

# Woodland Creation Plan Checklist

### Purpose

This form is to help you ensure you have covered all the basic points of detail required by the Woodland Creation Planning Grant (WCPG) **standard payment**. All of the points listed below should be addressed in your Woodland Creation Plan and considered alongside the requirements and guidelines of the <u>UK Forestry Standard</u>. We expect each item to be addressed proportionately, but where an item is not considered to be important you need to show why it is not important.

You do not need to complete this checklist but may you find it useful to confirm that your woodland creation plan has addressed the key points and where a lighter touch has been taken to a topic, why this is the case in the Notes section.

## Forestry, Ecology and Silviculture

All proposed tree species are rated suitable or very suitable using Ecological Site
Classification (ESC) and future suitability has been considered. Please note that a soil
evaluation (survey and/or test pits) is recommended to make best use of ESC.
At least 70% of the proposed tree species have a productive yield class (YC) (=> YC6 for
broadleaves and = > YC12 for conifers (= > YC 10 for pines)).
The planting density <sup>1</sup> for each compartment of the woodland has been selected with due
regard for any influence stocking may have on future wood products and the site's
ecology.
The impacts of climate change have been considered in the choice of planting stock
(species and provenance/origin), and how this relates to variation in conditions across
the site.
Up to 15% of the net planted area may be planted as a trial using species for which no
ESC assessment is available or the species appears as 'marginal' in ESC. Where this is
the case justification has been provided.
The windiness (Detail Aspect Scoring Method (DAMs) score) for the site has been
checked and its impact on tree selection considered.
The impact on any priority habitats or species has been considered with mitigation
actions to avoid or reduce any adverse ecological impacts described.
Whether the planting is consistent with, and has accounted for, site designations
including Special Protection Area (SPAs) Sites of Special Scientific Interest (SSSIs) and
County/Local Wildlife Sites.
The plan describes how the trees and managed open space will be maintained for at

<sup>&</sup>lt;sup>1</sup> For advice on stocking density for broadleaves see: Kerr, G. and Evans, J. 1993 *Growing Broadleaves for Timber*. Forestry Commission Handbook 9 HMSO London, and materials from the <u>Growing broadleaves for quality hardwood timber</u> seminar.

least the first 10 years after planting.

Notes:

## Landscape and Visual Impact

	Survey - the plan identified:
	If the proposals is within or in sight of a National Park or Area of Outstanding
	Natural Beauty (AONB).
	The National Character Area(s) (NCA) which apply.
	The Landscape Character Assessment(s) (LCA) which apply.
	Key viewpoints into and out of the proposal site and the nature of these views,
	i.e., is the proposal highly visible or screened by existing woodland or other
	features, distance.
	How many people will see the site from these viewpoints.
	Analysis - the plan has considered:
	How the proposal fits with any landscape policy.
	How the proposal fits NCA profiles and LCA.
	How the proposal will affect key viewpoints.
	The landscape principles in the <u>UKFS Forest and Landscape Guidelines</u> .
	Concept - The design shows how the impacts on landscape and visual impact have been
	taken into account.
Notes	

## Historic Environment

	The plan has identified all the known heritage assets – for example features listed in the local authority's Historic Environment Records (HER) - and appropriate mitigation in the design and operational practice has been described.
	Fieldwork has been undertaken to validate the presence and extent of known features. Design of the woodland accounts for the <u>Historic Landscape Characterisation (HLC)</u> <u>programme</u> .
Notes	

### Water

	The plan has identified the watercourses and catchments affected by the proposed
	planting scheme and their sensitivity, e.g.: the <u>status of the downstream water body</u> ,
	whether this is failing, and if so why.
	Consideration has been given to the potential for the new planting to make a positive
	contribution to flood risk reduction, water quality improvement, or vulnerability of water
	bodies to over-heating by reference to priority areas identified in the Forestry
	Commission's Land Information Search – see 'CS Water' and 'CS Cross cutting –
	Keeping Rivers Cool' data layers. Where relevant, the scheme has then been designed in
	line with published guidance for <u>Woodland Design for Water</u> and <u>Keeping Rivers Cool</u> .
	The plan has assessed the likely impact of the planting on water availability by:
	Avoiding planting areas where ground water is at poor quantitative status
	Checking with the Environment Agency, water company and local authority in
	relation to the likely impact of the planting on public and private water supplies
	and abstractions.
	In areas of the country where acidification of surface water is an issue (see the Forestry
	Commission's Land Information Search), the recommendations of the UKFS Acidification
	Practice Guide have been followed.
	Check with Natural England to determine the sensitivity of local water dependent
	protected sites to the proposed planting.
	Poorly designed and managed woodland can have a negative impact on the water
	environment in relation to any of the issues covered above. The plan will need to include
	an assessment of how any potential detrimental effects will be mitigated and what the
	residual level of impact is expected to be.
Notes	

## Woodland Creation Planning Grant: Creation Plan Checklist

## Stakeholder Interests (not covered above)

			All relevant stakeholders have been identified.
		1	The views of key stakeholders have been gathered in a proportionate manner (see <u>FC</u>
		1	Operation Note 035 – for advice on possible stakeholders).
			Where a public meeting has been held, a report of this meeting (see <u>Annex 1</u> for a
		1	suggested template).
Notes:			

### Annex 1 Template for public meeting and report

### Meeting checklist

- Ask for introductions from those present. They should give their name and whom they represent;
- Ask if those present know of anyone who should be there, but is not;
- Give apologies received from those who could not attend;
- Outline the purpose of the meeting ("...not to solve problems or try to offer solutions, but to raise those issues that need to be considered");
- Give the order that the meeting will follow;
- Outline your woodland proposals;
- Ask each representative to present his or her comments about the proposals;
- Discuss and ensure clear understanding of the issues raised;
- At the end of the meeting, summarise the issues of concern.

### Preferred report structure

#### Introduction

- Name and map of the property;
- WCPG reference number;
- Summary of arrangements made for the meeting.

#### Participants and Contacts

- Name, organisation/group, address, phone number and e-mail of all participants including the applicant, woodland agent and any facilitator;
- References against each participant to any correspondence included in the report or appendices.

#### **Issues Arising**

- Indicate each participant's objectives/desired outcomes including the owner's;
- Describe any concerns expressed;
- In an appendix, provide an annotated 1:10,000 map (or larger scale) to clearly show the areas affected by any of the issues raised;
- In an appendix, reproduce any written responses from all those invited to the public meeting (including those attending).

#### Assessment

- You must make an objective assessment of the likely impact of each issue. This must recognise and highlight any areas of potential conflict between the various objectives of the participants;
- State how each issue is to be handled and how you will resolve any conflict;
- Send a copy of your completed report to each participant who attended the meeting (including any that were invited but unable to attend).