THE ROGER WILLIAMS UNIVERSITY FACULTY ASSOCIATION NEARI/NEA 2012-2016 CONTRACT with the BOARD OF TRUSTEES of ROGER WILLIAMS UNIVERSITY

In

BRISTOL, RHODE ISLAND

TABLE OF CONTENTS

PREAMBLE	1
ARTICLE I	
RECOGNITION	1
ARTICLE II	
GENERAL CONDITIONS	2
A. CONSULTATION	2
B. SEVERABILITY	2
C. NON-WAIVER	2
D. NO STRIKE/NO LOCKOUT	3
E. DURATION	3
F. NEGOTIATIONS CLAUSE	3
A DOWNEY TO MY	
ARTICLE III	
RIGHTS AND RESPONSIBILITIES	3-4
ARTICLE IV	
RIGHTS OF THE RWUFA	4-5
ARTICLE V	
RIGHTS of INDIVIDUALS	5-11
A. ACADEMIC FREEDOM	5
B. PERSONAL FREEDOM	
C. PERSONNEL FILES	
D. RWUFA REPRESENTATIVE PRESENT WHILE MBU EXAMS PERSONNEL FILI	
E. MEMBERSHIP	
F. INTELLECTUAL PROPERTY	
Intellectual Property Arrangements in General	
2. Course Materials	
3. Patents and Other Technical Copyrights	
3. Tatents and Other Technical Copyrights	10-11
ARTICLE VI	
MANAGEMENT RIGHTS	11
A DELCH E VIII	
ARTICLE VII	11.00
CONDITIONS OF SERVICE	
A. FACULTY LOAD	
1. Teaching Load	
2. Supervisor of Student Teachers	
3. Graduate Instruction	11-12

	4. Student Assistants	12
	5. Extraordinary Circumstances	12
	6. Dean of an applicable school or college - discretion	12
	7. Reasonable Efforts	
	8. School of Continuing Studies courses	12
	9. On-line courses	
	10. List of full-load teaching assignments	
B.	PREPARATIONS	
C.	MAXIMUM LOAD	13
D.	COURSE SIZE	13
E.	ADJUNCT FACULTY	13
F.	NON-TEACHING MBUs	13-14
G.	RESPONSIBILITIES OF MBUs	14-16
	1. All MBUs	14-15
	2. Full-Time Faculty	15-16
	3. Adjunct Faculty MBUs	
	4. Academic Advising	
	5. Standing and Ad-Hoc Committees	
H.	FACULTY/STUDENT RATIO	
I.	UNIVERSITY CALENDAR and HOLIDAYS	17-18
	1. University Calendar	17
	2. Holidays	
	3. University Catalog	
J.	OFFICE SPACE	
K.	PARKING SPACE	19
L.	RIGHTS OF FIRST PRIORITY AND CONSIDERATION	19-20
M.	DEPARTMENT CHAIRS	21-24
	1. Purpose and Description	21
	2. Appointment and Qualifications	
	3. Responsibilities and Authority	
	4. Compensation of Department Chairperson	23-24
N.	PROGRAM COORDINATORS AND PROGRAM DIRECTORS	
	PROGRAM FACILITATORS	
	CAMPUS ASSIGNMENT AND REIMBURSEMENT OF TRAVEL EXPENS	
ARTICLE	EVIII	
APPOINT	TMENT, EVALUATION, REAPPOINTMENT, TENURE WITH PROMOTION	26-62
A.	APPOINTMENTS IN GENERAL	26
B.	CATEGORIES OF FACULTY APPOINTMENTS	26-28
	1. Visiting Appointment	26-27
	2. Appointment of Adjunct Faculty	27
	3. Appointment of Probationary Faculty	
	4. Appointment of Tenured Faculty	
	5. Executive Appointment of Faculty	
C.	. APPLICABLE EVALUATION CRITERIA FOR FACULTY	
	1. In General	28-30

	2. Effectiveness in Teaching, Including Advising	
	3. Effectiveness in Scholarship	
	4. Effectiveness in Service	32-33
D.	APPLICABLE EVALUATION CRITERIA FOR LIBRARIANS AND	
	TENURED PSYCHOLOGICAL COUNSELORS	33-37
	1. In General	33-34
	2. Professional Competence and Program Development	34-35
	3. Effectiveness in Scholarly, Professional and/or Creative Activities	35-36
	4. Effectiveness in Institutional and/or Community Service	36-37
E.	PROCESS OF EVALUATION OF PERFORMANCE OF PROBATIONARY	25.42
	FACULTY	37-42
	1. Description, Nature and Purpose of Evaluations of Probationary	
	Faculty in General	
	2. Non-Comprehensive Review of Probationary Faculty	
	a. Purpose of Non-Comprehensive Review	
	b. Summary Self-Study Requirement	
	c. Process of Evaluation	
	1. Role of the Dean	
	2. Student Course Surveys and Classroom Observations	39
	d. Schedule of Non-Comprehensive Review Summarized	
	3. Pre-Tenure Comprehensive Review of Probationary Faculty	39-42
	a. Purpose of Comprehensive Review of Probationary Faculty	39-40
	b. Detailed Self-Study Requirement	40
	c. Process of Evaluation	40-42
	1. Role of School Faculty Review Committee (SFRC)	40-41
	2. Role of the Dean	41
	3. Role of the Provost	41-42
	4. Classroom Observations & Student Course Surveys	42
	d. Schedule of Pre-Tenure Comprehensive Review Summarized	
	·	
F.	PROCESS OF EVALUATION OF QUALIFICATIONS FOR CONSIDERATIONS FOR CONSIDERATION OF QUALIFICATIONS FOR CONSIDERATION OF QUALIFICATIONS FOR CONSIDERATION OF QUALIFICATIONS FOR CONSIDERATION OF QUALIFICATIONS FOR CONSIDERATION OF QUALIFICATION OF QUA	ON
	FOR TENURE WITH PROMOTION	42-47
	1. Description, Nature and Purpose of Evaluations for Tenure with Promotion	
	in General	42
	a. Teaching, Scholarship and Service	42
	2. Criteria for Eligibility for Tenure	
	3. Promotion from Assistant Professor to Associate Professor	43
	4. Promotion from Assistant Professor in the Library to	
	Associate Professor in the Library	44
	5. Comprehensive Review	
	a. Purpose of Comprehensive Review for Tenure with Promotion	
	b. Detailed Self-Study Requirement	
	c. Availability of Pre-Tenure Comprehensive Review Report of SFRC	
	d. Process of Evaluation	

e. Role of the University Faculty Review Committee (UFRC)	45
f. Role of the Dean	
g. Role of the Provost	46
h. Role of the President and Board of Trustees	
i. Classroom Observation and Student Course Surveys	
j. Schedule of Tenure with Promotion Comprehensive Review	
k. Relationship between Reappointment and Tenure with Promotion	
in Treatment and Tenare with Fromotonium	
G. PROCESS OF EVALUATION OF PERFORMANCE FOR TENURED FACULT	ΓY47-53
1. Promotion from Associate Professor to Professor	
2. Promotion from Associate Professor in the Library to Professor	
in the Library	48-49
3. Post-Tenure Review	
a. Purpose of Post-Tenure Review	
b. Academic Freedom	
c. Comprehensive Review	
d. Basic Elements of Self-Study Requirement	
e. Process of Evaluation	
i. Role of the School Faculty Review Committee (SFRC)	
ii. Role of the Dean and Provost	
iii. Classroom Observations and Student Course Surveys	
iv. Schedule of Post-Tenure Review	
f. Identification of Significant Deficiencies & Program for	,
Correction of Deficiencies	52-53
i. Standards for Review, Identification and Correction of Deficiencies	
ii. Re-Review	
iii. Schedule of Post-Tenure Re-Review	
III. Schedule of I ost-Tenure Re-Review	,33
H. OVERALL SCHEDULE OF EVALUATIONS OF FACULTY SUMMARIZE	ED . 53-54
I. SCHOOL FACULTY REVIEW COMMITTEE (SFRC) – COMPOSITION &	
PROCEDURES	54-56
1. Responsibilities of SFRC	54
2. Selection of Membership	
3. Procedures	
J. UNIVERSITY FACULTY REVIEW COMMITTEE (UFRC) – COMPOSITIO	N &
PROCEDURES	
1. Responsibilities of UFRC	56
2. Election of Membership Candidates per School	
3. President Selection from Pool	
4. Procedures	
V EVALUATION OF VICITING AND ADDINGT FACILITY	50
K. EVALUATION OF VISITING AND ADJUNCT FACULTY	
1. Visiting Faculty	Jð

2. Adjunct Faculty	58
I MICCELL ANEQUE PROVICIONE DEL ATER TO PROCECE	
L. MISCELLANEOUS PROVISIONS RELATED TO PROCESS OF EVALUATIONS	58 62
Member on Leave During Year of Scheduled Evaluation	56-02 58-50
Emergency Extension of Timelines	
Classroom Visits by Provost and President	
4. Exceptional Appointments and Awards of Promotion and/or Tenure	
5. Student Course Surveys	
6. Nature of Classroom Observations by Observing Deans and Chairperson	
7. President and Board of Trustees Determination	
8. Quotas for Promotion Non Applicable	
ARTICLE IX	
DUE PROCESS	62-63
ARTICLE X	
GRIEVANCE PROCEDURE	63-65
A. DEFINITION	63
B. PROCEDURE	63-65
C. GENERAL CONSIDERATIONS	65
ARTICLE XI	
RETRENCHMENT	
A. RETRENCHMENT OF MBUS	
B. INSTITUTIONAL FINANCIAL EMERGENCY	
C. PROGRAM CURTAILMENT	
D. RETRENCHMENT APPLICATION	68-70
ARTICLE XII	
SEARCH COMMITTEES	70
ARTICLE XIII	
COMPENSATION	
A. SALARY PROGRAM	
B. PROMOTION	
C. PAY CYCLE	
D. RETROACTIVITY	
E. MINIMUM SALARY	
F. ADDITIONAL COMPENSATION	
1. MBUSs - Undergraduate/Graduate	
2. Adjunct Teaching MBUs	
3. Adjunct Faculty in Architecture	
4. Special Projects, Thesis Supervision & Comprehensive Exams	
5. Individual Student Instruction in the School of Continuing Studies	
6. Librarians and Counselors	73

ARTICLE		
	BENEFITS	
	INSURANCE	
	SOCIAL SECURITY	
	WORKERS' COMPENSATION	77-78
D.	VACATION WITH PAY: LIBRARIANS AND	
	GRANDPERSONED COUNSELORS	78
E.	PROFESSIONAL TRAVEL AND DEVELOPMENT	
	1. RWU budget per full-time MBU	
	2. Part-time Librarians & Counselors	
	3. Policy & Procedure	
	4. Deadline for expenditures	
	5. Foundation to Promote Scholarship and Teaching	
	6. Additional Course Release granted by Dean with approval by Provost	
F.	RETIREMENT PLANS	
	DISCOUNTS AND PRIVILEGES	
H.	PERSONAL LEAVES OF ABSENCE	
	1. Death in the Immediate Family of an MBU	
	2. Illness of MBU	
	3. Jury Duty	
	4. Parental Leave	
	5. Military Leave	
	6. Sabbatical and Other Professional Leaves	
	a. Sabbatical Leave	
	b. Academic Leave of Absence	
	7. Leave to Serve in University Administration	
I.	RELEASED TIME	
J.	TUITION REMISSION	
K.	PART-TIME FACULTY MBUs	92
4 DDENIE	***	
APPEND: FACULT	IX A Y PROFESSIONAL ETHICS	93-95
1110021		
APPEND		
ACADEN	IIC FREEDOM	95-96
APPEND:	IX C	
	SITY CALENDARS	97
APPEND: ROGER V	IX D WILLIAMS UNIVERSITY SCHOOL OF LAW	97

APPENDIX E	
SELF STUDY GUIDELINES	97-101
APPENDIX F	
MISCELLANEOUS	101-102
APPENDIX G	
DEFINITIONS	102
APPENDIX H	
FACULTY PROFESSIONAL TRAVEL AND DEVELOPMENT POLICY	102-108
APPENDIX I	
SEXUAL HARASSMENT POLICY & PROCEDURES	109-114
APPENDIX J	
FAMILY LEAVE POLICY & PROCEDURE	115-123
APPENDIX K	
CONFLICT OF INTEREST POLICY: FACULTY	124-129
APPENDIX L	
INDEMNIFICATION POLICY	130-131
APPENDIX M	
BENEFITS INFORMATION REGARDING SAME SEX SPOUSES &	
DOMESTIC PARTNERS	132-137

1	<u>PREAMBLE</u>				
2					
3 4 5 6 7 8	and the Roger Williams University Faculty Association (NEARI/NEA), hereinafter called the RWUFA , enter into this agreement for the purpose of establishing a harmonious and cooperative relationship between the RWU and the RWUFA by providing procedures which will facilitate free and frequent communications between the University and its				
9					
10 11	ARTICLE I RECOGNITION				
12 13 14	RWU recognizes the RWUFA as the exclusive bargaining agent concerning negotiable terms and conditions of employment, as defined by law, for a bargaining unit composed of:				
15 16 17 18 19	 A. Full-time tenure-track and tenured faculty with the following academic ranks: 1. Professor 2. Associate Professor 3. Assistant Professor 				
20 21	B. Department Chairs				
22 23 24	C. Adjunct faculty employed to teach at least six (6) contact hours (exclusive of continuing education offerings) per academic semester.				
25 26 27	D. All full-time psychological counselors employed by RWU as full-time psychological counselors prior to July 1, 2012.				
28 29	E. All full-time librarians with degrees in Library Science.				
30 31	F. All Visiting Professors.				
32 33 34 35 36	Excluded from recognition hereunder are university officers, supervisory and/or managerial employees, directors, part-time faculty other than those referred to above, deans, assistant deans, associate deans, all other administrative personnel, psychological counselors hired and employed as psychological counselors on or after July 1, 2012, and all other employees.				

38 <u>ARTICLE II</u> 39 <u>GENERAL CONDITIONS</u>

A. CONSULTATION

The positive nature and value of the relationship between the University and its faculty is dependent upon mutual respect and continual, non-adversarial consultation on matters that affect the academic academy. It is therefore expected that, except as either otherwise directed by this Agreement, or the subject of legal or labor relations work product and/or confidentiality, ongoing consultation with individual and formally recognized groups of faculty will routinely occur as part of the culture and administrative operation of the University. By way of example only, this includes regular consultation with faculty, as appropriate, on 1) matters which lie within a faculty member's/group's formally recognized academic expertise; 2) involve the hiring of academic colleagues and 3) involve administrative actions that will significantly affect the operation of the academy.

RWU and the RWUFA recognize that as professionals, MBUs, when making collegial recommendations, are acting in accordance with their professional training and standards. It is recognized that MBUs' decision-making is limited to the discharge of professional duties in accordance with authorization by the appropriate authority and within the limits hereunder defined in this Agreement.

B. SEVERABILITY

Should any provisions of this Agreement be adjudged to be unlawful by a court of competent jurisdiction, such provision shall be treated for all purposes as null and void, but all other provisions of this Agreement shall continue to be in full force and effect, except as provided herein.

C. NON-WAIVER

Failure of either party to insist upon performance of the terms and conditions of this Agreement by the other in any one or more instances shall not be construed as a waiver or relinquishment of the rights of either party to expect and require future performance of any such terms and conditions by the other, and notwithstanding any such failure, the obligations of the parties and of MBUs covered by this Agreement to such future performance of its terms and conditions shall continue in full force and effect.

D. NO STRIKE/NO LOCKOUT

The RWUFA agrees that during the term of this Agreement neither it nor any of its members will participate in any work stoppage. RWU agrees it will not initiate any form of lock-out during the term of this Agreement. Both parties agree that all disputes arising during the effective dates of this Agreement will be settled with the grievance procedure.

E. DURATION

This Agreement shall take effect upon ratification and shall continue in full force and effect until June 30, 2016, when said Agreement shall terminate.

F. NEGOTIATIONS CLAUSE

- 1. RWU and the RWUFA agree that all negotiable items have been considered during the discussions leading to this Agreement and, therefore, agree that negotiations will not be reopened on any item concerning salary, wages, or working conditions whether contained herein or not, during the life of this Agreement unless by mutual agreement, except those specifically herein forwarded to special committees.
- 2. Any previously adopted policy, rule or regulation of the University which is in conflict with this Agreement shall be superseded and replaced by the applicable provision(s) contained herein.
- 3. RWU and RWUFA agree to commence formal negotiations for a successor agreement on or before February 15th of the final year of this Agreement.

100 <u>ARTICLE III</u> 101 <u>RIGHTS AND RESPONSIBILITIES</u>

It is recognized that the RWU, through its President, has the authority and responsibility to effectively formulate the University's curriculum, budget, grading systems, admissions and matriculation standards, academic calendars, size of the student body, tuition and fees, hiring and termination and other traditional management functions.

It is further recognized that the University's faculty and non-teaching MBUs represent a cadre of professionals which embodies the training, experience, and expertise required to effectively deliver the institution's educational program. Therefore, RWU will normally consult with and seek the counsel of appropriate MBUs, acting as individuals or

112	with matte	ers where the MBU's expertise is traditionally deemed to be of value.
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114		ARTICLE IV
115		RIGHTS OF THE RWUFA
116	A.	The RWUFA shall have the right to use University facilities for
117		conducting meetings, provided the RWUFA gives RWU reasonable advance
118		notice of its request and provided the facility requested is not scheduled
119		otherwise for use. The RWUFA shall have the right to conduct official
120		business on any Roger Williams University campus at any reasonable time
121		provided that this business does not interrupt normal University operations.
122		If negotiation sessions and/or arbitration proceedings are scheduled during
123		the University day, not more than three (3) MBUs shall be released from
124		assignments to attend such sessions. If negotiation sessions are scheduled
125		during the University day, MBUs attending such sessions shall make up such
126		assignments.
127	B.	The RWUFA shall have the right to use RWU equipment (limited to
128		computers, printers and copying machines) at a cost determined by the rate
129		charged to the budgets of internal units. This equipment will be designated by
130		RWU.
131		The RWUFA shall have the right to use MBU mailboxes for purposes of
132		communicating with its members.
133		The Executive Committee of the RWUFA shall have the right to use the
134		University's e-mail system for routine communications with its members.
135	C.	RWU recognizes the RWUFA's right to have access to information
136		relative to names, addresses, and salaries of all MBUs and names of all
137		members of the Board of Trustees, and their business addresses, if available.
138	D.	Upon request of the President of the RWUFA, the President of the
139		University or his/her designee, (the Provost or the Chief Human Resources
140		Officer), shall meet at reasonably and mutually acceptable times with the
141		President of the RWUFA or his/her designee to discuss matters of mutual
142		concern.
143		The University agrees to provide the RWUFA with all information
144		necessary to effectively bargain and/or maintain the collective bargaining

as members of a committee, at the request and direction of the University, in connection

145 146 147		Disputes under this section shall be submitted to arbitration under the rules of the A.A.A.
148 149	E.	The RWUFA shall be allowed to rent available office space on campus (e.g., CAS132 or similar space) for a nominal fee, which shall be assigned to
150		the RWUFA.
151	F.	Upon request, during the academic year, the administration will provide
152		the RWUFA, within ten working days, with an annually updated seniority list
153		which includes information about each MBU's rank, salary, date of last
154		sabbatical, and date of initial appointment.
155		
156		ARTICLE V
157		RIGHTS of INDIVIDUALS
158	A.	ACADEMIC FREEDOM Consistent with the standards set forth in
159		Appendices A and B of this Agreement, every MBU shall have the right to
160		select and utilize materials he/she adjudges appropriate for his/her teaching,
161		counseling, and other academic responsibilities. He/she shall have freedom in
162		the classroom and external distance courses in discussing his/her subject, but
163		shall remain subject to applicable government regulations.
164		Every MBU shall have full freedom in research and in the publication or
165		statement of the results thereof.
166	B.	PERSONAL FREEDOM Consistent with the standards set forth in
167		Appendices A and B of this Agreement, while in the public sector, every
168		MBU shall be free to exercise all the rights of citizenship, including political
169		and religious activities. The exercise of such rights shall in no way adversely
170		affect his/her employment or constitute grounds for discipline or
171		discrimination.
172		In extra-mural utterances and activities, every MBU shall indicate that
173		he/she is not an institutional spokesperson.
174	C.	PERSONNEL FILES
175		1. There shall be two (2) official personnel files for each
176		MBU. One file shall be designated as the MBU's "records file,"
177		and shall be kept and maintained at the direction of the Chief
178		Human Resources Officer (CHRO). The second file shall be

designated as the MBU's "professional file," and shall be kept and maintained by the Provost. Consistent with this Article, the administration of these files shall be within the discretion of the University.

The "records file" shall contain personnel materials such as records pertaining to the MBU's payroll, medical status, pension, benefits, and employment status. The contents of this file shall be kept confidential within the norms established by law and accepted personnel practices.

The "professional file" shall contain documents related to: the MBU's original application and appointment; performance evaluations and materials submitted therewith; records of educational and professional achievement, honors, or other recognition; and other documents related to performance as a faculty member such as documents pertaining to hiring, retention, evaluation or promotion.

At reasonable times, any MBU may examine and reproduce at his/her own expense, any document in either of his/her files, except those which relate to his/her original application and appointment at Roger Williams University.

- 2. The MBU may comment on material in his/her file (except that which relates to original appointment referred to above) and attach such comment thereto.
- 3. Any clearly adverse material placed in an MBU's professional file by or on behalf of RWU, dealing with teaching effectiveness, evaluations, and/or termination must be brought to the MBU's attention before being placed in the file; however, nothing contained in this section shall restrict the placing of the MBU's personnel evaluations, including peer and student evaluation as appropriate, and relevant documents authored by the MBU in his/her file. No anonymous material will be placed in an MBU's file. Author-identified, clearly adverse material shall be communicated to the MBU before being placed in his/her personnel file. Materials shown to be false or unsubstantiated by an MBU to RWU's satisfaction shall be removed from the MBU's "professional file."

215 4. Only RWU and its agents who have a need to know shall have
216 access to MBUs' official files, unless RWU is required legally to
217 provide access to others.

218 D. An MBU shall have the right to have an RWUFA representative
219 (of his/her own choosing) present while examining his/her personnel file.

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E. MEMBERSHIP - No MBU shall be required to join the Roger Williams University Faculty Association (RWUFA) as a condition of employment. No MBU shall be discriminated against by either RWU or the RWUFA on account of membership or non-membership in the RWUFA. RWU agrees that a statement explaining the rights and obligations of MBUs under the terms of this section will be included in all offers of employment. Additionally, both RWU and the RWUFA agree to provide an opportunity to newly hired MBUs for a full explanation of the rights and obligations under the terms of this section, in a scheduled or special orientation forum where both RWU and RWUFA designees are present.

The terms of employment of all MBUs are covered by the collective bargaining agreement negotiated by the RWUFA and RWU. The parties recognize, additionally, that the RWUFA is legally required to fairly and fully represent all individuals included in the bargaining unit, whether they are RWUFA members or not. The negotiation and administration of this Agreement entails expenses for all MBUs covered by this Agreement. Therefore, an MBU who does not choose to join the RWUFA shall pay his/her "fair share" of the cost of collective bargaining, as determined by the National Education Association of Rhode Island, providing that such charge shall be calculated to include only such costs and not other expenses/activities of the RWUFA or its affiliates, and provided that membership in the RWUFA has not been denied to the MBU for reasons other than non-payment of dues uniformly required as a condition of membership. Payment of this "Fair Share Charge" by such MBU shall be a condition of employment and shall be formally noticed by the RWUFA, including the amount of the charge, to each MBU, with copy to the RWU, through its Chief Human Resources Officer (CHRO).

The parties recognize that some individuals hired as MBUs may object to joining the RWUFA or paying their fair share charges based on religious tenets or reasons of conscience. The legitimate rights of non-association of such individuals shall be established and protected in accordance with the procedures described hereinafter. All such

"Conscientious Objectors" shall, in lieu of RWUFA dues or fair share charges, pay an amount equal to the fair share charge (Conscientious Objector Contribution) into the RWUFA scholarship fund. Payment of this alternative contribution by such MBU shall be a condition of employment for Conscientious Objectors. The RWUFA will make known to the University, on an annual basis, the winners and the amounts of RWUFA scholarships.

Each time the RWUFA dues, "fair share" charge, or conscientious objector contribution is adjusted, the notice must be renewed to all MBUs with copy to RWU through its CHRO. The collection of either RWUFA Dues, Fair Share Charges or Conscientious Objector Contributions shall be from payroll deduction by RWU's Payroll Division, acting for RWU and on behalf of the RWUFA, as follows:

- 1. For MBUs beginning service in September (January), the Fair Share Charge will commence in the first, full payroll of October (March), and that Fair Share Charge will be ratably apportioned over the next eighteen (nine) pay periods. Following an MBU's first year of employment, Fair Share Charges will commence with the first pay period of July and will be ratably apportioned over the next twenty six (26) pay periods. This deduction procedure shall continue until either RWUFA Dues are voluntarily invoked by the MBU in accordance with provision 2. below, or Conscientious Objector Contributions are elected in accordance with provision 3. below. Dues or Conscientious Objector Contributions will then be ratably apportioned over the designated remaining pay periods for the affected MBU.
- 2. New RWUFA members' Dues will commence being deducted in the first full pay period following the University Payroll Division's receipt of a written, signed authorization by an MBU to deduct RWUFA Dues and the amount to be deducted over the remaining pay periods for each RWUFA member as designated in provision 1 above. Absent specific authorization to the contrary, the dues will be deducted by ratably apportioning the amount of RWUFA Dues over the remaining pay periods as designated above.

All RWUFA dues deductions will continue, with ratable apportionment of the amount due in successive years of employment, unless and until the University Payroll Division receives written, duly-signed notification from either the RWUFA Member or the RWUFA itself that it no longer authorizes RWUFA Dues deduction, in which

293		case Fair Share Charges will commence being deducted and ratably
294		apportioned and will continue until the MBU opts to join the RWUFA.
295		
296		3. In cases of choosing conscientious objector status, a formal objection
297		must be filed by the MBU within thirty (30) days from the date on
298		which Fair Share Charges commence, following qualifying
299		employment at Roger Williams University. The objection shall be
300		addressed to the President of the University with a copy to the
301		President of the RWUFA. Objections may vary in form or content, but
302		must clearly and fully state the basis for the MBU's request for
303		Conscientious Objector status. The existence of such religious tenet(s)
304		or reason(s) of conscience, shall require the execution of a written
305		statement under oath by an MBU specifying (1) the religious tenet(s)
306		and/or (2) the reasons of conscience, moral and/or ethical principle(s)
307		on which the objection is based.
308		
309		4. All RWUFA Dues, Fair Share Charges, or Conscientious Objector
310		Contributions deducted in accordance with this provision will be
311		deposited in the RWUFA directed account on a monthly basis with a
312		corresponding report of said activity provided to the RWUFA's
313		Treasurer. The report shall identify payers of all RWUFA Dues, Fair
314		Share Charges, and Conscientious Objector Contributions along with
315		the individual and composite amounts deducted.
316		
317		RWU, through its CHRO, and the RWUFA, through its President
318		and/or Treasurer, will, in good faith, entertain questions and concerns
319		from MBU's as to policy and procedures concerning Fair Share Charges,
320		Conscientious Objector Charges, and RWUFA Dues.
321		The RWUFA and RWU agree that any and all liability and costs
322		incurred as a result of RWU's good faith, intended compliance with this
323		section shall be borne exclusively by the RWUFA. This means that,
324		except in the case of intentional misconduct or wanton, reckless disregard
325		for the liabilities and associated costs of noncompliance, the RWUFA
326		holds RWU harmless for any and all liabilities and costs incurred as result
327		of its administration of this Article of the collective agreement.
328	F.	INTELLECTUAL PROPERTY
329		1. Intellectual Property Arrangements in General

An MBU, who writes, produces, or creates any work, creation, design, invention, software, or other intellectual property, independent of specific funding and/or resources of the University, shall have exclusive rights thereto, including patent, literary or artistic copyright. Sabbatical leaves are not considered specific funding. An MBU will have exclusive rights to any work produced during his/her sabbatical leave. In the case of literary or artistic works, computer software, inventions, designs, technical developments or other intellectual property made or created by an MBU(s) with more than the de minimis use of the University's funds, technical facilities, support or technical personnel, the MBU(s) shall hold 50% and the University 50% of any right, title, or interest arising therefrom, unless other arrangements have been previously negotiated and reduced to a written Agreement between RWU and the MBU(s). Rents, royalties, and other net profits shall be shared equally between the MBU and RWU, unless otherwise agreed to by the parties taking into consideration the relative contribution of each.

2. Course Materials

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Faculty members shall own all rights to syllabi or lecture notes, handouts, presentation slides, case studies, scientific and laboratory experiments, role playing exercises, *realia*, examinations, quizzes, problem sets, simulations or similar instructional or teaching materials (whether traditional or innovative) prepared on their own initiative for educational or professional purposes and utilized in conjunction with a course that the faculty member has been or is assigned to teach, and shall be entitled to the benefit of any royalties derived therefrom.

