



**STUDENT CODEBOOK
WAVE 8**

Blue text indicates variable labels/names

Red text indicates data values

Green text indicates names of scales and summary variables

Pink text indicates notes

Family identification number **FamId**
Student identification number **w8yid**

We hope that you will answer all questions. However, you may skip any questions that you do not wish to answer. Please answer all questions honestly. Fill in ONE circle to answer each question. Mark the answers that feel right when you first read them.

Confidentiality procedure: All of your answers will be kept confidential. We will not discuss the information you provide with your parents, your school or anyone else. As soon as we receive your questionnaire, we will assign it an ID number. We will remove the top page with your name on it from your questionnaire so that your answers are not linked with your name. Thank you for your help!

1 . What is your name?

First Name _____

Middle Name or Initial _____

Last Name _____

2 . What is your?

House/Building Number & Street Name _____

Apartment Number _____

Town/City _____

State _____

Zip Code _____

Home Telephone Number (area code first) _____

3 . Do you have access to the internet? 4 . Site ID

Yes No

5 . What is your email address?

6 . Name of your school or program:

7 . Name of your parent or guardian:

8. Name and phone number of 2 people, other than your parents, that we can contact if we need to reach you (we want to be able to contact you for participation in future research).

Name _____ Name _____

Phone _____ Phone _____

These variables are not included in data files

Some questions in this survey ask about your parents. In this survey, the term “parents” refers to the adult or adults who are most responsible for raising you now. They could be your parents, foster parents, stepparents, or relatives/guardians. If you have both natural parents and stepparents, answer for the parents who are most important in raising you.



ABOUT ME

1. I am a... **w8ysex**

- [0]** Male
- [1]** Female

2a. What month were you born? **w8ymonth**

- | | |
|---------------------|----------------------|
| [1] January | [7] July |
| [2] February | [8] August |
| [3] March | [9] September |
| [4] April | [10] October |
| [5] May | [11] November |
| [6] June | [12] December |

2b. What day were you born? **w8yday** **Variable not included in SQ file.**

2c. What year were you born? **w8yyear** **Variable not included in SQ file.**

3. Are you currently enrolled in school? **w8yenroll** **New item for Wave 8**

- [1]** Yes
- [0]** No

3a. If yes, what is your current grade? **w8ygrade**

- [5]** 5th grade
- [6]** 6th grade
- [7]** 7th grade
- [8]** 8th grade
- [9]** 9th grade
- [10]** 10th grade
- [11]** 11th grade
- [12]** 12th grade
- [13]** G.E.D.
- [0]** Other (please specify): _____ **w8ygrade_str** [**Qual.**]

If no, in what grade did you leave school? _____ **w8yleftsch** [**Qual.**] **New item for Wave 8**

3b. Are you attending college next year? **w8ycollege** **New items for Wave 8**

- [1]** Yes
- [0]** No

If yes, what college are you attending? _____ **w8ycollege_str** [**Qual.**]

If no, what are your plans? _____ **w8yplans_str** [**Qual.**]



The following questions ask about the military service of your father and mother.

New items for Wave 8

3c. Check all that apply. My father was in the military when I was:

0= unmarked 1= marked

Birth to entrance into Kindergarten	w8ymil_fath1	<input type="radio"/>
Kindergarten through Grade 2	w8ymil_fath2	<input type="radio"/>
Grades 3 to 5	w8ymil_fath3	<input type="radio"/>
Grades 6 to 8	w8ymil_fath4	<input type="radio"/>
Grades 9 to 11	w8ymil_fath5	<input type="radio"/>
My father is still in the military	w8ymil_fath6	<input type="radio"/>
Currently, my father is on active duty	w8ymil_fath7	<input type="radio"/>
Currently, my father is deployed	w8ymil_fath8	<input type="radio"/>
Currently, my father is in a combat zone	w8ymil_fath9	<input type="radio"/>
Location of deployment	w8yfathdeploy	
Branch of military	w8yfathbranch	

3d. Check all that apply. My mother was in the military when I was:

0= unmarked 1= marked

Birth to entrance into Kindergarten	w8ymil_moth1	<input type="radio"/>
Kindergarten through Grade 2	w8ymil_moth2	<input type="radio"/>
Grades 3 to 5	w8ymil_moth3	<input type="radio"/>
Grades 6 to 8	w8ymil_moth4	<input type="radio"/>
Grades 9 to 11	w8ymil_moth5	<input type="radio"/>
My mother is still in the military	w8ymil_moth6	<input type="radio"/>
Currently, my mother is on active duty	w8ymil_moth7	<input type="radio"/>
Currently, my mother is deployed	w8ymil_moth8	<input type="radio"/>
Currently, my mother is in a combat zone	w8ymil_moth9	<input type="radio"/>
Location of deployment	w8ymothdeploy	
Branch of military	w8ymothbranch	



4. What is your race / ethnicity? [w8yrace](#)

- [1] Asian, Asian American, or Pacific Islander, including Chinese, Japanese, and others
- [2] Black or African American
- [3] Hispanic or Latino, including Mexican American, Central American, and others
- [4] White, Caucasian, Anglo, European American; not Hispanic
- [5] American Indian/Native American
- [6] Multiethnic or multiracial (more than one race or ethnicity)
- [0] Other (write in): [w8yrace_str](#) [\[Qual.\]](#)

5. What is your religion? [w8yrelig](#)

- [1] None
- [2] Protestant (Baptist, Methodist, etc.)
- [3] Catholic
- [4] Jewish
- [5] Buddhist
- [6] Hindu
- [7] Muslim
- [0] Other religious affiliation (please specify): _ [w8yrelig_str](#) _ [\[Qual.\]](#)

In this country, people come from a lot of different cultures and there are many different words to describe the different backgrounds or *ethnic groups* that people come from. Some examples of the names of ethnic groups are Mexican-American, Hispanic, Black, Asian-American, American Indian, Anglo-American, and White. Every person is born into an ethnic group, or sometimes two groups, but people differ on how important their *ethnicity* is to them, how they feel about it, and how much their behavior is affected by it. These questions are about your ethnicity or your ethnic group and how you feel about it or react to it.

6. In terms of ethnic group, I consider myself to be: __ [w8yethgrp_str](#) _ [\[Qual.\]](#)_____

7. Please read each statement carefully and check the appropriate response.

**The Multigroup Ethnic Identity Measure (Phinney, 1992) Mean of at least 8 of 14 items [w8yethnicid](#)
MEAN.8**

(4) Strongly agree	(3) Agree	(2) Disagree	(1) Strongly disagree
[1]	[2]	[3]	[4]

1. I have spent time trying to find out more about my ethnic group, such as its history, traditions, and customs. [w8ymeim1](#)
2. I am active in organizations or social groups that include mostly members of my own ethnic group. [w8ymeim2](#)
3. I have a clear sense of my ethnic background and what it means for me. [w8ymeim3](#)
4. I think a lot about how my life will be affected by my ethnic group membership. [w8ymeim4](#)
5. I am happy that I am a member of the group I belong to. [w8ymeim5](#)
6. I am not very clear about the role of my ethnicity in my life. [w8ymeim6](#)
7. I really have not spent too much time trying to learn more about the culture and history of my ethnic group. [w8ymeim7](#)
8. I have a strong sense of belonging to my own ethnic group. [w8ymeim8](#)
9. I understand pretty well what my ethnic group membership means to me. [w8ymeim9](#)
10. In order to learn more about my ethnic background, I have often talked to other people about my ethnic group. [w8ymeim10](#)
11. I have a lot of pride in my ethnic group. [w8ymeim11](#)
12. I participate in cultural practices of my own group, such as special food, music, or customs. [w8ymeim12](#)
13. I feel a strong attachment towards my own ethnic group. [w8ymeim13](#)
14. I feel good about my cultural or ethnic background. [w8ymeim14](#)



8. What is the first language you learned to speak when you were a child **w8yflang**

- oEnglish [1]
- oSpanish [2]
- oFrench [3]
- oChinese [4]
- oOther__ [0] w8yflang_str [Qual.]

9. What language do you usually (you can check more than one):

Changes to # of language options and numbering of items

**0= unmarked
1= marked**

	<i>English</i>	<i>Spanish</i>	<i>French</i>	<i>Chinese</i>	<i>Other</i>
1. Feel comfortable using?	w8yglang8	w8yglang9	w8yglang10	w8yglang11	w8yglang12
2. Speak at home?	w8yglang13	w8yglang14	w8yglang15	w8yglang16	w8yglang17
3. Use for talking with your friends?	w8yglang18	w8yglang19	w8yglang20	w8yglang21	w8yglang22
4. Use at school?	w8yglang23	w8yglang24	w8yglang25	w8yglang26	w8yglang27
5. Use when you talk or think to yourself?	w8yglang28	w8yglang29	w8yglang30	w8yglang31	w8yglang32

10. How well do you:

		Not at all	Not Well	Well	Very Well
1. Understand spoken English?	w8yglang44	[1]	[2]	[3]	[4]
2. Speak English?	w8yglang45	o	o	o	o
3. Read English?	w8yglang46	o	o	o	o
4. Write English?	w8yglang47	o	o	o	o

11. How tall are you?

12. How much do you weigh?

***These variables are not included in data files**

Feet: *w8yhght1 1 – 7

WEIGHT (LBS.): w8yweight 3 digits

Inches: *w8yhght2 0 – 12

w8yheight - created variable

13. How many hours of sleep per night do you usually get (on average)? **w8yhlth1**

[1] 4-5 hours

[3] 8-9 hours

[2] 6-7 hours

[4] 10 or more hours

14. When was the last time you were seen by a doctor or other health professional (NOT including the school nurse)?

w8yhlth2

[1] In the last year

[4] 3-4 years ago

[2] 1 year ago

[5] 5-6 years ago

[3] 2 years ago

[6] Over 6 years ago



15. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work? [w8yh1th3](#)
- | | |
|------------------------|------------------------|
| [1] In the last year | [4] 3-4 years ago |
| [2] 1 year ago | [5] 5-6 years ago |
| [3] 2 years ago | [6] Over 6 years ago |
16. How do you describe your weight? [w8yh1th4](#)
- [1] Very underweight
 - [2] Slightly underweight
 - [3] About the right weight
 - [4] Slightly overweight
 - [5] Very overweight
17. Which of the following are you trying to do about your weight? [w8yh1th5](#)
- [1] Lose weight
 - [2] Gain weight
 - [3] Stay the same weight
 - [4] I am not trying to do anything about my weight
18. If you are trying to lose or gain weight, how are you trying to do this (please mark all that apply)?
- [1] Through your eating habits (eating less/more) [w8yh1th6a](#) **0= unmarked**
 - [1] Through exercise [w8yh1th6b](#) **0= unmarked**
 - [1] Other (please specify):___ [w8yh1th6_str](#) ___ [\[Qual\]](#)___ [w8yh1th6c](#) **0= unmarked**



