox"/> Hearing  | <input type="checkbox"/> Concentration    |  |

Please explain how his/her illnesses, injuries, or conditions affect each of the items you checked. (For example, he/she can only lift [how many pounds], or he/she can only walk [how far])

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. Is the disabled person:  Right Handed?  Left Handed?

c. How far can he/she walk before needing to stop and rest? \_\_\_\_\_

If he/she has to rest, how long before he/she can resume walking? \_\_\_\_\_

\_\_\_\_\_

d. For how long can the disabled person pay attention? \_\_\_\_\_

e. Does the disabled person finish what he/she starts? (For example, a conversation, chores, reading, watching a movie.)  Yes  No

f. How well does the disabled person follow written instructions? (For example, a recipe.)  
\_\_\_\_\_  
\_\_\_\_\_

g. How well does the disabled person follow spoken instructions? \_\_\_\_\_

\_\_\_\_\_

h. How well does the disabled person get along with authority figures? (For example, police, bosses, landlords or teachers.) \_\_\_\_\_

i. Has he/she ever been fired or laid off from a job because of problems getting along with other people?  Yes  No

If "YES," please explain. \_\_\_\_\_

If "YES," please give name of employer. \_\_\_\_\_

j. How well does the disabled person handle stress? \_\_\_\_\_

k. How well does he/she handle changes in routine? \_\_\_\_\_

l. Have you noticed any unusual behavior or fears in the disabled person?  Yes  No

If "YES," please explain. \_\_\_\_\_

24. Does the disabled person use any of the following? (Check all that apply.)

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Crutches              | <input type="checkbox"/> Cane            | <input type="checkbox"/> Hearing Aid            |
| <input type="checkbox"/> Walker                | <input type="checkbox"/> Brace/Splint    | <input type="checkbox"/> Glasses/Contact Lenses |
| <input type="checkbox"/> Wheelchair            | <input type="checkbox"/> Artificial Limb | <input type="checkbox"/> Artificial Voice Box   |
| <input type="checkbox"/> Other (Explain) _____ |  |   |

Which of these were prescribed by a doctor? \_\_\_\_\_

When was it prescribed? \_\_\_\_\_

When does this person need to use these aids? \_\_\_\_\_