3. Patents and other Technical Copyrights

- a. The University waives, disclaims and abandons any interest in or claim to any invention, improvement, design or development made by a faculty member without the use of the University's funds, facilities and/or support or technical personnel. Such inventions, copyrights and patents arising therefrom shall be the sole property of the faculty member who is the inventor/creator.
- b. The faculty member and the University shall each hold fifty percent (50%) of any right, title, and interest to any invention, improvement, design or development made by a faculty

367			member with the more than de minimis use of the University's		
368	funds, facilities and/or support or technical personnel, unless				
369			other arrangements have been previously negotiated by the		
370			parties and have been reduced to a written Agreement between		
371			RWU and the faculty member.		
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373			ARTICLE VI		
374			MANAGEMENT RIGHTS		
375	Exce	pt as sp	ecifically and expressly otherwise provided for in this Agreement,		
376	RWU retains	s and re	serves all powers, rights, and authority vested in it as an employer		
377	which it pos	sessed b	out for the execution of this Agreement, which the RWUFA		
378	recognizes a	s being	exclusively in RWU, provided only that the exercise of such powers,		
379	rights, and a	uthority	may not be accomplished in violation of any of the specific and		
380	express term	is and p	rovisions of this Agreement.		
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382			ARTICLE VII		
383			CONDITIONS OF SERVICE		
384	A.	FAC	ULTY LOAD		
385		1.	Teaching Load		
386			It is recognized that faculty, as academic professionals, are		
387			committed to the provision of excellence in the academic		
388			endeavors of teaching, research and scholarship, professional		
389			service, advising, and other academically related activities that		
390			support students.		
391			Within an academic year (fall and spring semesters) an		
392			individual faculty member may be assigned no more than 7 three-		
393			hour courses or 21 contact hours.		
394		2.	For a supervisor of student teachers, every five (5) students		
395			supervised shall constitute the equivalent of a full-load course.		
396		3.	Graduate instruction requires a higher level of scholarship		
397			and research than undergraduate instruction. Faculty who teach		
398			graduate courses will be expected to meet these requirements.		
399			Therefore, faculty members' regular teaching loads will not exceed		

400 401		eighteen (18) contact hours per year in any year in which they teach one or more graduate course(s).
402	4.	Student Assistants No student or students shall be
403		allowed to teach any course which is offered for academic credit.
404		Student assistance in certain courses, laboratories, or field
405		activities under direct faculty supervision is acceptable.
406	5.	Except in cases of extraordinary circumstances, and with
407		the mutual consent of the dean of the appropriate school or college
408		and the full-time, qualified, teaching faculty member or full-time,
409		qualified, non-teaching faculty member, no full-time, qualified,
410		teaching faculty member or full-time, qualified, non-teaching
411		faculty member shall teach more than one (1) course or its
412		equivalent above his/her scheduled load for additional
413		compensation per semester. In no circumstances shall an MBU
414		teach more than six (6) course sections or the equivalent per
415		semester under the terms of this Agreement.
416		During a calendar year, MBUs will not teach, whether day,
417		evening, intersession or summer session, more than the equivalent
418		of six courses, in addition to their normal two semester load
419		(thirteen (13) courses in total). Each accumulation of ten (10)
420		independent or online studies during a calendar year will be
421		considered the equal of one course. Fractions of this equivalency
422		will not be counted in the total course calculation.
423	6.	The dean of an applicable school or college shall possess
424		the discretion to assign courses to faculty members with the
425		approval of the Provost or his/her designee in carrying out this
426		basic managerial prerogative/responsibility to assign courses and
427		course loads will both consult Department Chairs and/or
428		Department Coordinators in the same academic discipline and will
429		consider seniority, all other factors being equal.
430	7.	The University will make a reasonable effort, when
431		possible, not to schedule classes so that a faculty member has more
432		than six (6) hours between the beginning and the end of classes,
433		excluding labs, studios, overloads, and evening courses during the
434		fall and spring semesters in the day program.
435	8.	School of Continuing Studies courses are not normally
436		assigned as part of a full-time teaching faculty member's load.

- 9. On-line courses are considered part of and count toward teaching load.
 - 10. RWU will make an effort to list the full load teaching assignments of faculty by name in the printed semester course schedule when it is issued prior to registration.

B. PREPARATIONS

Each full-time faculty member shall be assigned no more than three (3) different preparations of courses per semester when teaching a four (4) course load and no more than two (2) different preparations of courses per semester when teaching a three (3) course load, except with the consent of the faculty member involved or unless the faculty member would not otherwise have a full teaching load.

C. MAXIMUM LOAD

No full-time faculty member shall be expected to teach more than the equivalent of one hundred and thirty (130) students per semester when teaching a regular four (4) course or twelve (12) contact hour course load and no more than the equivalent of ninety seven (97) students per semester when teaching a regular three (3) course or nine (9) contact hour course load as part of his/her regular load without his/her consent or additional compensation at the rate \$75 per student in excess of such total.

D. COURSE SIZE

The maximum number of students in a course will be forty (40). Exceptions to the maximum shall be agreed to by the instructor. The minimum number of students shall be ten (10). Exceptions to the minimum shall be determined by the Dean of the appropriate school or college.

E. ADJUNCT FACULTY

Each part-time faculty member included in the bargaining unit shall be expected to teach the equivalent of no more than three (3) full-load courses per semester. Adjunct faculty MBUs teaching no more than three (3) full-load courses and adjunct faculty MBUs teaching no more than nine (9) contact hours of exclusively design studio courses shall be paid on a pro-rated basis in accordance with Article XIII.F.

F. NON-TEACHING MBUs

471 For Librarian and Counselor MBUs, thirty five (35) hours per week shall constitute full-time employment. Any such MBU employed 472 473 more than twenty (20) hours shall receive fringe benefits on a pro-rated basis. 474 G. **RESPONSIBILITIES OF MBUs** 475 1. All MBUs 476 Recognizing that membership in the academic profession 477 a. carries with it special responsibilities, MBUs will be guided 478 in their professional conduct by the statement of Faculty 479 Professional Ethics attached to this Agreement as Appendix 480 A, which appendix was drawn from the A.A.U.P. 481 Statement on Professional Ethics (originally adopted in 482 1966, and revised in 1987). 483 484 485 b. Faculty MBUs shall meet all scheduled assignments unless prior arrangements have been communicated to the dean of 486 the appropriate school or college. 487 488 489 Except in the case of illness or other emergency, faculty c. 490 MBUs shall not cancel classes or other contractual commitments without the approval of the dean of the 491 appropriate school or college. In any event, faculty 492 members will communicate in writing to the Dean a plan 493 494 for missed classes. The approval of the dean shall not be 495 unreasonably withheld. It is understood that faculty MBUs are committed to quality 496 delivery of their course content and accept this contractual 497 responsibility as a principle not to be abused. 498 d. All faculty MBUs shall report accidents which occur in 499 500 their classes, or on campus premises, to the University 501 Department of Public Safety immediately. 502 e. All teaching MBUs shall submit course grades to the 503 Registrar's Office by the date stipulated in the Academic Calendar. 504 f. 505 All faculty MBUs will cooperate in RWU program 506 assessment and review. Course evaluations specific to

507			program assessment and review shall not be used for the
508			purposes of professional performance evaluation.
509		g.	RWU recognizes that consulting work or other
510			compensated employment during the academic year may be
511			a valuable professional experience for full-time faculty
512			members. However, consulting work shall not interfere
513			with the faculty member's contractual duties to the
514			University.
515	2.	Full-	time Faculty
516			In addition to the normal faculty load as described herein, a
517		facul	ty member shall assume other educational responsibilities.
518		Such	responsibilities will be distributed by department
519		chair	persons, deans, or the Provost or his/her delegate within the
520		barga	aining unit in an equitable manner. These responsibilities shall
521		inclu	de the following:
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523		a.	serve on a University committee, at the discretion of RWU.
524		b.	serve as advisor to individual students. The faculty
525			member shall have periodic conferences with each of
526			his/her advisees. When serious academic or personal
527			problems are identified or appear to be evident, faculty
528			members shall make referrals to the appropriate Dean.
529			(Normally, a faculty member shall not be assigned more
530			than 25 day school students.) For purposes of this
531			provision, unexpected absences, availability of advisors, or
532			a sudden increase in students over one year shall not be
533			considered normal. Advising assignments in excess of the
534			25 standard shall be considered in overall workload
535			balancing at the department level. No faculty member shall
536			be assigned over 35 advisees unless granted a course
537			reduction.
538		c.	attend Commencement.
539		d.	keep regularly scheduled office hours for no less than one
540			(1) hour per week for each three contact hours of course
541			instruction to be scheduled over a minimum of three (3)

542543544545546		days. Such hours shall be posted and announced in a manner which will make students and advisees aware of the hours during which he/she is available. Faculty members assigned to teach evening classes must set a reasonable portion of their office hours in the evening.
547 548 549		e. assume other responsibilities which are normally and traditionally considered educational responsibilities of University faculty.
550 551 552 553		f. making themselves available where practicable, following reasonable notice, for university, school/college or department/program meetings from Monday through Friday during the academic year.
554	3.	Adjunct Faculty MBUs
555 556 557 558 559		Adjunct faculty MBUs shall be available to students no less than one (1) hour per week for each three contact hours of instruction during the normal school day. Their office hours shall be posted and announced in a manner which will make students aware of the hours during which they will be available.
560 561 562 563 564	4.	Academic advising is not the exclusive right of MBUs. Administrators may serve as new student advisors and facilitators. However, all students will be assigned an academic advisor in their major areas by the student's sophomore year, unless it requires the University to violate the advisee assignment limits.
565 566 567 568 569 570 571 572 573 574 575	5.	The University may establish standing and ad hoc committees of MBUs and/or MBUs and administrators (including, but not limited to, a Professional Development Committee and the Roger Williams Research Foundation, as required by this Agreement). Full-time MBUs shall serve on such bodies as required by Article VII.G.2. of this Agreement. It is further understood and agreed that in serving on all such bodies, MBUs are only acting in traditional faculty roles and only as professionals in their own interests in accordance with their professional expertise, training, and standards. It is further understood and agreed that such service shall not be construed as the performance of a management function.
577		or a management function.

H. FACULTY/STUDENT RATIO

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Except and only as such will result in financial emergency as defined in ARTICLE (XI), RETRENCHMENT the University will maintain a ratio of no more than 16 full-time equivalent students to 1 fulltime equivalent faculty member across the University as a whole, but not including continuing education students. Each year, between May 1st and June 30th, RWU will provide the past year's ratio to the RWUFA upon request to the Provost, in writing. If the ratio of full-time equivalent students to full-time equivalent faculty is greater than 16 to 1, RWU will be given one academic year to remedy the ratio imbalance. Failing reaching the ratio in the next annual report, RWU will hire accordingly until the agreed upon ratio is at least reached within that year.

I. UNIVERSITY CALENDAR and HOLIDAYS

1. University Calendar

RWU and the RWUFA have agreed to the calendars found in Appendix C. No change in the wages, number of weeks to be worked, number of days worked or number of hours to be worked may be made to any calendar set out in Appendix C, without first negotiating any such changes with the RWUFA. Any other changes, necessitated by events unforeseen at the time of creation of the calendars and altering the published calendar of the faculty curricula delivery, may not exceed seven (7) working days and will be shared with the faculty and the RWUFA as soon as possible after any such recognized need to alter the calendar arises.

2. **Holidays**

MBUs shall be entitled to scheduled University holidays, as published in the University Calendar. However, MBUs shall be responsible for teaching their classes scheduled in the evening on University holidays. Librarians and Counselors shall be required to work during all faculty vacation periods except as set out in the Vacation Policy which consists of:

a. Monthly accrual of vacation leave up to 20 days per year for 12 month MBUs in each of the MBUs first ten years of service.

b. Monthly accrual increases for MBUs who have completed 10 614 years of service, starting in their 11th year of service through their 615 20th year of service up to 25 days per year for 12 month MBUs. 616 c. Monthly accrual increases for MBUs who have completed 20 617 years of service, starting in their 21st year of service, up to 30 618 days per year for 12 month MBUs. 619 d. 10 month MBUs' leave will accrue at the rate of 10/12ths of the 620 accrual rate for 12 month MBUs in the appropriate category as 621 set out above. 622 e. Part-time MBUs' leave will accrue at the rate of #Hrs per 623 624 Week/35ths of the accrual rate based on years of service and 10 or 12 month status. 625 The one current, part-time, ten month Counselor will, 626 exclusively, be Grandpersoned as to her current, paid time 627 off of 18.6 days per year, except said time is converted to 628 her annual vacation account. Should her status change to 629 630 greater or lesser hours worked per week, her vacation account shall thereafter be governed in accordance with the 631 Librarians' and Grandpersoned Counselors' governing 632 633 vacation accrual provision. f. All annual accrual rates as set out above x 1.5= the maximum 634 vacation accrual. Once the maximum is reached accrual is halted 635 until use enables accrual again. 636 g. Vacation may be scheduled at any time throughout the working 637 year upon the approval of the MBU's supervisor which may not 638 639 be unreasonably denied. 640 3. 641 **University Catalog** It is the intention of RWU to produce a catalog as often as 642 necessary to adequately represent the University's programs and 643 policies. When the catalog is produced, faculty members shall be 644 consulted regarding the description of courses. 645 J. **OFFICE SPACE** 646 1. Allocation of office space and equipment shall be made by the 647 Provost and implemented by the appropriate dean. In case of 648 scarcity of office space, the Provost shall allocate office space to 649 full-time MBUs based upon length of service at Roger Williams 650 University provided that the office space requested is vacant. 651

Each full-time MBU shall be assigned office space which shall contain a desk with drawer space, a desk chair, a file cabinet, book

space, telephone, computer or access to the university network, and

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655 656 657 658 659			a waste basket. While a full-time MBU is working at a campus other than the one to which he/she is primarily assigned, he/she will be provided with space in which to meet with students or temporarily store educational materials. Secure office space shall be provided to adjunct teaching faculty so that they will have a place to meet with their students and store educational materials.
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661		3.	Each school/college shall be assigned sufficient clerical support
662			service during the academic year.
663	K.	PAR	KING SPACE
664			RWU shall provide sufficient parking space for each MBU.
665		MBU	Us shall abide by RWU's Faculty Parking Regulations. RWU shall
666		enfo	rce these parking regulations as follows:
667		1.	All MBUs must park in designated parking spots.
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669		2.	Parking is not permitted in handicapped designated parking unless
670			the faculty member has handicap plates or permission from the
671			CHRO.
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673		3.	Current faculty parking stickers must be displayed in order to park
674			in the faculty parking.
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676		4.	Double parking is not permitted.
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678		5.	Parking tickets must be paid within ten (10) working days.
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680		6.	Towing and storage fees must be paid in order for towed cars to be
681			released (cars will be towed after three (3) unpaid tickets or if
682			blocking fire doors, hydrants or other cars).
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684		7.	During the term of this Agreement, RWU will continue to provide
685			surface parking space without charge for each MBU on the Bristol
686			Campus and when working at the Metro Center in Providence.
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688	L.	RIG	HTS OF FIRST PRIORITY AND CONSIDERATION
689		1.	The RWUFA will be notified promptly of all administrative,
690			faculty and staff vacancies with specifications when, and if, posted
691		2.	Adjunct teaching faculty shall be given consideration in the filling
692			of teaching vacancies within the University which may occur
693			within their fields of competence.
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 3. MBUs may not bump any faculty member to teach an overload course. An MBU's right to displace adjunct faculty assigned to teach a course is limited to ensuring that an MBU has a full, standard course load. To achieve this right, and except where and when an adjunct faculty member is hired specifically for his/her discipline expertise and/or specialized delivery of a certain course, adjunct teaching faculty members may be displaced by full-time qualified teaching faculty and full-time, qualified Librarians and Counselors at any time up to sixty (60) days prior to the beginning of the term, or subsequently at any point where a course scheduled for the MBU has been canceled. When such displacement occurs, the applicable dean shall notify the adjunct faculty member in writing within three (3) days of the displacement. The full-time, qualified teaching faculty members or full-time, qualified Librarian's and Counselor's course-load shall be determined in accordance with Article VII.A. & L. herein. This right shall be subordinate to the right of the dean(s) of a school or college to select and teach not more than one (1) course per semester, provided that such course shall be selected sufficiently in advance to be included in the published schedule of courses, and in no event shall the right of the deans to teach, reduce the normal load of any member of the bargaining unit who is paid on the basis of Article XIII, A. Salary Program.

One additional course per semester may be taught by deans and other full-time University Administrative Professional Staff if extenuating circumstances warrant, with the approval of the Provost, and after consultation with the affected programs. In no case will the additional course be taught during the dean/staff member's normal workday, nor will it bump a full-time qualified teaching faculty member from teaching an authorized overload.

In addition to discipline expertise, there are other considerations to determine "qualified faculty" for first priority in teaching. As previously noted, graduate instruction requires a higher level of scholarship than undergraduate instruction. On-line courses, as well as those with a substantial on-line component, such as directed seminars, may require clearly specialized training and competency in appropriate technology tools as well as the unique pedagogy of on-line instruction.

4. Opportunities for Service Releases will be defined and posted to the bargaining unit.

M. DEPARTMENT CHAIRS

740 1. Purpose and Description

 Chairing an academic department is an administrative responsibility requiring faculty leadership. A department chair reports both to his or her faculty colleagues and to the dean. Chairs are the primary spokespersons for department faculty, staff and students. Chairs also represent the administration to department members at the same time that they articulate the needs of the department to the administration. In this role chairs do more than simply forward information between the administration and department members. Chairs also must interpret information and arguments that accurately reflect the intent of each constituency to the other for the overall purpose of advancing the institutional mission by connecting departmental objectives to those of the school/college and those of the University (see Hecht, I.W.D. et al. The Department Chair as Academic Leader, 1999, ACE Oryx Press).

2. Appointment and Qualifications

The appointment of department chairs is made by the dean of the school/college after consultation with the faculty members of the respective departments. The dean initiates the appointment process by asking the members of the department to meet and then forward to the dean the names of up to two candidates who are acceptable to the majority of the members of the department. After a review of the candidate(s), the dean may request that the department meet again and forward the names of up to two additional candidates acceptable to a majority of the members of the department. If the dean does not choose a chair from the candidates selected by the department, the dean may announce that the chair will be filled by an external candidate through a faculty search process. In that case or in the case of an unexpected vacancy, the dean may select an interim chair from the faculty of the University for a single one-year term or leave the chair position vacant, at his/her discretion.

Appointments are for three-year renewable terms. It is understood that chairs serve at the discretion of the dean and may be asked to step down at any time. To the greatest extent possible, chairs will be selected from faculty members who have achieved tenure and advanced rank at Roger Williams University or another accredited institution.

At the end of each term of appointment the dean shall seek a confidential evaluation of the chair from the members of the department.

This evaluation material will be considered before a chairperson is reappointed for a subsequent term. If at any time the members of the department, by a two-thirds vote (exclusive of the chair), express their formal concerns or lack of confidence in the performance of a chairperson, the dean will meet with the members of the department, without the presence of the department chair, to discuss their concerns. The dean will then meet with the department chair to discuss the general nature of the concerns and any response by the Chair thereto. Within thirty days after this meeting, the dean will respond in writing to the members of the department and to the Chair regarding the concerns expressed by the department and submit a report to the Provost with his/her recommendation.

3. Responsibilities and Authority

The chief responsibilities of a chairperson are the development and maintenance of a coherent and effective curriculum; leadership in faculty deployment, development, and review; and the competent and efficient management of departmental resources to meet the educational needs of students in the department's courses and activities. It is understood that the department is a collaborative unit working with the department chair under the authority of the dean. Therefore, in many of the tasks identified below, the chair organizes the work of the faculty of the department rather than assuming sole professional responsibility.

Department Chair duties and responsibilities normally are to:

- a. Represent the interests of the department faculty to the dean.
- b. Submit and supervise departmental budgets and administer expenditures of departmental funds in accordance with protocol set by the dean.
- c. Balance the workload of department members by: supervising and approving course schedules and teaching assignments; manage advising assignments; and coordinate other faculty responsibilities to the department.
- d. Recommend equipment and supplies for purchase, project space and equipment needs for the department, and exercise general responsibility for departmental facilities and equipment.

811 812 813	e. Prepare, for submission to the dean, descriptions of majors and courses and other departmentally-related copy for RWU publications, such as catalogues and promotional brochures.
814 815	f. Recommend major and minor and core requirements to the appropriate School/Senate committees.
816 817	g. Recruit adjunct faculty members and assign them to departmental courses and activities.
818 819 820	h. Encourage effective classroom teaching, including the application of both innovative and conventional teaching techniques, and perform periodic classroom visitations.
821 822	i. Encourage faculty research, writing and creative activity, including representing prioritized initiatives to the dean.
823 824	j. Evaluate full-time faculty and make recommendations regarding performance driven opportunities.
825 826	k. Conduct regular and special departmental meetings as may be required.
827 828	1. Assisting with and organize faculty participation in the active recruitment of students.
829 830	m. Arrange for departmental approval of independent studies, including tutorials, research projects, and internships.
831 832 833	n. Encourage a stimulating intellectual climate for students and faculty in the discipline through such programs as lectures and presentations of research work.
834 835	o. Assist in the staffing of the department by exhibiting a leadership role in faculty and staff searches.
836 837	p. Coordinate assessment activities of courses and programs offered by the department.
838	q. Other duties as agreed to by the dean and the chair.
839	4. Compensation of Department Chairperson
840 841	Each chairperson will receive one (1) three-credit load reduction per semester and an additional stipend of eight thousand dollars (\$8,000)

for occasional summer related chair activities. Additional compensation may be granted by the dean after consultation with the Provost.

N. PROGRAM COORDINATORS and PROGRAM DIRECTORS

 For the purposes of this Agreement, the titles "Program Coordinator" and "Program Director" are interchangeable. Whether an employee is called a Program Coordinator or Program Director is to be determined by the University after consultation with the employee, normally at the time of appointment or reappointment. In certain circumstances within the University, the title "Director" is considered a managerial title, and an incumbent who carries that title would not be within the bargaining unit. With regard to the title "Program Director," however, if utilized in the context of responsibilities described in this section, that title would not be considered managerial, but would be within the RWUFA bargaining unit.

A Program Coordinator or Program Director, a member of the faculty, may serve part-time in a variety of functions within the University. As the term is used within the bargaining unit, the position may include responsibilities similar to those of a Department Chairperson. Alternatively, the position may include a variety of duties related to specific academic programs or an amalgam of courses that may be within a discipline or across disciplines. It also may include responsibilities such as coordination of or related to academic, developmental, administrative or enrollment management.

The specific duties of a Program Coordinator or Program Director, together with reporting relationships and compensation, shall be specified in a letter of appointment.

Program Coordinators or Program Directors shall serve at the pleasure of the Dean and may be removed from the position at any time. They shall be eligible for reappointment by agreement of the University and the Program Coordinator or Program Director. In the event a Program Coordinator or Program Director with supervisory duties over members of the faculty shall have served three consecutive years in his or her position, the Dean shall seek a confidential evaluation of the Program Coordinator or Program Director from the then active faculty members teaching within the Program. This evaluation material will be considered before a Program Coordinator or Program Director is reappointed to the position. If at any time the members of the faculty teaching within the Program, by

a two-thirds vote (exclusive of the Program Coordinator or Director), express their formal concerns or lack of confidence in the performance of the Program Coordinator or Program Director, the Dean will meet with the faculty within the Program, without the presence of the Program Coordinator or Program Director, to discuss their concerns. The Dean will then meet with the Program Coordinator or Program Director to discuss the general nature of the concerns and any response by the Coordinator/Director thereto. Within thirty days after the meeting, the Dean will respond separately and in writing to the faculty in the Program and to the Program Coordinator or Program Director regarding the concerns expressed by them and submit a report to the Provost with her or his recommendation.

Compensation for Program Coordinators or Program Directors shall be established by the University at the time of the appointment or reappointment of a member of the faculty as Program Coordinator or Program Director, and shall be based on the assigned part-time workload of the faculty member as Program Coordinator or Program Director. Compensation typically will include a stipend and/or course releases.

At such time as a Program Coordinator or Program Director position becomes available, except for reappointment of a then current Program Coordinator or Program Director, the University shall consult with the RWUFA President to share a position description prior to inviting applicants for the position. The position shall be posted to members of the bargaining unit for 14 calendar days during which time members of the bargaining unit shall be invited to make application for the position. The position shall not be filled until the 14 calendar days have expired.

O. PROGRAM FACILITATORS

The position of Program Facilitator is abolished. Persons currently employed in such position shall have their titles converted to "Program Coordinator" and their responsibilities and compensation shall be established in the manner set forth above.

P. CAMPUS ASSIGNMENT AND REIMBURSEMENT OF TRAVEL EXPENSES

To the extent possible, RWU will attempt to minimize the assignment of full-time MBUs to teach at more than one campus location on a single day. This undertaking shall not apply with respect to overload courses.

Full-time MBU faculty members who are assigned to teach a course which is part of their normal load or perform special academic services at a location removed from the campus of the University at which they are primarily assigned to work shall receive mileage and travel expenses consistent with established University policy.

ARTICLE VIII

APPOINTMENT, EVALUATION, REAPPOINTMENT, TENURE WITH PROMOTION

A. APPOINTMENTS IN GENERAL

 Initial faculty appointments shall be issued by the Provost, who shall routinely consult with and seek recommendations from members of the respective academic areas through the dean to whose School the appointment will be made. Unless otherwise impractical, a search committee will be established which shall include faculty from the respective academic disciplines involved. It is recognized that the Provost makes the final determination in these matters. The same general procedures will apply in the case of initial appointments of all Librarians. The Provost will notify the President of the RWUFA of all appointments of full-time faculty members and provide copies of all letters of initial appointment on or before October 1 for fall appointments and March 1 for spring appointments.

 Faculty shall be appointed initially to the rank of visiting professor, assistant professor, associate professor, professor, assistant professor in the library, associate professor in the library and professor in the library. All initial offers of employment shall be reduced to writing and shall specify the individual's conditions of appointment including rank, compensation, area of appointment and nature of appointment.

B. CATEGORIES OF FACULTY APPOINTMENTS

1. Visiting Appointment

Visiting appointments are non-tenure track appointments which may be made for up to four years to replace faculty members on sabbatical or other leave or to fill a full-time position on an interim basis. Individuals holding visiting appointments shall be faculty members, in accordance with provisions of Article I, and shall have all rights under the Agreement with the exception that there shall be no expectation of reappointment, or such employment shall terminate as indicated in their individual letters of appointment. Visiting appointments shall not be given to individuals who have held full-time

appointments at Roger Williams University during the previous five (5) academic years except for previous service as visiting appointments. Colleagues from other colleges and universities replacing faculty members of Roger Williams University under any faculty exchange arrangement shall receive visiting appointments and shall not be MBUs. Such exchange arrangements must have the prior approval of the faculty member, the positive recommendation of the Dean of the appropriate school and the approval of the Provost, whose decision shall be final. The President of the RWUFA shall be notified of all visiting appointments. Appointments for less than one (1) academic semester shall carry no benefits.

2. Appointment of Adjunct Faculty

Adjunct faculty appointments are term appointments given to faculty teaching on less than a full-time basis. Adjunct faculty who teach six (6) or more contact hours in the daytime program per semester shall be MBUs in accordance with provisions of Article I and shall have all rights specifically provided under this Agreement for adjunct faculty. Their employment shall be terminable at will. Such faculty members do not accrue time toward tenure nor do they qualify for consideration for promotion. RWU will make a reasonable effort when possible to notify previously scheduled adjunct faculty of changes in their assignment within a reasonable time after learning of such changes.

3. Appointment of Probationary Faculty

Probationary appointments are tenure track appointments given to those full-time faculty members who are expected to apply for a position with tenure upon successful completion of the requirements for tenure. Except as provided below, the first six (6) years of full-time employment for tenure track faculty members shall constitute a probationary period. Initial year employment for one (1) semester or less will not count toward the probationary period. However, newly appointed faculty members with prior full-time tenure track experience at another accredited college or university may be granted, at the discretion of the Provost at the time of initial appointment, up to three (3) years credit for that prior experience toward eligible service for tenure with promotion. Any credit for prior experience which is allowed must be documented in writing in the faculty member's initial appointment letter or it will be deemed that no such credit was given. Time under a visiting appointment shall be counted toward tenure, if continuous, at the discretion of the Provost, and included in the probationary letter of appointment.

 Probationary appointees are subject to the reappointment procedures outlined in this Article. During any probationary year employment may be terminated by the Provost, who will state the reason(s) for termination in writing. The reason(s) for termination may not be arbitrary or capricious.

4. Appointment of Tenured Faculty

Tenured appointments are continuous appointments given to those full-time faculty members who have applied for and received tenure pursuant to this Article. Tenured appointments are entitled to appointment renewal unless separated pursuant to the provisions of this Agreement.

5. Executive Appointment of Faculty

Nothing in this Agreement should be construed to prohibit the appointment to the faculty of an individual of exceptional talent or accomplishment, who does not meet all the stated criteria by the President of the University.

C. APPLICABLE EVALUATION CRITERIA FOR FACULTY

1. In General

Assessment of the general abilities of individual faculty members shall be in relation to his or her specific discipline, program, or duties, and to the needs and interests of RWU. This process may involve classroom visitation and is not limited to consultation with faculty members of the program, college or school, with students in his or her courses and with any other pertinent individual possessing knowledge of his or her performance. The faculty member, other faculty members in the academic unit, current and/or former students, external peers recognized as experts in the discipline, the dean and Provost may be consulted for input during the evaluation process.

Documented excellence in teaching remains the primary criterion for awarding reappointment, tenure with promotion. Discipline appropriate professional activities including, but not limited to, the traditional notions of scholarship, are needed to inform teaching, meet accreditation requirements or advance one's discipline. Such activities form an important criterion for evaluation. RWU recognizes that professional activities might include the multiple forms of scholarship articulated by Ernest Boyer in *Scholarship*

Reconsidered: Priorities for the Professoriate and by Charles Glassick et al. in Scholarship Assessed: An Evaluation of the Professoriate.

Other criteria also enter into the evaluation process. These may include, but are not limited to, academic advisement, program development, and institutional and/or community service directly related to the Mission of the University.

Roger Williams University is a student-centered teaching institution. Accordingly, the primary responsibility of faculty is teaching and the primary evaluation requirement is effectiveness in teaching. While all faculty are expected to maintain a program of discipline appropriate professional activities (especially as they inform and enrich teaching), a "publish or perish" atmosphere is not intended. Therefore, the current evaluative criteria regarding professional activities, as set forth herein, may be satisfied in a variety of ways for purposes of reappointment, promotion, tenure or post-tenure review.

External expert validation of the professional merit of these various activities when applicable is required.

In addition, it is recognized that all the evaluation criteria set forth above do not apply to all faculty members in all disciplines because of the non-traditional nature of their assignments as faculty. It is also recognized that individual, specific criteria differ in importance within schools and departments due to accreditation requirements and the strategic initiatives of the University. The degree and quality of participation will determine the overall contribution a faculty member has made to students, their department, their school/college and the University.

To prepare for a comprehensive evaluation a faculty member must prepare a Comprehensive Self-Study that addresses the faculty member's effectiveness in the following three categories:

- a. Teaching, including advising;
- b. scholarship; and
- c. service.

The self-study should be submitted to the respective dean by October 1st of the year of a scheduled comprehensive review. Specific guidelines for the content of the self-study are found in Appendix E.

Evaluation criteria are described in detail below.

The following criteria may be considered for decisions regarding performance assessment of probationary and tenured teaching appointees. Faculty members are, however, expected to take part in as many activities as mentioned below as appropriate. These activities illustrate the wide range of areas from which faculty members demonstrate qualifications for reappointment, promotion, or tenure. It is recognized that not all of the following items apply to all faculty being evaluated. Other relevant criteria may be added as appropriate.

With respect to tenured faculty members, the appropriate dean and the faculty member shall meet and discuss the criteria which will be utilized during the evaluative process three years before the evaluation year. With respect to probationary faculty members, at the beginning of their first year the appropriate dean and the probationary faculty member shall meet and discuss the criteria which will be utilized during the cumulative evaluative process. If changes occur in these criteria, the appropriate dean will notify the probationary faculty member. The results of any meeting under this paragraph shall be reduced to writing and provided to the faculty member within fifteen (15) working days from the date of the meeting.

2. Effectiveness in Teaching, Including Advising

The quality of the University is linked directly to the quality of its teachers and to their instruction. The University acknowledges and celebrates the faculty of the University as being at the heart of the learning environment at the institution. The styles of good teaching vary widely. Each faculty member is free to use any generally accepted pedagogical approach within the practices accepted in his/her respective discipline. These styles can range from formal lectures to independent study to discussion-based pedagogy to online delivery. The list that follows is intended to offer examples of the activities that might be used as evidence of effective teaching, including advising. Not all of these activities are required to make such a case. Effective teaching may be demonstrated in a variety of ways, which include, but are not limited to, the following:

1111 a. The faculty member's self-assessment illustrating continuous refinement 1112 of skills in teaching and in motivating and/or facilitating student learning. The self-assessment should include the method of self-evaluation. 1113 b. Course syllabi stating course and lesson learning outcomes; evidence that 1114 these outcomes are communicated to students, and that course content and 1115 assignments are designed to accomplish course learning outcomes. Course 1116 syllabi should clearly describing examination and homework policies. 1117 grading standards, student accessibility policy and attendance policy. 1118 c. Formal or informal peer reviews, including classroom visits from peers, 1119 1120 department chairs, and/or deans indicating assessment of the faculty member's ability to stimulate the interest of students, evoke their 1121 1122 responses, and involve them in the learning process. 1123 d. Student course surveys indicating student assessment of their learning. 1124 RWU acknowledges that it considers the student course surveys to be only one source of information about the faculty member's effectiveness in 1125 teaching, among several other sources. The University shall not deny a 1126 1127 faculty member tenure, reappointment or promotion, or give a negative 1128 evaluation based solely on scores or comments in student surveys. 1129 e. Documentation of pedagogical achievements such as newly developed instructional methods or technologies, descriptions of new assessment 1130 methods, or participation in teaching and pedagogy workshops or 1131 conferences. 1132 1133 f. The faculty member's willingness to supervise independent or external studies, graduate thesis, student research projects, or academic student 1134 organizations. 1135 g. Evidence of the faculty member's commitment to student mentoring and 1136 1137 effectiveness in advising such as: remaining in regular contact with advisees, writing letters of recommendation, providing guidance and 1138 accurate information about academic progress and, where applicable, 1139 providing guidance about graduate study and career preparation. 1140 1141 h. Participating in professional development activities designed to enhance 1142 the faculty member's advising skills. 1143 3. Effectiveness in Scholarship 1144 1145 RWU endorses a broad view of scholarship and recognizes that professional activities might include the multiple forms of scholarship 1146 articulated by Ernest Boyer in Scholarship Reconsidered: Priorities for the 1147 Professoriate and by Charles Glassick et al. in Scholarship Assessed: An 1148

Evaluation of the Professoriate.

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In addition, it is recognized that individual, specific criteria differ in importance within schools and departments due to accreditation requirements and the strategic initiatives of the University. The degree and quality of participation will determine the overall contribution a faculty member has made to students, their department, their school/college and the University.

Effectiveness in scholarship may be demonstrated in a variety of ways, which may include, but are not limited to, evidence of the following:

- a. Publications in peer-reviewed professional journals and refereed conference publications.
- b. Scholarly work prepared and submitted for publication (to include musical compositions, recitals and theatrical performances). Juried activities should be noted.
- c. Academic presentations, exhibitions, and creative performances
- d. Academic articles published in periodicals for general audiences.
- e. Published reviews of academic publications.
- f. Speaking engagements before professional audiences.
- g. Award of external grants for scholarly activity, especially that which involves undergraduate student participation.
- h. Grant writing and submission.
- i. Substantive participation at professional meetings and conferences.
- j. Completion of discipline-related or interdisciplinary professional workshops and short courses.
- k. Professional involvement with the community.
- 1. Externally recognized research with undergraduate students.
- m. External consulting or performance activities in the discipline.

4. Effectiveness in Service

This criterion relates to service activities that relate to the advancement of the University's mission and to the candidate's discipline, profession and wider community. RWU recognizes that the nature and degree of service performed by each faculty member will necessarily differ and will depend upon the particular needs of the faculty member's school/college, the strategic initiatives of the University, the faculty member's discipline or professional community and the faculty member's areas of interest, expertise or talent.

Effectiveness in service may be demonstrated in a variety of ways which may include, but are not limited to, evidence of the following:

1191	a. Contribution associated with service on departmental, school or university
1192	committees, task forces and advisory groups.
1193	b. Contributions associated with service on University governance such as
1194	the Faculty Senate and/or the RWUFA.
1195	c. Participation in student recruiting activities such as Open Houses and
1196	Accepted Students' Days.
1197	d. Receiving awards, grants, honors or other recognition of service.
1198	e. Leadership and service to student organizations.
1199	f. Participation in fund-raising, alumni and community relations events.
1200	g. Participation in program assessment activities and ensuing activities
1201	designed to refine and improve program quality.
1202	h. Participation in activities designed to improve course instruction as a
1203	result of course assessment.
1204	i. Development and delivery of new courses or program-related activities.
1205	j. Development of new programs or minors.
1206	k. Service as a judge of artistic or scholarly works.
1207	1. Organizing professional workshops and training sessions.
1208	m. Leadership roles in professional associations such as AACSB or AAC&U.
1209	n. Consulting work and other professional activities to benefit the discipline,
1210	the profession, the academy, or the wider community.
1211	o. Development and/or implementation of community-based learning (or
1212	service-learning) opportunities.
1213	p. Volunteer service to the local community that enhances the relationship
1214	between the University and the community and demonstrates the faculty
1215	member's commitment to the RWU core value of service.
1216	
1217	Each faculty member must place the evidence for his/her professional
1218	activities in the context of current practices in the field. The University
1219	acknowledges that such activities have many different forms that must be
1220	evaluated in the context of individual disciplines and accrediting bodies within
1221	those disciplines.
1222	D. APPLICABLE EVALUATION CRITERIA FOR LIBRARIANS AND
1223	TENURED PSYCHOLOGICAL COUNSELORS
1224	
1225	1. In General
1225	
	The following criteria may be considered for decisions regarding
1227	performance assessment of probationary and tenured librarians and tenured
1228	psychological counselors. This list is meant to be suggestive of the many ways in which the MRU can establish effectiveness. These activities
1//4	ways in which the public can establish effectiveness. These achivilles

illustrate the wide range of areas from which librarians and psychological counselors may demonstrate qualifications for reappointment, promotion or tenure. It is recognized that not all of the following items apply to all librarians and psychological counselors being evaluated. Other relevant criteria may be added as appropriate.

With respect to tenured librarians and tenured psychological counselors, the appropriate dean and the librarian or psychological counselor shall meet and discuss the criteria which will be utilized during the evaluative process three years preceding the evaluation year. These criteria shall not be in conflict with those in the librarian's or psychological counselor's initial letter of appointment.

With respect to probationary librarians, at the beginning of their first year the appropriate dean and the probationary librarian shall meet and discuss the criteria which will be utilized during the evaluative process. If there any changes in these criteria, the appropriate dean will notify the probationary librarian.

The results of any meetings under this paragraph shall be reduced to writing and provided to the librarian or psychological counselor within fifteen (15) working days.

2. Professional Competence and Program Development

This may be demonstrated in a variety of ways, which include, but are not limited to, the following:

- a. Current knowledge of librarianship or psychological counseling.
- b. The ability to work with students, faculty members and other staff to provide the services of the University's libraries or Counseling Center.
- c. Continued assessment, development and refinement of major areas of responsibility.
- d. Current knowledge and competency in existing and developing appropriate technologies.
- e. Ability to stimulate the interest of students, evoke their responses and involve them in learning.

1270		
1271		f. Participation in workshops which develop professional skills.
1272		
1273		g. Involvement in school or University-wide work on curricular reform.
1274		
1275		h. Mentoring undergraduate research.
1276		
1277		i. Innovative use of technology.
1278		
1279		j. Participation in the general education initiatives of the University.
1280		
1281		k. Demonstration of concern for the well-being of students.
1282		
1283		1. Putting knowledge into practice through service learning or community
1284		development.
1285		
1286		m. Demonstrating initiative in working with freshmen seminars, living
1287		learning environments, information commons and other best practices.
1288		
1289		n. Effective professional performance.
1290		
1291		o. Effective communication and interaction with colleagues in order to meet
1292		the Library's or Counseling Center's objectives.
1293		
1294	3.	Effectiveness in Scholarly, Professional and/or Creative Activities
1295		This may be demonstrated in a variety of ways, which include, but are not
1296		limited to, the following:
1297		
1298		a. Maintaining continued professional development.
1299		
1300		b. Peer-reviewed scholarship.
1301		
1302		c. Presentations at conferences.
1303		
1304		d. Speaking engagements.
1305		
1306		e. Media commentary.
1307		
1308		f. Grant writing and submission.
1309		

1310		g. Interdisciplinary study.
1311		
1312		h. Attendance and substantive participation at professional meetings and
1313		conferences.
1314		
1315		i. Leadership in professional associations.
1316		
1317		j. Professional involvement with the community.
1318		
1319		k. Significant work in developing the Learning Commons.
1320		
1321		1. Engaging in research or advanced study.
1322		
1323		m. Publishing books, articles, reviews or critiques.
1324		
1325		n. Conducting workshops, consulting professionally or professionally-related
1326		lecturing off-campus.
1327		
1328	4.	Effectiveness in Institutional and/or Community Service
1329		This may be demonstrated in a variety of ways, which include, but are not
1330		limited to, the following:
1331		
1332		a. Service on departmental or University committees.
1333		
1334		b. Participation in curriculum changes or assessment.
1335		
1336		c. Participation in student recruiting.
1337		
1338		d. Grant writing and submission.
1339		
1340		e. Maintaining positive relationships with colleagues and students.
1341		
1342		f. Engaging in useful services to members of the community.
1343		
1344		g. Receiving awards, grants, honors or other recognition of service work.
1345		
1346		h. Performing off-campus, professionally-related service work.
1347		
1348		i. Leadership and service to student organizations.
1349		

Service on appointed task forces and advisory groups. 1350 1351 1352 k. Participation in fund-raising, alumni and community relations events. 1353 1354 Librarians and Psychological Counselors must place the evidence for their 1355 professional activities in the context of current practices in their field. The 1356 University acknowledges that such activities have many different forms that must be evaluated in the context of individual disciplines and accrediting 1357 1358 bodies within those disciplines. 1359 1360 E. PROCESS OF EVALUATION OF PERFORMANCE OF PROBATIONARY **FACULTY** 1361 1. Description, Nature and Purpose of Evaluations of Probationary Faculty in 1362 General 1363 1364 It is understood under this Agreement that there will be comprehensive peer reviews of faculty members who serve in tenure track (probationary) 1365 1366 faculty positions. Probationary faculty members shall undergo three types of performance evaluations: non-comprehensive, pre-tenure comprehensive and 1367 1368 tenure comprehensive. Each of these types is described below. 1369 1370 Evaluations shall be conducted in accordance with this Article. The purposes of the evaluation system described herein are to help faculty 1371 members to improve their professional performance; and to provide a basis for 1372 decisions as to reappointment, and decisions as to tenure with promotion. 1373 1374 Each of the comprehensive evaluations will include peer reviews. In the case of the pre-tenure comprehensive review (as well as the post-tenure 1375 review), the peer evaluation component will be conducted by a school-based 1376 committee termed the "School Faculty Review Committee" (SFRC), the 1377 1378 composition of which is described herein. (See Article VIII.I.) In the case of the evaluation for tenure with promotion, the peer evaluation component will 1379 be undertaken by a University-wide committee termed the "University Faculty 1380 Review Committee" (UFRC), the composition of which also is described 1381 herein. (See Article VIII.J) 1382 1383 The University shall be responsible for ensuring the standards and 1384 1385 carrying out the procedures described in this Article. 1386 Evaluations of probationary faculty members will be conducted and 1387 1388 scheduled consistent with the following schedule, which is based upon date of

hire:

Years to	Evaluation Type	Year of				
Tenure	Z-aramon Type	Employment				
	Non-Comprehensive	1,2				
6	1	,				
	Pre-Tenure Comprehensive	3				
	Non- Comprehensive	4,5				
	Tenure Comprehensive	6*				
5	Non- Comprehensive	1,2				
	Pre-Tenure Comprehensive	3				
	Non- Comprehensive	4				
	r					
	Tenure Comprehensive	5*				
4	Non-Comprehensive	1,2				
	Pre-Tenure Comprehensive	3				
	Fie-Tenure Comprehensive	3				
	Tenure Comprehensive	4*				
3	Non- Comprehensive	1,2				
	Tenure Comprehensive	3*				
	*Tenure Decision					
L						

For details of each form of evaluation described in the above schedule, see below.

2. Non-Comprehensive Review of Probationary Faculty

a. Purpose of Non-Comprehensive Review

The purpose of the non-comprehensive review is to provide an opportunity for non-tenured tenure track faculty to inform the Dean, in summary form, of her or his professional accomplishments achieved during the previous year and to permit the Dean to respond and help guide the faculty member with respect to her or his future development in teaching, scholarship and service.

b. Summary Self-Study Requirement

1405 Each year prior to the tenure with promotion review by the UFRC, except for the year in which the pre-tenure comprehensive review 1406 described herein is undertaken by the SFRC, the faculty member shall 1407 complete a summary self-study in the form set forth in Appendix E in 1408 1409 which he or she briefly describes his or her professional activities in the areas of teaching, scholarship and service during the prior year. The short 1410 self-study and the faculty member's current curriculum vitae and 1411 supporting material shall be delivered to the Dean on or before June 1. 1412 1413 1414 c. Process of Evaluation 1. Role of the Dean 1415 The summary self-study and the faculty member's current 1416 1417 curriculum vitae shall be delivered to the Dean on or before June 1. 1418 The Dean shall provide an appropriate report in writing to the faculty member by July 17. The report may identify any concerns the Dean 1419 may have with respect to the faculty member's progress toward tenure 1420 with promotion and offer suggestions to address these concerns. The 1421 1422 faculty member may provide a written response to the report of the Dean on or before July 31. The Dean shall send a copy of his or her 1423 report, together with the faculty member's response, if any, to the 1424 Provost. The Provost will receive the documents and will prepare a 1425 report by August 15 to the faculty member and the Dean only if the 1426 1427 Dean has recommended non-reappointment of the faculty member. 1428 1429 2. Student Course Surveys & Classroom Observations The Dean may consider the results of student course surveys and 1430 the result of classroom observations. See Article VIII.L.5&6. 1431 1432 1433 d. Schedule of Non-Comprehensive Review Summarized 1434 1435 June 1 Faculty submits materials July 17 1436 Dean issues report July 31 Faculty deadline for submitting written response 1437 Provost issues report (required only in case where Dean 1438 Aug. 15 1439 recommends non-renewal) 1440 3. Pre-Tenure Comprehensive Review of Probationary Faculty 1441 a. Purpose of Comprehensive Pre-Tenure Review of Probationary Faculty 1442 1443 It is understood under this Agreement that there will be 1444 comprehensive peer reviews of full-time MBUs (hereinafter referred to as

"faculty members") who serve in tenure track faculty positions. The pretenure comprehensive review (which will be the only comprehensive review of the performance of the faculty member between the date of hire and tenure with promotion review) will take place in accordance with the schedule set forth in this Agreement, and will be conducted by the School Faculty Review Committee (SFRC). If a faculty member subsequently becomes eligible for consideration for tenure and/or promotion, additional peer review or reviews will be conducted at that time by the University Faculty Review Committee (UFRC).

The purpose of the pre-tenure comprehensive review, to be conducted prior to the scheduled tenure review, is to evaluate the progress made to that point by a non-tenured tenure track faculty member for the purpose of providing advice to the faculty member as to whether he or she has achieved acceptable standards of performance with respect to each of the three areas of evaluation – teaching, scholarship and service – and also to provide guidance as to what areas of improvement would be expected over the period of reappointment if reappointment is granted by the University.

b. Detailed Self-Study Requirement

The self-study shall be submitted by the faculty member to the SFRC no later than October 1 of the year of evaluation. The faculty member's self-study shall be deemed complete when submitted, and the supporting evidence shall not be augmented except in the case of supporting evidence which was not available to the faculty member at the time of the original submission or as provided for in the written response to the Dean and the Provost.

In the event the faculty member submits material to the Dean that has not previously been provided to the SFRC, the faculty member shall simultaneously deliver a copy of such material to the SFRC. The SFRC may, at its option, as a result of the submission, reconsider its evaluation and so advise the Dean.

The form and content of the self-study report is set forth in Appendix E to this Agreement.

c. Process of Evaluation

1. Role of the School Faculty Review Committee (SFRC)

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The pre-tenure comprehensive review will be conducted by the appropriate School/College Faculty Review Committee (SFRC). Deliberations of the SFRC are held to be confidential. The report of the SFRC will be in writing and will include an evaluation of the faculty member's professional accomplishments and a description of any improvements expected if reappointment is granted and provided the faculty member applies for tenure with promotion. The written report shall be provided to the faculty member and the Dean on or before December 15, and the faculty member shall have 14 calendar days within which to submit to the Dean a written response to the SFRC report.

The pre-tenure comprehensive review will be conducted by the SFRC and will be based on a self-study, described in Appendix E, to be submitted by the faculty member to the SFRC no later than October 1 of the year of evaluation.

2. Role of the Dean

The Dean shall review all of the material available including, but not limited to, the report from the SFRC, and prepare a Dean's Evaluation Report, delivered to the faculty member on or before February 1. The Dean's Evaluation Report may vary in form and will address the faculty member's effectiveness in the three categories of evaluation and give the Dean's recommendation regarding continued employment of the faculty member. The faculty member shall have an opportunity to respond in writing to the Dean's Evaluation Report within 14 calendar days. The Dean shall then submit his or her Evaluation Report and recommendation for continued employment in writing to the Provost, along with any response made by the faculty member.

3. Role of the Provost

The Dean's Report, together with materials provided by the faculty member, the SFRC report and the faculty member's response to the Dean's Evaluation Report (if any), shall be forwarded to the Provost by February 15.

The Provost shall undertake an independent review and shall provide a report to the faculty member, on or before March 15, containing an evaluation of the faculty member's professional performance to date and shall include the report of the SFRC and the

1524	Dean as well as the responses, if any, from the faculty member. The		
1525	Provost, using his or her academic and managerial judgment, shall		
1526	make a determination as to whether to reappoint the faculty member.		
1527	4. Classroom Observations & Student Course Surveys		
1528	The SFRC, Dean and Provost may consider the results of student		
1529	course surveys and the result of classroom observations. See Article		
1530	VIII.L.5&6.		
1531			
1532	d. Schedule of Pre-Tenure Comprehensive Review Summarized		
1533			
1534	Oct. 1 Faculty member submits materials		
1535	Dec. 15 SFRC issues report		
1536	Dec. 29 Faculty deadline for submitting written response		
1537	Feb. 1 Dean issues report		
1538	Feb. 15 Faculty deadline for submitting written response		
1539	Mar. 15 Provost issues report		
1540			
1541			
1542	F. PROCESS OF EVALUATION OF QUALIFICATIONS FOR		
1543	CONSIDERATION FOR TENURE WITH PROMOTION		
1544			
1545	1. Description, Nature and Purpose of Evaluations for Tenure with Promotion i		
1546	General		
1547	a. Teaching, Scholarship and Service		
1548	Each candidate for tenure with promotion shall be evaluated for		
1549	effectiveness in teaching, scholarship and service as hereinafter defined.		
1550			
1551	2. Criteria for Eligibility for Tenure		
1552	A tenured faculty member is one who demonstrates superior teaching		
1553	skills, a commitment to working with students, a solid command of her or his		
1554	discipline and whose performance meets or exceeds the evaluative criteria in		
1555	this Article. The award of tenure is both a measure of esteem and recognitio		
1556	of academic freedom.		
1557			
1558	Tenure is granted only by specific action. Tenure cannot be granted by		
1559	error or inaction.		
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1561 Quotas for faculty under consideration for tenure will not be applied during the term of this Agreement. 1562 1563 1564 3. Promotion from Assistant Professor to Associate Professor 1565 An assistant professor is a probationary, full-time, faculty member who holds a terminal degree from a nationally or regionally accredited 1566 institution of higher education or internationally renowned institution of 1567 higher education or equivalent professional attainment and who, as 1568 1569 determined by the Provost or designee, is qualified and best meets the needs of the University. 1570 1571 1572 An assistant professor may not be considered for promotion only to associate professor prior to the end of his or her probationary period. He 1573 1574 or she shall apply for tenure with promotion in the final year of his or her probationary period provided he or she: 1575 1576 1. has a terminal degree from a nationally or regionally accredited 1577 1578 institution of higher education or internationally renowned institution 1579 of higher education in the academic or professional discipline to be 1580 taught or equivalent professional attainment showing marked ability or potential as a higher education teaching professional; 1581 1582 2. has a minimum of three (3) years of experience as assistant professor 1583 1584 at an accredited institution of higher education, or has satisfied the requirements specified in his or her employment contract; and 1585 1586 1587 3. has demonstrated superior performance in teaching effectiveness, scholarship and service as set forth in Article VIII.L as documented in 1588 the individual's comprehensive evaluation, and other relevant materials 1589 1590 if allowed by the faculty member and submitted by the faculty 1591 member. 1592 1593 A faculty member being considered for promotion to associate professor and tenure shall either receive both tenure with promotion or 1594 1595 neither.

4. Promotion from Assistant Professor in the Library to Associate Professor in the Library

An assistant professor in the library is a probationary full-time faculty member who holds a Master of Library Science degree from an institution accredited to grant such degrees by the American Library Association and who, as determined by the Provost or his or her designee, is qualified and best meets the needs of the University.

> An eligible assistant professor in the library may be recommended for promotion to associate professor in the library if he or she simultaneously applies for both tenure with promotion in the final year of his or her probationary period and he or she:

a. has the degree of Master of Library Science from an institution accredited to grant such degrees by the American Library Association;

b. has a minimum of three (3) years of full-time experience as an assistant professor in the library (or equivalent) at an accredited institution of higher education; and

 c. has demonstrated superior performance in librarianship and has made distinctive contributions in professional and/or creative activity and institutional/public service as documented in the individual's comprehensive evaluations.

5. Comprehensive Review

a. Purpose of Comprehensive Review for Tenure with Promotion

The purpose of the tenure/promotion comprehensive review is to evaluate a faculty member with respect to each of the three areas of evaluation (teaching, scholarship and service) and to provide a

recommendation based on the evaluation as to whether the faculty member should be awarded tenure and/or promotion.

b. Detailed Self-Study Requirement

The comprehensive tenure/promotion review will be conducted by the University Faculty Review Committee (UFRC) and will be based on a self-study, described in Appendix E, to be submitted by the faculty member to the Dean no later than October 1 of the year of evaluation, and shall be forwarded by the dean to the UFRC. The faculty member's self-

study shall be deemed complete when submitted, and any supporting evidence shall not be augmented, except in the case of supporting evidence which was not available to the MBU at the time of the original submission or as provided for in the written response to the Dean and the Provost.

c. Availability of Pre-Tenure Comprehensive Review Report of SFRC
In addition to the self-study prepared by the candidate for tenure
with promotion, the UFRC will have access to and shall consider the
report the SFRC prepared for the candidate as a result of the pre-tenure
comprehensive review.

d. Process of Evaluation

The UFRC shall also consider the reports and recommendations of the SFRC and the Dean conducted during the faculty member's pre-tenure reviews to determine whether she or he has properly addressed any noted areas of suggested improvement set forth in those reports. If evaluation criteria are changed in a successor collective bargaining agreement within the two-year period prior to tenure with promotion evaluation, a tenure with promotion candidate may, at his or her request, be evaluated by the criteria in effect during the year of the candidate's most recent comprehensive pre-tenure review. Such a request must be submitted in writing as part of the tenure with promotion application.

The report by the UFRC will be provided to the faculty member on or before February 28, and he or she shall have 14 calendar days from receipt in which to respond in writing. The report of the UFRC will be in writing and will include an evaluation of the faculty member's professional accomplishments and a recommendation as to whether the faculty member should be awarded tenure and/or promotion.

The evaluation report of the UFRC shall be detailed and in writing and shall be delivered to the Provost and the President together with any statement that is received from the faculty member.

e. Role of the University Faculty Review Committee (UFRC)

The peer review component of qualifications for tenure/promotion shall be undertaken by the University Faculty Review Committee (UFRC), consisting of tenured faculty members selected as hereinafter set forth.

f. Role of the Dean

The Dean of the School or Schools in which the faculty member is employed shall provide a written evaluation report and recommendation to the UFRC and will include, in addition to his or her evaluation of the faculty member's professional competency and accomplishments, a recommendation regarding tenure with promotion. The report and recommendation of the Dean shall be addressed to the UFRC and the faculty member on or before November 30, and the faculty member may respond in writing within 14 calendar days.

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g. Role of the Provost

The report and recommendation of the Provost shall be delivered to both the UFRC and the President on or before April 30; and if the Provost's recommendation as to whether the faculty member should be awarded tenure or promotion differs from that of the UFRC, the UFRC may, but is not required to, review and reconsider its earlier recommendation and provide a supplemental statement to the President within 14 calendar days.

h. Role of the President and Board of Trustees

The President, using his or her academic and managerial judgment, shall make a determination as to whether to grant tenure and/or promote the faculty member. It is understood that the President and, when applicable, the Board of Trustees, have the authority to make all final decisions with respect to tenure with promotion.

i. Classroom Observation & Student Course Surveys

The UFRC, Dean, Provost and President may consider the results of student course surveys and the result of classroom observations. See Article VIII.J.6&7 for content of student course surveys and nature of classroom observations by Deans, Department Chairpersons or Program Coordinators/Directors, if appropriate.

j.	Schedule of Tenure with Promotion Comprehensive Review		
	Oct. 1	Faculty submits materials	
	Nov. 30	Dean issues report	
	Dec. 14	Faculty deadline for submitting written response	
	Feb. 28	UFRC issues report	
	Mar. 14	Faculty deadline for submitting written response	

1/16	April 30	Provost issues report
1717	May 14	Faculty deadline for submitting written response (in event
1718		of appeal)
1719	May 14	UFRC deadline for issuing supplemental statement (in
1720		event of appeal)
1721	June 15	President issues report (in event of appeal)
1722		

k. Relationship between Reappointment and Tenure with Promotion

Reappointment as a probationary full-time faculty member demonstrates that he or she is performing sufficiently, as determined by the Provost, for continued employment as of the date of the evaluation. However, such reappointment is not a guarantee of continued employment, reappointment, tenure with promotion. Evaluation for tenure with promotion is a cumulative process. The evaluation of a full-time faculty member for tenure with promotion determines whether he or she has demonstrated a level of performance in the three (3) categories of evaluation described above warranting tenure with promotion. Tenure with promotion decisions are made by the officer of the University designated herein.

G. PROCESS OF EVALUATION OF PERFORMANCE FOR TENURED FACULTY

1. Promotion from Associate Professor to Professor

An associate professor is a full-time faculty member who holds a terminal degree from a nationally or regionally accredited institution of higher education or internationally renowned institution of higher education or equivalent professional attainment and who, as determined by the President of the University or his or her designee, is qualified and best meets the needs of the University. If an associate professor does not already hold a tenured appointment, then he or she cannot apply for promotion to professor unless he or she simultaneously submits an application for tenure in the final year of his or her probationary period.

An eligible associate professor may be recommended for promotion to professor if he or she:

	institution of higher education or internationally renowned institution
	of higher education in the academic or professional discipline to be
	taught, or equivalent professional attainment showing marked ability,
	or potential as a higher education teaching professional;
	b. has a minimum of ten (10) years of experience in full-time teaching, at
	least five (5) of which must have been as an associate professor at an
	accredited institution of higher education or has satisfied the in-grade
	requirements specified in his or her employment contract provided that
	said requirements are the same or less restrictive than those set forth in
	this agreement; and
	c. has demonstrated superior performance in teaching effectiveness,
	scholarship and service as set forth in Article VIII.L as documented in
	the individual's comprehensive evaluations and other relevant materials
	if submitted by the faculty member.
	i. Faculty Member's Request for Comprehensive Evaluation for
	Promotion Only
	Eligible, full-time faculty members who hold the rank of associate
	professor shall be considered for promotion by submitting a
	written request for promotion to the appropriate dean by July 1 of
	the academic year in which they wish to be considered. To be
	eligible for consideration, the faculty member must submit to a
	comprehensive evaluation as outlined in this Article and provide
	all the documentation required by the stated deadlines or forfeit the
	opportunity for consideration again until the following year. The
	applicant's request for promotion and comprehensive evaluation
	must address the specific criteria for promotion as outlined in
	Article VIII.L.
2.	Promotion from Associate Professor in the Library to Professor in the
	Library
	2.

An associate professor in the library is a full-time, faculty member who holds a Master of Library Science degree from an institution accredited to grant such degrees by the American Library Association and who, as determined by the President of the University or his or her designee, is qualified and best meets the needs of the University. If an associate professor in the library does not already hold a tenured appointment, he or she cannot apply for promotion to professor in the library unless he or she simultaneously submits an application for tenure in the final year of his or her probationary period.

An eligible associate professor in the library may be recommended for promotion to professor in the library if he or she:

- a. has the degree of Master of Library Science from an institution accredited to grant such degrees by the American Library Association;
- b. has a minimum of ten (10) years of full-time experience as a librarian, at least five (5) years of which must have been as an associate professor in the library (or equivalent) at an accredited institution of higher education; and
- c. has demonstrated superior performance in librarianship and has made distinguished contributions in professional and/or creative activity and institutional/public service as documented in the individual's comprehensive evaluations.

3. Post-Tenure Review

a. Purpose of Post-Tenure Review

It is contemplated under this agreement that there will be a comprehensive peer review by the School Faculty Review Committee (SFRC) of each full-time faculty member who has been awarded tenure. The purpose of post tenure review is to improve teaching and professional effectiveness and to help identify those faculty members who have achieved distinction with respect to teaching and professional effectiveness.

The evaluation will consider whether the faculty member has achieved University standards with regard to teaching, scholarship and service, in accordance with standards set forth in Article VIII.L and

1825 whether there are any serious deficiencies in those areas. Tenured faculty may elect to be evaluated more frequently for the purpose of 1826 assessing performance. 1827 1828

> Recognizing that peer review is important in the process of evaluation of tenured faculty, a comprehensive review will be conducted by the SFRC and will be based in part on a self-study to be submitted by the faculty member to the SFRC no later than October 1 of the year of evaluation.

b. Academic Freedom

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The University is committed to the principles of academic freedom and tenure, to the importance of peer review and to the demonstration of continued achievement of tenured faculty with respect to teaching, scholarship and service.

c. Comprehensive Review

During the eighth (8th) year of employment as a tenured member of the faculty, and every 8th year thereafter, a comprehensive evaluation of her or his professional performance will be undertaken in accordance with the procedures set forth in this Article.

d. Basic Elements of Self-Study Requirement

Recognizing that peer review is important in the process of evaluation of tenured faculty, a comprehensive review will be conducted by the SFRC and will be based in part on a self-study to be submitted by the faculty member to the SFRC no later than October 1 of the year of evaluation. The form and content of the self-study report for tenured faculty (not to be confused with the elements of the self-study for untenured faculty set forth in Appendix E) is set forth in Appendix E to this Agreement.

The faculty member's self-study shall be deemed complete when submitted, and the supporting evidence shall not be augmented, except in the case of supporting evidence which was not available to the faculty member at the time of original submission or as provided for in the written response to the Dean and the Provost.

In the event the faculty member submits material to the Dean that

shall simultaneously deliver a copy of such material to the SFRC. The
SFRC may, at its option, as a result of the submission, reconsider its
evaluation and so advise the Dean.

e. Process of Evaluation

i. Role of the School Faculty Review Committee (SFRC)

After reviewing the self-study and supporting documentation, the SFRC will prepare an evaluation report which shall be in writing detailing the faculty member's professional accomplishments, taking specific note of the accomplishments achieved during the period of time since the previous comprehensive evaluation. In the alternative, if deemed by the SFRC to be appropriate, the report will identify any significant deficiencies with regard to teaching effectiveness, scholarship and/or service. The written report shall be provided to the faculty member and the Dean on or before December 15, and the faculty member shall have 14 calendar days within which to submit to the Dean a written response to the SFRC report.

ii. Role of the Dean & Provost

The Dean shall review all of the material available including, but not limited to, the report from the SFRC, and prepare a Dean's Evaluation Report on or before February 1. The Dean's Evaluation Report may vary in form and will address the faculty member's effectiveness in the three categories of evaluation. The faculty member shall have an opportunity to respond in writing to the Dean's Evaluation Report on or before February 15. The Dean shall then submit his or her Evaluation Report in writing to the Provost, with a copy to the faculty member. The Provost will issue her or his report, with a copy to the Dean and faculty member on or before March 30.

iii. Classroom Observations & Student Course Surveys

The SFRC review will also include the results of student course surveys and results of classroom observations by the Dean of the School and/or Department Chair. See Article VIII.L.5&6.

1900	iv.	Schedule of	f Post-Tenure Review
1901			
1902		Oct. 1	Faculty submits materials
1903		Dec. 15	SFRC issues report
1904		Dec. 29	Faculty deadline for submitting written response
1905		Feb. 1	Dean issues report
1906		Feb. 15	Faculty deadline for submitting written response
1907		Mar. 30	Provost issues report
1908			
1909	f. Ide	entification o	of Significant Deficiencies & Program for Correction of
1910	De	eficiencies	
1911	i.		or Review, Identification and Correction of
1912		Deficiencie	
1913			aprehensive review will take place every eighth (8 th)
1914		=	enure has been awarded, or in the eighth (8 th) year after
1915		-	n, whichever is later, unless a particular tenure review
1916		Ū	nificant deficiencies in one or more of the following
1917			ing, scholarship and/or service. Should a tenured
1918		-	mber receive an eight year evaluation showing
1919		_	deficiencies, a professional development plan will be
1920		developed t	to assist the faculty member in overcoming deficiencies
1921			ince the last review. The plan and the cost thereof will
1922		be develope	ed by the department chair, the Dean, the chair of the
1923		SFRC and t	the Provost or his or her designee, in collaboration with
1924		the faculty	member and, if desired by the faculty member, a peer
1925		chosen by t	he faculty member from within his or her department.
1926		The profess	sional development plan shall set forth in writing
1927		specific act	ivities that the faculty member should undertake to
1928		improve pe	rformance in the specific areas found to have
1929		significant	deficiencies, establish measurable outcomes and specify
1930		the criteria	that will be used to determine if the faculty member has
1931		made suffic	eient improvement in performance at the time of the
1932		second-year	r review.
1933	ii.	Re-Review	
1934		_	nificant deficiency or deficiencies has or have been
1935		_	during the review, there shall be another review by the
1936		SFRC durin	ng the second semester of the second year after the

1937 review that identified the deficiency(ies). The two-year re-review will focus on the deficiency(ies) reflected in the previous review 1938 and the extent to which the faculty member implemented the 1939 development plan in an attempt to improve in the areas of noted 1940 1941 deficiencies. The SFRC will review whether the faculty member 1942 implemented the professional development plan and will report the results of the review to the Dean. The Dean also shall undertake 1943 his or her own independent review, and the Dean shall be 1944 1945 responsible to recommend appropriate action to the Provost. 1946 1947 If the comprehensive re-review shows a continuation of previously identified significant deficiencies, then the faculty member may be 1948 1949 terminated for performance evaluation as described in Article IX. 1950 iii. Schedule of Post-Tenure Re-Review 1951 1952 1953 April 1 Faculty submits materials April 15 1954 SFRC issues report 1955 April 29 Faculty deadline for submitting written response Dean issues report 1956 May 14 1957 May 28 Faculty deadline for submitting written response

1960 H. OVERALL SCHEDULE OF EVALUATIONS OF FACULTY SUMMARIZED

Provost issues report

June 15

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	Pre-Tenure	Tenure	Post-Tenure	Post-Tenure	Non-
	Comprehensive	Comprehensive	Comprehensive	Comprehensive	Comprehensive
	Review	Review	Review	Reevaluation	Review
Faculty Submits					
Materials					
	Oct.1	Oct.1	Oct.1	Apr. 1	June 1
SFRC Issues Report	Dec. 15		Dec. 15	Apr 15	
Faculty Deadline for				Apr 29	
Written Response					
	Dec. 29		Dec. 29		
Dean Issues Report	Feb. 1	Nov. 30	Feb. 1	May. 14	July 17
Faculty Deadline for					

Written Response	Feb. 15	Dec. 14	Feb. 15	May. 28	July 31
UFRC Issues Report		Feb. 28			
Faculty Deadline for					
Written Response		Mar. 14			
Provost Issues Report	Mar. 15	Apr. 30	Mar. 30	June. 15	Aug. 15 (if Dean recommends non-renewal)
Faculty Deadline for					
Written Response (in event of appeal)		May 14			
UFRC Deadline for					
Supplemental Statement		May 14			
President Issues					
Report (in event of appeal)		June 15			

I. SCHOOL FACULTY REVIEW COMMITTEE (SFRC) – COMPOSITION & PROCEDURES

- 1. Responsibilities of SFRC
- a. Pre-Tenure Review
- b. Post-Tenure Review

2. Selection of Membership

Each school/college of the University shall establish a College/School Faculty Review Committee (SFRC). The majority of its members shall come from the school or division unless there are insufficient numbers of tenured faculty in the school or division to constitute a majority. In that case, additional members of a school or division SFRC may be drawn from tenured faculty outside the school or division.

In schools other than the Feinstein College of Arts and Sciences the SFRC will be made up of five members:

1978 1979	 a. three tenured faculty members elected by the faculty of the school; elections will be held by the end of the spring term preceding the
1980	academic year of service; and
1981	b. two tenured faculty members selected by the dean at the beginning of the
1982	academic year.
1983	In the Feinstein College of Arts and Sciences each of the three divisions
1984	will convene its own SFRC to be constituted as follows:
1985	a. three tenured faculty members elected by the faculty of the division;
1986	elections will be held by the end of the spring term preceding the
1987	academic year of service; and
1988	b. the chairs of the departments within the division.
1989	For faculty librarians "Librarian SFRC" will be formed and constituted as
1990	follows:
1991	a. three tenured faculty members elected by the faculty of the library.
1992	Election will be held by the end of the spring term preceding the academic
1993	year of service; and
1994	b. Two tenured faculty members appointed by the Dean of Library Services.
1995	
1996	Post-tenure review of counselors shall be undertaken by a committee of
1997	MBUs with relevant qualifications selected by the Provost.
1998	
1999	3. Procedures
2000	Faculty members shall not serve on the SFRC during years of their own
2001	evaluation for promotion or post tenure review without written permission of
2002	the dean of the school. In any case, faculty members may not participate in
2003	consideration or discussion of their own cases.
2004	Members of each SFRC will elect their own chair.
2005	Each SFRC shall review faculty self-studies, and allied materials and
2006	reports, submitted by the third year (or authorized equivalent) for probationary
2007	faculty members and tenured faculty members (post-tenure review). Upon
2008	completion of its review, the SFRC shall forward a confidential report to the
2009	appropriate dean and the evaluee with its recommendation regarding each
2010	decision/action at hand. The SFRC report shall include the tally of the vote
2011	regarding the committee's recommendations along with the justifications for
2012	the recommendations. Any SFRC member(s) who disagree(s) with the
-	

majority recommendation may submit a minority report to the dean, the SFRC

and the evaluee. Committee and minority reports must be submitted by

2013

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December 15.

2016	If the faculty member under review has any comments or concerns with		
2017	the SFRC's report that she or he wishes the dean to consider, she or he must		
2018	submit them in writing to the dean by December 29.		
2019			
2020	J. UNIVERSITY FACULTY REVIEW COMMITTEE (UFRC) – COMPOSITION		
2021	& PROCEDURES		
2022			
2023	1. Responsibilities of UFRC		
2024	a. Consideration of faculty for Promotion & Tenure		
2025			
2026	2. Election of Membership Candidates per School		
2027 2028	A University Faculty Review Committee (UFRC) will consist of nine (9) members of the tenured faculty, as follows:		
2029	 Feinstein College of Arts and Sciences (3 total, 1 per Division) 		
2030	• Gabelli School of Business (1)		
2031	• School of Justice Studies (1)		
2032	 School of Engineering, Computing, and Construction Management (1) 		
2032	 School of Architecture, Art, and Historic Preservation (1) 		
2033	 School of Education (1) 		
2034	• Library (1)		
2033	Library (1)		
2036	At such time as the School of Continuing Studies (SCS), or any successor,		
2037	becomes the academic home of tenured faculty members, the RWUFA and		
2038	RWU will meet to discuss whether an additional member of the UFRC shall		
2039	be added as a representative of the SCS and, if agreement is reached on this		
2040	point, a memorandum of understanding will be executed by the parties		
2041	reflecting agreements reached.		
2042	In the Spring, each school and division and the Library will, by secret		
2043	ballot, elect two faculty representatives to serve as members of the UFRC and		
2044	report the selections to the Provost with no indication as to which electee		
2045	achieved the highest number of votes in each school or division. The Provost		
2046	will present the results of the elections in each school and division to the		
2047	President with no indication as to which electee received the highest number		
2048	of votes.		
2049	A member of an SFRC is not prohibited, by the virtue of his or her		
2050	membership in an SFRC, from being a member of the UFRC.		

3. President Selection from Pool

 The President will then select the voting membership of the UFRC from the roster of electees presented by the Provost. Those representatives of the school and divisions and the Library not selected by the President shall serve as alternates as needed to eliminate conflicts or to cover a projected absence in a given case.

The President will announce the names of the UFRC as soon as reasonably possible at the beginning of the fall semester.

4. Procedures

Members of the UFRC will elect their own chair.

The UFRC shall review faculty self-studies and allied materials and reports submitted by the 6th year (or authorized equivalent) probationary faculty members (tenure) and faculty members seeking promotion. Self-Studies for tenure and/or promotion reviews shall be submitted by the faculty member to the Dean, and shall be forwarded by the Dean to the UFRC. Upon completion of its review, the UFRC shall forward a confidential report to the Provost and the evaluee with its recommendation regarding each decision/action at hand. The UFRC report shall include the tally of the vote regarding the committee's recommendations along with the justifications for the recommendations. Any UFRC member(s) who disagree(s) with the majority recommendation may submit a minority report to the Provost, the UFRC and the evaluee. Committee and minority reports must be submitted by February 28.

If the faculty member under review has any comments and/or concerns with the UFRC's report that he or she wishes the Provost to consider, he or she must submit them in writing to the Provost by March 14.

Faculty members under consideration for tenure with promotion are entitled to one non-voting advocate from within the University to provide pertinent information at the time the UFRC considers the candidate's file. A faculty member desiring an advocate shall so advise the chair of the UFRC in writing at the time of the submission of the file. The chair will schedule the appearance of the advocate before the UFRC.

Faculty members may not participate in consideration or discussion of their own cases.

K. EVALUATION OF VISITING AND ADJUNCT FACULTY

the basic nature of a visiting appointment.

L. MISCELLANEOUS PROVISIONS RELATED TO PROCESS OF EVALUATIONS

1. Member On Leave During Year of Scheduled Evaluation

A tenured faculty member who is scheduled for a comprehensive evaluation may delay his/her evaluation until the next academic year if he/she is on leave for a period greater than thirty-five (35) consecutive week days (in which the university has scheduled classes or final exams) during the fall semester of the evaluation year or the spring semester immediately prior to the evaluation. To exercise the option to delay the evaluation, the faculty member must communicate his/her decision to his/her dean, in writing, on or before the due date for the submission of the self-study of the scheduled evaluation.

2. Adjunct Faculty

1. Visiting Faculty

Adjunct Faculty members holding the above-referenced appointments shall be evaluated as set forth in the Article and in a manner appropriate to assess the teaching, discipline-appropriate professional activities and/or development expectations of their individual appointment contract. Adjunct faculty will be evaluated only on the criteria applicable to effectiveness in teaching.

Visiting faculty members will undergo a non-comprehensive review for

each year except his or her last year of appointment. Nothing herein changes

During employment of an adjunct faculty member, the Department Chair, Program Coordinator/Director or the administrative equivalent shall review the syllabus of the course presented and may attend one or more class meetings to evaluate the teaching performance of the adjunct. The Department Chair or Program Coordinator/Director may assign the evaluation function to a tenured member of the faculty in a discipline as closely related to the discipline of the adjunct faculty member as possible.

In the event of a classroom visit, the evaluator shall make a summary report as to the teaching effectiveness of the adjunct faculty member, and the report shall be shared with the faculty member and the Dean. Only one such delay may be granted. Only the Provost may approve a requested delay for a tenured faculty member being evaluated under the conditions of Article VIII.B.4.

A probationary faculty member who takes a leave of more than one semester during the probationary period shall, at the election of the faculty member, have his/her tenure decision delayed one year. For each additional leave of more than one semester taken during the probationary period, the tenure decision will be delayed one additional year at the election of the faculty member.

A probationary faculty member who takes a leave of one semester or less (but more than thirty-five (35) consecutive week days during which the University has scheduled classes or final exams) since their initial appointment or last comprehensive evaluation, whichever is most recent, has the choice to be evaluated on schedule or to delay his/her evaluation one year and therefore extend the probationary period one year. To exercise the option to delay the evaluation, the faculty member must communicate his/her decision to his/her dean in writing on or before the due date for the submission of the self-study of the scheduled evaluation. Such leaves may not be given solely for the purpose of extending the probationary period.

2. Emergency Extension of Timelines

In the event of an emergency, evaluation timelines set forth herein regarding completion and communication of evaluation reports to evaluees may be extended with the consent of the RWUFA, which shall not be unreasonably withheld.

3. Classroom Visits by Provost and President

Nothing herein shall prevent the President and/or Provost from visiting a class at any time.

4. Exceptional Appointments and Awards of Promotion and/or Tenure

Nothing in this Agreement should be construed to prohibit the appointment or promotion by the President of an individual of exceptional talent or accomplishment who does not meet all stated criteria or procedural requirements. In considering candidates for exceptional appointment, promotion or award of tenure, the President of the University shall consider facts including, but not limited to: (a) evidence of the ability of the candidate

to render a unique academic contribution to the University; or (b) evidence of a candidate's extraordinary competence in the area of his or her discipline.

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5. Student Course Surveys

Student course surveys are meant to provide instructors with the
perception that students have of their teaching, in order to (a) recognize
effective teaching, and give them encouragement for work well done (b)
provide information that can be used for the formative review and revision of
teaching practices and (c) promote reflection on the part of the students
regarding their own investment in their learning.

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The other role of these surveys is to provide some basis for evaluation of the students' perception of the quality of instruction in their classes. Numerical information should be used in context when forming part of a comprehensive evaluation of a faculty member. Faculty members are encouraged to provide the context for specific courses (e.g., difficult required courses) in any evaluation.

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RWU may conduct student course surveys each semester for all sections of all courses, laboratories and studios taught on all campuses and in all programs. Categories of instruction that do not mesh well with the general evaluation form (e.g., music lessons) may be evaluated by alternate means. In such cases, the department chair, program coordinator/director or Assistant Dean submits an alternative evaluation instrument to the Dean of the School and Provost for approval. Classes in which there are fewer than ten students are not required to use the general form and may submit an alternative form through the process outlined above. Copies of student course surveys obtained for all courses, laboratories and studios taught may be utilized to evaluate visiting, adjunct, probationary and tenured faculty members. Normally student course surveys shall be administered no earlier than two weeks prior to the end of the semester and be completed no later than the last day of classes for the semester. The results of student course surveys conducted in a faculty member's classes shall be communicated, in writing or in original form, to the faculty member no later than four weeks after the submission of final grades for the semester in which the surveys were conducted. RWU acknowledges that it considers the Student Course Surveys to be only one source of information about the faculty member's performance, among several other sources.

2210 2211 The University shall not deny an MBU tenure, reappointment or promotion, or give a negative annual or comprehensive evaluation, based solely on course surveys.

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6. Nature of Classroom Observations by Observing Deans and Chairperson

The appropriate dean, assistant dean, associate dean, or department chair (or program coordinator/director, if appropriate) shall notify the faculty member of the dates and times for classroom visits. The faculty member may advise the chair/program coordinator/director or dean of any reason the classroom visits should not take place on such a date and time, which that observer shall consider. Since the purpose of a chair/coordinator/director/dean's classroom visits is to observe and evaluate the faculty member's performance, the observer will position him or herself as unobtrusively as possible and will not ordinarily participate in classroom activities unless invited to do so by the faculty member. Within ten (10) working days after the classroom visit, the observing chair/coordinator/director/director or dean shall present a written summary of his/her evaluation of the class session, to which the faculty member may respond in writing within ten (10) working days of receipt and may arrange with the observing chair/coordinator/director or dean for a second classroom visitation. Normally, the chair/coordinator/director or dean's visits shall not exceed one (1) visit per course, per semester, unless by mutual agreement.

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7. President and Board of Trustees Determination

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It is understood that the President and, when applicable, the Board of Trustees, have the authority to make all final decisions with respect to tenure with promotion. Final tenure with promotion decisions are made by the President and the Board considering: (1) the criteria in this Agreement; (2) the recommendations of deans and the Provost; (3) the evaluative background of the candidate; and (4) the specifically identified interests of the University. Tenure can only be awarded upon the affirmative act of the Board of Trustees. Tenure cannot be awarded by default or omission of any action by or on behalf of RWU. The effective date of all promotions shall be the beginning of the Fall semester after the end of the academic year in which the consideration for the promotion was made.

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2246	A full-time faculty member who is not awarded tenure within the probationary				
2247	period will be terminated from employment. A probationary faculty member who				
2248	receives notice of non-reappointment during her or his fourth, fifth or sixth year for				
2249	performance (evaluation) reasons shall have the option of receiving a one-year				
2250	terminal appointment, provided the Provost is notified of the faculty member's desire				
2251	to serve a terminal year within ten (10) calendar days of the faculty member having				
2252	received final notice. A probationary faculty member who receives notice of non-				
2253	reappointment during his or her first, second or third year for performance				
2254	(evaluation) reasons shall have the option of receiving a one-semester terminal				
2255	appointment, provided the Provost is notified of the faculty member's desire to serve				
2256	a terminal semester within ten (10) calendar days of the faculty member having				
2257	received final notice. See Article VIII.H. OVERALL SCHEDULE OF				
2258	EVALUATIONS OF FACULTY SUMMARIZED (p.53,54 above) and Article IX				
2259	(Due Process)Section B.1&2 (below).				
2260					
2261	Individuals refused tenure may utilize the grievance procedure if they				
2262	believe their contractual rights have been violated.				
2263					
2264	8. Quotas for Promotion Not Applicable				
2265	Quotas for faculty members under consideration for promotion will not be				
2266	applied during the term of this Agreement.				
2267	ARTICLE IX				
2268	<u>DUE PROCESS</u>				
2269	A. No tenured MBU shall be dismissed without just cause. The				
2270	termination of non-tenured MBUs shall not be arbitrary or capricious.				
2271	Dismissal for purposes of this Agreement shall mean non-renewal of				
2272	contract of a MBU or dismissal during the year of a MBU.				
2273	B. In the case of non-tenured appointments, notice of non-renewal of				
2274	appointment, as defined in A. above, shall be given in accordance with				
2275	Article VIII.H.OVERALL SCHEDULE OF EVALUATIONS OF				
2276	FACULTY SUMMARIZED (p.53, 54 above).				
2277	1. Non-tenured MBUs who receive final notice of non-reappointment				
2278	during their first, second or third year for performance (evaluation)				
2279	shall have the option of working a terminal semester, if the Provost				
2280	is notified within ten (10) calendar days of receiving final notice in				
2281	accordance with Article VIII.H.OVERALL SCHEDULE OF				
2282	EVALUATIONS OF FACULTY SUMMARIZED (p.53,54				

2283		above).
2284		
2285		2. Non-tenured MBUs who receive final notice of non-reappointment
2286		during their fourth, fifth, or sixth year for performance (evaluation)
2287		shall have the option of working a terminal year if the Provost is
2288		notified within ten (10) calendar days of receiving final notice in
2289		accordance with Article VIII.H.OVERALL SCHEDULE OF
2290		EVALUATIONS OF FACULTY SUMMARIZED (p.53,54
2291		above).
2292		Tenured MBUs who are terminated for performance (evaluation)
2293		as provided in Article VIII.B.4 shall have the option of working a terminal
2294		fall semester (following the post-negative review period) if the Provost is
2295		notified before June 30 of the academic year in which they are terminated.
2296	C.	MBUs who are terminated for other than performance (evaluation)
2297		shall not receive either a terminal semester or a terminal year.
2298	D.	Notice of dismissal shall contain the reason(s) for such dismissal.
2299		The RWUFA shall be informed of the dismissal at the same time as the
2300		MBU.
2301	E.	The MBU or the RWUFA may, within ten (10) working days after
2302		receipt of notice of dismissal, file a grievance under Article X of this
2303		Agreement.
2304	F.	At all levels of the grievance procedures, the MBU shall have the
2305		right to be present and have the right to be represented by the RWUFA,
2306		including RWUFA counsel.
2307		
2308		ARTICLE X
2309		GRIEVANCE PROCEDURE
2310	A.	DEFINITION
2311		
2312		The term "grievance" shall mean an allegation by any person covered by
2313		nis Agreement or by the RWUFA that there has been a violation,
2314	n	nisinterpretation, or misapplication of any of the terms of this Agreement.
2315	B.	PROCEDURE
2316		T d
2317		In the event that an MBU or group of MBUs feel that they have a basis for
2318	a	grievance, in accordance with the above definition, and have informally

discussed the situation giving rise to the grievance with the appropriate dean or Provost, the following procedure shall be used:

- Step 1: The grievance shall be filed, in writing, with the Provost, and the grievant's dean, with copy to the Office of General Counsel, by the grievant, the President of the RWUFA, or the Grievance Chair; the nature of the grievance and which articles of the contract have been violated shall be specified in the filing. The Provost and the Dean will meet with the President of the RWUFA and/or the Grievance Chair in an effort to resolve the grievance. This meeting will take place within seven (7) working days after receipt of the grievance. The Provost and the Dean shall communicate their disposition of the grievance within seven (7) working days after the meeting to the Grievance Chair of the RWUFA. These time limits may be extended by mutual agreement of the parties. At this and each step of the procedure, any member of RWU may attend the grievance hearing.
- Step 2: If the grievance is not resolved at Step 1, or if a decision has not been rendered within seven (7) working days, the grievant may file a formal grievance, in writing, within seven (7) working days after the Step 1 decision is rendered, or should have been rendered, with the President of the University. The President or his/her designee shall meet with the President of the RWUFA and/or the Grievance Chair in an effort to resolve the grievance. This meeting shall take place within ten (10) working days after receipt of the grievance unless extended by the parties. The President or his/her designee shall communicate his/her disposition of the grievance, in writing, within ten (10) working days after the meeting unless extended by the parties.
- Step 3: If the RWUFA is not satisfied with the disposition of the grievance made by the President of the University, or if no disposition has been made within ten (10) working days or a longer period as agreed by the parties, and the RWUFA wishes to take the grievance to arbitration, the parties may request mediation from the Federal Mediation and Conciliation Service within ten (10) working days of the date of the President's disposition in writing, or within ten (10) working days of the date that disposition should have been rendered, whichever is sooner. If settlement is not reached at mediation, the RWUFA may, within ten (10) working days after mediation (or, if mediation is not invoked by the parties,

within ten (10) working days of the date of the President's disposition in writing, or within ten (10) working days of the date that disposition should have been rendered, whichever is sooner), submit the grievance to arbitration before an impartial arbitrator, under the rules of the American Arbitration Association (AAA), whose decision shall be binding on both parties, with a copy of the demand to the President of the University. If the parties cannot agree on an arbitrator, he/she shall be selected pursuant to the rules and procedures of the American Arbitration Association, whose rules shall likewise govern the arbitration procedure. The arbitrator shall not alter, add to or subtract from the terms of this Agreement and shall render a written decision within thirty (30) days of the close of the arbitration hearing.

C. GENERAL CONSIDERATIONS

- 1. Any adjustment of a grievance shall be consistent with the terms of this Agreement.
- 2. No reprisals of any kind shall be taken against any MBU for participating in any grievance.
- 3. If, in the opinion of the Grievance Committee of the RWUFA, a grievance affects a group of MBUs, it may be filed on their behalf by the RWUFA.
- 4. Grievances must be initiated within thirty (30) working days after the grievant should have been aware of the event or the action which gave rise to the grievance. Failure to file a grievance within this time shall invalidate the grievance as untimely, except in the case of a continuing grievance.
- 5. The grievant shall have the right to be present at all levels of the grievance procedure.
- 6. Neither party shall raise as bargaining history in a future arbitration any proposal made in negotiations of the successor contract to the 1995-1998, 1998-2001, and 2001-2004, and 2004-2008 contract to modify, delete or replace contractual language contained in Articles V, VII, VIII, IX and XV.

2399		ARTICLE XI
2400		RETRENCHMENT
2401	A.	Retrenchment of MBUs shall occur only as a result of (1)
2402		institutional financial emergency or (2) program curtailment.
2403		1. Institutional financial emergency is understood to mean, in terms
2404		of this Agreement, an imminent financial crisis which, absent
2405		significant remedial action, threatens the continuation of the
2406		University as an economically viable institution and which cannot
2407		reasonably be alleviated by less drastic means. One illustrative
2408		example of this crisis would be a failure to meet the University's
2409		debt covenants which would result in the lenders taking control of
2410		the University. Retrenchment of tenured faculty may only occur
2411		when all other reasonable means of reducing costs to the
2412		University have been properly examined and appropriate measures
2413		to reduce costs have been taken. There is a duty upon the
2414		administration of RWU to provide proof that other measures have
2415		been taken, and the administration of RWU must provide to the
2416		RWUFA, accurate information, statistics and financial data related
2417		to all factors giving rise to a retrenchment.
2418		2. Program curtailment is understood to mean, in terms of this
2419		Agreement, (a) a decline in the enrollment within an area to the
2420		point that the average student enrollment per section falls below
2421		twelve (12). This will be computed by dividing the total number
2422		of students enrolled in sections taught within the area by the
2423		number of sections, or (b) a decision by RWU, as a result of long-
2424		range institutional planning, to phase out an academic program
2425		which is not encountering enrollment difficulties as defined in (a)
2426		above. In such cases, MBUs currently employed in the affected
2427		program shall be reduced through normal attrition or through
2428		appropriate reassignments within the bargaining unit where and
2429		when reasonable. Temporary appointments of new MBUs may be
2430		made in the affected program during the phase-out period to
2431		maintain academic continuity.
2432	B.	INSTITUTIONAL FINANCIAL EMERGENCY
2433		Retrenchment for financial emergency shall occur only when the
2434		conditions of A.l. above are met. The burden of proof in demonstrating
2435		the existence of institutional financial emergency shall be on the

2436 University. No MBU shall be retrenched due to financial emergency until 2437 all reasonable reassignment possibilities within the bargaining unit have been explored, investigated, and acted upon or ruled out. 2438

C. PROGRAM CURTAILMENT

- 1. Each October, the Administration shall examine enrollment in each area and will determine whether the conditions described in sub-section A.2, above, exist. Average student enrollment per section will be computed by dividing the total number of students enrolled in courses within the area by the number of sections. The administration agrees to meet with the RWUFA as soon as possible after such determination and to provide them with all the data used to make such a determination.
- 2. If the average student enrollment per section is less than twelve (12), then the Dean of the appropriate School, the President of the RWUFA, and the Provost shall meet with the faculty in that area and advise them that retrenchment may occur the following semester The burden of proof in demonstrating the existence of conditions warranting retrenchment shall rest with the University.

Sections C.1. and 2. above shall apply only to Section A.2.a. of this Article.

Prior to retrenchment, all reasonable reassignment possibilities within the University shall be explored, investigated, and acted upon or ruled out. Retrenchment will occur only if no full course load for which the MBU is reasonably deemed qualified to teach is available for the MBU to teach within the University. If such reassignment occurs, the average student enrollment per section shall be recomputed for the area. If the average student enrollment still falls below the level defined above, retrenchment may occur in the area until the average enrollment per section meets the level defined above.