19. The Eating Disorder Inventory-Drive for Thinness (DT), Bulimia (BN), and Body Dissatisfaction (BS) subscales (Garner, Olmstead, & Polivy)

****NOTE: These items have both clinical codings (e.g., w8yedidt1) and appear in their raw form (e.g., w8yedidt1_raw). Clinical coding is based on a 0-3 scale while the raw coding follow the format below (1-6). Subscale scores were created from the raw items.**

Drive for Thinness: w8yedidtc (SUM)

Items: w8yedidt1_raw, w8yedidt2_raw, w8yedidt3_raw, w8yedidt4_raw, w8yedidt5_raw, w8yedidt6_raw, w8yedidt7_raw;

Reverse code: w8yedidt1_raw

Bulimia: w8yedibnc (SUM)

Items: w8yedibn1_raw, w8yedibn2_raw, w8yedibn3_raw, w8yedibn4_raw, w8yedibn5_raw, w8yedibn6_raw, w8yedibn7_raw;

Body Dissatisfaction: w8yedibdc (SUM)

Items: w8yedibd1_raw, w8yedibd2_raw, w8yedibd3_raw, w8yedibd4_raw, w8yedibd5_raw

Reverse code: w8yedibd2_raw, w8yedibd3_raw

Please read each statement carefully and check the appropriate response.

		1 Never	2	3	4	5	6 Always
1. I eat sweets and carbohydrates without feeling nervous.	w8yedidt1	[0]	[0]	[0]	[1]	[2]	[3]
2. I think about dieting.	w8yedidt2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel extremely guilty after overeating.	w8yedidt3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I am terrified of gaining weight.	w8yedidt4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I exaggerate or magnify the importance of weight.	w8yedidt5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am preoccupied with the desire to be thinner.	w8yedidt6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. If I gain a pound, I worry that I will keep gaining.	w8yedidt7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I eat when I am upset.	w8yedibn1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I stuff myself with food.	w8yedibn2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I have gone on eating binges where I have felt I could not stop.	w8yedibn3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I think about bingeing (overeating).	w8yedibn4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I eat moderately in front of others and stuff myself when they're gone.	w8yedibn5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I have the thought of trying to vomit in order to lose weight.	w8yedibn6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I eat or drink in secrecy.	w8yedibn7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I think my stomach is too big.	w8yedibd1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I think my thighs are just the right size.	w8yedibd2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I feel satisfied with the shape of my body.	w8yedibd3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I think my buttocks are too large.	w8yedibd4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I think my hips are too large.	w8yedibd5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



20.a. During most of LAST YEAR, where did you live? (Check one box)

Parents' home or apartment w8yphome	[1]
Boarding school w8ybschool	[2]
Friend's home w8yfrhome	[3]
Other relative's home w8yrelhome	[4]
Other: w8yotherlive w8yotherlive_str _____	[0]

20.b. How many children (including yourself) live with you? [w8ynchldlive](#)

- [1] 1 [4] 4 [7] 7 or more
 [2] 2 [5] 5
 [3] 3 [6] 6

20.b. How many adults (age 21 and over) live with you? [w8ynadtlive](#)

- [1] 1 [4] 4 [7] 7 or more
 [2] 2 [5] 5
 [3] 3 [6] 6

20 c. Do you live in a single-parent household? **New item for Wave 8**

- [1] Yes
 [0] No

21.a What is the most important / meaningful thing that you do? [w8yqual01_str](#)

[Qual]

21.b Why? [w8yqual02_str](#)

[Qual]



ABOUT ME 1 (Items 1-8 and 13, Search Institute PSL-AB) & SOCIAL RESPONSIBILITY (Items 9-12, TAP Survey Question Bank; Small & Rodgers, 1995)
 TAP items were used for a Social Responsibility scale w8ysocresp (mean of all items)
 Reverse code: Search items no. w8yabme05, w8yabme07, w8yabme08. w8yabme11
 TAP items no. w8ytap03, w8ytap04

22. How much do you agree or disagree with the following?

	Strongly Disagree [1]	Disagree [2]	Not Sure [3]	Agree [4]	Strongly Agree [5]
1.	w8yabme01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w8yabme04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w8yabme05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w8yabme06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w8yabme07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w8yabme08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	w8yabme09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	w8yabme10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I often think about doing things so that people in the future can have things better.	w8ytap01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. It is important to me to contribute to my community and society.	w8ytap02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. It's not really my problem if my neighbors are in trouble and need help.	w8ytap03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. If I had to choose between helping to raise money for a neighborhood project and enjoying my own free time, I'd keep my freedom.	w8ytap04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	w8yabme11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE NOTE:
 If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org

23. If you imagine yourself doing really well in all areas of your life, what would you be like? What sort of things would you do?

_____w8yqual03_str_____ [Qual]_____

ABOUT ME 2 (Search Institute PSL-AB)

24. How important is each of the following to you in your life?

	Not Important [1]	Somewhat Important [2]	Not Sure [3]	Quite Important [4]	Extremely Important [5]
1.	w8yabme15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w8yabme16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w8yabme17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w8yabme18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w8yabme19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w8yabme20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE NOTE:
 If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org



25. How important is each of the following to you in your life?

		Not Important [1]	Somewhat Important [2]	Not Sure [3]	Quite Important [4]	Extremely Important [5]
1.	PLEASE NOTE: If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org	w8yabme21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.		w8yabme22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.		w8yabme23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.		w8yabme24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.		w8yabme25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.		w8yabme26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ABOUT ME 3 (Search Institute PSL-AB)

Items on this page were used for various scales

26. Think about the people who know you well. How do you think they would rate you on each of these?

		Not at All Like Me [1]	A Little Like Me [2]	Somewhat Like Me [3]	Quite Like Me [4]	Very Much Like Me [5]
1.	PLEASE NOTE: If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org	w8yabme30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.		w8yabme31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.		w8yabme32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.		w8yabme33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.		w8yabme34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.		w8yabme35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How well does each of these statements describe you? Caring about other people’s feelings.

Reverse code: w8ycare1 and w8ycare5

		Not Well [1]	[2]	[3]	[4]	Very well [5]
1. I don’t feel sorry for other people when they are having problems.	w8ycare1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. When I see someone being taken advantage of, I want to help them.	w8ycare2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. It bothers me when bad things happen to good people.	w8ycare3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. It bothers me when bad things happen to any person.	w8ycare4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. When I see someone being treated unfairly, I don’t feel sorry for them.	w8ycare5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I feel sorry for other people who don’t have what I have.	w8ycare6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When I see someone being picked on, I feel sorry for them.	w8ycare7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. It makes me sad to see a person who doesn’t have friends.	w8ycare8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. When I see another person who is hurt or upset, I feel sorry for them.	w8ycare9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



WHAT I AM LIKE (HARTER)

Items adapted from: “Self-Perception Profile for Adolescents,” Unpublished Manual, University of Denver, 1988.

Variable Labels: w8yharttn01 – w8yharttn45 F1.0

Scholastic Competence: w8yharttnsc (MEAN) F2.3

Items: w8yharttn01, w8yharttn10, w8yharttn19, w8yharttn28, w8yharttn37;
Reverse code: w8yharttn01, w8yharttn19, w8yharttn37

Social Acceptance: w8yharttnsa (MEAN) F2.3

Items: w8yharttn02, w8yharttn11, w8yharttn20, w8yharttn29, w8yharttn38;
Reverse code: w8yharttn11, w8yharttn29, w8yharttn38

Athletic Competence: w8yharttnac (MEAN) F2.3

Items: w8yharttn03, w8yharttn12, w8yharttn21, w8yharttn30, w8yharttn39;
Reverse code: w8yharttn03, w8yharttn12, w8yharttn21

Physical Appearance: w8yharttnpa (MEAN) F2.3

Items: w8yharttn04, w8yharttn13, w8yharttn22, w8yharttn31, w8yharttn40;
Reverse code: w8yharttn31, w8yharttn40

Job Competence: w8yharttnjc (MEAN) F2.3 --

Items: w8yharttn05, w8yharttn14, w8yharttn23, w8yharttn32, w8yharttn41;
Reverse code: w8yharttn05, w8yharttn23, w8yharttn41

Romantic Appeal: w8yharttnra (MEAN) F2.3

Items: w8yharttn06, w8yharttn15, w8yharttn24, w8yharttn33, w8yharttn42;
Reverse code: w8yharttn06, w8yharttn24, w8yharttn33

Conduct/ Morality: w8yharttncm (MEAN) F2.3 --

Items: w8yharttn07, w8yharttn16, w8yharttn25, w8yharttn34, w8yharttn43;
Reverse code: w8yharttn07, w8yharttn25, w8yharttn43

Close Friendship: w8yharttncf (MEAN) F2.3 --

Items: w8yharttn08, w8yharttn17, w8yharttn26, w8yharttn35, w8yharttn44;
Reverse code: w8yharttn08, w8yharttn17

Self-Worth: w8yharttnsw (MEAN) F2.3 -- Used for Confidence

Items: w8yharttn09, w8yharttn18, w8yharttn27, w8yharttn36, w8yharttn45;
Reverse code: w8yharttn27, w8yharttn36, w8yharttn45



The following pairs of sentences are talking about two kinds of people. We'd like you to decide whether you are more like the person described in Line A or more like the person described in Line B. Do not mark a box yet. Then we would like you to decide whether that is only sort of true for you or really true for you and then put an X in the box. Again, you will only mark one of the four boxes.

FILL IN ONLY ONE CIRCLE FOR EACH PAIR OF SENTENCES.

