

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

Introduction

Thank you for accepting the opportunity to provide feedback on the New Zealand Sign Language (NZSL) draft levels 1 and 2 standards for Learning Languages for The New Zealand Curriculum.

There are 3 sections to answer in the questionnaire:

- Section A - Information about the Respondent(s)
- Section B – Draft Standard Matrix
- Section C – Draft Achievement Standards.

Please note you can edit your answers at any time by clicking the 'Prev' button on each page to take you back to previous pages. However, you must complete the questionnaire in one session. When you click the 'Finished' button at the end of the questionnaire, you will not be able to return to your answers at a later time.

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

Section A - Respondent Inf...

The following information will enable us to understand the number of respondents and range of organisations providing feedback. The information you provide will not be linked to or reported in any way with your responses.

1. Please tick the number of respondents providing or represented by this feedback

- 1
- 2
- 3
- 4
- 5+

2. Please tick the designation/s of the respondents providing or represented by this feedback. Tick as many as are appropriate.

- Lecturer
- Teacher
- Tutor
- Parent
- Student
- Member of Deaf community
- Other (please specify)

3. If applicable, please provide your school code number.

4. If applicable, please provide the name/s of your school, institution, or organisation.

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

5. Please tick your personal primary affiliation if you are responding as an individual or tick the primary affiliation of the group if this is a group submission. Please tick one only.

- Member of Deaf community
- State/integrated secondary school
- State/integrated area/composite school
- Wharekura
- Independent or partnership school
- University/tertiary organisation
- Deaf Education Centre
- New Zealand Association of Language Teachers
- New Zealand Sign Language Teachers Association
- Deaf Aotearoa New Zealand
- Teacher union
- Parent/Guardian
- Student
- Other (please specify)

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

Section B - Draft Standard...

The following questions are on the Draft Standard Matrix. The matrix shows the standards that will allow assessment against the key achievement objectives at curriculum levels 6-8 for New Zealand Sign Language (NZSL).

1. To what extent do you agree or disagree that the matrix reflects the key outcomes of NZSL? These outcomes are indicated in the Learning Language essence statement on pages 24-25 of the NZC and the Learning Language achievement objectives for curriculum levels 6-8.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree that the matrix shows clear progressions of outcomes across the three levels?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the matrix shows appropriate assessment modes (internal/external) for the outcomes in the standards?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the matrix shows appropriate credit values for the standards?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. Please enter any comments on your responses to questions 1-4 or on how the draft matrix could be improved. Where relevant, please ensure it is clear which question your comments relate to.

Section C - The Draft Achi...

This section allows you to make comments on specific parts of the draft achievement standards.

NZSL Achievement Standard 1.1

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this achievement standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of standard 1.1 could be improved. Please ensure it is clear which question your comments relate to.

Section C - The Draft A...

NZSL Achievement Standard 1.2

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this achievement standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of standard 1.2 could be improved. Please ensure it is clear which question your comments relate to.

Section C - The Draft A...

NZSL Achievement Standard 1.3

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this achievement standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of standard 1.3 could be improved. Please ensure it is clear which question your comments relate to.

Section C - The Draft A...

NZSL Achievement Standard 1.5

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this achievement standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of standard 1.5 could be improved. Please ensure it is clear which question your comments relate to.

Section C - The Draft A...

NZSL Achievement Standard 2.1

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this achievement standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of standard 2.1 could be improved. Please ensure it is clear which question your comments relate to.

Section C - The Draft A...

NZSL Achievement Standard 2.2

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this achievement standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of standard 2.2 could be improved. Please ensure it is clear which question your comments relate to.

Section C - The Draft A...

NZSL Achievement Standard 2.3

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this achievement standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of standard 2.3 could be improved. Please ensure it is clear which question your comments relate to.

Section C - The Draft A...

NZSL Achievement Standard 2.5

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this achievement standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of standard 2.5 could be improved. Please ensure it is clear which question your comments relate to.

Section D - Final Comments

1. Please provide any final comments you would like to make about any aspect of the draft NZSL standards matrix and levels 1 and 2 achievement standards.

New Zealand Sign Language Draft Standards Matrix and Levels 1 and 2

Finish

This is the end of the questionnaire. Thank you for your time - your feedback is appreciated.

At any time you may edit your answers by clicking 'Prev' on each page. When you click 'Done' below, your questionnaire will be submitted.

For further information or if you have any questions, please contact Francie Benge at the Ministry of Education, francie.benge@minedu.govt.nz.

Thank you again.