Any tenured MBU who is retrenched under this provision shall, if the teaching load is still at least four (4) courses per year, have his/her teaching load and salary reduced proportionately, e.g., if his/her teaching assignment must be reduced by three contact hours in a semester, then his/her salary would be reduced proportionately. The partially retrenched MBU will participate in any retraining initiative offered by the University at its expense over the next academic year. Failing achievement of qualifications as reasonably determined, to bring the partially retrenched

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2473			-	alified status for a full course load, the MBU will be fully
2474		retre	nched a	and paid severance as set out below.
2475		3.	The	final decision as to where retrenchment conditions are met
2476			shal	l be determined by the Chief Executive Officer in accordance
2477			with	a C.2. above.
2478 2479	D.	curta		renchment as the result of financial emergency or program shall be applied in the following manner.
2473				
2480		1.		mination as a result of institutional financial emergency shall
2481				ased solely on seniority within the bargaining unit (last in first
2482				in accordance with the specific procedures detailed below in
2483			D.3.	. and D.6.
2484		2.	Terr	mination of MBUs as a result of program curtailment, as
2485			defi	ned in A.2.a. above, shall be made from among those holding
2486			the s	same or similar positions in the program in question, in
2487			acco	ordance with specific procedures detailed in C. above and D.3
2488			and	D.6. below.
2489		3.	Terr	mination shall first take place as follows:
2490			a.	Among the adjunct MBUs before full-time MBUs are
2491				terminated.
2492			b.	Among full-time visiting MBUs, before the termination of
2493				MBUs holding probationary or contractual appointments; and
2494				among probationary or full time contractual appointments
2495				before the termination among tenured appointments. Such
2496				removal shall be made in the inverse order of the date of
2497				full-time appointment.
2498			c.	Among the full-time tenured MBUs, such termination shall
2499				be based upon length of full-time service to Roger Williams
2500				University. In cases where the date of full-time appointment
2501				is the same, part-time service at Roger Williams University
2502				will be taken into consideration.
2503		4.		The Provost shall notify the person or persons affected in
2504			acco	ordance with the following deadline:
2505			a.	In the case of retrenchment due to financial emergency, at
2506				least two (2) months prior to the end of the semester.

- b. In the case of retrenchment for program curtailment as defined in A.2.a. above, he/she will be allowed a two (2) month notice.
- c. In the case of program curtailment as defined in A.2.a. above, any position lost to one program shall be allocated to another program which is in need of additional faculty.
- 5. Persons removed as a result of retrenchment shall be advised of the opportunity for reemployment in the same or a similar position at the University for two (2) years succeeding the retrenchment year, and must accept such offer within thirty (30) days after such offer, such acceptance to take effect not later than the beginning of the semester immediately following the date such offer was made. The University shall make every reasonable effort to place an incumbent so separated in a position for which he/she is qualified, provided such position is in the bargaining unit.

 Alternative placement for recall following retrenchment shall not result in any retrenched MBU receiving more than their CBA contractual salary under any circumstance. MBUs who are retrenched shall be responsible for notifying the University of their current mailing addresses.
- 6. Original appointment (Date of formal letter of appointment) shall mean the date of first full-time appointment to University service as an MBU, followed by continuous and uninterrupted service within the Bargaining Unit up to the time of reduction and abolishment of positions. In the event an incumbent believes such date has been incorrectly determined, he/she shall so advise the University, and indicate the date he/she believes to be correct.
- 7. Any tenured MBU who is retrenched shall be placed on terminal leave collecting his/her salary on a biweekly basis until he/she is paid his/her annual salary computed at the date of retrenchment. Additionally, retrenched MBUs shall be provided with RWU's faculty health insurance coverage on the same basis and cost sharing as actively employed MBUs for one year from the date of retrenchment. In the instance of a probationary or a contractually employed full-time MBU with at least two (2) full years of faculty employment, the MBU shall be placed on terminal leave and allowed to collect his/her salary on a biweekly basis until

2545 he/she is paid one half (50%) of his/her annual salary computed at the date of retrenchment. Additionally, retrenched probationary or 2546 full-time contractually employed MBUs with at least two (2) years 2547 of faculty employment shall be provided with RWU's faculty 2548 2549 health insurance coverage on the same basis and cost sharing as actively employed MBUs for one year from the date of 2550 retrenchment. All salary and benefit continuation hereunder shall 2551 cease upon the earlier of the effective date of a MBU's securing 2552 2553 alternative employment or the end of the salary and/or benefits periods as set out above. In addition, during their terminal leave, 2554 retrenched, tenured MBUs shall have first priority for professional 2555 development funds in accordance with Article XIV.E. 2556 2557 2558 **ARTICLE XII SEARCH COMMITTEES** 2559 At the request of the President of the University or his/her designee, faculty may 2560 2561 serve on search committees, in accordance with Article VII, G.2.a. above. 2562 **ARTICLE XIII COMPENSATION** 2563 A. SALARY PROGRAM 2564 2565 The salary program, throughout the term of this Agreement, shall consist of across the board increases applied to the compounded base salaries of all MBUs 2566 with at least one academic year of employment as a MBU immediately preceding 2567 2568 the distribution of successive annual increases as follows: 2569 1. July 1, 2012 through June 30, 2013: 2.25% (retroactive to July 1, 2012) 2. July 1, 2013 through June 30, 2014: 3.00% 2570 3. July 1, 2014 through June 30, 2015: 3.25% 2571 4. July 1, 2015 through June 30, 2016: 3.5% 2572 Additionally, within thirty (30) days following ratification of this Agreement 2573 all full-time MBUs, qualified as set out above, shall receive a one-time salary 2574 payment of two thousand dollars (\$2,000) less appropriate tax withholdings. 2575 2576 2577 2578 **B. PROMOTION**

While promotion through the university's academic rank structure is not a condition of continuing employment, it is the natural and expected recognition of continuing professional growth and improvement toward academic leadership to the chosen discipline, the Department/School/College and the University. Accordingly, the achievement necessary for promotion will be significant, and the monetary recognition significant. Salary compensation attendant to promotion will be as follows:

- 1. Upon promotion from Assistant Professor to Associate Professor, the base annual salary of the promoted MBU will be increased by five thousand dollars (\$5,000), effective with the first pay period of the ensuing academic year following the academic year of application, deliberation and award.
- 2. Upon promotion from Associate Professor to Professor, the annual base salary of the promoted MBU will be increased by six thousand dollars (\$6,000), effective with the first pay period of the ensuing academic year following the academic year of application, deliberation and award.

C. PAY CYCLE

Except as set forth herein, salaries for full-time teaching MBUs and full-time Librarians and Counselors shall be paid over twenty-six (26) bi-weekly pay periods for services rendered during the term of this contract. However, newly hired MBUs will be paid over twenty-two (22) bi-weekly pay periods in their first year, commencing with the first pay period after the start of the academic year.

D. RETROACTIVITY

RWU will make an adjustment in the paycheck issued, within three (3) full pay periods following the ratification of this Agreement, to ensure the implementation of the new salary program's annual increases and promotion based increases to base salary, are made retroactive to the pay periods marking the beginning of the 2012/2013 academic year pay cycles as set out immediately above in provision C. PAY CYCLE.

E. MINIMUM SALARY

There will be a "Minimum Annual Salary Scale" during the term of this Agreement, for each faculty rank as follows:

	2012/13	2013/14	2014/15 (+3.25%)	2015/16 (+3.5%)
Assistant Professor	\$55,602	\$57,270	\$59,131	\$61,201
Associate Professor	\$61,628	\$63,477	\$65,540	\$67,834
Professor	\$71,955	\$74,116	\$76,525	\$79,203

F. ADDITIONAL COMPENSATION

1. MBUs teaching assigned overloads, and all Adjunct MBUs assigned, on a per contact hour basis, to teach at the University will be compensated as follows (three-credit classroom course in the day program in parenthesis):

	2012-2013	2013-2014	2014-2015	2015-2016
Both Undergraduate and Graduate Courses	\$1,458*	\$1,502	\$1,551	\$1,605
	(\$4,374)*	(\$4,506)	(\$4,653)	(\$4,815)

*Note: The Graduate Course rate for both Overloads & Adjuncts will remain the same as the spring semester 2012 Graduate Course Rate for Fall Term 2012. Thereafter, the rate will be the same as the Undergraduate Course Rate for Overload and Adjunct pay as set out in the table directly above.

Adjunct teaching MBUs teaching at least six (6) or more contact hours in the daytime program shall be compensated at the above rates for any and all evening and/or summer courses taught.

2. Adjunct teaching MBUs shall be paid a prorated portion of their total compensation each pay period, normally beginning not later than the second pay period after the start of each semester or term.

3. Adjunct Faculty in Architecture

Adjunct faculty MBUs teaching in the School of Architecture, Art and Historic Preservation shall be compensated for architecture design studio courses at the rate of:

- a. \$16,537 per nine (9) hour studio in Academic Year 12/13.
- b. \$17,033 per nine (9) hour studio in Academic Year 13/14.
 - c. \$17,587 per nine (9) hour studio in Academic Year 14/15.
 - d. \$18,203 per nine (9) hour studio in Academic Year 15/16.

4. Special Projects, Thesis Supervision & Comprehensive Exams

Independent Studies may be handled through appropriate professional workload balancing, consistent with the terms of this Agreement and normative professional practices. Absent calculation in workload balancing, the independent study rate for all special projects, thesis supervision and comprehensive exams shall be set as follows:

Academic Year	Rate per credit and per student
	and per stadent
2012/13	\$145.80
2013/14	\$150.20
2014/15	\$155.10
2015/16	\$160.50

Therefore, for example, if in 2012/2013, an MBU teaches a three-credit independent study for one student, the compensation in 2012/2013 would be \$145.80 x 3 or \$437.40. If an MBU directs comprehensive exams, the compensation would be \$145.80 per student. If an MBU supervises a six credit graduate thesis, the compensation would be \$145.80 x 6 (credits) or \$874.80.

5. Individual Student Instruction in the School of Continuing Studies

Any full-time faculty member who, in addition to his/her full-time teaching load, serves as instructor/supervisor of a directed seminar/reading project, independent study project, internship project, online course or other credit-bearing learning activity for the School of Continuing Studies may assume up to three (3) separate preparations or projects per semester with a maximum combined enrollment of twenty-eight (28) students with the consent of their school dean. Upon completion of each project at the conclusion of each semester, the MBU shall be paid \$121.50 per credit (\$364.50 per three credit special project) for enrollments of up to eleven (11) students in each course. The standard overload rate applies for individual sections with enrollments of twelve (12) to twenty (20) students. This rate will be increased yearly at the same rate as the overload rate.

6. Librarians and Counselors

Librarians and Counselors working under twelve (12) month contracts shall receive an additional one-sixth (1/6) of their base-salary.

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2673	ARTICLE XIV
2674	FRINGE BENEFITS
2675	A. INSURANCE
2676	
2677	RWU agrees to provide each full-time MBU and his/her family with the
2678	following:
2679	
2680	1. Health Insurance - RWU will provide for full time-MBUs eithe
2681	individual or family plan coverage under the prevailing health
2682	insurance plan (currently Blue Cross-Blue Shield Healthmate Coas
2683	to Coast) underwritten by the University's health insurance carrier.
2684	
2685	
2686	Premium Contributions:
2687	MBUs enrolled in family plan coverage will contribute through December 31,
2688	2012, by payroll deduction, one and one half percent (1½%) of their salary
2689	toward the family plan premium. MBUs enrolled in individual plan coverage,
2690	through December 31, 2012, will pay a ratably reduced percentage of their
2691	salary for individual coverage (based on the premium cost differential
2692	between family and individual coverage). Effective January 1, 2013, all
2693	MBUs will contribute a percentage of the previously selected individual or
2694	family plan premium based upon a bifurcation of salary to those earning less
2695	than \$85,000 per year and those earning \$85,000 or more per year as follows:
2696	a. January 1, 2013 through June 30, 2013
2697	i. <\$85,000 @ 6% of premium
2698	ii. \geq \$85,000 @ 10% of premium
2699	b. July 1, 2013 through June 30, 2014
2700	i. <\$85,000 @ 8% of premium
2701	ii. \geq \$85,000 @ 12% of premium
2702	c. July 1, 2014 through June 30, 2015
2703	i. <\$85,000 @ 10% of premium
2704	ii. \geq \$85,000 @ 15% of premium
2705	d. July 1, 2015 through June 30, 2016
2706	i. <\$85,000 @ 12% of premium
2707	ii. \geq \$85,000 @ 17.5% of premium
2708	Plan Design Co-Pay:
2709	a. Office Visit \$ 15
2710	b. Specialist Visit \$20
2711	c. Walk-In Clinic Visit/Urgent Care \$ 20
2712	d. Emergency Room Visit \$100
2713	e. Prescriptions:
2714	i. Generic \$ 7
2715	ii. Preferred, name brand \$25
2716	iii Non-preferred name brand \$40

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Deductible Contributions:

MBUs will pay the following toward the plan design, annual deductible as and when it applies to utilization of health care as provided by the current plan design:

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a. July 1, 2012 to June 30, 2013i. Individual Plan:

\$150 \$250

2724 2725 ii. Family Plan:b. July 1, 2013 to June 30, 2014i. Individual Plan:

\$150

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ii. Family Plan:c. July 1, 2014 to June 30, 2015

\$250

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i. Individual Plan:

\$150 \$250

2730 2731 ii. Family Plan:d. July 1, 2015 to June 30, 2016

\$250

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i. Individual Plan ii.Family Plan

\$500

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Carrier Change:

RWU may, over the course of this CBA, change the Health Care Insurance Carrier, under a premium based or self-insured based structure, to ensure cost effectiveness, without amending the basic plan design, after first informing and then consulting the RWUFA prior to taking definitive action. To provide this consultation with the RWUFA, the parties shall convene a Joint Healthcare Committee comprised of two members designated by RWU and two members designated by the RWUFA President. RWU agrees to provide the Joint Healthcare Committee with information relevant to the insurers being considered, the potential and actual cost savings and any relevant information requested by the Committee. The parties also agree to the following conditions:

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a. RWU can contract with any health care insurer or health care administrator (health care carrier) licensed to do business in the State of Rhode Island.

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b. There shall be no change in health care insurance carrier for members covered by this agreement until such time that coverage is changed for all University employees.

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c. There shall be no change in health care plan design or co-pays from what is included in this agreement.

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d. In the event of a change in health care carrier, all incurred claims, as of the date of the change, subject to deductibles and co-pays, will be paid by the then current provider unless the incoming provider agrees to provide payment of the incurred claims.

e. Any change in health care carrier will not result in the exclusion of any member or covered individual within a family plan that has a pre-existing condition.

f. In the event of a change in health care carrier, if a medical provider is not included in the incoming carrier's network, the member has a choice of obtaining the services from another provider participating in the network or remain with the out of network provider and incur the out of network charges. For those medical providers that are not in the incoming health care carrier network, RWU will request that the carrier solicit the medical providers to participate in the network.

g. Any health care carrier may make changes to their provider network as a normal course of business.

Nonaligned Administrators Program Parity:

If, over the course of this CBA, the Nonaligned Administrators of the University receive a lesser premium contribution configuration, a lesser deductible contribution for the same health care benefit, or lesser amounts in plan design co-pays, the RWUFA may opt to change to the Nonaligned Administrators health care benefit plan, policy and procedures in full.

2. <u>Dental Insurance</u> – RWU agrees to provide, at the RWU's expense, each full-time MBU and his/her family with fully paid Delta Dental, Level IV, individual or family plan, and student rider to age 24.

3. <u>Buy Back</u> – If a full-time MBU chooses, he/she may opt to receive 50% of RWU's share of the health and/or dental insurance premiums paid on behalf of the MBU, or the annual premium cost per MBU of individual coverage, whichever is less, in lieu of the insurance coverage.

4. <u>Life Insurance</u> - RWU agrees to provide MBUs with \$100,000 life insurance. MBUs shall have the option of purchasing up to \$25,000 more in life insurance at their expense at the group rate, if and to the extent the insurance carrier permits it. No medical examination or waiting period is required. There shall be a double indemnity provision for accidental death or dismemberment. All policies continue in force without further premium payments if the MBU becomes totally disabled before age sixty (60).

5. <u>Short-Term Disability Insurance</u> – RWU will continue to provide, at the RWU's expense, each full-time MBU with short term disability insurance coverage which supplements Rhode Island Temporary Disability Insurance. The policy provides for no medical examination or "waiting" period and

payment under the policy begins when an illness or injury extends beyond the full-pay sick leave benefit period. The policy provides that those employees who qualify under the policy receive benefits which supplement RI TDI so that the total temporary disability payments including Rhode Island Temporary Disability benefits amount to 60% of an employee's normal base pay up to a maximum of \$3000 per month for a period of twenty six (26) weeks. While Temporary Disability coverage is in force, the RWU reserves the right to require a periodic statement from the MBU's physician.

6. Long Term Disability Insurance - RWU will provide, at RWU's expense, coverage for MBUs under its present total disability insurance policy which supplements Social Security Disability Benefits. No medical examination is required. Those employees who qualify under the policy receive benefits which supplement Social Security Disability Benefits so that the total disability payments, including Social Security Disability Benefits, amount to 60% of an employee's normal base pay, up to age sixty five (65). If an employee who is enrolled in the TIAA/CREF, VALIC, or other Retirement Plan becomes totally disabled, total disability insurance also covers his/her retirement premiums during the period of total disability.

7. RWU may substitute similar life insurance or disability insurance plans for those plans currently in effect.

8. RWU will make available for MBUs, on a voluntary basis, a Section 125 Plan for unreimbursed medical expenses (including dental and vision expenses), and dependent day care reimbursement. RWU agrees to allow MBUs to participate in Child Care and unreimbursed medical options up to the maximum set by the IRS. The plan will be administered by RWU or its designee in accordance with the Internal Revenue Code and its implementing regulations provided that the RWUFA will be informed of specifics and major changes before implementation.

B. SOCIAL SECURITY

All MBUs are covered by the mandatory Federal Social Security Program, which provides both retirement and disability benefits and, at age 65, medical/hospital benefits under Medicare.

 RWU matches the MBUs required contributions, which are made via payroll deductions on a calendar year basis.

2848 C. WORKERS' COMPENSATION

All MBUs are protected under Workers' Compensation in case of on-the-job accidents. All such accidents, however minor, should be reported promptly to

2851 2852		the Dean of the appropriate School or supervisor, who will in turn fill out an official report form and forward it to the Office of Human Resources.
2853 2854 2855	D.	VACATION WITH PAY: LIBRARIANS AND GRANDPERSONED COUNSELORS
2856 2857 2858 2859		Current Vacation and Winter/Christmas intersession paid leave (excluding Holidays) is sunsetted upon full ratification of this Agreement. Replacing it is the following vacation policy which consists of:
2860 2861		1. Monthly accrual of vacation leave up to 20 days per year for 12 month MBUs in each of the MBUs first ten years of service.
2862 2863 2864		2. Monthly accrual increases for MBUs who have completed 10 years of service, starting in their 11th year of service through their 20th year of service up to 25 days per year for 12 month MBUs.
2865 2866 2867		3. Monthly accrual increases for MBUs who have completed 20 years of service, starting in their 21st year of service, up to 30 days per year for 12 month MBUs.
2868 2869		4. 10 month MBUs' leave will accrue at the rate of 10/12ths of the accrual rate for 12 month MBUs in the appropriate category as set out above.
2870 2871		5. Part-time MBUs' leave will accrue at the rate of #Hrs per Week/35ths of the accrual rate based on years of service and 10 or 12 month status.
2872 2873 2874 2875 2876 2877 2878		a. The one, current, part-time, ten month Counselor will, exclusively, be Grandpersoned as to her current, paid time off of 18.6 days per year, except said time is converted to her annual vacation account. Should her status change to greater or lesser hours worked per week, her vacation account shall thereafter be governed in accordance with the Librarians' and Grandpersoned Counselors' governing vacation accrual provision.
2879 2880 2881		6. All annual accrual rates as set out above x 1.5= the maximum vacation accrual. Once the maximum is reached, accrual is halted until use enables accrual again.
2882 2883 2884		7. Vacation may be scheduled at any time throughout the working year upon the approval of the MBU's supervisor which may not be unreasonably denied.

E. PROFESSIONAL TRAVEL AND DEVELOPMENT

1. RWU agrees to encourage continued professional development by budgeting the following amounts annually per full-time MBU (as of September 15 of each year) for professional development.

2012-2013	\$3,100
2013-2014	\$3,175
2014- 2015	\$3,250
2015- 2016	\$3,325

- 2. Part-time, Librarians & Counselors may also participate in this program on a pro-rated basis. Part-time faculty MBUs who are paid a percentage of a full salary shall be eligible for professional development funds on a pro-rated basis.
- 3. Policy & Procedure Governing Professional Travel & Development The policy and procedure governing the application disbursement, record keeping and audit of this program is found in APPENDIX H.
- 4. The Professional Development Committee shall meet monthly during the regular school year (September May). The deadline for submission of properly utilized expenditures, incurred within the last year and seeking reimbursement, must be submitted by May 1st. (See APPENDIX H.)
- 5. Foundation to Promote Scholarship and Teaching
 - a. The purpose of the Foundation is to encourage and support the efforts of MBUs in the wide variety of different kinds of scholarly activities generally recognized in undergraduate-focused universities and articulated in *Scholarship Reconsidered* and the subsequent expansion of Ernest Boyer's work supported by the Carnegie Foundation for the Advancement of Teaching. RWU notes that Boyer articulated the importance of the Scholarship of Teaching in promoting excellence in the classroom as a key concern in the context of the University's mission.

It is the aim of the Foundation to be a resource for three general groups of full-time faculty in their efforts to develop self-sustaining scholarly/creative agendas. Priority in funding and course releases

shall be directed to a) tenure-track, untenured faculty who evidence a need for support to continue or initiate scholarly or creative endeavors and/or to provide incentives to raise extramural funding; and b) midcareer and senior faculty who evidence a need to retool or reinvigorate their existing scholarly engagement; and c) mid-career and senior faculty who evidence a need for an internal, but short-term infusion of resources to benefit their on-going research or other scholarly endeavor. It is not the mission of the Foundation to be a perpetual granting agency for individual lines of research.

The general criteria used by the Foundation in providing different kinds of support for scholarship shall include academic merit/validity, the nature and quantity of support required for the successful pursuit of scholarly activity, availability of alternate or supplemental (matching) financing, ties to the curricular and teaching activities of the University (especially research or scholarly projects involving Roger Williams University students) and relationship to the University's mission. The Foundation shall review grant and course release requests submitted to it and shall determine whether and to what extent such grant or course release requests shall be funded or approved. (Scholarly research as applied to those faculty members in the area of Fine and Performing Arts shall encompass creative activity in their respective discipline, providing that this activity contributes to the artistic and/or intellectual substance of the profession.)

- The Foundation shall consist of six voting members: four full-time faculty members, two from CAS and two from the professional schools, and two administrators--the Provost (or his/her designee) and a School/College dean appointed by the Provost. The Chair of the Foundation shall be elected by its members. The faculty members shall be chosen in an election administered by the Faculty Senate. The election shall take place by September 15 of each year. The members' term begins on October 1 of that year. Terms shall be two years in duration and staggered. For the first election cycle, two members, determined by lot, shall serve one year. Members are eligible for reelection. To be eligible for election to the Foundation, faculty members should have a record of scholarship evidenced by publication in a refereed venue, the award of external grant support or formal presentations at professional conferences, or a record of excellence in teaching as evidenced by a teaching award, presentations at teaching conferences, or publication in a teaching journal.
- c. The Foundation shall establish and make public fair, appropriate, and efficient procedures for soliciting grant or course release requests, and

for reviewing such requests and determining whether and to what extent specific requests are to be funded or approved. The Foundation shall not be obligated to make any grants or approve any course releases if no appropriate proposals are received and positively evaluated. MBUs receiving grants shall submit a detailed report of their activities to the Foundation within thirty days of the start of the semester following their award, which shall be shared by the Foundation with the University community. Members of the Foundation may not participate in the review of any proposals that they submit to the Foundation. The decisions of the Foundation shall be final and binding. The applications to and awards made by the Foundation shall be a matter of public record and will be communicated to the University community in a timely fashion.

- d. The Foundation shall award both grant funds and course releases to support the enhancement of teaching and scholarly activities, which shall include proposals related to general scholarship as well as proposals focused on exploration of such areas as teaching methods, responses to different learning styles, integration of technology in teaching, the assessment of student learning outcomes and the enhancement of faculty content-area knowledge and pedagogical techniques.
- e. To fund monetary grants RWU shall make available, to the Foundation, the following monies:

<u>Year</u>	<u>Amount</u>
2012-2013	\$137,757
2013-2014	\$140,512
2014-2015	\$143,322
2015-2016	\$146,189

f. For course releases per year, the University shall make available to the Foundation the following:

<u>Year</u> 2012-2013	Total 50
2013-2014	50
2014-2015	50
2015-2016	50

i) Seventy-five hours of release from regular reporting and associated counseling or librarian responsibilities shall constitute 2998 2999 one course release for either counseling or library science faculty. 3000 g. All proposals for grants or course releases shall clearly articulate how 3001 the results of the proposed scholarship will be presented to appropriate professional audiences. It is expected that all funded proposals will 3002 have one or more outcomes that will result in presentation and critique. 3003 3004 Traditional forms of presentation include treatises, books, monographs, refereed articles, reviews, or critiques in journals, 3005 3006 periodicals or other appropriate publications. The University also 3007 recognizes other forms of presentation such as at professional meetings, professional workshops, external requests for consultation, 3008 reviewed creative performances, juried exhibitions, commissions for 3009 professional work and curricula proposals reviewed by appropriate 3010 3011 consultants. 3012 3013 Any MBU who receives grant or course release support and who fails to accomplish the project as approved will not be eligible for further 3014 Foundation support without the consent of the Provost. Normally an 3015 MBU will not be supported by the Foundation for more than two 3016 3017 consecutive funding years. An MBU may receive monetary grants/course release(s) for more than two consecutive funding years 3018 only if the proposal clearly demonstrates a compelling need. 3019 3020 3021 No recipient of a course release may teach a course overload during the release semester (permission may be granted in exceptional cases 3022 by the Provost following consultation with the appropriate 3023 School/College dean and upon notification to the RWUFA). An MBU 3024 who is unable to use an awarded course release in the semester 3025 3026 authorized due to some exigent circumstance, will consult with the MBU's dean and/or Provost to arrive at mutual agreement on the 3027 semester for the carry-over of the release. 3028 3029 3030 Nothing in this section shall preclude a dean from granting additional course 3031 releases with the approval of the Provost. 3032 F. RETIREMENT PLANS 3033 1. All full-time MBUs shall have the right to join and make deposits in TIAA/CREF, VALIC, or other Retirement Plan or any additional 3034 3035 retirement funding vehicle made available by RWU. Participating MBUs will receive the following "match" contribution from the University 3036 conditioned upon the MBU's elected 5% contribution: 3037 2012/2013: 9.5% 3038 a.

b.

2013/2014:

9.0%

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3040		c. 2014/2015: 9.0%
3041		d. 2015/2016: Effective July 1, 2015 the RWU Match will
3042		remain at 9% of base salary until June 1, 2016 at which time it will drop to
3043		8% of base salary for all participating MBUs.
3044		
3045		The MBU is fully and immediately one hundred percent (100%) vested in
3046		RWU's contribution. Employees shall have the right to make their own
3047		contributions immediately upon the date of hire. All rights, including
3048		contributions made by RWU, shall be one hundred percent (100%) vested
3049		with the MBU.
3050		
3051		2. RWU agrees to participate in the TIAA/CREF or VALIC Supplemental
3052		Retirement Annuity Program, at the MBU's option and to allow MBUs to
3053		contribute to this plan through payroll deductions. It is understood that
3054		RWU will not contribute financially to this supplemental program.
3055		
3056	G.	DISCOUNTS AND PRIVILEGES
3057	1.	MBUs will be admitted to all RWU-sponsored events free of charge.
3058		
3059	2.	MBUs may cash personal checks of up to \$100 in the Bursar's Office.
3060		
3061	3.	
3062		paycheck into any financial institution insured by the Federal Deposit
3063		Insurance Corporation, consistent with RWU's payroll capacity and provided
3064		that any direction of a change in excess of one (1) during one academic year
3065		shall cost \$5.00 per change.
3066		
3067	4.	Normally, all MBUs will be provided with a permanent identity card by
3068		October 1.
3069		
3070	H.	PERSONAL LEAVES OF ABSENCE
3071		An authorized leave of absence from the University at full salary, or
3072		without salary, generally shall not be deemed an interruption of service within
3073		the Bargaining Unit. The following categories of leave are available under the
3074		terms and conditions set forth:
3075	1.	Death In the Immediate Family of an MBU
3076	1.	
3077		A maximum of five (5) days with full pay upon death of husband or wife,
3078		father or mother, son or daughter, father-in-law or mother-in-law, son-in-law
3078 3079		or daughter-in-law, brother or sister, or grandchild. A maximum of three (3)
30/3		of daughter-in-law, ordiner of sister, of grandeling. A maximum of tillee (3)

days with full pay upon the death of brother-in law or sister-in-law, 3080 grandparent, or a relative living in the same household. RWU may require 3081 3082 proof of death. 3083 2. Illness of MBU 3084 a. Fifteen (15) work days per year with full pay in any fiscal year 3085 (July 1 to June 30). Sick leave is cumulative to forty five (45) 3086 days, calculated from the date of initial appointment of MBU. 3087 b. Sick Leave Bank: A sick leave bank will be formed and 3088 3089 operated during the term of this CBA as follows: i. Each MBU who contributes at least one (1) day of 3090 accumulated sick leave to the Faculty Sick Leave 3091 Bank (Bank), per fiscal year of operation, shall be 3092 eligible to receive paid sick leave days from the Bank. 3093 No more than three (3) days per fiscal year of ii. 3094 operation may be donated to the Bank. 3095 iii. Donations may not be made in the year that a MBU 3096 3097 announces his/her retirement or actually retires from 3098 RWU. 3099 iv. A MBU seeking to draw from the Bank must present medical documentation of an illness or injury that is 3100 work incapacitating and not work related. 3101 3102 v. An individual MBU may only draw from the Bank once over the course of four (4) years, commencing 3103 the effective date of the governing CBA. 3104 Absent authorization from both the RWUFA and 3105 vi. RWU, a MBU may not draw more than seventy five 3106 (75) days from the Bank. 3107 The draw from the Bank shall be five (5) days for 3108 each full week of incapacitation from work. 3109 viii. At no time may a MBU exceed his/her then current, 3110 3111 bi-weekly salary after taking into account any payments from Rhode Island TDI and/or any other 3112 short term disability program then covering the illness 3113 or injury to the MBU. 3114 Withdrawals from the Bank may only be made and 3115 ix. used to the extent that one or more days are available 3116 in the Bank as there may be no draw once the Bank is 3117 3118 depleted to zero days. If there are competing requests for a limited number 3119 of available days, the University will determine 3120 allocation after consultation with the RWUFA and the 3121 affected MBUs. 3122

3123		xi. No more than fifty (50) days of unused, sick leave in
3124		the Bank, may carryover from year to year.
3125		xii. Sick Leave Bank management will reside
3126		concurrently with the Office of the Provost and the
3127		Department of Human Resources.
3128		
3129	3.	Jury Duty
3130		
3131		Upon presentation of jury summons, an MBU will receive the difference
3132		between his/her university pay and jury pay for each day of required jury duty.
3133		He/she is, however, expected to report for work on any day when he/she is
3134		excused from jury duty for at least half a day.
3135	4.	Parental Leave
3136		
3137		Parental leave with full pay and benefits for one full academic semester, once
3138		in each four academic year period, shall be available to all MBUs as follows:
3136		in each four academic year period, shan be available to an MBO's as follows.
3139		1. RWU's Family Leave Policy (fully incorporating federal and
3140		state family and medical leave law) will run concurrently
3141		where applicable, to all leave utilized hereunder, and is
3142		therefore incorporated herein by reference.
3143		2. As a condition precedent to paid leave utilization, all paid
3144		leaves available to the MBU electing Parental Leave need first
3145		be exhausted.
3146		3. Leave directly related to the birth of a MBU's biological child,
3147		the adoption of a child by a MBU, the foster care placement or
3148		commencement of guardianship of a child (the enabling event),
3149		consistent with the leave enabling events of the RWU Family
3150		Leave Policy, may be taken for one full semester as follows:
3151		a. An enabling event from March 15 th of each year through
3152		October 15 th of each year would dictate the parental leave
3153		starting on the next or then current fall semester. If the birth
3154		is expected between the start of the fall semester and
3155		October 15 th of that fall semester the faculty member must
3156		notify their respective dean at least sixty (60) days in
3157		advance of the start of the fall semester and request the
3157		parental leave.
		b. An enabling event from October 16 th of each year through
3159		March 14 th of the following calendar year would dictate
3160		parental leave starting on the next or then current spring
3161		
3162		semester. If the birth is expected between the start of the spring semester and March 14 th of that spring semester the
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3164		faculty member must notify their respective dean at least
3165		sixty (60) days in advance of the start of the spring
3166		semester and request the approved parental leave.