	Really True for Me [1]	Sort of True for Me [2]				Sort of True for Me [3]	Really True for Me [4]
1.	w8yharttn01		Some teenagers feel that they are just as smart as others their age.	BUT	Other teenagers aren't so sure and wonder if they are as smart.	<input type="radio"/>	<input type="radio"/>
2.	w8yharttn02		Some teenagers find it hard to make friends.	BUT	For other teenagers it's pretty easy.	<input type="radio"/>	<input type="radio"/>
3.	w8yharttn03	<input type="radio"/>	Some teenagers do very well at all kinds of sports.	BUT	Other teenagers don't feel that they are very good when it comes to sports.	<input type="radio"/>	<input type="radio"/>
4.	w8yharttn04	<input type="radio"/>	Some teenagers are not happy with the way they look.	BUT	Other teenagers are happy with the way they look.	<input type="radio"/>	<input type="radio"/>
5.	w8yharttn05	<input type="radio"/>	Some teenagers feel that they are ready to do well at a part-time job.	BUT	Other teenagers feel that they are not quite ready to handle a part-time job.	<input type="radio"/>	<input type="radio"/>
6.	w8yharttn06	<input type="radio"/>	Some teenagers feel that if they are romantically interested in someone, that person will like them back.	BUT	Other teenagers worry that when they like someone romantically, that person won't like them back.	<input type="radio"/>	<input type="radio"/>
7.	w8yharttn07	<input type="radio"/>	Some teenagers usually do the right thing.	BUT	Other teenagers often don't do what they know is right.	<input type="radio"/>	<input type="radio"/>
8.	w8yharttn08	<input type="radio"/>	Some teenagers are able to make really close friends.	BUT	Other teenagers find it hard to make really close friends.	<input type="radio"/>	<input type="radio"/>
9.	w8yharttn09	<input type="radio"/>	Some teenagers are often disappointed with themselves.	BUT	Other teenagers are pretty pleased with themselves.	<input type="radio"/>	<input type="radio"/>
10.	w8yharttn10	<input type="radio"/>	Some teenagers are pretty slow in finishing their school work.	BUT	Some teenagers can do their school work more quickly.	<input type="radio"/>	<input type="radio"/>
11.	w8yharttn11	<input type="radio"/>	Some teenagers have a lot of friends.	BUT	Other teenagers don't have very many friends.	<input type="radio"/>	<input type="radio"/>
12.	w8yharttn12	<input type="radio"/>	Some teenagers think they could do well at just about any new athletic activity.	BUT	Other teenagers are afraid they might not do well at a new athletic activity.	<input type="radio"/>	<input type="radio"/>
13.	w8yharttn13	<input type="radio"/>	Some teenagers wish their body was different.	BUT	Other teenagers like their body the way it is.	<input type="radio"/>	<input type="radio"/>
14.	w8yharttn14	<input type="radio"/>	Some teenagers feel that they <i>don't</i> have enough skills to do well at a job	BUT	Other teenagers feel that they <i>do</i> have enough skills to do a job well.	<input type="radio"/>	<input type="radio"/>
15.	w8yharttn15	<input type="radio"/>	Some teenagers are not dating the people they are really attracted to.	BUT	Other teenagers are dating those people they are attracted to.	<input type="radio"/>	<input type="radio"/>
16.	w8yharttn16	<input type="radio"/>	Some teenagers often get in trouble for the things they do.	BUT	Other teenagers usually don't do things that get them in trouble.	<input type="radio"/>	<input type="radio"/>
17.	w8yharttn17	<input type="radio"/>	Some teenagers do have a close friend they can share secrets with.	BUT	Other teenagers do not have a really close friend they can share secrets with.	<input type="radio"/>	<input type="radio"/>
18.	w8yharttn18	<input type="radio"/>	Some teenagers don't like the way they are leading their life.	BUT	Other teenagers do like the way they are leading their life.	<input type="radio"/>	<input type="radio"/>
19.	w8yharttn19	<input type="radio"/>	Some teenagers do very well at their class work.	BUT	Other teenagers don't do very well at their class work.	<input type="radio"/>	<input type="radio"/>
20.	w8yharttn20	<input type="radio"/>	Some teenagers are very hard to like.	BUT	Other teenagers are really easy to like.	<input type="radio"/>	<input type="radio"/>
21.	w8yharttn21	<input type="radio"/>	Some teenagers feel that they are better than others their age at sports.	BUT	Other teenagers don't feel they can play as well.	<input type="radio"/>	<input type="radio"/>
22.	w8yharttn22	<input type="radio"/>	Some teenagers wish their physical appearance was different.	BUT	Other teenagers like their physical appearance the way it is.	<input type="radio"/>	<input type="radio"/>



	Really True for Me [1]	Sort of True for Me [2]				Sort of True for Me [3]	Really True for Me [4]
23.	w8yharttn23	<input type="radio"/>	Some teenagers feel they are old enough to get and keep a paying job.	BUT	Other teenagers worry do not feel they are old enough, yet, to really handle a job well.	<input type="radio"/>	<input type="radio"/>
24.	w8yharttn24	<input type="radio"/>	Some teenagers feel that people their age will be romantically attracted to them.	BUT	Other teenagers worry about whether people their age will be attracted to them.	<input type="radio"/>	<input type="radio"/>
25.	w8yharttn25	<input type="radio"/>	Some teenagers feel really good about the way they act.	BUT	Other teenagers <i>don't</i> feel that good about the way they often act.	<input type="radio"/>	<input type="radio"/>
26.	w8yharttn26	<input type="radio"/>	Some teenagers wish they had a really close friend to share things with.	BUT	Others teenagers <i>do</i> have a close friend to share things with.	<input type="radio"/>	<input type="radio"/>
27.	w8yharttn27	<input type="radio"/>	Some teenagers are happy with themselves most of the time.	BUT	Other teenagers are often not happy with themselves.	<input type="radio"/>	<input type="radio"/>
28.	w8yharttn28	<input type="radio"/>	Some teenagers have trouble <u>figuring</u> out the answers in school.	BUT	Other teenagers almost always can figure out the answers.	<input type="radio"/>	<input type="radio"/>
29.	w8yharttn29	<input type="radio"/>	Some teenagers are popular with others their age.	BUT	Other teenagers are not very popular.	<input type="radio"/>	<input type="radio"/>
30.	w8yharttn30	<input type="radio"/>	Some teenagers don't do well at new outdoor games.	BUT	Other teenagers are good at new games <i>right</i> away.	<input type="radio"/>	<input type="radio"/>
31.	w8yharttn31	<input type="radio"/>	Some teenagers think that they are good looking.	BUT	Other teenagers think that they are not very good looking.	<input type="radio"/>	<input type="radio"/>
32.	w8yharttn32	<input type="radio"/>	Some teenagers feel like they could do better at work they do for pay.	BUT	Other teenagers feel that they are doing really well at work they do for pay.	<input type="radio"/>	<input type="radio"/>
33.	w8yharttn33	<input type="radio"/>	Some teenagers feel that they are fun and interesting on a date.	BUT	Other teenagers wonder about how fun and interesting they are on a date.	<input type="radio"/>	<input type="radio"/>
34.	w8yharttn34	<input type="radio"/>	Some teenagers do things they know they shouldn't do.	BUT	Other teenagers hardly ever do things they know they shouldn't do.	<input type="radio"/>	<input type="radio"/>
35.	w8yharttn35	<input type="radio"/>	Some teenagers find it hard to make friends they can really trust.	BUT	Other teenagers are able to make close friends they can really trust.	<input type="radio"/>	<input type="radio"/>
36.	w8yharttn36	<input type="radio"/>	Some teenagers like the kind of person they are.	BUT	Other teenagers often wish they were someone else.	<input type="radio"/>	<input type="radio"/>
37.	w8yharttn37	<input type="radio"/>	Some teenagers feel that they are pretty intelligent.	BUT	Other teenagers question whether they are intelligent.	<input type="radio"/>	<input type="radio"/>
38.	w8yharttn38	<input type="radio"/>	Some teenagers feel that they are socially accepted.	BUT	Other teenagers wished that more people their age accepted them.	<input type="radio"/>	<input type="radio"/>
39.	w8yharttn39	<input type="radio"/>	Some teenagers do not feel that they are very athletic.	BUT	Other teenagers feel that they are very athletic.	<input type="radio"/>	<input type="radio"/>
40.	w8yharttn40	<input type="radio"/>	Some teenagers really like their looks.	BUT	Other teenagers wish they looked different.	<input type="radio"/>	<input type="radio"/>
41.	w8yharttn41	<input type="radio"/>	Some teenagers feel that they are really able to handle the work on a paying job.	BUT	Other teenagers wonder if they are really doing as good a job at work as they should be doing.	<input type="radio"/>	<input type="radio"/>
42.	w8yharttn42	<input type="radio"/>	Some teenagers usually <i>don't</i> go out with the people they would really like to date.	BUT	Other teenagers <i>do</i> go out with the people they really want to date.	<input type="radio"/>	<input type="radio"/>
43.	w8yharttn43	<input type="radio"/>	Some teenagers usually act the way they know they are supposed to.	BUT	Other teenagers often don't act the way they are supposed to.	<input type="radio"/>	<input type="radio"/>
44.	w8yharttn44	<input type="radio"/>	Some teenagers don't have a friend that is close enough to share really personal thoughts with.	BUT	Other teenagers do have a friend that they can share personal thoughts and feelings with.	<input type="radio"/>	<input type="radio"/>
45.	w8yharttn45	<input type="radio"/>	Some teenagers are very happy being the way they are.	BUT	Other teenagers wish they were different.	<input type="radio"/>	<input type="radio"/>



**ABOUT THE WAY YOU DO THINGS
(SOC; Selection, Optimization, & Compensation; Baltes & Baltes)**

Selection Scale: w8yselect (sum) F2.0

Items: w8ysoc01, w8ysoc02, w8ysoc11, w8ysoc12, w8ysoc13, w8ysoc18 F1.0

Reverse code: w8y1soc02, w8ysoc11, w8ysoc12

Optimization Scale: w8yoptim (sum) F2.0

Items: w8ysoc03, w8ysoc06, w8ysoc07, w8ysoc08, w8ysoc10, w8ysoc14 F1.0

Reverse code: w8ysoc03, w8ysoc07, w8ysoc14

Compensation Scale: w8ycompen (sum) F2.0

Items: w8ysoc04, w8ysoc05, w8ysoc09, w8ysoc15, w8ysoc16, w8ysoc17 F1.0

Reverse code: w8ysoc05, w8ysoc09

Loss-based selection: w8yloss (sum) F2.0

Items: w8ysoc19, w8ysoc20, w8ysoc21, w8ysoc22, w8ysoc23, w8ysoc24 F1.0

How do you decide which things in life are important for you? How do you go about accomplishing what you want in life? In this section, we present examples of two different ways people might behave. Imagine that there are two people talking about what they would do in a particular situation. We would like you to decide which person is most similar to you – in other words, which one behaves most like you would.

To which person are you *most similar*?

