

# U.S. Department of Education Grant Performance Report Cover Sheet (ED 524B) Check only one box per Program Office instruction. [ ] Annual Performance Report [ ] Final Performance Report

OMB No. 1890-0004 Exp. 10-31-2007

General Information			
1. PR/ Number #:	2. NCES	S ID#: N/A	
(Block 5 of the Grant Award Notificatio	on - 11 Characters.) (See 1	Instructions - Up to 12 Chai	racters.)
3 Project Title:			
(Enter the same title as on the approved	l application.)		
4. Grantee Name (Block 1 of the Grant Award	Notification):		
5. Grantee Address (See Instructions.) Only ne	eed to enter if address has changed	<mark>d.</mark>	
6. Project Director Name:	Title:		
Ph #: ( ) Ext: ( )	Fax #:	( )/	
Email Address:			
Reporting Period Information (See Inst.	ructions.)		
7. Reporting Period: From: 03/10/09 or 1		<mark>3/09/10 (</mark> mm/dd/yyyy)	
<b>Budget Expenditures</b> ( <i>To be completed be</i> 8. Budget Expenditures	by your Business Office. See i	instructions. Also see Se	ction B.)
	Federal Grant Funds	Non-Federal	Funds (Match/Cost Share)
a. Previous Budget Period	Leave blank if in first budg		
b. Current Budget Period	Actual budget expenditures for c budget period to date	<mark>current</mark>	
c. Entire Project Period (For Final Performance Reports only)			
b. If yes, do you have an Indirect Cost Rate. c. If yes, provide the following information. Period Covered by the Indirect Cost Indirect Indirect Cost Indirect	on:  Rate Agreement: From://  Other (Please specify):  Re Reports Only): Provisional  ne) Are you using a restricted in  irect Cost Rate Agreement?	To:/ Final Other ( <i>Pleas</i>	(mm/dd/yyyy)
Human Subjects (See Instructions.)  10. Annual Certification of Institutional Revie	. ,	esNoN/A	
Performance Measures Status and Cert 11. Performance Measures Status (Only check a. Are complete data on performance mea b. If no, when will the data be available an	"Yes" if Final Performance Repositive Sures for the current budget period	d included in the Project Sta	
12. To the best of my knowledge and belief, al known weaknesses concerning the accuracy, re			report fully discloses all
	Title:		
Name of Authorized Representative: (board c)			
	Date:		
Signature:		<del></del>	



# U.S. Department of Education Grant Performance Report (ED 524B) Executive Summary

OMB No. 1890-0004 Exp. 10-31-2007

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(See Instructions)

Provide a 1-2 page executive summary for annual reports, and a 2-3 page executive summary for final reports. List population served, highlights of project's goals, and the extent to which outcomes and performance measures were achieved. The executive summary for final reports covers the entire project period, not just the final reporting period.

#### **SAMPLE**

State X's Parent Training Project serves parents of infants, children, and youth with all types of disabilities, as well as related professionals. Parent Center was awarded the parent training grant on October 1, 2007. The overall goal of the Parent Training Project is to improve outcomes of children with disabilities by providing information and training to parents and professionals on special education law and scientifically-based research.

Parent Training Project has five major goals. This report summarizes the project's activities and accomplishments under each goal for the period of March 10, 2009 to March 9, 2010.

### Goal 1: Workshops

Parent Training Project presented twelve workshops this reporting period, exceeding the goal of 10 workshops. A total of 325 parents and professionals attended these trainings. Workshop topics included "Introduction to the IEP," "Positive Behavior Interventions," and "Transition to Adulthood." Workshop evaluations were very high, with an average rating of 3.7 out of a possible 4 points.

#### **Goal 2: Individual Assistance**

The goal of providing 1,000 parents and professionals with individual assistance via phone, email, and in-person consultations was exceeded. *Parent Training Project* assisted 1,628 individuals during the last year. Parent advocates also attended 10 facilitated IEP meetings and 5 mediation sessions. *Parent Training Project* strives to resolve disagreements at the lowest level possible. Parent advocates assist parents to understand their rights and responsibilities under the law so they can more effectively participate in their children's education. An emphasis is places on parent-professional partnerships.

#### **Goal 3: Outreach to Underserved Parents**

Parent Training Project is committed to reaching underserved populations through trainings and individual assistance. Three of the 12 trainings presented during this reporting period were in languages other than English- 2 in Spanish and 1 in Vietnamese. A Spanish-speaking parent advocate works at *Parent Center* 3 days a week and is available to provide individual assistance via phone or in person at the center or parent's home.

## **Goal 4: Parent-Professional Partnerships**

Parent Training Project provides workshops for parents and professionals on how to communicate more effectively and better understand the other's perspective. Parent Center staff participate on 5 state and local boards and committees.

#### **Goal 5: Information Dissemination**

*Parent Center* maintains a Web site to keep parents and professionals up-to-date on special education news and research. The Web site received over 10,000 visits this reporting period, which is a 25% increase over last year. *Parent Training Project* also mailed 367 information packets to parents and professionals.