

Medical Interviewing and the Doctor – Patient Relationship
Fall 2011
Tufts University School of Medicine

Student Evaluation Form

Name of Student: _____

Name of Section Leader(s) Completing Evaluation: _____

Please circle “YES” or “NO” for each of the eleven course competencies listed below. Please augment your evaluation with specific comments to help the student improve his/her professional development. If you circle “NO,” specific comments are required.

| COURSE COMPETENCIES | COMPETENT | COMMENTS |
|--|-----------|----------|
| Professionalism Shows professional attitudes and demeanor in interactions with patients, peers and faculty. | YES / NO | |
| Rapport Attempts to engage patient, listens attentively, does not interrupt inappropriately; is respectful, humble and non-judgmental. | YES / NO | |
| Empathy Explores patient’s underlying feelings, and validates them by conveying an understanding of them. | YES / NO | |
| Medical History Shows an organized approach to eliciting data, knows what information to collect from each part of the history (CC, HPI, PMH, FH, SH). | YES / NO | |
| Patient-centered Perspective Seeks to understand and respect patient’s background, culture, and belief systems. | YES / NO | |
| Growth Toward Physician Role Assumes physician role in the doctor-patient relationship. | YES / NO | |
| Oral Presentations Presents clinical material in a coherent, | YES / NO | |

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| organized, accurate and concise manner. | | |
| Written Documentation Translates interactions with patients into coherent, organized, accurate written summaries. | YES / NO | |
| Group Participation Engages in group discussions, interacts respectfully with peers. | YES / NO | |
| Constructive Feedback Gives timely and specific feedback to peers respectfully. Is open to feedback from peers and section leaders. | YES / NO | |
| Reflective Practice Demonstrates thoughtful personal integration of patient interactions through journaling and group participation. | YES / NO | |
| OVERALL EVALUATION OF STUDENT A student who does not attain the basic MIDPR Course Competencies will need to be supported with remediation to help them attain the missing competencies. | PASS NEEDS REMEDATION | Additional Comments (Feel free to use reverse side if necessary): |

Section Leader – Signature: _____

Section Leader – Signature: _____

Course Director _____

*Please return completed forms to the MIDPR Captain at your site. Thanks!