	PERSON A	[1]	PERSON B	[0]
w8ysoc01	1. I concentrate all my energy on few things.	<input type="radio"/>	OR	I divide my energy among many things. <input type="radio"/>
w8ysoc02	2.I take things as they come and carry on from there.	<input type="radio"/>	OR	I consider exactly what is important for me. <input type="radio"/>
w8ysoc19	3. When I can't do something as well as I used to, I think about what exactly is important to me.	<input type="radio"/>	OR	When I can't do something as well as I used to, I wait and see what comes <input type="radio"/>
w8ysoc03	4.When I do not succeed right away at what I want to do, I don't try other possibilities for very long.	<input type="radio"/>	OR	I keep trying as many different possibilities as are necessary to succeed at my goal. <input type="radio"/>
w8ysoc20	5.If I can't do something as well as before, I concentrate only on essentials.	<input type="radio"/>	OR	Even if I can't do something as well as before, I pursue all my goals <input type="radio"/>
w8ysoc04	6.When something does not work as well as before, I get advice from experts or read books.	<input type="radio"/>	OR	When something does not work as well as before, I am the one who knows what is best for me. <input type="radio"/>
w8ysoc21	7.When I can't carry on as I used to, I direct my attention to my most important goal first.	<input type="radio"/>	OR	When I can't carry on as I used to, I direct my attention like usual to all my goals. <input type="radio"/>



w8ysoc05	8. Even if something is important to me, it can happen that I don't invest the necessary time or effort.	<input type="radio"/>	OR	For important things, I pay attention to whether I need to devote more time or effort.	<input type="radio"/>
w8ysoc06	9. When I want to achieve something difficult, I wait for the right moment and the best opportunity.	<input type="radio"/>	OR	When I want to achieve something difficult, I don't want to wait long for the very best opportunity.	<input type="radio"/>
w8ysoc22	10. When things don't work so well, I pursue my most important goal.	<input type="radio"/>	OR	When things don't go so well, I leave it at that.	<input type="radio"/>
w8ysoc07	11. I don't think long about how to realize my plans, I just try it.	<input type="radio"/>	OR	I think about exactly how I can best realize my plans.	<input type="radio"/>
w8ysoc08	12. I make every effort to achieve a given goal.	<input type="radio"/>	OR	I prefer to wait for a while and see if things will work out by themselves.	<input type="radio"/>
w8ysoc09	13. Even in difficult situations, I don't burden others.	<input type="radio"/>	OR	When things aren't going so well, I accept help from others.	<input type="radio"/>
w8ysoc10	14. When I have started something that is important to me, but has little chance at success, I make a particular effort.	<input type="radio"/>	OR	When I start something that is important to me, but has little chance at success, I usually stop trying.	<input type="radio"/>
w8ysoc23	15. When I am not able to achieve something anymore, I direct my efforts at what is <i>still</i> possible.	<input type="radio"/>	OR	When I am not able to achieve something anymore, I trust that the situation will improve by itself.	<input type="radio"/>
w8ysoc11	16. I am always working on several goals at once.	<input type="radio"/>	OR	I always focus on the one most important goal at a given time.	<input type="radio"/>
w8ysoc12	17. Even when I really consider what I want in life, I wait and see what happens instead of committing myself to just one or two particular goals.	<input type="radio"/>	OR	When I think about what I want in life, I commit myself to one or two important goals.	<input type="radio"/>
w8ysoc13	18. When I decide upon a goal, I stick to it.	<input type="radio"/>	OR	I can change a goal again at any time.	<input type="radio"/>
w8ysoc14	19. When I want to get ahead, I don't have a tendency to look at how others have done it.	<input type="radio"/>	OR	When I want to get ahead, I also look at how others have done it.	<input type="radio"/>
w8ysoc15	20. When things don't work the way they used to, I look for other ways to achieve them.	<input type="radio"/>	OR	When things don't work the way they used to, I accept things the way they are.	<input type="radio"/>
w8ysoc16	21. When I can't do something as well as I used to, then I ask someone else to do it for me.	<input type="radio"/>	OR	When I can't do something as well as I used to, I accept the change.	<input type="radio"/>



w8ysoc17	22. When something doesn't work as well as usual, I look at how others do it.	○	OR	When something doesn't work as well as usual, I don't spend much time thinking about it.	○
w8ysoc18	23. I always pursue goals one after the other.	○	OR	I always pursue many goals at once, so that I easily get bogged down.	○
w8ysoc24	24. When I can no longer do something in my usual way, I think about what, exactly, I am able to do under the circumstances.	○	OR	When I can no longer do something in my usual way, I don't think long about it.	○

Serendipity

Sometimes things don't go the way we planned. We meet people we did not expect to meet, have experiences we did not anticipate, or learn things that we did not intend to discover. Encountering people, events, or information in an unintended way does not need to be bad. Sometimes, these things may lead to positive outcomes. The following questions ask you about these unexpected events.

1. In the past 30 days how often have you: **New for Wave 8**

	Never [0]	Once [1]	2-3 times [2]	Once a week [3]	Once a week [4]
Met a person you had not anticipated meeting? w8yser_01	○	○	○	○	○
Had an experience you had not expected to have? w8yser_02	○	○	○	○	○
Learned something you had not planned to learn? w8yser_03	○	○	○	○	○

2. In the past 30 days how positive was: **New for Wave 8**

	Does not apply [0]	Negative [1]	More Negative than Positive [2]	Neutral [3]	More Positive than Negative [4]	Positive [5]
Meeting a person you had not anticipated meeting? w8yser_04	○	○	○	○	○	○
Having an experience you had not expected to have? w8yser_05	○	○	○	○	○	○
Learning something you had not planned to learn? w8yser_06	○	○	○	○	○	○



3. In the past 30 days how much did you change your relationships, schedules, interests, attitudes, or goals based upon: **New for Wave 8**

	Does not apply [0]	Negatively [1]	More Negatively than Positively [2]	Neutrally [3]	More Positively than Negatively [4]	Positively [5]
Meeting a person you had not anticipated meeting? w8yser_07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an experience you had not expected to have? w8yser_08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning something you had not planned to learn? w8yser_09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

New for Wave 8

FILL IN ONLY ONE BOX FOR EACH PAIR OF SENTENCES.

	Really True for Me	Sort of True for Me			Sort of True for Me	Really True for Me	
4. w8yser_10	<input type="checkbox"/> [4]	<input type="checkbox"/> [3]	Some teenagers are able to take advantage of chance events in life (such as meeting a mentor, or hearing about an exciting job).	BUT	Other teenagers sometimes miss these opportunities while focused on other things.	<input type="checkbox"/> [2]	<input type="checkbox"/> [1]
5. w8yser_11	<input type="checkbox"/> [1]	<input type="checkbox"/> [2]	Some teenagers find it hard to invest time and energy in opportunities coming from chance events.	BUT	Other teenagers often use chance events to improve parts of their lives.	<input type="checkbox"/> [3]	<input type="checkbox"/> [4]

6. Briefly describe a chance encounter or event that changed your life: **New for Wave 8**

_____ w8yser_str_[Qual] _____



ABOUT MY ACTIVITIES

We want to know how often you participate in the following community clubs or activities outside of school. Please mark the answer that best describes your participation during this school year or the upcoming summer. If you never participated or no longer participate in the club, program, or activity please mark "Never."

	Yes	No				
1. Attend a 4-H Camp? w8y4Hcamp	[1]	[0]				
	Never	Once a Month or Less	A Couple Times a Month	Once a Week	A Few Times a Week	Every Day
	[0]	[1]	[2]	[3]	[4]	[5]
2. Community Programs						
1. 4-H Clubs w8yact01 Type of Club w8yact01_str [Qual]						
2. 4-H After School Programs w8yact02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Boy Scouts / Girl Scouts w8yact03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. YMCA / YWCA w8yact04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Big Brother / Big Sister w8yact05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Boys & Girls Clubs w8yact06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Local Youth Center w8yact07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The programs that I participate in after school and in the summer include science, engineering, and/or computer technology.

	Never	Rarely	Sometimes	Often
	[0]	[1]	[2]	[3]
1. Science w8yact41	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Engineering w8yact42	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Computer Technology w8yact43	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. What are these programs? _____ [w8yact44_str](#)

5. Are any of those programs 4-H programs? [w8yact45](#)
[1] Yes [0] No



6. The programs that I participate in after school and in the summer INCREASE my interest in science, engineering, and/or computer technology.

	Never [0]	Rarely [1]	Sometimes [2]	Often [3]
1. Science w8yact46	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Engineering w8yact47	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Computer Technology w8yact48	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. I do well in subjects related to science, engineering, and/or computer technology.

	Strongly Disagree [0]	Disagree [1]	Agree [2]	Strongly Agree [3]
1. Science w8yact49	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Engineering w8yact50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Computer Technology w8yact51	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. In comparison to my classmates, the way I perform at subjects related to science, engineering, and/or computer technology is...

	Below Average [0]	[1]	[2]	Above Average [3]
1. Science w8yact52	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Engineering w8yact53	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Computer Technology w8yact54	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. I plan to take science, engineering, and/or computer technology courses after I finish high school.

	Strongly Disagree [0]	Disagree [1]	Agree [2]	Strongly Agree [3]	Not Sure [4]
1. Science w8yact55	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Engineering w8yact56	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Computer Technology w8yact57	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. I plan to pursue a career in science, engineering, and/or computer technology.

	Strongly Disagree [0]	Disagree [1]	Agree [2]	Strongly Agree [3]	Not Sure [4]
1. Science w8yact58	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Engineering w8yact59	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Computer Technology w8yact60	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



		Never [0]	Once a Month or Less [1]	A Couple Times a Month [2]	Once a Week [3]	A Few Times a Week [4]	Every Day [5]
11.	How often are you involved in Community Sports/Physical Activities: Organized Team Sports <u>Outside of School</u> w8yact08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	Please specify which sports: w8yact08_str____[Qual] _____						
13. Other organized Sports/Athletics <u>Outside of School</u>	1.Gymnastics w8yact09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2.Martial Arts w8yact10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. Skating w8yact11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	4. Other w8yact12 w8yact12_str____[Qual]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Arts	1. Theater Troupe or Theater Group w8yact13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. Painting, Drawing, Sketching Lessons w8yact14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. Music Lessons, or Musical Group w8yact15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	4. Photography w8yact16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5.Dance Lessons/ Dance Group w8yact17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6.Voice/Singing Lessons w8yact18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	7.Other w8yact19 w8yact19_str____[Qual] _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



		Never [0]	Once a Month or Less [1]	A Couple Times a Month [2]	Once a Week [3]	A Few Times a Week [4]	Every Day [5]
15. Service Activities	1.Volunteering Your Time w8yact20 (at a hospital, day care center, food bank, youth program, community service agency)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2.Mentoring/Peer Advising w8yact21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3.Tutoring w8yact22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	4.Paid Work w8yact23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5.Go Out with your friends with no set Plans w8yact24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6.Attending Religious Services w8yact25 (at a church, synagogue, mosque, or other religious or spiritual place)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	7.Religious Education w8yact26 (at a religious school, academy, seminary, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	8. Religious Youth Group w8yact27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	9. Other: w8yact28 ____ w8yact28_str ____[Qual]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



16. Now that we know how often you participate in community clubs or activities OUTSIDE OF SCHOOL, we now want to know about how you find information about these various clubs and activities. Please mark the answer(s) that best describe what source(s) you generally use to get information about these clubs and activities - it is okay to select more than one source for each club or activity.