- 4. Paid leave, pursuant to this provision, incorporating governing family and medical leave policy and law, is capped at one (1) semester. Therefore, if a paid leave, under family and medical leave policy and law and directly related to the parental leave taken for one (1) semester, is taken before the start of the parental leave semester, all monies, on a dollar for dollar basis, paid before the start of the parental leave semester, will be added to the paid days of the parental leave semester until one (1) semester in days paid is reached. At that time, the remainder of the parental leave semester will be unpaid.
- 5. If the MBU utilizing leave hereunder, is giving birth, any payments otherwise to be provided for parental leave will first be reduced by the amount provided by RI TDI or any short term disability program payments afforded the MBU.
- 6. The semester on leave shall not count toward the accrual of years toward a sabbatical.
- 7. A probationary MBU, electing leave hereunder, may suspend the tenure review process for one (1) academic year by notifying the Provost at least thirty (30) days prior to the end of the leave.
- 8. At the discretion of the University, upon the recommendation of the Provost, additional leave without pay or a reduction in workload and concomitant reduction in pay, in the semester following the paid leave set out above, may be granted.

Example:

Woman gives birth February 10th. That MBU will be provided the entire spring semester off with pay. If that MBU leaves while the University is in session (e.g. Dec. 1st) and before the beginning of the spring semester, she must utilize family leave and will be entitled (not mandated) to draw paid leave from available leave accrual until the end of the semester (e.g. Dec. 22nd). If the MBU elects to draw paid leave in December, that amount will be deducted from her paid leave already drawn, on a day for day basis. So, in this case, the last 22 days of the spring semester will be unpaid leave with full benefits.

NOTE: Parental Leave Policy will operate for the four (4) years of the CBA as a pilot policy. Accordingly, it will sunset on June 30, 2016 if not expressly renegotiated for inclusion in a successor CBA prior to that date.

5. Military Leave

 Upon presentation of duty dates, military orders and military pay rate, all MBUs will receive up to thirty (30) days of reserve leave in addition to his/her regular pay and military pay for this leave and continue all fringe benefits.

3209 Upon official discharge from military leave, an MBU may elect to resume appropriate duties at RWU and full salary within thirty (30) days of the 3210 3211 completion of leave. 3212 All fringe benefits will continue during military leave, except as identified above, or as provided by the military. 3213 6. Sabbatical and Other Professional Leaves 3214 3215 3216 a. Sabbatical Leave 3217 After the first seven (7) years of full-time service with 3218 Roger Williams University, sabbatical leave may be granted. Any 3219 year in which the MBU takes a leave longer than one semester will 3220 3221 not be counted towards the seven years of service. Upon completion of the academic year in which the first sabbatical has 3222 been taken, an MBU will be eligible for his or her next sabbatical 3223 3224 upon completion of six (6) years of service (excluding any year which includes a leave of longer than one semester). All 3225 sabbaticals shall be subject to the following: 3226 3227 1. The MBU shall pursue a program of professional development calculated to enhance his/her ability to serve the University. In 3228 no event shall an MBU on sabbatical hold a full-time job 3229 3230 without the approval of the Provost. 3231 3232 2. An MBU desiring to take a sabbatical shall prepare a statement 3233 describing, in detail, the purpose and nature of the professional activities in which he/she will be engaging, including an 3234 explanation of how the proposed activity will be of benefit to 3235 3236 the individual professionally and to the institution. Sabbatical proposals are competitive and shall satisfy at least one of the 3237 3238 following criteria for approval: i. Sabbatical would demonstrably and substantively 3239 improve his/her teaching skills and/or curriculum; 3240 ii. Sabbatical would be used to produce an article, book, 3241 artistic creation, or material within the faculty 3242 member's discipline for purposes of publication, 3243 3244 performance, or exhibition; or iii. Sabbatical would be used for advanced study consistent 3245 3246 with the MBU's appointment, such as degree programs, course work, seminars, workshops, fellowships, 3247 supervised independent study, or supervised research. 3248 3249

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3. Sabbatical leaves will be limited to a maximum of ten (10%),

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- eleven (11%), twelve (12%) and thirteen (13%) percent of the full-time probationary and tenured MBUs in each successive year of this Agreement.
- 4. A Faculty Sabbatical Committee (FSC) shall be the primary agent for critiquing the sabbatical proposals and, along with the deans, making effective recommendations for award of sabbatical leaves. The FSC shall be composed of one (1) representative, elected annually, from each school and/or unit. Faculty members elected to the FSC will have taken a sabbatical previously. FSC members may not apply for a sabbatical leave while serving in said capacity.
- Criteria to be considered by the Faculty Sabbatical Committee, in addition to the strength of the sabbatical proposal, are the following:
 - Opportunities for all individuals in all fields to have sabbaticals, provided that no eligible MBU shall consistently be denied a sabbatical for this reason alone;
 - ii. A singular sabbatical opportunity involving recognition for an individual and/or the University;
 - iii. The adverse effect of a leave upon the academic program of the individual and the department, provided that faculty members denied for this reason will have their leave postponed until the following year, if applicable;
 - iv. Length of full-time employment with the University or the date of termination of the MBU's last sabbatical, whichever is more recent, provided that employment outside the bargaining unit or employment prior to leaving the bargaining unit shall not apply for this purpose to administrators who become MBUs.
 - v. The recommendations, and rationale of the deans.
- 6. Application for sabbatical leave, complete with statement of proposed activity, shall be submitted to the Faculty Sabbatical Committee with copy to the Provost of RWU and the dean of the appropriate school/college not later than September 15 of the year of application; preceding the proposed sabbatical year. The Faculty Sabbatical Committee shall review all sabbatical leave proposals as well as any input forwarded by the deans of the applicants' Schools/Colleges, in terms of all of the criteria set forth in this Article and forward the proposals in priority order with recommendations to the Provost not later than October 15th of the year of application (preceding the sabbatical year).

3297 3298 3299 3300 3301	7.	After giving considerable weight to the FCS' and deans' recommendations, and based on the published criteria, the Provost shall finally determine which MBUs shall receive sabbaticals.
3302 3303	8.	Sabbaticals may be awarded and taken for either a semester or an academic year (pro-rated in the case of non-teaching
3304		faculty). Compensation will be at the rate of one hundred
3305		percent (100%) of the MBU's salary for one (1) semester leave
3306		and fifty five percent (55%) of the faculty member's salary for
3307		an academic year leave.
3308		
3309	9.	An MBU granted sabbatical leave shall sign a statement that
3310		he/she shall return to full-time teaching at Roger Williams
3311		University at the end of the sabbatical period for at least two
3312		(2) years. In the event that there is a violation of such
3313		agreement, the MBU shall forfeit to RWU all monies paid to
3314		him/her by the University during the sabbatical period.
3315		
3316	10.	An MBU must substantively demonstrate, to the Provost,
3317		achievement of the proposed outcomes of the sabbatical leave
3318		through a detailed report and/or other acceptable
3319		documentation within thirty (30) days of the start of the
3320		semester following return from the sabbatical. Transcripts of
3321		any advanced study must be sent, when course work is
3322		completed, to the Provost.
3323		
3324	11.	All fringe benefits shall continue to be paid while the MBU is
3325		on sabbatical leave.
3326		
3327	b. Academic	Leave of Absence
3328		
3329	1.	An academic leave of absence without pay may be requested
3330		by an MBU, normally after two (2) years of full-time service to
3331		the University. Leave of absence requests may be made sooner
3332		if the person requesting the leave is in receipt of an educational
3333		grant or fellowship in his/her academic field, and if that grant
3334		or fellowship is provided by sources outside the University.
3335		
3336	2.	Determination on leaves of absence shall be made through
3337		mutual consent of the Provost and the Dean of the appropriate
3338		School
3339		

3. Blue Cross Major Medical shall continue to be paid by RWU while the MBU is on leave.

7. Leave to Serve in University Administration

Leaves of absence granted to MBUs by RWU to allow service in an administrative capacity at the University shall not interrupt an MBU's continuity of appointment in the Bargaining Unit (for purposes of seniority, etc.) so long as leaves do not exceed four (4) semesters within a four (4) year period. If an individual does not return to the Bargaining Unit within four (4) semesters or serves in an administrative capacity for more than four (4) semesters within a four (4) year period, he/she shall be considered to have interrupted his/her continuous service in the Bargaining Unit, terminating seniority, and shall be treated, in case that he/she is later appointed to a position within the Bargaining Unit, as any new MBU in terms of seniority as defined in this Agreement. All former MBUs who are currently serving in an administrative capacity will be entitled to return to the Bargaining Unit with full seniority provided that they do not serve in this capacity for more than four (4) semesters in a four (4) year period commencing in September of 1995.

No tenured MBU who leaves the bargaining unit temporarily to serve in a non-bargaining unit administrative role/capacity shall, upon reentering bargaining unit employment, resuming status as a faculty MBU, be paid less or resume a lower ranked position than when she or he temporarily left the unit.

I. RELEASED TIME

Released time may be arranged with permission of the Dean of the appropriate School and the Provost. Compensation and fringe benefits will be pro-rated upon the portion of the faculty member's load during the released time period.

J. TUITION REMISSION

After six (6) months of continuous service in an RWUFA recognized position, a full-time MBU, that MBU's eligible spouse and/or eligible children (including adopted and stepchildren) may enroll, tuition free, in any undergraduate or graduate course or degree program for which there is space

available, excluding the RWU School of Law, on any campus owned and 3377 operated by the University, subject to the following modifiers: 3378 3379 3380 1. Children, defined above, must be no older than twenty-six (26) at the start of the semester in which enrolled or must be considered a legal dependent of the 3381 3382 MBU, as qualified by IRS regulations and included on his/her parent's most recent tax return in order to be eligible to participate. 3383 3384 2. Both spouse and qualifying children must first be accepted into the course or 3385 3386 degree program based upon the University's evaluation of the ability of the spouse and/or qualifying children to successfully complete the course or 3387 program of study. 3388 3389 Tuition remission for graduate courses, not taken as a matriculating student, is 3390 3391 limited to three in the graduate degree discipline. 3392 3393 4. Cost of books, supplies, application fees, student athletic fees, student activity fees, health service fees, or other fees are payable by the student. The student 3394 3395 is also responsible for reimbursing the payment made by RWU to a supervising faculty member when a student enrolls in an independent study. 3396 3397 5. The University's London Program, for one semester's enrollment shall, for 3398 purposes of this provision only, be available to otherwise eligible children of 3399 3400 MBUs on a tuition-free basis. 3401 6. The University's On-line & Continuing Education Program shall, for purposes 3402 of this provision only, be considered owned and operated by the University 3403 3404 for such period as it is administered by either employees of the University or under the direction of the University and without direct cost to the University 3405 3406 for enrollment of students. 3407 3408 7. Condition precedent to an MBU's enrollment in any authorized course or program of study is that such attendance does not conflict with the MBU's 3409 formal working schedule. 3410 3411 8. If an MBU dies after an eligible individual is accepted and enrolled at the 3412 3413 University under this provision, then the eligible individual may complete, tuition-free, his/her course or program of study, unless the program of study is 3414 not completed in five (5) years from the date of death of the MBU, at which 3415 3416 time tuition remission is no longer available for any semester in which the five 3417 (5) year period has expired. 3418 3419 9. Each year of this Agreement, a maximum of the first five (5) duly qualified

and admitted students who are either the spouse, child or legal dependent of a full-time MBU, and no more than 30 years old at the beginning of RWU's

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Law School academic year, will receive a waiver of one-half of the regular 3422 3423 tuition otherwise charged to the admitted student. As long as such student remains properly enrolled and continues to remain eligible under the 3424 3425 conditions of this waiver, he/she will retain that waiver year to year. Therefore, regardless of whether or not a tuition waiver remains in effect for a 3426 recipient's second or third year, a maximum of five (5) new waivers are 3427 available year to year for the duration of this Agreement. Lost or lapsed 3428 waivers are not assumable by anyone else nor returnable to a bank for 3429 reallocation. The maximum number of waivers that may be allocated over the 3430 3431 term of this agreement is, then, twenty (20). 3432 K. PART-TIME FACULTY MBUs 3433 3434 Adjunct teaching faculty in the day program shall be entitled to the 3435 following benefits, on a pro-rated basis: 3436 1. Health Insurance (Article XIV, Subsection A.l.) 2. Dental Insurance (Article XIV, Subsection A.2.) 3437 3438 3. Life Insurance (Article XIV, A.4.) 4. Social Security (Article XIV, Section B) 3439 5. Workers' Compensation (Article XIV, Section C) 3440 6. Sick Leave (Article XIV, Subsection H.2.) 3441 7. Discounts and Privileges (Article XIV, Section G). 3442 3443 This entitlement shall begin only after being employed for four (4) months. Once the four month period has been served, this provision will take 3444 3445 effect. An MBU who is not continuously employed need not re-serve the four (4) months in the event he/she returns to the bargaining unit. All current part-3446 3447 time MBUs shall be exempt from this provision. 3448 Part-time MBUs who fail to make timely payment of their pro-rata share of the cost of any benefits under this section will thereby forfeit their right to all 3449 benefits under this section for the duration of this Agreement. 3450 3451 3452 3453

3454	IN WITNESS WHEREOF the following have se	et their signatures and seals this 26 th
3455	day of December, 2012.	
3456	/	
3457	For RWU	For RWUFA
3458		
3459	THAT I WANTED	MILY End
3460	Robert H. Avery	Robert P. Engvall
3461	Sr. Vice for Legal Affairs & General Counsel	President & Professor
3462	Just Hillian	la null
3463	Jerome F. Williams	Jennifer Azevedo
3464	Executive Vice President for Finance &	Assistant Executive Director, NEARI
3465	Administration	H - 1 - 1
3466	Kon A factor	Jun . Javrett
3467	Robert A. Potter, Jr./	Lisa Newcity
3468	Interim Provost & Bargaining Team Member	Professor and Bargaining Team Member
3469	TA CE	Days Kulgaries
3470	Robert Cole	Lynn Ruggieri
3471	Dean & Bargaining Team Member	Treasurer, Professor & Bargaining Team
3472		Member
3473	Dichert a Lale	The Salenon
3474	Richard N. Hale	June Speakman
3475	Senior Advisor to the President &	Past President, Professor & Bargaining
3476	Bargaining & Team Member	Team Member
3477		20107
3477		Mel Topf
3479		Professor & Bargaining Team Member
		Trotessor to Burguming Team Memori
3480		
3481	APPEN	DIX A
3482	FACULTY PROFES	SSIONAL ETHICS
3483	Both the University and the RWUFA are	committed to the highest levels of
3484	professionalism on the part of individual faculty	A STATE OF THE PARTY OF THE PAR
3485	members of the University community and the la	
3486	work. As professionals, individual faculty mem	A CONTRACTOR OF THE CONTRACTOR
	(5)2	(A) (A) (A)

profession of teaching and refrain from unprofessional conduct that significantly impedes the mission and functioning of the University.

Faculty members understand the special professional responsibilities that they have to their students and others within the University community. The University and the RWUFA recognize those special responsibilities and have adopted as a part of the collective bargaining agreement, this appendix on Faculty Professional Ethics (Appendix A) derived from the A.A.U.P. Statement on Professional Ethics (originally adopted in 1966, and revised in 1987).

3495 THE STATEMENT

- 1. Professors guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it. To this end professors devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although professors may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.
- 2. As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.
- 35.15 As colleagues, professors have obligations that derive from common membership
 35.16 in the community of scholars. Professors do not discriminate against or harass
 35.17 colleagues. They respect and defend the free inquiry of associates. In the
 35.18 exchange of criticism and ideas professors show due respect for the opinions of
 35.19 others. Professors acknowledge academic debt and strive to be objective in their
 35.20 professional judgment of colleagues. Professors accept their share of faculty
 35.21 responsibilities for the governance of their institution.
- 4. As members of an academic institution, professors seek above all to be effective teachers and scholars. Although professors observe the stated regulations of the

institution, provided the regulations do not contravene academic freedom, they maintain their right to criticize and seek revision. Professors give due regard to their paramount responsibilities within the institution in determining the amount and character of work done outside it. When considering the interruption or termination of their service, professors recognize the effect of their decision upon the program of the institution and give due notice of their intentions.

5. As members of the community, professors have the rights and obligations of other citizens. Professors measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak or act as private persons, they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

APPENDIX B ACADEMIC FREEDOM

Faith in the fundamental importance of freedom forms a major theme in the history, government, and tradition of the State of Rhode Island and Providence Plantations and of the United States of America. Freedom is also recognized on practical grounds as vital to the scholar in his/her search for and dissemination of truth. Although academic freedom is not written into law, it is well established in custom and grounded in traditions of long standing in the colleges and universities of the Western World, protecting professional scholars and teachers from interference with their obligation to pursue the truth. Though it is a specific kind of freedom peculiar to members of the teaching profession in higher education, its benefits ultimately accrue as much to the public at large as to the scholars themselves. In fact, the present age of accelerating change emphasizes that education must stress development of the capacity for critical thought, a capacity that can be achieved only when freedom in inquiry and discussion prevail. Therefore, in accordance with the ideals of state and nation, and in order that the institutions under its jurisdiction might perform well the functions for which they are established, RWU and the RWUFA affirm their unqualified acceptance of the principle of freedom in inquiry and expression.

Academic freedom has been defined and codified in a statement of principles that was prepared by representatives of the American Association of University Professors and the Association of American Colleges. Adopted by both organizations in 1941 and later endorsed by many other professional and learned societies, it is known as "The 1940

Statement of Principles on Academic Freedom and Tenure." RWU unconditionally endorses the 1940 Statement, including the following pertinent passages:

"Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for truth and its free exposition.

Academic freedom is essential to these purposes and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspects is fundamental for the protection of the rights of the teacher in teaching and of the student to freedom in learning. It carries with it duties correlative with rights.

The teacher is entitled to full freedom in research and in the publication of the results, subject to the adequate performance of his/her other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.

The teacher is entitled to freedom in the classroom in discussing his/her subject, but he/she should be careful not to introduce into his/her teaching controversial matter which has no relation to his/her subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.

The college or university teacher is a citizen, a member of a learned profession, and an officer of an education institution. When he/she speaks or writes as a citizen, he/she should be free from institutional censorship or discipline, but his/her special position in the community imposes special obligations. As a person of learning and an educational officer, he/she should remember that the public may judge his/her profession and his/her institution by his/her utterances. Hence he/she should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that he/she is not an institutional spokesperson.

The university/college faculty member is a citizen, and like other citizens, should be free to engage in political activities so far as he/she is able to do so consistent with his/her obligations as a faculty member."

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3593	APPENDIX C
3594	UNIVERSITY CALENDARS
3595 3596 3597	2012 - 2016 University Calendars, in their entirety, will be provided by RWU to RWUFA via electronic means. Advising and Registration dates are currently being worked on to finalize internal administrative processes
3598	
3599 3600	APPENDIX D ROGER WILLIAMS UNIVERSITY SCHOOL OF LAW
3601 3602 3603	The University agrees that during the term of the Collective Bargaining Agreement, no programs or courses offered by the University will be transferred to the Roger Williams University School of Law.
3604	
3605	
3606 3607	APPENDIX E SELF STUDY GUIDELINES
3608 3609	I. Non-Comprehensive Review (See ARTICLE VIII.E.2) (For Tenure-Track Faculty Only)
3610	COVER SHEET
3611 3612 3613	This will be provided by the office of the respective Dean and will include name, rank, and review status (i.e., Non-Comprehensive Annual Review). Faculty members submitting a self-study are required to complete all sections.
3614	SECTION A: SUMMARY OF ACCOMPLISHMENTS
3615 3616 3617	 Teaching Including Advising a. Provide a list of courses taught during the previous year.
3618 3619	b. Note any change of significance in content and pedagogy.
3620 3621 3622 3623	c. List the number and types of advisees and briefly describe your approach to academic advising. Examples may be included at the option of the faculty member.
3624 3625	2. Scholarship

fundraising activities (applications, awards, maintenance) and/or other creative activities. b. List other professional development activities and indicate how those activities have enhanced your teaching and other work at RWU. 3. Service 3. Service 3. Service 3. List your service activities to i. your department/program ii. your school/college iii. the university iv. the community 3. SECTION B: SUPPORTING MATERIAL 3. Provide a current copy of your curriculum vitae. 3. Provide a copy of the syllabus of each course taught since your last review. 3. Service 3. List your service activities to i. your department/program ii. your school/college iii. the university 5. SECTION B: SUPPORTING MATERIAL 4. Provide a current copy of your curriculum vitae. 4. Provide a copy of the syllabus of each course taught since your last review. 4. ARTICLE VIII.G. 1) (for Pre-Tenure, Tenure with Promotion, or Promotion review) 5. COVER SHEET 4. This will be provided by the office of the respective Dean and will include name, rank, and review status (pre-tenure, tenure with promotion, promotion review). Faculty members submitting a self-study are required to complete all sections. 5. SECTION A: SUMMARY OF ACCOMPLISHMENTS	3626	
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undergoing the pre-tenure, tenure, and/or promotion comprehensive review should discuss all of the courses taught during the previous	3663	h Provide a list of courses taught. Probationary faculty members
review should discuss all of the courses taught during the previous		
academic years not subject to a comprehensive evaluation.		
	3666	academic years not subject to a comprehensive evaluation.

3667 3668		c.	Describe the outcomes for each course being considered, and, wherever possible, discuss how they relate to the outcomes of the
3669			academic program, the school/college, and the Mission of the
3670			University.
2671		a	Describe the following common ents for each course providing a
3671		a.	Describe the following components for each course providing a
3672			rationale for each in terms of the outcomes of the course:
3673			i. organization of the course
3674			ii. method of delivery
3675			iii. assignments/activities
3676			iv. examinations or other assessment tools
3677		e.	Describe student performance in each course and assess the
3678			performance in terms of the outcomes of the course. Whenever
3679			possible, provide additional evidence that these outcomes have been
3680			met.
3681		f.	Provide an analysis of the student course surveys
3682		g.	Describe your approach to academic advising and analyze its
3683			effectiveness.
3684	2.	Schola	arship
3685		a.	List and annotate publications and conference presentations
3686			documenting your research grant or academic fundraising activities
3687			(applications, awards, maintenance) and/or creative activities, and
3688			indicate how these activities have enhanced your teaching and other
3689			work at RWU.
3690		b.	Describe other professional development activities and indicate how
3691			those activities have enhanced your teaching and other work at RWU.
3692		c.	Provide a statement of your research interests and agenda. (Faculty
3693			members are referred to two seminal works on the range of scholarship
3694			possibilities: Ernest L. Boyer, <i>Scholarship Reconsidered</i> (Princeton:
3695			Carnegie Foundation, 1990) and Charles E. Glassick, Mary Taylor
3696			Huber, and Gene I. Maeroff, <i>Scholarship Assessed</i> (San Francisco:
3697			Jossey Bass, 1997).
			y,,
3698			
3699	3	Servic	e

3700	a. Describe your service to:
3701	i. your department/program
3702	ii. your school/college
3703	iii. the university
3704	iv. the community
3705	4. Goals
3706	a. List the professional goals you set out in the last comprehensive self-
3707	study
3708	b. Describe the extent to which you have met those goals.
3709	c. Describe how you have met the recommendations/concerns outlined by
3710	the Faculty Committee, Dean and Provost in your last comprehensive
3711	review.
3712	d. Describe your short and long term professional goals for the future.
3713	SECTION B: SUPPORTING MATERIAL
3714	1. Provide a current copy of your curriculum vitae.
3715	2. Provide a copy of the syllabus of each course being considered.
3716 3717	3. Provide copies of relevant materials that you prepared for use in your courses (representative samples of assignments, examinations, etc.).
3718 3719	4. Provide copies of student course surveys for courses taught during the last two years.
3720 3721	5. Provide copies of classroom observations conducted since your last comprehensive review.
3722	6. Provide copies of research material, professional publications, presentations,
3723	grant material, or documentation of creative activities undertaken. Include
3724	evidence of peer review.
3725	7. Provide copies of the comprehensive reviews by Faculty Committees, the
3726	Dean and the Provost:
3727	For Probationary and Tenure submissions: for the entire probationary
3728	period.
3729	For Promotion submissions: the most recent comprehensive review.
3730	8. Include any other materials that support your self-study.

3731	III. Post-Tenure Review (See Article VIII)		
3732	COVER SHEET		
3733	This will be provided by the office of the respective Dean and will include name, rank,		
3734	and review status (i.e., Post-Tenure Review). Faculty members submitting a self-study		
3735	are required to complete all sections.		
3736	SECTION A: SUMMARY OF ACCOMPLISHMENTS		
3737	1. Provide a short self-assessment report (not to exceed four pages in length)		
3738	describing teaching, scholarship and service activities over the preceding eigh		
3739	years as well as plans and priorities in those areas for the next few years.		
3740			
3741	2. For librarians and counselors, the short self-assessment shall describe		
3742	professional competence and program development; scholarly, professional		
3743	and/or creative activities and institutional and/or community service.		
3744			
3745	SECTION B: SUPPORTING MATERIAL		
3746			
3747	1. The faculty member's current curriculum vitae.		
3748			
3749	2. Course syllabi reflecting modifications or innovations adopted since the las		
3750	evaluation (where applicable).		
3751			
3752	3. The previous self-assessment		
3753			
3754	4. A letter of evaluation from the department chair or program		
3755	director/coordinator (if applicable). The faculty member may elect to submit		
3756	a letter or letters of support from additional sources.		
3757			
3758	APPENDIX F		
3759	MISCELLANEOUS		
3760	1. The employment status of the one part-time psychological counselor,		
3761	relative to compensation, benefits, and workload, including prorated		
3762	adjustments consistent with this Agreement, except as otherwise set out		
3763	herein, shall continue through the term of this Agreement.		
3764	2. The parties hereto acknowledge that an internal study by the School of		
3765	Architecture, Art and Historic Preservation may convene over the course		

3766		of this CBA, whereby contribution of all school faculty will be invited and
3767		appreciated. Principally, it will review peer, aspirant and best practices in
3768		contact hour, credit hour and credit hour equivalences in delivery of both
3769		Architecture and Art curricula, in the context of the unique history of the
3770		development, and organization of the programs that comprise the School
3771		of Architecture, Art and Historic Preservation. This study will be
3772		subordinate to the governing CBA and associated terms and conditions of
3773		employment.
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3775		APPENDIX G
3776		<u>DEFINITIONS</u>
3777	1.	MBU or faculty member: Member of the bargaining unit as defined in ARTICLE
3778		I.
3779		
3780	2.	MBU holding academic rank: Assistant Professor, Associate Professor, Professor.
3781		
3782	3.	Adjunct Faculty MBU: Teaching faculty employed on less than a full-time basis
3783		and who have established membership in the bargaining unit and are paid on a per
3784		course basis.
3785		
3786	4.	<u>Provost</u> : Chief Academic Officer of the University
3787		
3788	5.	<u>President</u> : Chief Executive Officer of the University
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3790	6.	<u>President's and/or Provost's "designee"</u> : Individual appointed to stand in the stead
3791		of the President and/or Provost, with requisite authority to resolve the subject
3792		matter so delegated.
3793		
3794	7.	<u>RWU</u> : Roger Williams University or "University"
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3796	8.	RWUFA: Roger Williams University Faculty Association NEARI/NEA
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3798	9.	Agreement: The governing collective bargaining agreement between RWU and
3799		RWUFA.
3800		
3801	10	. Release Time: A reduction in faculty teaching load.
3802		
3803		APPENDIX H
3804	RV	WU FACULTY PROFESSIONAL TRAVEL AND DEVELOPMENT POLICY

3805	1. Purpose		
3806	The purpose of this policy is to prescribe the provisions under which Article XIV,		
3807	Sections E-1 through E-4, of The Roger Williams University Faculty Association		
3808	NEARI/NEA 2012-2016 Contract with the Board of Trustees of Roger Williams		
3809	University (hereafter referred to as the <i>Faculty Contract</i>) will be implemented.		
3810	2. Professional Development Committee		
3811	a. Purpose		
3812 3813	The Professional Development Committee exists for the purpose of implementing the		
3814	provisions prescribed in this policy for the equitable and appropriate distribution of		
3815	the funds reserved under Article XIV, Section E.1 of the <i>Faculty Contract</i> .		
3816	b. Mission		
3817			
3818	The mission of the Professional Development Committee is to encourage scholarship		
3819	and professional development activities among the faculty within the provisions of the		
3820	RWU Faculty Professional Travel and Development Policy.		
3821	c. Committee Membership and Selection		
3822 3823	The Professional Development Committee (PDC) will include nine faculty members		
3824	and up to three administrative representatives. The administrative representatives will		
3825	be appointed each year by the University Provost. The chair of the committee will be		
3826	elected by those members present at the committee's initial meeting.		
3827	The PDC's faculty membership will include elected representatives (number of		
3828	representatives in parentheses) from:		
3829	• Feinstein College of Arts and Sciences (3 total, one per Division)		
3830	• Gabelli School of Business (1)		
3831	• School of Justice Studies (1)		
3832	• School of Engineering, Computing, and Construction Management (1)		
3833 3834	 School of Architecture, Art, and Historic Preservation (1) School of Education (1) 		
3835	• Library/Counseling Center (1).		
3836	Library/Counseling Center (1).		
3837	Elections will be held within each academic unit by April 1 st of each academic year to		
3838	designate the PDC representative who will serve through the following academic		
3839	year. The faculty members of the Library and Counseling Center will elect the		
3840	Library/ Counseling Center's representative to the PDC. The faculty members		
3841	appointed to the committee will serve staggered two-year, renewable terms.		
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d. Committee Duties 3842 3843 3844 1) Initial Meeting 3845 The PDC will accomplish the following tasks at its initial meeting, to be held prior to June 1st preceding the academic year for which the PDC is elected to serve: 3846 review and publish the procedures and timetable for submitting requests for 3847 3848 faculty professional development funds review and publish the documentation procedures and processes required for 3849 3850 requesting funds review and publish the limits and guidelines for individual expenses (e.g., cost 3851 per mile for driving, hotel expenses, per diem meal rate, etc.), to be consistent 3852 with University Travel and Entertainment limits 3853 review and publish allowable expense categories 3854 3855 establish and publish the procedures and priorities by which funds not expended during the year will be distributed at the end of the academic year 3856 establish and publish reasonable limits and guidelines on cumulative annual 3857 category expenses per faculty member (e.g., conferences \$1,500/year, 3858 3859 professional licenses \$500/MBU/year, etc.) 3860 3861 3862 2) Subsequent Meetings 3863 The chair of the PDC will schedule meetings to be held at reasonable monthly 3864 intervals during the course of the academic year. The chair will notify the committee members of meeting times and locations in a reasonable time in 3865 advance of the meeting. A majority of members must be present to conduct a 3866 3867 meeting. 3868 At these meetings, the PDC will consider all outstanding requests for 3869 reimbursement made by faculty members that have been submitted for 3870 consideration in accordance with the procedures prescribed below. The PDC will 3871 review these requests and determine whether the request should be approved, 3872 denied, or returned to the faculty member for additional clarification or 3873 justification. 3874 The committee will reach all of its decisions by a majority vote of the members 3875 present at an official meeting. The chair (or his/her designee) will be responsible for keeping minutes of meetings and recording all transactions that occur during 3876 meetings. A list of approved requests will be forwarded, through the academic 3877 3878 unit deans, to the finance office for payment.

