

## Curriculum Vitae

Gary L. Parnell  
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### Work Experience

USU Ephraim Education Center Director and Associate Professor of Education	2009 –
Professor of Humanities and Education at Snow College	1978-2009
Teacher of English, Spanish and Debate at Jordan High School	1973-1978
Teacher of English and Social Studies at St. Joseph's School (California)	1970-1973
Peace Corps Teacher of English, St James Secondary School (Lesotho)	1967-1970

### Other Employment (temporary)

Teacher of English, Centro de Idiomas, Cartagena, Spain (sabbatical)	1986-1987
Teacher of English, National U of Rio Cuarto, Argentina (Fulbright Exchange)	1994
Teacher of Spanish, US Navy School in Ogden, UT (part-time)	1995-2005
Teacher of College English, US Navy, Persian Gulf Ship (summer)	2007

### Education

Ph.D. in Cultural Foundations of Education from the University of Utah	1984
M.A. in English from San Jose State University	1973
B.A. in History from Brigham Young University	1967

### Other Educational Activities

NEH Summer Seminar on Ortega y Gasset, Cornell University	1985
Diploma en pedagogia, Universidad de Murcia, Spain (summer)	1986
NEH Summer Seminar in Oaxaca, Mexico, U of Maryland	1989

## **Courses Taught:**

Foundations of Education, Introduction to Education, Classroom Management, Social Studies Methods, Introduction to Philosophy, Humanities (Intellectual Traditions of the West), English Composition, Beginning Spanish, English Literature, Argumentation and Debate.

## **Presentations**

Instructional Skills Workshops for Snow College, SLCC, and the University of La Paz,  
Bolivia. 1990-2010

Great Teachers Retreat Director for SUU, UVU, SLCC and North Dakota State College  
of Science 1990--2010

*Classroom Management in the College Setting*, Teaching for a Change Conference,  
Park City, Utah 2008

*Civility and Classroom Management at the College Level*, (roundtable) International  
Consortium for Educational Development, Salt Lake City, Utah 2008

*Best Practices in Classroom Management*, Utah Education Association Convention,  
Salt Lake City, Utah 2008

*The Great Teachers Model for Faculty Development*, National Convention – Professional  
and Organizational Development in Pennsylvania, 2001 and Vancouver, Canada, 2003.

*The Great Teachers Model for Case Study of Faculty Development*, World Association  
for Case Research and Application, Guadalajara, Mexico, 2007

## **Publication**

Cunningham, Thomas H., and Gary L. Parnell. "Well Facilitated Shoptalk as Democratic Professional Development for Teachers of English Language Learners." *Forum on Public Policy: Bilingual Education and English as a Second Language* 3.2 (2007): 141-150. This journal has an acceptance rate of 35%.

## **Skills**

Spanish, Sesotho, French, Instructional Skills Workshop Facilitator, Great Teachers Retreat Facilitator, North West Association Accreditation Reviewer.