New for Wave 8

[0] – unmarked

[1] – marked

	Parent(s) or Guardian(s)	Teacher(s) or Other School Staff	Other Adults (not including parents or teachers)	Friends and peers or classmates	Television	Radio	Newspapers	Magazines	Internet
Community programs	w8yinfocom1	w8yinfocom2	w8yinfocom3	w8yinfocom4	w8yinfocom5	w8yinfocom6	w8yinfocom7	w8yinfocom8	w8yinfocom9
Community sports/ physical activities	w8yinfosport1	w8yinfosport2	w8yinfosport3	w8yinfosport4	w8yinfosport5	w8yinfosport6	w8yinfosport7	w8yinfosport8	w8yinfosport9
Arts Activities	w8yinfoart1	w8yinfoart2	w8yinfoart3	w8yinfoart4	w8yinfoart5	w8yinfoart6	w8yinfoart7	w8yinfoart8	w8yinfoart9
Volunteering your time	w8yinfovol1	w8yinfovol2	w8yinfovol3	w8yinfovol4	w8yinfovol5	w8yinfovol6	w8yinfovol7	w8yinfovol8	w8yinfovol9
Mentoring/ Peer advising	w8yinfomen1	w8yinfomen2	w8yinfomen3	w8yinfomen4	w8yinfomen5	w8yinfomen6	w8yinfomen7	w8yinfomen8	w8yinfomen9
Tutoring others	w8yinfotut1	w8yinfotut2	w8yinfotut3	w8yinfotut4	w8yinfotut5	w8yinfotut6	w8yinfotut7	w8yinfotut8	w8yinfotut9
Paid work	w8yinfowork1	w8yinfowork2	w8yinfowork3	w8yinfowork4	w8yinfowork5	w8yinfowork6	w8yinfowork7	w8yinfowork8	w8yinfowork9
Going out with your friends	w8yinfofrnd1	w8yinfofrnd2	w8yinfofrnd3	w8yinfofrnd4	w8yinfofrnd5	w8yinfofrnd6	w8yinfofrnd7	w8yinfofrnd8	w8yinfofrnd9
Attending religious services	w8yinfoforlg1	w8yinfoforlg2	w8yinfoforlg3	w8yinfoforlg4	w8yinfoforlg5	w8yinfoforlg6	w8yinfoforlg7	w8yinfoforlg8	w8yinfoforlg9
Religious education	w8yinfoforeled1	w8yinfoforeled2	w8yinfoforeled3	w8yinfoforeled4	w8yinfoforeled5	w8yinfoforeled6	w8yinfoforeled7	w8yinfoforeled8	w8yinfoforeled9
Religious youth group	w8yyouth1	w8yyouth2	w8yyouth3	w8yyouth4	w8yyouth5	w8yyouth6	w8yyouth7	w8yyouth8	w8yyouth9



Next, we would like to know how often you participate in the following school clubs or activities. Please mark the answer that best describes your participation over the last school year. If you never participated please mark “Never.”

17. School Clubs or Activities	Never [0]	Once a Month or Less [1]	A Couple Times a Month [2]	Once a Week [3]	A few Times a Week [4]	Every Day [5]
1. School Chorus/ Chorale Group w8yact29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. School Band / Orchestra w8yact30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. School Newspaper w8yact31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. School Government w8yact32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Drama Club w8yact33	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Academic Club (language, history, etc.) w8yact34	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Hobby Club (chess, stamps, coins, etc.) w8yact35	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. School Sports Teams Please List below (for ex: football, baseball, soccer, basketball, tennis, swimming, cheerleading, etc.):						
9. Other.... w8yact36, w8yact37 w8yact36_str, w8yact37_str____ [Qual]_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Do you volunteer in your community or engage in other community service activities not required by your school?
w8yact40

[1] Yes

[0] No

19. If you answered “Yes” above, please tell us briefly why you take part in these activities.

w8yact40_str [Qual]

20. During the last 12 months, how many times have you been a leader in a group or organization? w8ylead

[0] Never

[1] Once

[2] Twice

[3] 3-4 Times

[4] 5 or more times



REASONS FOR NOT PARTICIPATING IN COMMUNITY ACTIVITIES (TAP Survey Question Bank; Small & Rodgers, 1995)

Barriers to participation scale: w8ybarr (Mean of all variables)

21. Please indicate how often each of the following reasons might keep you from participating more often in special community or school activities or functions (for example: dances, sporting events, clubs, etc.).

	Never [0]	Rarely [1]	Sometimes [2]	Often [3]	Very Often [4]
1. I don't have enough money.	w8ybar1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I don't have the necessary transportation.	w8ybar2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My parents don't approve or support the activity.	w8ybar3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I have too many responsibilities at home.	w8ybar4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am working at a paid job.	w8ybar5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Recreation centers are not open when I want to use them.	w8ybar6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. On an *average school day*, how many hours do you spend on the following activities?

	Never [0]	Less than 1 Hour [1]	1-2 Hours [2]	3-4 Hours [3]	5-6 Hours [4]	7 or More Hours [5]
1. Working on homework.	w8ytimeu1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Watching TV.	w8ytimeu2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Playing video games.	w8ytimeu3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. On the Internet (not including for school or video games).	w8ytimeu4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Doing chores.	w8ytimeu5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading for personal interest.	w8ytimeu6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Practicing a skill (musical instrument, lessons).	w8ytimeu7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Exercising or being physically active.	w8ytimeu8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often do you do the following things?

23. Helping others

“Helping” includes any activity that you are not required to do but you do to improve things or make things easier for other people.	Never [0]	Seldom [1]	Sometimes [2]	Often [3]	Very Often [4]
1. Help out at your school. w8yhelp2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Help out at your church, synagogue or other place of worship. w8yhelp3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Help a friend. w8yhelp4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Help a neighbor. w8yhelp5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Help make your city or town a better place for people to live. w8yhelp7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



24. Personal Activities	1. Wear a helmet when riding a bike, roller blading, roller skating, skate boarding, etc. w8yhab1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	2. Wear a seat belt when riding in a car or truck. w8yhab2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	3. Wear sunscreen when you are outside for more than one hour on a sunny day. w8yhab3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
25. Times a week?	How Many Times a Week Do You:	1	2	3	4	5	6	7
	1. Eat dinner prepared at home? w8yhab4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. Eat dinner prepared at fast food restaurants (such as McDonald's, Burger King, Taco Bell)? w8yhab5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. Eat dinner with all members of your family? w8yhab6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Have you ever participated in an Anti-Smoking/Healthy Decision Making program? [w8ynosmk1](#)

[1] Yes

[0] No

27. Which Anti-Smoking/Healthy Decision Making programs? (please list)

[w8ynosmk1_str](#) [Qual]



31. What does it mean to you to be spiritual young person? [w8yqual07_str](#)

[Qual]

32. How well does your answer to the previous question about what it means to be a spiritual young person describe you? [w8yqual07x](#)

Not Well					Very Well
1	2	3	4	5	
[1]	[2]	[3]	[4]	[5]	

STUDENT VOICES MEASURES (Flanagan, Bertelsen, Oliver, Mitra, & Sethuraman 2005)

Subscale: Influence government working together – [w8civ01](#), [w8civ02](#), [w8civ03](#)
[w8yinfgov](#) MEAN.2

Subscale: Communicate with parents about politics – [w8civ04](#), [w8civ05](#), [w8civ06](#)
[w8yparpol](#) MEAN.2

Subscale: Communicate with friends about politics – [w8civ07](#), [w8civ08](#), [w8civ09](#)
[w8yfrdpol](#) MEAN.2

Subscale: Indicator of political voice – [w8civ10](#) through [w8civ16](#) [w8ypolvoi](#) MEAN.5

Subscale: Access media for information on politics and current events – [w8civ17](#) through [w8civ21](#)
[w8yacmed](#) MEAN.3

These days, many people your age are involved in their communities. Below is a list of items that ask you about your involvement in your community.

33.	[1]	[2]	[3]	[4]	[5]
	1	2	3	4	5
	Strongly Disagree	Disagree Agree	Uncertain	Agree	Strongly

1. I believe I can make a difference in my community. [w8yciv01](#)
2. By working with others in the community I can help make things better. [w8yciv02](#)
3. People like me and my family can influence political decisions. [w8yciv03](#)
4. I talk to my parents/guardians about politics. [w8yciv04](#)
5. I'm interested in my parents'/guardians' opinions about politics. [w8yciv05](#)
6. My parents/guardians encourage me to express my opinions about politics and current events, even if they are different from their views. [w8yciv06](#)
7. I talk to my friends about politics. [w8yciv07](#)
8. I'm interested in my friends' opinions about politics. [w8yciv08](#)
9. My friends encourage me to express my opinions about politics, even if they are different from their views. [w8yciv09](#)



34. [1] [2] [3] [4] [5]
- | | | | | |
|-----------------------|---------------------|-----------|----------------|------------------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| I Definitely
can't | I Probably
Can't | Maybe Can | I Probably Can | I Definitely Can |

10. Express your views in front of a group of people. [w8yciv10](#)
11. Write an opinion letter to a local newspaper. [w8yciv11](#)
12. Call someone on the phone that you had never met before to get their help with the problem. [w8yciv12](#)
13. Contact an elected official about the problem. [w8yciv13](#)
14. Contact or visit someone in government who represents your community. [w8yciv14](#)
15. Contact a newspaper, radio, or TV talk show to express your opinion on an issue. [w8yciv15](#)
16. Sign an e-mail or written petition. [w8yciv16](#)

35. [1] [2] [3] [4]
- | | | | |
|---------------------|---------------------|----------------------|------------------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| Most of
the Time | Some of
the Time | Only Now
and Then | Hardly
at All |

In a typical week...

