

Name	e: Date:
Book(s) that I read:	
Write the name of the book you are reading. Write the time you started reading, stopped reading, and the elapsed time.	Good readers can identify the main idea of what they read. They are also able to pick out the supporting details. After reading each night this week, write the main idea of your reading selection and two details that support the main idea. Parents must sign daily in order to receive full credit for the week.
Monday Name of book:	Main Idea:
Start time: End time: Elapsed time:	Supporting Detail: Supporting Detail:
Tuesday Name of book:	Parent Signature Main Idea:
Start time: End time: Elapsed time:	Supporting Detail: Supporting Detail: Parent Signature
Wednesday Name of book:	Main Idea:
Start time: End time: Elapsed time:	Supporting Detail: Supporting Detail: Parent Signature
Thursday Name of book:	Main Idea:
Start time: End time: Elapsed time:	Supporting Detail:Supporting Detail:
	Parent Signature