3) Final Meeting

Following the deadline for reimbursement request submission, the PDC will conduct its final meeting. At this meeting, the PDC will review requests and determine whether a request should be approved for unused professional development monies to those faculty members whose expenses exceeded the individual contractual amount. The PDC will prepare a list of final payments in accordance with the rules for final payment established by the committee at its Initial Meeting. The list will be forwarded, through the academic deans, to the finance office for payment.

3. Definition of Allowable Professional Travel and Development Activities

- To insure appropriate distribution of monies, reimbursement will be made only for professional travel and development activities bearing a reasonable relationship to the faculty member's academic role at RWU. Requests for reimbursement may be made under the following categories.
- Membership fees in professional societies
- Journal and periodical subscriptions
- Professional licensure and certification
- Attendance at conferences, professional or academic meetings, seminars, and academic courses to include attendance fees, room, meals and travel
- Research expenses incurred in academic or professional research to include library fees, grant application fees and copying fees
- Professional-related printed materials
 - Professional-related equipment, if demonstrated to directly and exclusively contribute to professional development. Items purchased in this category become the property of the University and should be used primarily in the furtherance of the faculty member's official duties within the university. In the event that the faculty member leaves the employ of the university while an item purchased under this category has any remaining value (as determined by the university), then the faculty member will be given the opportunity to purchase the item at its current value. Otherwise, the faculty member will return the item to the university. Items purchased under this category with a value in excess of \$1,200 must be entered into the university's inventory control system. Upon receipt of reimbursement, the faculty member is responsible for contacting his/her academic dean to arrange for the item to be entered into the inventory control system.

4. Definition of Non-Allowable Reimbursement Requests

While it may be desirable under certain circumstances that the university or its students derive indirect benefit from the use of these funds, the monies allocated under this policy are designed for those professional development activities for which the faculty member is the direct beneficiary. Accordingly, the following list (while not inclusive) provides examples of requests for which reimbursement will be denied

- Activities required by the university, either explicitly or implicitly, as a condition of employment.
- Activities for which one or more students are the direct beneficiary to include the purchase of food, material, equipment or supplies.
- Expenses incurred by transporting or accompanying students to required activities.
- Student expenses incurred in the preparation, presentation or delivery of student research projects.
- Equipment or materials for use in a faculty member's on-campus office which would normally be provided by the university such as furniture, bookcases, lighting, computers, printers, ink, paper, etc.
- Expenses already reimbursed through another program, University or otherwise.
- Expenses incurred by family members when accompanying the faculty member to conferences, seminars, etc.

393339345. Application Procedures

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- 3935 To apply for reimbursement for professional travel and development expenses, the
- 3936 faculty member must comply with the procedures described below as well as any
- 3937 modifications to these procedures published by the PDC after its initial meeting. The
- 3938 procedures for each request are as follows:
 - 1. Fill out and submit the professional travel and development on-line reimbursement request form at http://ACutting.com/pd.
 - 2. Print and sign the acknowledgment. The acknowledgement is provided in the form of an email sent to the faculty member.
 - 3. Submit the signed acknowledgement along with all required documentation to the designated person. The designated person is usually the administrative assistant of the department in which the faculty member resides.

6. Reimbursement Application Deadline

- 3948 All requests for reimbursement for an academic year must be submitted by May 1st of
- that year. (This deadline may be adjusted by one or two days by the PDC at its Initial
- Meeting to accommodate the annual calendar, i.e., when May 1st falls on a weekend. This
- 3951 change should be communicated to the faculty and administration in accordance with
- paragraph 2d (1) above.) These reimbursement requests must be for expenses incurred
- from May 2nd of the preceding academic year through May 1st of the current academic
- year. Requests submitted after May 1st (including requests submitted during the
- aforementioned period but not acted upon because of incomplete documentation) will not
- be considered for the current academic year but will be automatically carried forward to
- 3957 the following academic year for consideration and possible reimbursement against the
- 3958 faculty member's then current academic year allocation

7. Supporting Documentation

All requests for reimbursement must be accompanied by appropriate documentation as described below:

- Except, as otherwise provided below, all requests must be supported by copies of checks, cash receipts, credit card statements or other generally accepted forms of documentation. Original receipts should not be submitted as they will not be returned.
- Requests in the conference category must be supported by an official announcement (printed or email), brochure, catalog, Web page, or other documents showing place, dates and cost.
- Meal expenses up to the per diem need not be supported by documentation.
- Travel expenses exceeding the "30-day advanced purchase coach class rate" must include justification for the additional expense.
 - Equipment purchased using professional travel and development funds must be used exclusively (at least 95%) for professional development activities and in furtherance of the faculty member's official duties within the university. All equipment requests must be accompanied by a signed statement to that effect, a detailed description of the ways in which the equipment contributes to professional development, along with a statement by the member's department chair/program coordinator/director as well as the dean of the school.
 - Expenses accrued for future attendance at conferences, seminars, etc may be reimbursed only if the expense has actually been incurred. (Examples include payment of a conference attendance fee, airline tickets, or hotel deposits.) Following the activity, the faculty member may submit a second reimbursement request for additional expenses incurred in conjunction with the attendance (meals, hotel, mileage, taxi, etc.).

8. Calculation of Amounts Reimbursed

Faculty members will be reimbursed for approved requests up to the amount specified in 3987 the Faculty Contract for the current academic year. Requests for reimbursement that 3988 exceed the individual contractual amount may be submitted by a faculty member and will 3989 be reviewed and acted upon by the PDC. Such approved requests will be entered into the 3990 professional development data management system but will not necessarily be 3991 reimbursed. As of May 2 of each year, unused professional travel and development funds 3992 may be allocated by the PDC to those faculty members with approved reimbursement 3993 requests that exceed the individual reimbursement. This disbursement will be made in 3994 3995 accordance with the guidelines established by the PDC at the Initial Meeting and published prior to the beginning of the academic year. Since ideally, every faculty 3996 member will be fully engaged in professional development and, therefore, use all of 3997 his/her professional development funds, no faculty member should rely on 3998 3999 reimbursement beyond the annual contractual amount.

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4001	9. Determination of Professional Travel and Development Funds
4002 4003 4004 4005	As of September 15 th of the academic year, the Office of Finance, after consultation with the Office of the Provost, will determine the total amount of funds allocated for professional travel and development. This amount will be communicated, in writing, along with a list of eligible faculty members, to the Chair of the PDC.
4006	10. Audit of Selection for and Expenditure of Professional Development Funds
4007 4008 4009 4010	Monthly, the Professional Development Committee shall maintain and publish such records of expenditures for professional development for review by MBU's, the University through the Office of the Provost, and/or the Board of Trustees' Audit Committee.
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4015 APPENDIX I

Roger Williams University and Roger Williams University School of Law

Sexual Harassment Policy & Procedures

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POLICY STATEMENT

4020 Sexual Harassment is a form of gender-based discrimination which violates federal and state law as well as Roger Williams University and Roger Williams University School of 4021 4022 Law (hereinafter "university") policy prohibiting discrimination on the basis of gender. It is forbidden by the university and it is inexcusable regardless of circumstances. 4023 Transgressions and supervisory condonation of such transgressions will result in 4024 4025 disciplinary action, up to and including termination. This policy applies to students, faculty, staff, and university officers equally as described below. Further, its mandate shall, 4026 to the extent contractually feasible, be applied fully to contractually affiliated entities at the 4027 4028 university.

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PROSCRIBED CONDUCT

There are currently two (2) distinctly recognizable and forbidden forms of sexual harassment, both of which constitute terminable conduct.

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1. Quid Pro Quo Harassment: This harassment is an intentional, intolerable exploitation of a position of power and authority such as unwelcome sexual advances, requests, or demands for sexually based favors or other gender based verbal or physical conduct where submission to or rejection of such conduct by an individual is used, by the person(s) in a position of power or authority, as a basis for employment, academic, or institutional environment decisions affecting such individual.

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2. <u>Hostile Environment Harassment:</u> This harassment arises where one or more members of the university community engage in gender based conduct that unreasonably creates an intimidating, hostile, or offensive working and/or study environment that has the effect of altering one's work or academic performance and the conditions of employment or study at the university. It may arise independent of the supervisor/subordinate or teacher/student relationship (e.g., co-worker to co-worker) and the conduct need not be overtly sexual in nature but merely gender differentiating. As a general guiding principal established herein, no gender based actions that are not specifically and officially endorsed by the university (e.g.; separate rest room facilities) are authorized or condoned. Currently, as established under controlling case law interpretation of both state and federal laws, hostile environment sexual harassment consists of conduct that: (1) would not have occurred but for the victim's gender and (2) is sufficiently severe or pervasive as (3) adjudged by the reasonable person (of the same gender as the victim under Rhode Island law) to (4) adversely affect a victim's work or other conditions of employment or academic performance or study environment. The university will continue to provide education and training as

to illegal and intolerable conduct rising to the level of sexual harassment.

ENFORCEMENT

The university will fully investigate all charges of sexual harassment filed pursuant to this policy and render a deliberative finding, taking immediate corrective action in cases where the record so warrants. Individuals found to have engaged in such misconduct shall be accordingly disciplined. This misconduct is grave on its face and terminable. Supervisory personnel who witness what they believe is harassing conduct of subordinates or colleagues or are in receipt of formal or informal allegations of such conduct are obligated to report same to the university through the procedures detailed below.

All employees or students who witness or have tangible evidence of potentially harassing conduct are responsible to cooperate fully and honestly with the university in its investigation of such alleged conduct. Failure to do so impedes the university's search for facts necessary to appropriate determination and is, in itself, disciplinable. Employees and students who fully, honestly and forthrightly cooperate with the university in its investigation and the enforcement of this policy shall be deemed to be operating within the scope of employment and/or as agents of the university and for such cooperation shall be covered by the university's indemnification policy.

EDUCATION AND TRAINING

As a necessary, proactive measure of policy integrity and enforcement, the university will provide mandatory education and training for members of the university community to ensure understanding and appreciation of the Policy, the laws as amended and re-interpreted from time-to-time, (which serve as a basis for this policy and its proscriptive measures) and the Procedures. This education and training will be coordinated through the university's Department of Human Resources and provided by or through formally designated members of the university community with knowledge of the laws and this policy's parameters. Information regarding provision of university education and training on sexual harassment may be obtained from the Department of Human Resources. Information and guidance as to this policy and its procedures as well as to respond to specific questions relative to the law of sexual harassment may be obtained from the Office of General Counsel.

CONFIDENTIALITY

While all reasonable efforts will be made to respect the confidentiality of all parties to, witnesses of, and any other employee or student with evidence of, sexual harassment charge(s), the university is obligated to fully address all charges of such conduct and cannot guarantee total confidentiality where it will impede the search for truth and the necessary findings of fact as it relates to the law and university policy. A thorough investigation, including discussing witnesses' accounts and confronting the accused will often transpire. A charge of sexual harassment is most serious, cannot and will not be taken lightly and cannot and will not be "off the record".

RETALIATION

4100 Retaliatory action under any and all circumstances taken against an individual who files a 4101 complaint of sexual harassment honestly and in good faith, or who is cooperating with the university's investigation into such allegation, is prohibited and terminable.

MALICIOUS ALLEGATIONS/ACTIONS

False charges of sexual harassment made knowingly or with wanton reckless disregard for the truth and veracity thereof, shall be considered malicious charges and are not within the scope of anyone's employment. The university reserves the right to impose sanctions against the accuser up to and including termination. Repeated filing of frivolous charges will be considered reckless disregard for the truth and veracity of said charges. Neither failure to substantiate a sexual harassment charge nor a university finding that sexual harassment did not occur, of itself, constitutes malicious charge(s).

ELECTION OF REMEDIES

Neither this Policy nor its correlative Procedures preclude the accuser from filing charges with any external agency or otherwise seeking redress pursuant to law. At such election, at any stage of the process, the procedure will be handled directly by the university's Office of General Counsel, but shall otherwise continue to operate through to resolution as set out under "PROCEDURES" below.

-PROCEDURES-

The university's sexual harassment policy must be adhered to by all members of the university community. Any student or employee who honestly feels subjected to or has witnessed sexual harassment, as outlined in the policy and elaborated upon in educational sessions provided by the university, should immediately report the conduct to the university designated intake agents(s) as follows:

- 1. Students report the conduct to the Office of the Dean of Students (Kathleen McMahon X3032).
- 4129 2. Employees report the conduct to the Office of the President (Rick Hale X3079).
- 4130 3. Alternatively, at either the election of the reporting/charging party or the referral of either of the two offices listed above, the Office of the General Counsel (X5567) shall serve as intake agent.
 - 4. Should the allegations involve personnel in either of the offices set out in 1. and 2. above, or personnel in the Office of the President, the matter shall be reported directly to the Office of General Counsel. If the allegations involve personnel in the Office of General Counsel, the matter shall be reported to the Office of the President.

Immediately upon receiving notification of conduct alleged to be gender based harassment, the Office identified above, as the initial intake agent of the university except under Provision 4., shall notify the Office of General Counsel (if it is not already serving as the intake agent) and commence investigation of the alleged conduct, maintaining confidences to the extent practicable. The investigation and all subsequent steps in the procedure will be conducted in accordance with direction from the Office of General Counsel.

Should Provision 4., above, be invoked concerning an allegation of gender-based misconduct in the Office of General Counsel, investigation will be conducted by or at the direction of the Office of the President, using the procedure outlined below, while adjusting the process as necessary to avoid conflict of interest within the Office of General Counsel.

 The President, Senior Vice President(s), or Vice President(s) supervising the division of the accuser and the accused shall, to the extent not compromising the integrity of this policy and procedure, be apprised of the matter following initial intake and shall be kept apprised of and involved, as appropriate, in the investigation and findings.

STEP 1 – INTERVENTION

This process is prerequisite to formal hearing and the recording of the university's official, investigated findings of whether or not sexual harassment has occurred and/or whether a malicious claim has been filed. It provides no specific sanctions but addresses each matter individually, as confidentially as practicable, and seeks formal resolution by written agreement of all parties to the conduct alleged by the accused, to be gender based, harassing, unwelcome, and intolerable.

- 4164 The intervention process shall include the following:
 - 1. Interview, by an intake agent, of the accuser and creation of a separate formal record to be maintained in the intake office with final copy, following failed or successful resolution of the intervention, to the Office of General Counsel.

- 4169 The intervention may include the following:
 - 1. Interview, by an intake agent, of the accused, setting forth the allegations and making record of the response, complete with specific information as to rebuttal witnesses and other information offered that is conducive to resolution.
 - 2. Discussion with both accuser and accused of formal resolution to which each would agree in writing before involving testimony and evidentiary practices that may erode the confidentiality of the complaint and the parties.
 - 3. If both parties are amenable to formal resolution at the intervention step as proposed by the university through its intake agents(s), a formal agreement will be prepared by the Office of General Counsel after consultation and debriefing with the intake agent, provided to accuser and accused for signing and then implemented according to its terms.

TIME LIMITS

From receipt of accusation to intervention resolution, a period of thirty (30) calendar days is the time limit for Step 1 intervention upon all parties to the allegation. The time limit may be extended by formal agreement of the accuser and the university. Where the accused has been properly joined at the intervention step, extension of time limits need also evidence the accused's agreement. Absent resolution or mutual agreement to extend the time limit, the allegation will be forwarded to Step 2 of the procedure.

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4190 STEP 2 – FACT FINDING

- 4191 Unless the accuser expressly wishes to withdraw the allegations, Step 2 shall be convened
- and shall proceed, either (1) thirty (30) days failing formal resolution at Step 1 following
- 4193 initial intake interview and explanation of the procedure or (2) immediately, if the
- 4194 accuser does not wish to proceed at Step 1, but wishes to commence a formal
- 4195 investigation.

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- 1. The record established at Step 1 shall be forwarded to the designee (Factfinder) of the President.
 - a. If the matter involves the Office of the President, the Factfinder will be the Office of General Counsel.
 - 2. From inception of Step 2 through formal finding by the Factfinder, not more than sixty (60) calendar days shall elapse absent special circumstances and in no event shall more than ninety (90) days elapse, except by consent of the parties.
 - 3. The Factfinder shall review the record established at Step 1 and investigate the allegation(s) further as warranted. This investigation, as illustrative of the search for credible facts, would include:
 - a. Re-examination of the accuser and/or accused as warranted.
 - b. Discussion with and testimony by witnesses
 - c. Gathering of credible non-testimonial evidence corroborating or rebutting the allegation(s), response and testimonial evidence.

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While good faith effort at maintaining circumspect publication and disclosure of allegations, corroboration, rebuttal and the personnel involved will be the order of this Policy and Procedure, confidentiality cannot be promised to the extent it impedes credible resolution of the allegations.

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4. At the conclusion of the fact finding process, the designee shall determine either:

OR

a. There is no cause for a finding of sexual harassment.

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b. There is cause, based on the facts found, to find sexual harassment.

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AND/OR

c. There has been a malicious filing of a sexual harassment complaint.

- The Factfinder's determination, with the basis therefore, shall be set out in writing and
- forwarded in confidence to the President of the university (or in the case of a determination involving the Office of the President, to the General Counsel and Senior Vice President for
- 4227 Legal Affairs) with official, sealed copy to the accuser, the accused, the university's
- 4228 Assistant Vice President of Human Resources, General Counsel & Senior Vice President
- for Legal Affairs, and the Senior Vice President or Vice President(s) of the accused and the
- 4230 accuser. If the allegation involves a student as accuser, accused or both, an official, sealed

4231 copy will also be forwarded to the Dean of Students and the Vice President for Student 4232 Affairs. 4233 STEP 3 – SANCTIONS 4234 4235 Should there be a finding of sexual harassment or malicious filing of such charge(s) following Step 2 herein, the matter will be formally referred to the Office of General 4236 4237 Counsel (if not already residing therein) who, following consultation with the appropriate university officers, will provide counsel and professional services as to appropriate 4238 sanction(s) and the implementation thereof. Sanctions may include, by way of 4239 4240 illustration but not limitation, termination or expulsion, suspension, probation, reprimand, warning, directed counseling and/or mandatory education and training. 4241 4242 4243 STEP 4 – GRIEVANCE 4244 Appeal of a finding accompanied by disciplinary sanctions (as set out in Step 3 above), shall be referred to the university's standing policies for handling employee grievances 4245 and/or student appeals of disciplinary sanctions. 4246 4247 4248 WITHDRAWAL OF ALLEGATION 4249 If the accuser determines to withdraw the allegation(s) of sexual harassment at any time during any step in the procedure, the withdrawal must be in writing and specify voluntary 4250 retraction of the complaint. This action will not preclude further investigation, findings, 4251 4252 or sanctions as imposed by the University. 4253 4254 EMPLOYMENT DISCRIMINATION ENFORCEMENT AGENCY 4255 Rhode Island Commission for Human Rights, Ten Abbott Park Place, Providence, RI 4256 02903 (401-277-2661). 4257 Revised January 24, 2012 4258

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4260 APPENDIX J

ROGER WILLIAMS UNIVERSITY FAMILY LEAVE POLICY & PROCEDURE

The University has long recognized the importance of family issues as an integral component of a responsive human resource environment in which its employees will prosper. It has provided a number of benefits including leaves of absence for personal and family reasons. Additionally, both State and Federal government have determined to specifically legislate in this regard by affording unpaid leave to employees under certain specific circumstances. The result demands that University policies, State law and Federal law be properly recognized and promulgated in lawful, equitable and contemporary policy. The University therefore, certifies the following Family Leave Policy which incorporates, as appropriate (and shall be interpreted consistent with), the University's other standing leave policies:

I. Available Leave

 Under prescribed parameters as set out hereafter, an eligible employee may take a leave of absence from employment for up to twelve (12) weeks during a defined twelve (12) month period for any one of the following in I.A. through E. below; an eligible employee may take a leave of absence from employment for up to 26 weeks during a defined twelve (12) month period to care for a servicemember as indicated in I.F. below:

A. Birth and child care of a employee's biological child during the child's first year of life.

B. Adoption or foster care placement and care for the infant/child in his/her first year following adoption or foster care placement.

C. Serious illness or health-related, disabling condition of spouse, child(ren), or parent.

D. Serious illness or health-related, work disabling condition of the

employee.

E. Qualifying exigency arising out of the fact that the spouse,

E. Qualifying exigency arising out of the fact that the spouse, child(ren), or parent of **an employee is a** servicemember who is on active duty, or notified of an impending call or order to active duty in the Armed Forces (including the Reserves and National Guard), in support of a contingency operation.

F. Serious illness or injury of a covered servicemember on active duty in the Armed Forces **who is a** spouse, child(ren), parent or next of kin of **an employee**.

An eligible employee may extend the twelve (12) week period to one qualifying thirteen (13) consecutive week period during alternate calendar years and/or may qualify for an additional thirteen (13) consecutive week leave in the same year as the up to twelve (12) week leave. (See provision II.A.1. below)

An employee, in addition to the leaves described above, may take up to ten (10) hours of leave during a defined twelve (12) month period to attend bonafide school-related activities, for their biological, adopted or foster care child or otherwise legal ward, upon at least twenty-four (24) hours notice of the need for leave. This leave is unpaid but an employee's accrued vacation leave may be used to supplement part or all of the leave on an hour for hour basis at the employee's discretion.

II. Leave Limitations

- A. Leave under provisions I. A., B., C., D. and E. above qualify for leave up to twelve (12) weeks alone or in combination with each other during each defined twelve (12) month period set out below and also qualify for the alternate year extension from twelve (12) to thirteen (13) weeks if the thirteen (13) weeks are consecutive. Leave under provision I. F. above qualifies for leave up to twenty-six (26) weeks alone or in combination with I.A., B., C., D. and E. during each defined twelve (12) month period set out below.
 - 1. All other qualifying conditions being met, a employee may be able to take both up to a twelve (12) week leave under this policy and governing law and a thirteen (13) consecutive week leave within the same year if the up to twelve (12) week leave is for any reason other than to care for parents-in-law and an employee otherwise qualifies for a thirteen (13) consecutive week leave to care for a parent-in-law under provision I.C. above.
- **B.** While the University may, at its complete discretion, or under other express, governing policies of employment, authorize leaves of absence either of greater duration or for other purposes, the foregoing represents the maximum amount of leave, either alone or in combination, under this policy and governing State and Federal law.
- C. For leaves taken pursuant to provision I. A. or B. above, the maximum twelve (12) week period must commence prior to the child's first year following birth (I. A.) or prior to the first anniversary date of an adoption or foster care placement (I. B.).

4351		D. The twelve (12) week period amounts to sixty (60) work days that may
4352		be taken as set out in II.F. below.
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4354		E. The twenty-six (26) week period amounts to one hundred thirty (130)
4355		work days that may be taken as set out in II.F. below.
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4357		F. The twelve (12) week leave or twenty-six (26) week leave may be
4358		taken on a consecutive week, intermittent weeks or reduced-time basis
4359		as follows:
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4361		1. Intermittent leave consists of at least one (1) week intervals that
4362		are not necessarily consecutive, and within the twelve (12)
4363		month period. Intermittent leave may only be scheduled and
4364		taken with the consent of the University, when invoking leave
4365		under provisions I. A. or B. above.
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4367		2. Reduced-time leave consists of a work reporting schedule that
4368		allows a shortened work day or shortened work week.
4369		Reduced-time leave may only be scheduled and taken with the
4370		consent of University when invoking provisions I. A. or B.
4371		above. An employee on reduced-time leave may, at the
4372		discretion of the University, be transferred for the term of leave,
4373		to another position of equivalent pay and benefits that better
4374		accommodates the University. Leave under this provision shall
4375		be accounted for and charged on an hour for hour basis.
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4377		3. Requests for reduced-time leave or intermittent leave under
4378		provisions I. A. and/or B. above, shall be forwarded to the
4379		Department of Human Resources for a case by case review and
4380		determination following consultation with the department head
4381		or other appropriate supervisor of the applicant.
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4383		4. All leaves, for all reasons, are predicated upon the employee
4384		providing the University as much notice as possible. Absent
4385		extraordinary circumstances, at least fifteen (15) days advance
4386		notice of leave is required. Failure to provide such notice
4387		except where appropriately waived, may result in a delay in
4388		commencement of leave at the University's discretion, if
4389		otherwise entitled, for the requisite fifteen (15) day period.
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4391	III.	Leave Validation
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4393		Each leave, as set out in provision I. above, is subject to the prerequisite
4394		validation as follows:
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4396		A. Both provision I.A. and B. leaves must be validated, at the
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University's request, as to the enabling facts of the leave. For example, it must be established by the applicant for leave hereunder that he/she is the parent, within the express meaning of that term as hereinafter defined.

- **B.** Leave, under provision I.C. & I.F. above, must be validated by a written certification from a qualified, licensed, health care provider, that the employee is needed and able to provide care directly related to and on account of an acutely or chronically debilitating health condition requiring hospitalization and/or continuing licensed health provider intervention and treatment. The certification must also specify the debilitating condition and the prognosis for abatement or recovery with medical opinion as to time anticipated for abatement or recovery. Finally, upon request by the University, the employee must validate, through reasonable means, the enabling family relationship. Nothing herein relieves **an** employee of the responsibility to provide certification(s) in accordance with this policy.
- C. Leave, under provision I.D. above, must be validated by a written certification of expert opinion by a qualified, licensed health care provider, describing, with reasonable specificity, the debilitating illness or other work debilitating health related condition as well as its disabling onset, affect and anticipated duration.
- **D.** Leave, under provision I.E. must be supported by a certification issued at such time and in such manner as the Secretary of Labor may by regulation prescribe. If the Secretary issues a regulation requiring such certification, the employee shall provide, in a timely manner, a copy of such certification to the University.
- **E.** Leave under any and all enabling provisions set out above, must be requested and validated as set out herein for thirteen (13) consecutive weeks to enable the additional week leave in alternate years.
- F. Under leave enabling provisions I.C. and D. above, when the University reasonably believes a submitted certification is suspect, it may require a second opinion from a licensed health care provider who is qualified in the field of the contended disability/illness. An opinion concurring with the employee's submitted validation shall result in leave validation. An opinion dissenting from the employee's submitted validation shall result in referral, as set out hereunder, to a third, independent health care provider, qualified in the field of the contended disability/illness, for final, binding opinion either validating or invalidating the leave.
 - 1. Referral for a third, binding health care professional's opinion

7 shall be by agreement of the employee-selected health care provider and the University-selected health care provider. Failing agreement, referral shall be by agreement of the employee and the University. Failing secondary agreement, referral shall be made by the University.

- 2. Both second and third health care provider's opinions shall be arranged and paid for by the University.
- **3.** The University will provide employees who submit incomplete or insufficient certifications with seven calendar days to cure the deficiencies. The University will identify, in writing, the specific information needed to make the certification complete and sufficient. The University may deny Family Leave to employees who fail to cure.
- G. While an employee is on Family Leave, pursuant to provisions I.C., D. or F. above, the University may request and is then entitled to periodic formal updates or re-certifications as appropriate to the original certification parameters. The University-imposed requirement for update or recertification hereunder shall not be unreasonably applied, and the University will consider, in good faith, the necessity and frequency of the update or revalidation, unique to each individual leave based upon the nature and parameters of the original certification and any factual change in individual circumstance.
- **H.** Prior to **an** employee's return to the University from leave provided pursuant to provision I.D. above, the University may request and receive health care provided certification that the employee on leave is no longer work disabled from the originally certified health condition and can return to the workplace as sufficiently recovered to perform the regular, necessary functions of the job. The University will cooperate fully with the health care provider in making this assessment by providing, if necessary, a position description and/or thorough discussion of the dimensions of the position not easily gleaned from such position description.
- I. All medical records provided in accordance with policy and consistent with law shall remain confidential with the University and within the University, shall remain disclosable only to the Office of Human Resources or those employees of the University with a need to know the certified rationale, including by way of illustration, the President, Chief Human Resources Officer, Senior Vice President for Finance & Administration and Senior Vice President and General Counsel or their express designee(s). The employee may choose to disclose the health condition diagnosis to his/her immediate supervisor or others, in

which case the legal confidentiality of the information is waived with 4489 respect to such agents to which such information is disclosed or to 4490 which disclosure is reasonably to be anticipated by the employee's 4491 4492 disclosure. 4493 IV. **Leave Prerequisites** 4494 4495 A. Prerequisite to the Twelve (12) Week Family Leave and/or 4496 Twenty- Six (26) Week Family Leave 4497 4498 4499 **1.** An employee must have worked for the University at least one (1) year (365 days) prior to commencement of leave. However, 4500 the time need not be consecutive nor need it be full-time. 4501 4502 2. An employee must have worked a minimum of one thousand 4503 two hundred fifty (1,250) hours in the year (12 consecutive 4504 4505 months) immediately preceding the leave for any and all leaves under provision I., above. 4506 4507 4508 3. The hours prerequisites set out above refer to actual hours worked at the University and do not refer to excused or 4509 unexcused absences. 4510 4511 B. Prerequisite to the Thirteen (13) Consecutive Week Leave 4512 4513 4514 1. An employee must have been employed by the University for twelve (12) consecutive months in at least a thirty (30) hour per 4515 week position prior to the leave. Therefore, the employee 4516 requesting leave must have actually worked for one thousand 4517 five hundred sixty (1,560) hours as prerequisite for the leave. 4518 4519 2. The thirteen (13) week leave will then be available after the 4520 passing of at least another full year consisting of 1,560 hours of 4521 work (an average of thirty hours of work per week) as set out 4522 in provision B.1. immediately above. 4523 4524 V. Leave Year 4525 4526 4527 The University will calculate available leave by the "rolling" method. This means that when requesting otherwise available leave under this 4528 policy, the University will calculate the amount of leave used within the 4529 4530 immediately preceding twelve (12) months of employment and subtract 4531 that number from the total number of days equal to twelve (12) work weeks (60 days) or twenty-six (26) workweeks (130 days) or thirteen (13) 4532 4533 consecutive work weeks in alternate years where a thirteen (13)

consecutive week leave may be invoked.

VI. Leave Entitlements

- **A. Compensation:** Family Leave is, of itself, an unpaid leave.
 - 1. For leave under provisions I.A., B., C., D., E. and F. above, an employee must charge accrued sick leave and will be afforded an option to charge accrued vacation leave for the absence.
 - 2. Charged vacation, or sick leave banked accruals will be taken in hour for hour increments of time taken to time charged for FLSA non-exempt employees. For FLSA exempt employees, the charge will be rounded to the nearest half day. (For example, a professional staff employee who takes four (4) full days and one six (6) hour day leave in one week will be charged five full days accrued as thirty-five (35) hours of banked time) but a professional staff employee who takes four (4) full days and one four and one-half (4½) hour day leave in one week will be charged four and one half days accrued as thirty-one and one-half (31½) hours of banked time.
 - **3.** Elected or required utilization of paid vacation, or sick leave accruals does not extend family leave or otherwise modify those other leaves available to employees of the University.
- **B. Health Benefits:** That health benefits coverage in effect and covering the employee immediately prior to leave shall be maintained throughout the period of family leave subject only to program participation and parameters alteration as appropriately negotiated and/or implemented, consistent with law.
- C. Other Benefits: Other benefits available to employees on leave shall be governed by the provision applicable to the leave. If, for example, the employee is drawing paid sick leave while depleting Family Leave, the provisions of sick leave policy not inconsistent with this policy and law shall govern, while the provisions of unpaid leave policy that are not inconsistent with this policy and law shall govern an unpaid family leave.
- **D. Reinstatement:** A employee ready and able to return to his/her position of employment immediately following exhaustion of family leave will be returned to his/her position or, at the University's discretion, to an equivalent position with equivalent pay and benefits unless the employee would have been terminated in the absence of any leave (e.g., layoff, contractual non-reappointment, just cause independent of the leave or natural term expiration of a terminal or

temporary position of employment).

 VII. Definitions

- **A. Child:** A child is the biological, adopted or formally placed, foster care child, step child or legal ward of the employee requesting leave and under eighteen (18) years of age or eighteen (18) years and over but certifiably incapable of self-care because of mental or physical impairment.
- **B. Parent:** A parent is the biological or legally recognized parent of a child. For the thirteen (13) week leave set out above and pursuant to provision I.C. above, a parent shall include parents-in-law.
- C. Spouse: A spouse is the University-recognized, spousal partner of the employee requesting leave, as defined by University policy and covered by University procured health insurance carrier applicable to employee. Where spouses are both employees of the University, leave under I.A. through I.F. above shall not exceed the maximum leave for one eligible employee. Roger Williams University and Roger Williams University School of Law Benefits Information Regarding Same-Sex Spouses & Domestic Partners is incorporated by reference hereto in all respects as it affects eligible employee and those receiving the care of eligible employees.
- **D.** Serious illness or health related condition: This is defined as an illness, injury, physical or mental impairment or condition that involves a period of incapacity or treatment following in-patient care in a hospital, hospice, nursing home or residential medical care facility; and/or a period of incapacity requiring more than three (3) days' absence from work and continuing treatment by a health care provider; and/or continuing out-patient treatment by a health care provider for a chronic or long-term health condition that is so serious that, if not treated would likely result in incapacity of more than three (3) days; and/or continuing treatment by or under the supervision of a health care provider of a chronic or long-term condition or disability that is incurable; or an injury or illness incurred by a member of the Armed Forces, including a member of the National Guard or Reserves, in the line of duty on active duty that may render the member medically unfit to perform the duties of the member's office, grade, rank or rating.
- **E. Health Care Provider:** A "health care provider" is defined as any doctor of medicine or osteopathy, podiatry, optometry, or psychiatry or any nurse practitioner, licensed physician's assistant (authorized to render health care diagnoses and certification of the type and character

4627		sought by employee and presented to University as enabling family
4628		leave in accordance with this policy) or psychologist performing
4629		within the scope of their licensed practice as defined under law.
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4631		F. Next of Kin: A "next of kin" is the nearest blood relative of the
4632		employee.
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4634		G. Servicemember: A "covered servicemember" is a member of the
4635		Armed Forces, including a member of the National Guard or
4636		Reserves, who is undergoing medical treatment, recuperation, or
4637		therapy, is otherwise in outpatient status, or is otherwise on the
4638		temporary disability retired list, for a serious injury or illness.
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4640		1. Outpatient Status – the term "outpatient status", with respect
4641		to a covered servicemember, is the status of a member of the
4642		Armed Forces assigned to either a military medical treatment
4643		facility as an outpatient; or a unit established for the purpose of
4644		providing command and control of members of the Armed
4645		Forces receiving medical care as outpatients.
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4647	VIII.	Jurisdiction
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4649		This policy applies to all employees of the University and shall be
4650		administered consistent with other University policies, including
4651		collectively negotiated policies, and the law.
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4654	Last Revised I	May 2009
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APPENDIX K

ROGER WILLIAMS UNIVERSITY CONFLICT OF INTEREST POLICY: FACULTY

A. DEFINITION

A "conflict of interest" exists whenever an officer, agent or employee ("University Party") misuses, or creates the appearance of misusing, their position at Roger Williams University ("RWU") for personal advantage not authorized or benefiting the best interests of RWU. A conflict may occur anywhere along a broad spectrum of actions ranging from overtly criminal conduct to behavior that could potentially lead to a reasonable perception of ethical impropriety.

B. PREFACE

 RWU has a long-standing policy of forbidding any activity that creates a conflict between a University Party's obligations to RWU (including its approved affiliates) and the University Party's private interests, be they personal, financial, proprietary, familial or political. This policy statement is issued for the guidance and direction of both the University and University Parties. Both the policy and its procedures, enabling enforcement, will be administered fairly and equitably.

C. STATEMENT OF POLICY

 As an institution of higher education, serving the State of Rhode Island, the higher education community, and the general public, RWU is cognizant that it occupies a position of trust. RWU therefore accepts an unequivocal obligation to preclude the occurrence of legal and ethical impropriety, including the appearance of impropriety, on the part of its University Parties.

 RWU forbids any conduct that places, or carries a reasonable likelihood of placing a University Party's personal, financial, proprietary, familial or political interest in conflict with the law, RWU's best interests, RWU's contractual obligations or RWU policy. University Parties with fiduciary and/or supervisory responsibilities shall not knowingly condone a clear conflict of interest and will be held accountable for enforcing this policy.

To facilitate compliance, RWU requires self-disclosure of an existing conflict or potential conflict. A potential conflict is defined as any circumstance that creates a reasonable doubt as to legal or ethical propriety under this policy or the law.

This policy statement applies to all University Parties.

The specific examples offered below illustrate some of the types of conflict that require both self-disclosure by the University Party and corrective action. The following

items are to be understood as an illustrative guideline, and not as a comprehensive or exhaustive list of prohibitions:

• Unauthorized pursuit and/or maintenance of any non-RWU business interest and/or professional endeavor that significantly interferes with the University Party's commitment of time and professional energy to RWU;

• Unauthorized utilization of RWU research findings, facilities or derivative tangible or intangible products for private financial advantage, direct or indirect:

 • Unauthorized utilization of privileged, proprietary RWU information, gained through a position with RWU, including any affiliated enterprise, for utilization in private business or in private, non-RWU-affiliated research or consulting endeavors:

• **Unauthorized** exertion of intentional, direct or indirect influence in contractual matters or other operational matters between RWU (including its affiliates) and any private enterprise in which a personal, financial, proprietary, familial and/or political interest is involved;

• Unauthorized acceptance or extension of other than diminimus monetary, personal or other reasonably discernible favors from or to a private enterprise with which RWU conducts business or persons with whom RWU conducts business;

• Unauthorized engagement of an RWU student or another University Party as an employee, consultant, or third party contactor of a business, research or consulting venture in which the University Party holds a significant ownership or financial interest;

Undisclosed familial relationship with students or University Parties where one
party to the relationship holds either decisional authority, recommending
authority, or significant influence over the academic, economic and/or
employment standing of the other party;

 • Solicitation or acceptance of personal favors (including sexual favors) from students or other University Parties or third party contractors in return for positive academic evaluation, financial consideration, improvement in employment status or other significant consideration related to RWU operations;

 • Undisclosed and unauthorized maintenance of an interest in both a private intellectual, professional, scientific, or technical endeavor and an RWU or affiliated endeavor in the same or a similar intellectual, professional, scientific and/or technical field.

Conflicts of interest may arise unintentionally and certain situations, though not presenting an actual conflict of interest, may carry an unacceptable appearance of

impropriety. Additionally, some potential or actual conflict situations may be amenable to RWU and/or affiliate authorized alternative measures to achieve non-conflicting resolution without forfeiture or may be acceptable under close scrutiny and strict adherence to prescribed parameters. Not all conflicts are forbidden. Periodic and situationally specific disclosure, therefore, serves as not only a necessary measure to ensure compliance with policy but affords potential, compatible resolution to a conflict or the appearance, under reasonable scrutiny, of a conflict of interest. For this reason such disclosure is, as set out below, a necessary policy mandate.

It is not the intent of this policy to authorize or encourage needless intrusion upon any individual's personal behavior or endeavors. It requires self-disclosure. While vigilant enforcement is expected, reckless or malicious publication, including the passing of rumors by third parties is discouraged, may expose the publisher to private legal liability and may be subject to sanctions by RWU.

D. PROCEDURES

1. Disclosure

 Self-disclosure is not only the least invasive means of ensuring compliance with this policy but also affords the opportunity for mutually compatible resolution of actual or potential conflicts of interest. The responsibility for full self-disclosure rests with each University Party.

Disclosure necessitated by a developing or potential conflict should be disclosed immediately and directed to the attention of either the University Party's immediate supervisor or, at the University Party's option, RWU's General Counsel. Any developing or potential conflict of or with the General Counsel shall be directed to the attention of RWU's President.

Disclosure shall be made either through completion of the attached "Conflict of Interest Disclosure Form" or through certification to RWU in a signed letter, which addresses all issues specified in the RWU-provided form. Annual conflict of interest disclosure is encouraged as a means of proactive management of potential or actual conflicts. The University will provide reminder notices, on a regular basis to all faculty members, that potential conflicts are to be disclosed. These notices will include the recommended forms as well. Additionally, for all those MBUs who wish to participate as a proactive measure of conflict of interest management, the annual cycle for disclosure will be published at least annually and well ahead of the annual review cycle of the University. The General Counsel's disclosure is to be submitted to the Board of Trustees'

2. Consultation and Review

Executive Committee.

The Office of General Counsel is available at each University Party's discretion for consultation as to whether a specific set of circumstances constitutes a real conflict of interest or the potential for real conflict in violation of this policy. Such consultation will be treated as confidential to the greatest degree practicable in conformity with RWU regulations and applicable law. Following consultation, responsibility for formal self-disclosure remains with each individual University Party. All disclosures are subject to review by the Office of General Counsel as advisor to the President, Provost, Vice Presidents and Deans for conformity with policy and procedure. E. CONSEQUENCES OF CONFLICTS OF INTEREST Disclosed conflicts will be managed in a manner acceptable to RWU and the University Party wherever feasible and warranted. Conflicts reasonably deemed unmanageable will be forbidden and the acts or omissions driving the unmanageable conflict will be halted. Undisclosed, known and reasonably discernible conflicts are subject to RWU sanctions as is continuation of any conflict deemed unmanageable and therefor forbidden. Attached hereto, as Appendix A, is the Conflict of Interest Disclosure Form authorized for disclosures pursuant to this policy. Policy Reauthorization Dr. Donald J. Farish, President Date

4818	ROGER WILLIAMS UNIVERSITY			
4819	CONFLICT OF INTEREST DISCLOSURE FORM			
4820				
4821 4822	Name:			
4823 4824	Title:			
4825 4826	University A	Affiliation:		
4827 4828 4829	Please indica Disclosure	ate the following:Annual Disclosure Relationship/Act/Event Based		
4830 4831 4832 4833 4834	answers ple	rer all questions. Refer to the Conflict of Interest Policy as needed. For "yes" ase provide details on a separate sheet of paper. Remember, if in doubt, it is always interest to disclose.		
4835 4836	Yes No			
4837 4838 4839		Do you or any member of your immediate family ¹ have a consulting relationship or position with, or a financial interest in, any of the following:		
4840 4841		a sponsor of your research?		
4842 4843 4844 4845		a business that your work at RWU could either advance, evaluate or further develop (e.g. a business that markets, produces or has in pre-market testing a commercial product or product line)?		
4846 4847 4848 4849		any other business in which there could be an appearance of a conflict of interest or which could reasonably appear to be affected by your research interests or educational activities?		
4850 4851 4852		Apart from any items disclosed above, have you performed consulting or engaged in outside employment during the past year?		
4853 4854 4855		Do you or any member of your immediate family have outside (non-RWU) professional or income producing activities involving either RWU students or staff?		
4856 4857 4858 4859 4860		Do you or any member of your immediate family have a relationship or hold a position or appointment with, or a financial interest in, any entity that – to the best of your knowledge - does business, or is seeking to do business, with RWU?		

¹ "Immediate family" is your spouse, or domestic partner (consistent with University health benefits policy and procedure) and dependent children, including stepchildren.

4861		During the past year, have you or any member of your immediate family accepted
4862		any gift (including cash), favor, services, travel, entertainment, or hospitality with a
4863		value in excess of \$50 from any individual or entity that – to the best of your
4864		knowledge - does business, or is seeking to do business, with RWU?
4865		
4866		During the past year, have you utilized RWU facilities or resources, or time during
4867		working hours, for non-RWU pursuits or purposes?
4868		
4869		Do you have any familial relationships with RWU students or staff where you are in
4870		a position to influence (directly or indirectly) their academic, economic or
4871		employment standing with the University?
4872		
4873		Do you or any member of your immediate family have a family relationship or non-
4874		university business relationship with any RWU officer, director, trustee or key
4875		employee? (Key employee is defined as an employee who has reportable
4876		compensation in excess of \$150,000 for the calendar year, has significant
4877		responsibilities, and is one of the top 20 highest compensated employees. If you
4878		have a family or non-university business relationship with an employee not
4879		heretofore disclosed, please contact the Office of General Counsel to discern
4880		whether such individual is considered a "key employee" under applicable law.)
4881		
4882		Is there any other potential, apparent or real <i>financial</i> conflict that could result in a
4883		personal financial benefit to you or any member of your immediate family, as
4884		related to any personal influence you have in RWU operations, academic or
4885		business decisions?
4886		
4887		Do you or any member of your immediate family have any other potential, apparent
4888		or real non-financial conflict, including relationships, commitments or participation
4889		in activities, including uncompensated activities, that may compromise your
4890		decisions or judgment in carrying out your RWU responsibilities?
4891		
4892		Is there any other relationship or are there or matters or activities of which you wish
4893		to make RWU aware in the context of the Conflict of Interest Policy?
4894	AFFIRMA'	TION
4895		
4896	I affirm tha	t I have reviewed the Conflict of Interest Policy, that I understand the Conflict of
4897	Interest Pol	icy, and that the information provided in this Disclosure and any attached pages is
4898	true, accura	ite, and complete to the best of my knowledge.
4899		
4900		
4901	Signature:	Date:
4902	C	
4903	RETURN t	his form and any attached additional pages of disclosure items to your supervisor or
4904		of General Counsel.
4905		
4906	For question	ns or additional information please contact the Office of the General Counsel at
4907	x5379.	4

APPENDIX L

Roger Williams University Indemnification Policy

Roger Williams University (RWU) will defend, indemnify and hold harmless its Trustees, Directors, Officers, faculty and staff employees (Party(ies)) from and against any and all expenses, judgments, costs or other liabilities, including attorney's fees and disbursements, arising out of any and all action(s) or omission(s) while performing services in good faith and within the scope of their responsibility(ies) and authority(ies) on behalf of RWU.

This covenant shall be maintained to the fullest extent practicable, consistent with law, so long as the expense(s) and/or liability(ies) attributed to a Party are not the result of [1] intentional and malicious conduct that is tortious, [2] gross negligence, or [3] wanton, willful violation and/or wanton, willful disregard for RWU policy(ies) and/or procedure(s) and/or the law. Nor shall it extend to action(s) or omission(s) by an otherwise covered party where and when rendering professional services within the expertise for which employed or appointed but not within the regular or preauthorized scope of employment or appointment. Nor shall it extend, to the extent that action(s) or omission(s) of any party, otherwise covered, is/are indemnifiable under insurance(s) applicable to the party. Nor shall it extend to defense and/or indemnification of a Party in an internal RWU proceeding. Neither shall defense and indemnification extend to any claim or cause of action in which RWU is an adverse party.

Defense and Indemnification hereunder are conditional upon defendant's full and unequivocal priority assistance, disclosure, and cooperation on a continuing basis with RWU's Office of General Counsel from inception of defense through finality and closure of that matter for which defended and/or indemnified. This cooperation shall include but shall not be limited to the following processes:

 1. Service of Process of Legal action against a potentially covered party must be delivered to the Office of General Counsel within five (5) working days of receipt of service of such legal action by the party, along with a written request for defense and indemnification.

 2. RWU shall be formally given the absolute right to take charge of and fully control the proceeding(s) for which defense and/or indemnification is afforded, including the right to appoint counsel and direct and/or settle the proceeding(s) in the discretion of RWU or its assignees, as it deems appropriate following advance notice to the indemnified party, except that a party may decline settlement as it pertains to that party in his/her individual capacity in which case the right to indemnification, including accrued and pending costs and liabilities associated therewith, shall cease.

 3. The Party(ies) otherwise covered hereunder and seeking defense and indemnification shall provide such covenants and/or execute such representation agreement and additionally any and all derivative release(s) as required by RWU and relating and limited to the acts or omissions of any and all persons or other legal entities that are directly or collaterally related to the causes of action enabling indemnification hereunder.

This policy and its applicable parameters also applies to students of RWU while engaged
both in approved academic programs and in RWU directed or formally authorized services
pursuant to and within the scope of defined activities deemed by RWU to be in the best interests
of RWU. This policy and its applicable parameters also applies to volunteers who, with prior
written authorization of the President and pursuant to and within the scope of such authorized
direction, are providing services, in good faith, for and in the best interests of RWU.

APPENDIX M

ROGER WILLIAMS UNIVERSITY & ROGER WILLIAMS UNIVERSITY SCHOOL OF LAW

BENEFITS INFORMATION REGARDING SAME-SEX SPOUSES & DOMESTIC PARTNERS

Overview

Roger Williams University and Roger Williams University School of Law (collectively "University") recognize same-sex spouses as well as domestic partners (same or opposite sex) as defined below of its employees as spousal equivalents for certain benefits, to the extent permitted by law and by insurance underwriting requirements. Such benefits are available to non-bargaining unit employees depending upon their eligible benefit status and to bargaining unit employees whose collective bargaining agreement provides for such benefits.

Same-Sex Spouses

 In 2003, the Commonwealth of Massachusetts commenced issuing marriage licenses to same-sex couples *residing in Massachusetts*. The University recognizes such marriages as it does all other lawful marriages, subject to the tax and benefit restrictions and insurance underwriting requirements outlined below.

In September 2006, the Commonwealth of Massachusetts commenced issuing marriage licenses to same-sex couples *residing to Rhode Island*. To date, neither the State of Rhode Island legislature nor courts have issued guidance regarding the validity of such marriage licenses. Until such time as guidance is issued, the University will recognize such marriages as it does all other lawful marriages, again subject to the tax and benefit restrictions and insurance underwriting requirements outlined below.

Domestic Partners (effective January 1, 2008)

A domestic partner may be of the same or opposite sex. The University utilizes the criteria established by its insurance carriers for recognizing domestic partners, which criteria is subject to change based upon insurer underwriting requirements. The current criteria are outlined in the attached "Declaration of Domestic Partnership" (Appendix A). The employee and domestic partner will be required to submit a signed Declaration and accompanying required documentation to certify eligibility. Please note that additional criteria, as referenced below under *Available Benefits*, may be applicable to specific benefits.

Employees are required to notify the University's Benefits Manager in writing utilizing the University's "Termination of Domestic Partnership" form (see attached Appendix B) within thirty days of any termination of the domestic partnership or failure to meet any of the above-referenced criteria.

Benefits (Same-Sex Spouses & Domestic Partners)

 University benefits that may involve same-sex spouses, domestic partners, and the same-sex spouse/domestic partner's dependent(s) are outlined below. Due to federal benefit restrictions and insurance underwriting requirements, some of these benefits are not available to same-sex spouses, domestic partners, and the same-sex spouse/domestic partner's dependent(s). The University's Benefits Manager is available if you have any questions regarding these benefits.

In addition to federal law and insurance carrier restrictions, all benefits are subject to applicable University policies and benefit plan documents, as well as applicable collective bargaining agreements (for example, any minimum working hour requirements for accessing medical and dental insurance).

5018 Available Benefits

- Same-sex spouses/domestic partners may be enrolled in the University's medical and dental insurance plans; the same-sex spouse/domestic partner's dependent child/children may be enrolled if he/she/they meet medical and dental carrier dependent requirements
 Medical and dental buyback if opting out of the University's medical and/or dental plan for
 - Medical and dental buyback if opting out of the University's medical and/or dental plan for same-sex spouse/domestic partner plan coverage
 - Benefits under the federal Family and Medical Leave Act and Rhode Island Parental & Family Medical Leave Act
 - Sick time may be used to care for the same-sex spouse, domestic partner, and the same-sex spouse/domestic partner's dependent(s)
 - Voluntary spousal life, accidental death and dismemberment, and long term care insurance for the same-sex spouse/domestic partner, subject to any specific insurance carrier requirements; same-sex spouse/domestic partner's dependent child/children life insurance if he/she/they meet insurance carrier dependent requirements
 - Participation in Tuition Exchange, Council for Independent Colleges, and/or Tuition Remission for same-sex spouse/domestic partner; the same-sex spouse/domestic partner's dependent child/children may participate if he/she/they meet the definition of "dependent" under Section 152 of the Internal Revenue Code (a "Tax Certification of Dependency" form must be completed and submitted)
 - Fitness Center family membership for same-sex spouse, domestic partner, and the same-sex spouse/domestic partner's dependent(s)
 - Bereavement time for the death of the same-sex spouse, domestic partner, and the same-sex spouse/domestic partner's dependent(s)

Contingent Benefits

Note: The below benefits are *only available* if the same-sex spouse, domestic partner, same-sex spouse/domestic partner's dependent(s) meet the definition of "dependent" under Section 152 of the Internal Revenue Code (a "Tax Certification of Dependency" form must be completed and submitted)

- COBRA medical/dental insurance continuation coverage to the same-sex spouse, domestic partner, same-sex spouse/domestic partner's dependent(s)
- Flexible spending accounts for expenses related to the same-sex spouse, domestic partner, same-sex spouse/domestic partner's dependent(s)

Tax Consequences (Same-Sex Spouses & Domestic Partners)

IMPORTANT:

Federal and state law does not recognize a same-sex spouse or domestic partner as a legal spouse for federal and state income tax purposes. Therefore, any tuition remission benefits and the University contribution to the medical and dental plans for the same-sex spouse, domestic partner, same-sex spouse/domestic partner's dependent(s) coverage are considered taxable income to the employee and must be included in the employee's bi-weekly paycheck as taxable income for both federal and state purposes. In addition, any medical and dental premium cost the employee is required to contribute for same-sex spouse, domestic partner, same-sex spouse/domestic partner's dependent(s) coverage must be contributed as an after-tax deduction. By accessing same-sex/domestic partner benefits, the employee agrees that it is his/her responsibility to pay all applicable taxes and authorizes the University to withhold necessary taxes via standardized payroll deduction.

The above tax matters do not apply if the same-sex spouse, domestic partner, same-sex spouse/domestic partner's dependent(s) meet the definition of "dependent" under Section 152 of

the Internal Revenue Code (a "Tax Certification of Dependency" form must be completed and submitted). Any additional tax consequences incurred by the employee may not be used to satisfy an employee's maximum premium share contribution to his/her medical and/or dental insurance. The above imputed income amounts are *not* added to the employee's compensation base for group life insurance, disability benefits, or retirement plan contributions. Employees are encouraged to speak with their own tax advisor if they have questions regarding the tax treatment of certain benefits.

APPENDIX A 5093 5094 DECLARATION OF DOMESTIC PARTNERSHIP 5095 5096 [BCBSRI Form 7-04] 5097 5098 5099 Domestic Partner Name Employee Name 5100 5101 5102 1. We hereby certify that, as domestic partners, we have an exclusive mutual commitment similar to marriage and that we meet the following criteria: 5103 5104 • We are at least eighteen (18) years of age and are mentally competent to contract. • Neither of us is married to anyone. 5105 • We are not related by blood to a degree, which would prohibit marriage in our state of 5106 legal residence. 5107 5108 • We reside together and have resided together for at least one (1) year. • We are financially interdependent and can demonstrate such interdependence by 5109 attaching the Required Documentation listed in paragraph 7 of this Declaration. 5110 5111 5112 2. We agree to notify the BCBSRI and University if the status of this relationship changes including termination of the relationship or failure to meet any of the above criteria - by filing a 5113 5114 Termination of Domestic Partnership form with the University no later than 30 days from the date of such change. 5115 5116 3. I understand that under current tax regulations, the University is required by the Internal 5117 Revenue Service to report as taxable (imputed) income, the premium value of the University's 5118 contribution to the benefit plan related to covering my partner or my partner's dependent 5119 5120 children. Other tax issues may apply. 5121 5122 Please Note: After consulting with your tax advisor, if your domestic partner and his/her dependent children are considered your "dependents" as defined under Section 152 (a) (9) of the 5123 Internal Revenue Code, you will need to complete the Tax Certification of Dependency form. 5124 5125 4. We understand that the coverage elected will remain in effect until any of the following 5126 5127 occurs: • The next plan year in which the coverage is changed; 5128 • Termination from the benefit plan due to ineligibility takes place; 5129 • The domestic partnership is terminated; or 5130 • As for coverage of the domestic partner's children: 5131 a) The death of the enrolled domestic partner; or, 5132 5133 b) A change in the eligibility status of my partner's children (if applicable) takes place. 5134 5135 5136 5. We understand that the information contained in this Declaration is confidential and is being 5137

provided for the sole purpose of determining eligibility for benefits.

5138 5139

5140 5141 6. We affirm that the statements attested to in this Declaration are true and correct to the best of our knowledge. We understand that we are responsible for reimbursing the University for any expenses incurred as a result of any false or misleading statement contained in this Declaration.

5142 5143 5144	It is further understood that a false statement could result in disciplinary or legal action, including termination of employment at the University.				
5145 5146 5147 5148 5149 5150	and in addition to this D proof of at least two (2) o documentation.) (1) Relationship C	eclaration of Information of Informa	n evidence of this Declaration of Dom Domestic Partnership form, you must g four (4) items. (Check two as approp	st also provide riate, and attach the	
5151 5152 5153 5154 5155 5156	which at a minimum party, AND providivision of any property. (2) Joint mortgage (3) The domestic property.	um, provides the des, in the ever operty acquired or joint owner partner has been	en agreement which has been executed nat each party is obligated to provide s not of the termination of the relationship d during the relationship. The ship of primary residence. In designated as a beneficiary for the	upport for the othe	
5157 5158 5159 5160		item proof of t	ract or life insurance. wo (2) of the following items is neede	d	
5161 5162 5163	☐ joint ownership ☐ joint checking a ☐ joint credit acco ☐ joint lease	account			
5164 5165 5166 5167	·	y, we certify th	at the foregoing representations are true	ue, correct, and	
5168 5169 5170	Employee Signature	Date	Domestic Partner Signature	Date	
5171 5172 5173	Employee SS #		Domestic Partner SS #		

51/5	APPENDIX B			
5176 5177 5178 5179 5180	TERMIN	ATION OF DOMESTIC PARTNERSHIP		
5181 5182	Ī	(print name) do hereby declare that I no longer have		
5183		(print name) do hereby declare that I no longer have		
5184	domestic partner).	(print name of former		
5185	domestic partier).			
5186	I file this Termination of Domestic P	artnership in order to cancel the Declaration of Domestic Partnership		
5187	previously filed by me. The domesti	c partnership ended on (date).		
5188				
5189	I understand that I may not file anoth	ner Declaration of Domestic Partnership until twelve (12) months		
5190	have passed from the above-reference	have passed from the above-referenced date.		
5191				
5192	I certify that the information supplied	d on this form is true and correct.		
5193 5194				
5195 5196 5197	(Employee Signature)	(Social Security Number)		
5198 5199 5200 5201	(Department)	(Date)		
5202 5203 5204	Received by:	Date:		
5205	Received by: (Benefits Manager or o	designee)		
5206				