17. How often do you watch the *local* news on TV for information on politics and current events? [w8yciv17](#)
18. How often do you watch *national* TV news or cable shows (such as CNN) for information on politics and current events? [w8yciv18](#)
19. How often do you listen to news about politics and current events on the *radio*? [w8yciv19](#)
20. How often do you read a *newspaper* for information on politics and current events? [w8yciv20](#)
21. How often do you read news on the *Internet* about politics and current events? [w8yciv21](#)



36. In general, how often do you seek information about current events form the following media outlets?

New for Wave 8

	Never [0]	Once a month or less [1]	A couple of times a month [2]	Once a week [3]	A few times a week [4]	Everyday or Daily [5]
Local television w8yseek1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National television w8yseek2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Radio w8yseek3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local newspapers w8yseek4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National newspapers w8yseek5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Magazines (e.g., Newsweek; Time; U.S. News & World Report) w8yseek6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet: News Web sites (e.g., CNN.com, foxnews.com) w8yseek7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet: News blogs (e.g., HuffingtonPost.com; HotAir.com) w8yseek8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other w8yseek9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(please specify) w8yseek_str	_____					

37. In general, how useful do you think each of these media outlets is in helping you learn about current events?

New for Wave 8

	Never Useful [0]	Rarely Useful [1]	Moderately Useful [2]	Often Useful [3]	Always Useful [4]
Local television w8yuse1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National television w8yuse2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Radio w8yuse3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local newspapers w8yuse4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National newspapers w8yuse5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Magazines (e.g., Newsweek; Time; U.S. News & World Report) w8yuse6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet: News Web sites (e.g., CNN.com, foxnews.com) w8yuse7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet: News blogs (e.g., HuffingtonPost.com; HotAir.com) w8yuse8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



38. What is the name of the program or source that you find most useful in learning about current events (e.g., television show, radio show, newspaper name, Internet Web site, etc.)? Note: If you cannot remember the exact name or title, please write down as much information as you can remember.

New for Wave 8

_____w8ysource_str_____

39. In general, how trustworthy do you think each of these media outlets is in their reporting of current events?

New for Wave 8

	Never Useful [0]	Rarely Useful [1]	Moderately Useful [2]	Often Useful [3]	Always Useful [4]
Local television w8ytrust1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National television w8ytrust2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Radio w8ytrust3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local newspapers w8ytrust4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National newspapers w8ytrust5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Magazines (e.g., Newsweek; Time; U.S. News & World Report) w8ytrust6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet: News Web sites (e.g., CNN.com, foxnews.com) w8ytrust7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet: News blogs (e.g., HuffingtonPost.com; HotAir.com) w8ytrust8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. If you seek information about current events on the Internet from online news media sources, how do you determine if the information being presented on a particular Web site is accurate?

New for Wave 8

_____w8yaccur_str_____



ABOUT MY FAMILY

FAMILY (Search Institute PSL-AB)

1. How much do you agree or disagree with the following?

		Strongly Disagree [1]	Disagree [2]	Not Sure [3]	Agree [4]	Strongly Agree [5]
1.	PLEASE NOTE: If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org	w8yfam1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.		w8yfam2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.		w8yfam3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.		w8yfam4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.		w8yfam5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. w8ypardrg

- [4] Yes
- [3] Probably
- [2] I'm not sure
- [1] Probably Not
- [0] No

PARENTAL INVOLVEMENT (Search Institute PSL-AB)

Some of these questions (in addition to other variables) were used to create the parental involvement scale: **w8yparinv** (mean of w6ypinv1, w6ypinv2, w6ypinv3)

3. How often does one of your parents...

		Never [0]	Seldom [1]	Sometimes [2]	Often [3]	Always [4]
1. w8ypinv1	PLEASE NOTE: If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. w8ypinv2		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. w8ypinv3		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. w8ypinv4		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



MATERNAL WARMTH Child’s Report of Parenting Behaviors Inventory (CRPBI) Schludermann & Schludermann, 1970)

Maternal Warmth Scale: w8ymwarm (MEAN of w8ymwarm1 to w8ymwarm8) **F2.0**

MATERNAL PSYCHOLOGICAL CONTROL (CRPBI) New for Wave 8

Maternal Psychological Control Scale: w8ympsych (MEAN of w8ymcont1 to w8ymcont6) **F2.0**

MATERNAL BEHAVIORAL CONTROL (CRPBI) New for Wave 8

Reverse code items : w8ymcont7, w8ymcont8, w8ymcont9, w8ymcont10

Maternal Behavioral Control Scale: w8ymbehcon (MEAN of w8ymcont7 to w8ymcont10) **F2.0**

w8ymcont1 to w8ymcont10 : New items for Wave 8

4. How often does each statement describe your experiences with your mother during the past year?

	Never [0]	Seldo m [1]	Sometimes [2]	Often [3]	Always [4]
1. My mother makes me feel better after talking over my worries with her.	W8ymwarm1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My mother sees my good points more than my faults.	W8ymwarm2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My mother speaks to me in a warm and friendly voice.	W8ymwarm3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My mother understands my problems and worries.	W8ymwarm4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My mother is able to make me feel better when I am upset.	W8ymwarm5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My mother cheers me up when I am sad.	W8ymwarm6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My mother has a good time with me.	W8ymwarm7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My mother tells or shows me that she likes me just the way I am.	W8ymwarm8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My mother says that if I really cared for her, I would not do things that cause her to worry.	W8ymcont1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My mother wants to control whatever I do.	W8ymcont2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My mother tries to change me.	W8ymcont3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My mother is less friendly with me if I do not see things her way.	W8ymcont4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My mother will avoid looking at me when I have disappointed her.	W8ymcont5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. If I have hurt my mother’s feelings, she will stop talking to me until I please her again.	W8ymcont6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. My mother gives me as much freedom as I want.	W8ymcont7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My mother lets me go anyplace I please without asking.	W8ymcont8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. My mother lets me go out any evening I want.	W8ymcont9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. My mother lets me do anything I like to do.	W8ymcont10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PARENTAL MONITORING SCALE (PMS; Small & Kerns, 1993)

Parental Monitoring Scale: **w8ypmonit** (MEAN) **F2.0**

5. Indicate how often the following are true for you.

	Never [0]	Rarely [1]	Sometimes [2]	Often [3]	Always [4]
1. My parent(s) know where I am after school.	w8ypmon1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. If I am going to be home late, I am expected to call my parent(s) to let them know.	w8ypmon2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. When I go out at night, my parent(s) know where I am.	w8ypmon3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My parent(s) know how I spend my money.	w8ypmon4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My parent(s) know the parent(s) of my friends.	w8ypmon5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My parent(s) know who my friends are.	w8ypmon6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I tell my parent(s) whom I'm going to be with before I go out.	w8ypmon7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I talk to my parent(s) about the plans I have with my friends.	w8ypmon8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. In general, how often do your parent(s) seek information about current events from the following media outlets? Although it may not be perfect, please try to come up with your best estimate regarding your parent(s)' behavior.

New for Wave 8

	Never [0]	Once a month or less [1]	A couple of times a month [2]	Once a week [3]	A few times a week [4]	Everyday or Daily [5]
Local television w8ypmedia1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National television w8ypmedia2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Radio w8ypmedia3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local newspapers w8ypmedia4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National newspapers w8ypmedia5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Magazines (e.g., Newsweek; Time; U.S. News & World Report) w8ypmedia6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet: News Web sites (e.g., CNN.com, foxnews.com) w8ypmedia7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet: News blogs (e.g., HuffingtonPost.com; HotAir.com) w8ypmedia8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other w8ypmedia9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(please specify) w8ypmedia_str	_____					



OTHER ADULT RELATIONSHIPS (Search Institute PSL-AB)

These variables were used for several subscales, including “Adult mentors” and “Risk avoidance”

Reverse code item # 5

ABOUT THE ADULTS I KNOW

1. Not including your parents or teachers, how many adults have you known for one or more years who...

		0 [0]	1 [1]	2 [2]	3 or 4 [3]	5 or More [4]
1.	PLEASE NOTE: If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org	w8yadlt1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.		w8yadlt2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.		w8yadlt3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.		w8yadlt4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.		w8yadlt5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. w8yadlt6

- [0] No
- [1] Yes, for at least some of my problems
- [2] Yes, for most or all problems

3. Do you have a relationship with a significant adult, other than a parent or teacher, who you see on a regular basis?

- [1] Yes w8yadlt7
- [0] No

If you answered “Yes” to Question 3 above, please answer the following questions 4 and 5. If you answered “No”, please go to the next section title “ABOUT MY NEIGHBORHOOD”.

4. How often do you see him/her? **ADD Health (Item #9 from Wave III Mentor Module)**

w8yadlt8

- [1] Every few months
- [2] About once a month
- [3] About once a week
- [4] Two to five times a week
- [5] Almost every day



SOCIAL SUPPORT AND REJECTION SCALE (SSRS; Roffman, Pagano, & Hirsch, 2000)

Positive Interaction (support and trust): w8yssrs_pos (MEAN) 11 items

Items: w8yssrs1, w8yssrs2, w8yssrs3, w8yssrs4, w8yssrs5, w8yssrs6, w8yssrs7, w8yssrs8, w8yssrs9, w8yssrs10, w8yssrs11

Mentoring: w8yssrs_mentor (MEAN) 5 items

Items: w8yssrs12, w8yssrs13, w8yssrs14, w8yssrs15, w8yssrs16

Negative Interaction (rejection): w8yssrs_neg (MEAN) 6 items

Items: w8yssrs17, w8yssrs18, w8yssrs19, w8yssrs20, w8yssrs21, w8yssrs22

5. Use the scale below to answer questions about the adult you have a relationship with:

	Always [5]	Often [4]	Sometimes [3]	Rarely [2]	Never [1]
1. This person cares about how I am doing in school.	w8yssrs1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. This person is very sure I can do well in school and in the future.	w8yssrs2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This person cares about me even when I make mistakes.	w8yssrs3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. This person really listens and understands me.	w8yssrs4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. This person looks out for me and helps me.	w8yssrs5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. This person and I both have fun when we're together.	w8yssrs6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I talk to this person about problems with my friends.	w8yssrs7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I talk to this person about problems with my parents/family.	w8yssrs8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I feel safe when I'm with this person.	w8yssrs9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I tell this person things that are very private	w8yssrs10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I talk to this person when something makes me angry or afraid.	w8yssrs11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. This person gives me useful advice in dealing with my problems.	w8yssrs12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. This person has qualities or skills that I'd like to have when I'm older.	w8yssrs13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I learn how to do things by watching and listening to this person.	w8yssrs14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. This person introduces me to new ideas, interests, and experiences.	w8yssrs15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. This person pushes me to succeed at the things I want to do.	w8yssrs16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Sometimes I think that this person doesn't like me.	w8yssrs17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I don't like things this person says or does.	w8yssrs18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. This person is too busy to pay attention to me.	w8yssrs19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. This person and I get angry at each other.	w8yssrs20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I feel this person will let me down.	w8yssrs21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. If I tell this person what I'm thinking, he/she will laugh at me.	w8yssrs22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



NEIGHBORHOOD (Search Institute PSL-AB)

Connection to neighborhood/community - used for Connection: **w8yconcom** (WEIGHTED MEAN)

Some of these questions (in addition to other variables) are used to create the school engagement scale

ABOUT MY NEIGHBORHOOD

1. How much do you agree or disagree with the following?

	Strongly Disagree [1]	Disagree [2]	Not Sure [3]	Agree [4]	Strongly Agree [5]
1.	w8yneigh1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w8yneigh2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w8yneigh3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w8yneigh4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w8yneigh5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w8yneigh6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE NOTE:
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org

2. w8yneighb

- [1] Less than one year
- [2] 1-2 years
- [3] 3-4 years
- [4] 5-6 years
- [5] More than 6 years
- [0] I don't know or I am not sure

3. How many times have you moved in the last ten (10) years?

w8ymove

- [0] I have not moved in the last ten (10) years
- [1] 1 time
- [2] 2 times
- [3] 3 times
- [4] 4 times
- [5] 5 times or more

4. How long have you lived in the United States?

w8ylive

- [4] All my life
- [3] 10 or more years
- [2] 5-9 years
- [1] 1-4 years



NEIGHBORHOOD (Search Institute PSL-AB), continued.

5. How often do you feel afraid of...

10.	PLEASE NOTE: If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org	Never	Once in a While	Sometimes	Often	Always
		[0]	[1]	[2]	[3]	[4]
		w8ysafe1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ABOUT MY SCHOOL

1. What grades do you earn in school? w8yclas01

This variable was recoded to GPA scale (0.5 to 4.0).

- Mostly below D's [0.5]
- Mostly D's [1.0]
- About half C's and half D's [1.5]
- Mostly C's [2.0]
- About half B's and half C's [2.5]
- Mostly B's [3.0]
- About half B's and half A's [3.5]
- Mostly A's [4.0]

2. Have you taken the PSAT, SAT, or ACT tests yet? w8ytest

[1] Yes

[0] No

2a. If yes, what were your scores?

ACT (1-36) _____ w8yACT _____

PSAT (20-80) _____ w8yPSAT _____

SAT (600-2400) _____ w8ySAT _____

3. How much do you agree or disagree with the following?

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
	[1]	[2]	[3]	[4]	[5]
1. My teachers really care about me.	w8yclas02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I get a lot of encouragement at my school.	w8yclas03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students in my school care about me.	w8yclas04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. In my school, there are clear cut rules for what students can and cannot do.	w8yclas05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Teachers at school push me to be the best I can be.	w8yclas07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



SCHOOL ENGAGEMENT (Search Institute PSL-AB)

School engagement scale - used for Competence: **w8yschen** (WEIGHTED MEAN)

Some of these questions (in addition to other variables) to create the school engagement scale

3. How often do you....

		Never [4]	Once in a while [3]	Some times [2]	Often [1]	Always [0]
10. w8yschen1	<p>PLEASE NOTE: If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. w8yschen2		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. w8yschen3		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. w8yschen4		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NEW SCHOOL ENGAGEMENT SCALES (COMPILED BY YIBING)

Behavioral School Engagement: w8yschen_beh (MEAN) 5 items

Items: w8yschen5, w8yschen6, w8yschen7, w8yschen8, w8yschen9

Recode items: w8yschen5, w8yschen7

Emotional School Engagement: w8yschen_emot (MEAN) 5 items

Items: w8yschen10, w8yschen11, w8yschen12, w8yschen13, w8yscheng14

Recode items: w8yscheng13

Cognitive School Engagement: w8yschen_cog (MEAN) 5 items

Items: w8yschen15, w8yscheng16, w8yscheng17, w8yscheng18, w8yscheng19

4. How often do you...

		Never [0]	Sometimes [1]	Often [2]	Always [3]
1. Come to class unprepared (homework unfinished, forget to bring books or other materials, etc.)? w8yschen5		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Complete homework on time?	w8yschen6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Skip classes without permission?	w8yschen7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Actively take part in group (class) discussions? w8yschen8		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Work hard to do well in school?	w8yschen9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Mark the response that comes closest to how you feel about each of the following statements:

		Strongly disagree [0]	Disagree [1]	Agree [2]	Strongly Agree [3]
1. I feel part of my school	w8yschen10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I care about the school I go to	w8yschen11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am happy to be at my school	w8yschen12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I don't find school fun and exciting	w8yschen13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I enjoy the classes I am taking	w8yschen14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



6. Fill in the response that comes closest to how you feel about each of the following statements:

		Strongly disagree [0]	Disagree [1]	Agree [2]	Strongly Agree [3]
1. I want to learn as much as I can at school	w8yschen15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I think it is important to make good grades	w8yschen16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I think the things I learn at school are useful	w8yschen17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I think a lot about how to do well in school	w8yschen18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. School is very important for later success	w8yschen19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ABOUT MY FUTURE

1. If nothing stood in your way, how much education would you want to complete? w8yedasp

- [1] 8th grade or less
- [2] Some high school
- [3] High school diploma / G.E.D.
- [4] Trade / vocational school
- [5] 2-year college-Associate degree
- [6] 4-year college – Bachelor degree
- [7] Degree after college
- [0] Not sure

2. As things stand now, how much education do you expect to complete? w8yedexp

- [1] 8th grade or less
- [2] Some high school
- [3] High school diploma / G.E.D.
- [4] Trade / vocational school
- [5] 2-year college-Associate degree
- [6] 4-year college – Bachelor degree
- [7] Degree after college
- [0] Not sure

3. If you could have any job you wanted when you grow up, what job would you really like to have?

w8yjobfut1_str

[Qual]

4. How much training and education is needed to get this dream job? w8yjobfut2

- [1] 8th grade or less
- [2] Some high school
- [3] High school diploma / G.E.D.
- [4] Trade / vocational school
- [5] 2-year college-Associate degree
- [6] 4-year college – Bachelor degree
- [7] Degree after college
- [8] Other (please specify): _____ w8yjobfut2_str [Qual]
- [0] Not sure



5. What have you been doing to prepare yourself so you can get your **dream job**? w8yjobfut3

- [1] Regular course work
- [2] College prep and advanced courses
- [3] Out of school activities
- [4] Internship or apprenticeship
- [5] Vounteer work
- [6] Paid work
- [7] Other (Please specify): _____ w8yjobfut3_str [Qual]

6. Of all the jobs there are, what job do you think you will probably have when you grow up?

_____ w8yjobfut4_str [Qual]

7. How much training and education is needed to get the job that you will probably have? w8yjobfut5

- [1] 8th grade or less
- [2] Some high school
- [3] High school diploma / G.E.D.
- [4] Trade / vocational school
- [5] 2-year college-Associate degree
- [6] 4-year college – Bachelor degree
- [7] Degree after college
- [8] Other (please specify): _____ w8yjobfut5_str [Qual]
- [0] Not sure

8. What have you been doing to prepare yourself so you can get the job that you will probably have? w8yjobfut6

- [1] Regular course work
- [2] College prep and advanced courses
- [3] Out of school activities
- [4] Internship or apprenticeship
- [5] Vounteer work
- [6] Paid work
- [7] Other (Please specify): _____ w8yjobfut6_str [Qual]

9. Who are the key people influencing your decisions about your career plan? How?

w8yjobfut7_str [Qual]

THINKING ABOUT THE FUTURE (4-H STUDY)

5. Think about how you see your future. What are your chances for the following?

	Very Low [1]	Low [2]	About 50/50 [3]	High [4]	Very High [5]
1. Be involved in community service.	w8yfut06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Be involved helping other people.	w8yfut12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Have friends you can count on.	w8yfut13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Be healthy.	w8yfut14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Be safe.	w8yfut15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Be active in a religious community.	w8yfut16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Spend time in prayer or spiritual reflection.	w8yfut17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Puberty Scale: w8ypuberty F2.0

(answers are coded separately for each sex but then combined into one summary variable)

Please fill in one circle for the answer that best describes what is happening to you.

ONLY FOR GIRLS

1. Would you say that your growth in height:
w8ypubg1
 - [1] Has not yet begun to spurt
(“spurt” means more growth than usual)
 - [2] Has barely started
 - [3] Is definitely underway
 - [4] Seems completed
2. And how about the growth of body hair
(“body hair” means underarm and pubic hair)? w8ypubg2
Would you say that your body hair has:
 - [1] Not yet started growing
 - [2] Has barely started growing
 - [3] Is definitely underway
 - [4] Seems completed
3. Have you noticed any skin changes,
especially pimples? w8ypubg3
 - [1] Not yet started showing changes
 - [2] Have barely started showing changes
 - [3] Skin changes are definitely underway
 - [4] Skin changes seem completed
4. Have your breasts begun to grow? w8ypubg4
 - [1] Not yet started growing
 - [2] Have barely started changing
 - [3] Breast growth is definitely underway
 - [4] Breast growth seems completed
5. Do you think your development is any earlier
or later than most other girls your age? w8ypubg5
 - [1] Much earlier
 - [2] Somewhat earlier
 - [3] About the same
 - [4] Somewhat later
 - [5] Much later
6. Have you gotten your period yet? w8ypubg6
 - [1] No
 - [2] Yes

ONLY FOR BOYS

1. Would you say that your growth in height: w8ypubb1
 - [1] Has not yet begun to spurt
(“spurt” means more growth than usual)
 - [2] Has barely started
 - [3] Is definitely underway
 - [4] Seems completed
2. And how about the growth of body hair
(“body hair” means underarm and pubic hair)? w8ypubb2
Would you say that your body hair has:
 - [1] Not yet started growing
 - [2] Has barely started growing
 - [3] Is definitely underway
 - [4] Seems completed
3. Have you noticed any skin changes,
especially pimples? w8ypubb3
 - [1] Not yet started showing changes
 - [2] Have barely started showing changes
 - [3] Skin changes are definitely underway
 - [4] Skin changes seem completed
4. Have noticed a deepening of your voice? w8ypubb4
 - [1] Not yet started changing
 - [2] Has barely started changing
 - [3] Voice change is definitely underway
 - [4] Voice change seems completed
5. Have you begun to grow hair on your face? w8ypubb5
 - [1] Not yet started growing hair
 - [2] Has barely started growing hair
 - [3] Facial hair growth is definitely underway
 - [4] Facial hair growth seems completed
6. Do you think your development is any earlier or
later than most other boys your age? w8ypubb6
 - [1] Much earlier
 - [2] Somewhat earlier
 - [3] About the same
 - [4] Somewhat later
 - [5] Much later



SEX QUESTIONS (some items from Search Institute PSL-AB)

1. [w8ysexexp](#)

[1] Yes

[0] No

If you answered “No” to Question 1, please skip to Question 4

2. If you answered “yes”, how old were you the first time you had sexual intercourse? (i.e. made love, went all the way)? [w8ysexexp_age](#)

[1] 11 or younger

[2] 12

[3] 13

[4] 14

[5] 15

[6] 16

[7] 17

[8] 18 or older

3. If do have sexual intercourse, do you use protection/contraception? [w8ysexprotect](#)

[2] Yes, always

[1] Sometimes

[0] No, never

	Not at all [1]	[2]	[3]	[4]	[5]	Very strongly [6]
4. Are you sexually attracted to males?	w8ysexattractm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Are you sexually attracted to females?	w8ysexattractf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GROWTH MINDSET ITEMS (Dweck) New for Wave 8

		Strongly Disagree [6]	Disagree [5]	Mostly disagree [4]	Mostly Agree [3]	Agree [2]	Strongly agree [1]
1.	People can do things differently, but the important parts of who they are can't really be changed. w8ymndset1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Everyone is a certain kind of person, and there is not much that can be done to really change that. w8ymndset2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Strongly Disagree [6]	Disagree [5]	Mostly disagree [4]	Mostly Agree [3]	Agree [2]	Strongly agree [1]
2.	You are a certain kind of person, and there is not much that can be done to really change that. w8ymndset3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	You can do things differently, but the important parts of who you are can't really be changed. w8ymndset4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Strongly Disagree [6]	Disagree [5]	Mostly disagree [4]	Mostly Agree [3]	Agree [2]	Strongly agree [1]
3.	Your intelligence is something about you that you can't change very much. w8ymndset5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	You have a certain amount of intelligence, and you can't really do much to change it. w8ymndset6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Strongly Disagree [6]	Disagree [5]	Mostly disagree [4]	Mostly Agree [3]	Agree [2]	Strongly agree [1]
4.	You can't change people who are jerks in school. w8ymndset7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Bullies and victims are types of people that really can't be changed. w8ymndset8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Strongly Disagree [6]	Disagree [5]	Mostly disagree [4]	Mostly Agree [3]	Agree [2]	Strongly agree [1]
5.	When something makes me angry, I turn this matter over and over again in my head. w8ymndset9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I have difficulty getting myself to stop thinking about how angry I am. w8ymndset10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Strongly Disagree [6]	Disagree [5]	Mostly disagree [4]	Mostly Agree [3]	Agree [2]	Strongly agree [1]
6.	I always feel better when I think about getting people back for what they have done to me. w8ymndset11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	When my feelings are hurt, it makes me feel better to think about hurting them back. w8ymndset12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



TEMPERAMENT (DOTS-R; Windle & Lerner, 1986)

Flexibility/Rigidity Scale: w8flexrig (SUM) F2.2

Items: w8ydot01, w8ydot08, w8ydot11, w8ydot18, w8ydot19

Task Orientation Scale: w8taskor (SUM) F2.2

Items: w8ydot02, w8ydot03, w8ydot05, w8ydot06, w8ydot09, w8ydot12, w8ydot13, w8ydot14

Approach/Withdrawal Scale: w8apprwd (SUM) F2.2

Items: w8ydot04, w8ydot07, w8ydot10, w8ydot15, w8ydot16, w8ydot17, w8ydot20

How do you usually behave when you encounter new people, events, or things in your world?

1. For each of the following sentences please say if the sentence is usually true for you; is more true than false for you; is more false than true for you; or is usually false for you. There are no "right" or "wrong" answers because all people behave in different ways.

	Usually FALSE [1]	More FALSE than True [2]	More TRUE than false [3]	Usually TRUE [4]
1. It takes me a long time to get used to a new thing in the home.	w8ydot01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Once I am involved in a task, nothing can distract me from it.	w8ydot02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I persist at a task until it's finished.	w8ydot03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I can always be distracted by something else, no matter what I may be doing.	w8ydot05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I stay with an activity for a long time.	w8ydot06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. It takes me a long time to adjust to new schedules.	w8ydot08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. If I am doing one thing, something else occurring won't get me to stop.	w8ydot09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Changes in plans make me restless.	w8ydot11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Things going on around me cannot take me away from what I am doing.	w8ydot12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Once I take something up, I stay with it.	w8ydot13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I am hard to distract.	w8ydot14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. When things are out of place, it takes me a long time to get used to it.	w8ydot18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I resist changes in routine.	w8ydot19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



EMOTION REGULATION QUESTIONNAIRE (ERQ; GROSS & JOHN, 2003)

Reappraisal: **w8yerq_reapp** (SUM)

Items: w8yerq1, w8yerq3, w8yerq5, w8yerq7, w8yerq8, w8yerq10

Suppression: **w8yerq_supp** (SUM)

Items: w8yerq2, w8yerq4, w8yerq6, w8yerq9

We would like to ask you some questions about your emotional life, in particular, how you control (that is, regulate and manage) your emotions. We are interested in two aspects of your emotional life. One is your emotional experience, or what you feel like inside. The other is your emotional expression, or how you show your emotions in the way you talk, gesture, or behave. Although some of the following questions may seem similar to one another, they differ important ways.

2. For each item, please answer using the following scale:

	Strongly disagree [1]	[2]	[3]	Neutral [4]	[5]	[6]	Strongly Agree [7]
1. When I want to feel more <i>positive</i> emotion (such as joy or amusement), I <i>change what I'm thinking about</i>	w8yerq1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.I keep my emotions to myself	w8yerq2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.When I want to feel less <i>negative</i> emotion (such as sadness or anger), I <i>change what I'm thinking about</i>	w8yerq3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.When I am feeling <i>positive</i> emotions, I am careful not to express them	w8yerq4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.When I'm faced with a stressful situation, I make myself <i>think about it</i> in a way that helps me stay calm	w8yerq5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.I control my emotions by <i>not expressing</i> them	w8yerq6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.When I want to feel more <i>positive</i> emotion, I <i>change the way I'm thinking</i> about the situation	w8yerq7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.I control my emotions by <i>changing the way I think</i> about the situation I'm in	w8yerq8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.When I am feeling <i>negative</i> emotions, I make sure not to express them	w8yerq9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.When I want to feel less <i>negative</i> emotion, I <i>change the way I'm thinking</i> about the situation	w8yerq10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



RISK BEHAVIORS (Monitoring the Future, 2000 & Search Institute PSL-AB)

Risk behavior (substance use) scale: **w8yrisk (SUM)**

3. During the last 12 months, have you ever done any of the following?

	Never [0]	Once or Twice [1]	Occasionally [2]	Regularly [3]
1.	w8yrisk1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w8yrisk2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w8yrisk3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w8yrisk4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w8yrisk5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w8yrisk6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	w8yrisk7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE NOTE:
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute.

4. Are there people in your household (not including yourself) who smoke cigarettes? **w8ysmk01**

- [0] No
- [1] Yes

5. Do you smoke? **w8ysmk02**

- [0] No
- [1] Yes

6. Do you think you will smoke in the future? **w8ysmk03**

- [0] No
- [1] Yes

7. Individuals differ in whether they approve or disapprove of people doing certain things. Do YOU approve or disapprove of people your age who smoke cigarettes? **w8ysmk04**

- [1] I strongly disapprove
- [2] I disapprove
- [3] I neither approve nor disapprove
- [4] I approve
- [5] I strongly approve

8. How much pressure do you feel from your friends and schoolmates to smoke cigarettes? **w8ysmk05**

- [0] No pressure
- [1] A little
- [2] Some
- [3] A lot



DELINQUENCY (Search Institute PSL-AB)

Delinquency scale: **w8ydelinq** (SUM)

9. During the last 12 months, have you ever done any of the following?

	Never [0]	1 Time [1]	2 Times [2]	3-4 Times [3]	5 or More Times [4]
1.	w8ydel1				
2.	w8ydel2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w8ydel3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w8ydel4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w8ydel5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE NOTE:
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute.

FRIENDS' INFLUENCE (Search Institute PSL-AB)

These questions were used (in addition to other variables) to create a **risk avoidance scale: w8yriskav** (weighted mean)

Reverse code all items

10. Among the people you consider to be your closest friends, how many would you say...

	None [0]	A Few [1]	Some [2]	Most [3]	All [4]
1.	w8yfrnd1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w8yfrnd2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w8yfrnd3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w8yfrnd4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE NOTE:
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org

PEER SUPPORT (TAP Survey Question Bank; Small & Rodgers, 1995)

Peer support scale: **w8ypeer** (MEAN)

11. How true is each of these statements for you?

	Never True [1]	Seldom True [2]	Sometimes True [3]	Often True [4]	Always True [5]
1. I trust my friends.	w8ypeer1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I feel my friends are good friends.	w8ypeer2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My friends care about me.	w8ypeer3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My friends are there when I need them.	w8ypeer4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



A child is **BEING BULLIED** when another child, or a group of children, says or does nasty and unpleasant things to him or her. It is also bullying when a child is teased repeatedly in a way he or she does not like or when he or she is deliberately left out of things. But it is **NOT BULLYING** when two children of about the same strength or power argue or fight. It is also **NOT BULLYING** when teasing is done in a friendly and playful way.

1. In the past couple of months:

	Never [0]	Only Once or Twice [1]	2 or 3 Times a Month [2]	About Once a Week [3]	Several Times a Week [4]
1. How often have you taken part in bullying another child or other children?	w8ybull01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How often have you been bullied ?	w8ybull02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How often have you been teased about your religion?	w8ybull03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. How often have you been teased about your race?	w8ybull04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How often have you been teased about your looks or speech?	w8ybull05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How would you **most likely** react if you saw the following things happen to a child and this child was not able to protect himself or herself?

The child is:	I'd Be Very Upset [1]	I'd Be a Bit Upset [2]	I Would Not Feel One Way or the Other [3]	I'd Sort of Like It [4]	I'd Like It a Lot [5]
1. teased about his or her religion.	w8yhurt01				
2. teased about his or her race.	w8yhurt02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. teased about his or her looks or speech.	w8yhurt03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. hit, slapped, or pushed.	w8yhurt04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. the subject of false rumors or lies.	w8yhurt05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. ignored or left out of things on purpose.	w8yhurt06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. called mean and hurtful names.	w8yhurt07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>