

PROGRAM DESCRIPTION

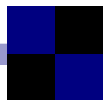
How do we find the right point on the continuum between access to the general curriculum and individual needs for Deaf and hard of hearing students who struggle making academic progress? How can we introduce functional academic skills without restricting access to important cultural information and academic skills? How can we make appropriate modifications to the curriculum using assessment information and transition planning? What if we are required to use curriculum products intended for the general population such as CSCOPE or packaged core reading programs? How do we know if supplemental or alternative materials we choose are in alignment with these resources? Spend the day with us as we address these issues and discuss some possible strategies and solutions to these and other issues.

Virginia Murray Sowell Center
for Research and Education in
Sensory Disabilities

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TEXAS TECH
COLLEGE OF EDUCATION

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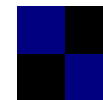


Striking a Balance: Curriculum Access That Makes Sense for Struggling Learners Who Are Deaf

Saturday, November 5, 2011

9:00 a.m.—4:00 p.m.

*Co-sponsored by: Texas Tech University Virginia Murray
Sowell Center for Research and Education in Sensory
Impairments and Project IDEAL*



Theresa Johnson, M.Ed.

Ms. Johnson currently works in the Educational Resource Center on Deafness located at the Texas School for the Deaf as the Director of Summer Programs and an Education Specialist. She has a special interest in high school transition and the special needs of students who are deaf with additional disabilities. Ms. Johnson has worked in the field of deafness for over 30 years, holding positions in the higher education, rehabilitation and now, the K-12 arenas. She is the mother of two daughters, one who is deaf.

Johnell Scogin

Ms. Scogin has worked in the field of Deaf Education for over 25 years. She was a classroom teacher at Denton Regional Day School Program for the Deaf for 12 years before completing a Master's Degree in Reading Education and moving to Austin to work as a Curriculum Specialist at Texas School for the Deaf. Ms. Scogin has worked with students of all ages, has taught at the college level, and frequently provides professional development and workshops to teachers, parents, and others working with Deaf students throughout the state and nation.

The Distinguished Lecture Series is a unique opportunity to continue the work that was begun by Dr. Virginia Sowell. It is designed to further inform and train professionals serving students with sensory impairments and serves as an outreach to the community.

Schedule of Events

Friday, November 4, 2011

College of Education

2nd Floor Foyer

Wine and Cheese Reception

Honoring Speakers 5:00 p.m.-7:00 p.m.

Saturday, November 5, 2011

English/Philosophy Building

Lecture Hall 001

Registration 8:30 a.m.- 9:00 a.m.

Presentation 9:00 a.m.-12:00 noon

Lunch (Provided) 12:00 noon-1:00 p.m.

Presentation 1:00 p.m.-4:00 p.m.

Cost: \$50 (postmarked by 10/14/11)
\$70 (postmarked after 10/14/11)

Students:
\$20 (postmarked by 10/14/11)
\$30 (postmarked after 10/14/11)

Please make check, money order or purchase order payable to the "Sowell Center". We apologize, but we cannot accept credit cards.

Registration Form

Return this form by October 14, 2011 for early registration. Fax to 806-742-2326 or mail to Kelly Golden, Virginia Murray Sowell Center, Box 41071, Lubbock, TX 79409. Please write legibly. You may use additional pages if necessary.

Name: _____

Street Address: _____

City: _____

State/Zip: _____

Email: _____

Phone: _____

I will attend reception on November 4th:

_____ yes _____ no

Lunch, with vegetarian options, will be provided.

Special Accommodations needed:

_____ Large Print _____ Braille

_____ Interpreter

Other, please describe:
