

# STUDENT CODEBOOK

## WAVE 3

Blue text indicates variable labels/names

Red text indicates data values

Green text indicates names of scales and summary variables

Pink text indicates notes

**NOTE: All variables that need to be reverse-coded are already reverse-coded in the data files**

## STUDENT QUESTIONNAIRE

Site identification number	w3ysiteid	F8.0
Student identification number	w3yid	F4.0
Family identification number	w3FamId	F4.0

We hope that you will answer all questions. However, you may skip any questions that you do not wish to answer. Please answer all questions honestly. Fill in ONE circle to answer each question. Mark the answers that feel right when you first read them.

Confidentiality procedure: All of your answers will be kept confidential. We will not discuss the information you provide with your parents, your school or anyone else. As soon as we receive your questionnaire, we will assign it an ID number. We will then remove the top page with your name on it from your questionnaire so that your answers are not linked with your name. Thank you for your help!

Last Name

First Name

MI

Address:

Street #

Street

Apt. #

City

State

Zip code

Phone number: (\_\_\_\_\_) \_\_\_\_\_

Name of school or program: \_\_\_\_\_

Name of your parent/guardian: \_\_\_\_\_

These variables are not included in data files

Some questions in this survey ask about your parents. In this survey, the term “parents” refers to the adult or adults who are most responsible for raising you now. They could be your parents, foster parents, stepparents, or relatives/guardians. If you have both natural parents and stepparents, answer for the one who is most important in raising you.

**PLEASE READ THE INSTRUCTIONS FOR EACH SECTION.  
IF YOU DO NOT UNDERSTAND SOMETHING, PLEASE ASK US.**

## ABOUT ME

1. I am a... **w3ysex**

- [ 0 ]** Boy
- [ 1 ]** Girl

2. When were you born? \* These variables are not included in data files

- \*w3ymonth** 1 - 12
- \*w3yday1** 0 - 3
- \*w3yday2** 0 - 9
- \*w3yyear1 (Century)**
- \*w3yyear2 (Decade)** 8 - 9
- \*w3yyear3 (Year)** 0 - 9
- w3ybdate (mm/dd/yyyy)**

3. What is your current grade? **w3ygrade**

- [ 5 ]** 5<sup>th</sup> grade
- [ 6 ]** 6<sup>th</sup> grade
- [ 7 ]** 7<sup>th</sup> grade
- [ 8 ]** 8<sup>th</sup> grade
- [ 9 ]** 9<sup>th</sup> grade
- [ 10 ]** 10<sup>th</sup> grade
- [ 0 ]** Other (please specify):\_ **w3ygradex** [Qual.]

4. How would you describe yourself? **w3yrace**

- [ 1 ]** Asian or Pacific Islander
- [ 2 ]** Black or African American
- [ 3 ]** Hispanic or Latino / Latina
- [ 4 ]** White
- [ 5 ]** Native American / American Indian
- [ 6 ]** Multi-ethnic or multi-racial  
(more than one race or ethnicity)
- [ 0 ]** Other (please specify):\_ **w3yracex** [Qualit.]

5. How tall are you?

\*These variables are not included in data files

- Feet:** **\*w3yhght1** 1 - 7
- Inches:** **\*w3yhght2** 0 - 1
- \*w3yhght3** 0 - 9

6. How much do you weigh?

- WEIGHT (LBS.): 3 Bubbles,**
- \*w3ylbs1** 0 - 2
- \*w3ylbs2** 0 - 9
- \*w3ylbs3** 0 - 9

**w2yheight (in inches) & w2yweight - new variables created**

7. How many hours of sleep per night do you usually get (on average)? **w3yhlth1**

- [ 1 ]** 4-5 hours
- [ 2 ]** 6-7 hours
- [ 3 ]** 8-9 hours
- [ 4 ]** 10 or more hours

8. When was the last time you were seen by a doctor or other health professional (NOT including the school nurse)? **w3yhlth2**

- [ 1 ]** In the last year
- [ 2 ]** 1 year ago
- [ 3 ]** 2 years ago
- [ 4 ]** 3-4 years ago
- [ 5 ]** 5-6 years ago
- [ 6 ]** Over 6 years ago

9. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work? **w3yhlth3**

- [ 1 ]** In the last year
- [ 2 ]** 1 year ago
- [ 3 ]** 2 years ago
- [ 4 ]** 3-4 years ago
- [ 5 ]** 5-6 years ago
- [ 6 ]** Over 6 years ago

10. How do you describe your weight? **w3yhlth4**

- [ 1 ]** Very underweight
- [ 2 ]** Slightly underweight
- [ 3 ]** About the right weight
- [ 4 ]** Slightly overweight
- [ 5 ]** Very overweight

11. Which of the following are you trying to do about your weight? [w3yhlth5](#)

- [ 1 ] Lose weight
- [ 2 ] Gain weight
- [ 3 ] Stay the same weight
- [ 4 ] I am not trying to do anything about my weight

12. If you are trying to lose or gain weight, how are you trying to do this (please mark all that apply)?

- [ 1 ] Through your eating habits (i.e., eating less/more) [w3yhlth6a](#) blank or 1
- [ 1 ] Through exercise [w3yhlth6b](#) blank or 1
- [ 1 ] Other (please specify):\_\_\_ [w3yhlth6x](#) \_\_\_ [\[Qualitative\]](#) \_\_\_ [w3yhlth6c](#) blank or 1

13. Please fill in circles below about the people who **currently live in the same house or apartment** with you.

	How many live with you?					
	None/0 [ 0 ]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
Father	<a href="#">w3yndad</a>	<input type="radio"/>	<input type="radio"/>			
Stepfather	<a href="#">w3ynsdad</a>	<input type="radio"/>	<input type="radio"/>			
Mother	<a href="#">w3ynmom</a>	<input type="radio"/>	<input type="radio"/>			
Stepmother	<a href="#">w3ynsmom</a>	<input type="radio"/>	<input type="radio"/>			
Adoptive parent	<a href="#">w3ynadop</a>	<input type="radio"/>	<input type="radio"/>			
Foster parent	<a href="#">w3ynfost</a>	<input type="radio"/>	<input type="radio"/>			
Brother	<a href="#">w3ynbro</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stepbrother	<a href="#">w3ynsbro</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sister	<a href="#">w3ynsis</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stepsister	<a href="#">w3ynssis</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cousin	<a href="#">w3yncou</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grandparent	<a href="#">w3yngpar</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aunt and / or uncle	<a href="#">w3ynaunt</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults who are not your relatives	<a href="#">w3ynadlfl</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children who are not your relatives	<a href="#">w3ynchld</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. What is the most important / meaningful thing that you do? Why? [W3yqual01](#)

[\[Qualitative\]](#)

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**ABOUT ME 1 (Items 1-14, Search Institute PSL-AB) & SOCIAL RESPONSIBILITY (Items 15-18, (TAP) Survey Question Bank; Small & Rodgers, 1995)**

Search items were used for several scales

Tap items were used for a **Social Responsibility scale w3ysocresp** (mean of all items)

Reverse code: Search items no. 03, 07, 09, 11, 12

Reverse code: TAP items no. 3, 4

How much do you agree or disagree with the following?

	Strongly Disagree [ 1 ]	Disagree [ 2 ]	Not Sure [ 3 ]	Agree [ 4 ]	Strongly Agree [ 5 ]
1.	w3yabme01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3yabme02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3yabme03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3yabme04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3yabme05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w3yabme06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	w3yabme07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	w3yabme08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	w3yabme09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	w3yabme10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	w3yabme11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	w3yabme12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	w3yabme13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	w3yabme14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I often think about doing things so that people in the future can have things better.	w3ytap01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. It is important to me to contribute to my community and society.	w3ytap02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. It's not really my problem if my neighbors are in trouble and need help.	w3ytap03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. If I had to choose between helping to raise money for a neighborhood project and enjoying my own free time, I'd keep my freedom.	w3ytap04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org

19. If you imagine yourself doing really well in all areas of your life, what would you be like? What sort of things would you do?

\_\_\_\_\_w3yqual02\_\_\_\_\_ [Qualitative]

20. Think about yourself and your life now. How would you describe how you are doing? What are you like? What sort of things do you do?

\_\_\_\_\_w3yqual03\_\_\_\_\_ [Qualitative]

**ABOUT ME 2 (Search Institute PSL-AB)**

Items on this page were used for various scales

**How important is each of the following to you in your life?**

		Not Important [ 1 ]	Somewhat Important [ 2 ]	Not Sure [ 3 ]	Quite Important [ 4 ]	Extremely Important [ 5 ]
1.	w3yabme19		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3yabme20		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3yabme21		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3yabme22		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3yabme23		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w3yabme24		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
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**How important is each of the following to you in your life?**

		Not Important [ 1 ]	Somewhat Important [ 2 ]	Not Sure [ 3 ]	Quite Important [ 4 ]	Extremely Important [ 5 ]
1.	w3yabme25		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3yabme26		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3yabme27		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3yabme28		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3yabme29		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w3yabme30		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at [si@search-institute.org](mailto:si@search-institute.org)

**Think about the people who know you well. How do you think they would rate you on each of these?**

Reverse code w3yabme33

		Not at All Like Me [ 1 ]	A Little Like Me [ 2 ]	Somewhat Like Me [ 3 ]	Quite Like Me [ 4 ]	Very Much Like Me [ 5 ]
1.	w3yabme31		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3yabme32		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3yabme33		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3yabme34		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3yabme35		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w3yabme36		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	w3yabme37		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at [si@search-institute.org](mailto:si@search-institute.org)

### ABOUT ME 3 (Search Institute PSL-AB)

These items were used for various scales

Think about the people who know you well. How do you think they would rate you on each of these?

		Not at All Like Me [ 1 ]	A Little Like Me [ 2 ]	Somewhat Like Me [ 3 ]	Quite Like Me [ 4 ]	Very Much Like Me [ 5 ]
1.		w3yabme38	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>PLEASE NOTE:</b> If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at <a href="mailto:si@search-institute.org">si@search-institute.org</a></p> </div>	w3yabme39	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.		w3yabme40	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.		w3yabme41	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.		w3yabme42	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.		w3yabme43	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of these statements describe you?

Reverse code items # 1 & 5

		Not Well [ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	Very Well [ 5 ]
1.	I don't feel sorry for other people when they are having problems.	w3ycare1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	When I see someone being taken advantage of, I want to help them.	w3ycare2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	It bothers me when bad things happen to <b>good</b> people.	w3ycare3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	It bothers me when bad things happen to <b>any</b> person.	w3ycare4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	When I see someone being treated unfairly, I don't feel sorry for them.	w3ycare5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	I feel sorry for other people who don't have what I have.	w3ycare6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	When I see someone being picked on, I feel sorry for them.	w3ycare7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	It makes me sad to see a person who doesn't have friends.	w3ycare8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	When I see another person who is hurt or upset, I feel sorry for them.	w3ycare9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ABOUT THE WAY YOU DO THINGS**

(SOC; Selection, Optimization, & Compensation; Freund & Baltes, 2002)

**Selection Scale: w3yselect** (sum)

F2.0

Items: w3ysoc01, w3ysoc02, w3ysoc11, w3ysoc12, w3ysoc13, w3ysoc18

F1.0

Reverse code: w3y1soc02, w3ysoc11, w3ysoc12

**Optimization Scale: w3yoptim** (sum)

F2.0

Items: w3ysoc03, w3ysoc06, w3ysoc07, w3ysoc08, w3ysoc10, w3ysoc14

F1.0

Reverse code: w3ysoc03, w3ysoc07, w3ysoc14

**Compensation Scale: w3ycompen** (sum)

F2.0

Items: w3ysoc04, w3ysoc05, w3ysoc09, w3ysoc15, w3ysoc16, w3ysoc17

F1.0

Reverse code: w3ysoc05, w3ysoc09

**To which person are you most similar?**

	PERSON A	[ 1 ]	PERSON B	[ 0 ]
w3ysoc01	I concentrate all my energy on few things.	<input type="radio"/>	<b>OR</b>	I divide my energy among many things. <input type="radio"/>
wy3soc02	I take things as they come and carry on from there.	<input type="radio"/>	<b>OR</b>	I consider exactly what is important for me. <input type="radio"/>
w3ysoc03	When I do not succeed right away at what I want to do, I don't try other possibilities for very long.	<input type="radio"/>	<b>OR</b>	I keep trying as many different possibilities as are necessary to succeed at my goal. <input type="radio"/>
w3ysoc04	When something does not work as well as before, I get advice from experts or read books.	<input type="radio"/>	<b>OR</b>	When something does not work as well as before, I am the one who knows what is best for me. <input type="radio"/>
w3ysoc05	Even if something is important to me, it can happen that I don't invest the necessary time or effort.	<input type="radio"/>	<b>OR</b>	For important things, I pay attention to whether I need to devote more time or effort. <input type="radio"/>
w3ysoc06	When I want to achieve something difficult, I wait for the right moment and the best opportunity.	<input type="radio"/>	<b>OR</b>	When I want to achieve something difficult, I don't want to wait long for the very best opportunity. <input type="radio"/>
w3ysoc07	I don't think long about how to realize my plans, I just try it.	<input type="radio"/>	<b>OR</b>	I think about exactly how I can best realize my plans. <input type="radio"/>
w3ysoc08	I make every effort to achieve a given goal.	<input type="radio"/>	<b>OR</b>	I prefer to wait for a while and see if things will work out by themselves. <input type="radio"/>
w3ysoc09	Even in difficult situations, I don't burden others.	<input type="radio"/>	<b>OR</b>	When things aren't going so well, I accept help from others. <input type="radio"/>

w3ysoc10	When I have started something that is important to me, but has little chance at success, I make a particular effort.	<input type="radio"/>	<b>OR</b>	When I start something that is important to me, but has little chance at success, I usually stop trying.	<input type="radio"/>
w3ysoc11	I am always working on several goals at once.	<input type="radio"/>	<b>OR</b>	I always focus on the one most important goal at a given time.	<input type="radio"/>
w3ysoc12	Even when I really consider what I want in life, I wait and see what happens instead of committing myself to just one or two particular goals.	<input type="radio"/>	<b>OR</b>	When I think about what I want in life, I commit myself to one or two important goals.	<input type="radio"/>
w3ysoc13	When I decide upon a goal, I stick to it.	<input type="radio"/>	<b>OR</b>	I can change a goal again at any time.	<input type="radio"/>
w3ysoc14	When I want to get ahead, I don't have a tendency to look at how others have done it.	<input type="radio"/>	<b>OR</b>	When I want to get ahead, I also look at how others have done it.	<input type="radio"/>
w3ysoc15	When things don't work the way they used to, I look for other ways to achieve them.	<input type="radio"/>	<b>OR</b>	When things don't work the way they used to, I accept things the way they are.	<input type="radio"/>
w3ysoc16	When I can't do something as well as I used to, then I ask someone else to do it for me.	<input type="radio"/>	<b>OR</b>	When I can't do something as well as I used to, I accept the change.	<input type="radio"/>
w3ysoc17	When something doesn't work as well as usual, I look at how others do it.	<input type="radio"/>	<b>OR</b>	When something doesn't work as well as usual, I don't spend much time thinking about it.	<input type="radio"/>
w3ysoc18	I always pursue goals one after the other.	<input type="radio"/>	<b>OR</b>	I always pursue many goals at once, so that I easily get bogged down.	<input type="radio"/>

1. What are you passionate about? Why? [w3yqual04](#)

[Qualitative]

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2. Does anyone or anything inspire you? If so, why? [w3yqual05](#)

[Qualitative]

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## ABOUT MY ACTIVITIES

**We want to know how often you participate in the following clubs or activities. Please mark the answer that best describes your participation during this school year or the upcoming summer. If you never participated or no longer go to the club or program, please mark “Never.”**

		Never [ 0 ]	Once a Month or Less [ 1 ]	A Couple Times a Month [ 2 ]	Once a Week [ 3 ]	A few Times a Week [ 4 ]	Every Day [ 5 ]
Community Programs	4-H Clubs	w3yact01					
	4-H After School Programs	w3yact02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Boys Scouts / Girl Scouts	w3yact03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	YMCA / YWCA	w3yact04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Big Brother / Big Sister	w3yact05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Boys & Girls Clubs	w3yact06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Local Youth Center	w3yact07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Community Sports / Recreation	w3yact08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Activities	Volunteering Your Time (at a hospital, daycare center, food bank, youth program, community service agency)	w3yact09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Mentoring / Peer Advising	w3yact10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Tutoring	w3yact11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Activities	Paid Work	w3yact12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Martial Arts	w3yact13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Dance	w3yact14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Music	w3yact15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Arts / Crafts	w3yact16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Go out with your friends with no set plans.	w3yact17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious Activities	Attending Religious Services (at a church, synagogue, mosque, or other religious or spiritual place)	w3yact18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Religious Education (at a religious school, academy, seminary, etc.)	w3yact19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Religious Youth Group	w3yact20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Never [ 0 ]	Once a Month or Less [ 1 ]	A Couple Times a Month [ 2 ]	Once a Week [ 3 ]	A few Times a Week [ 4 ]	Every Day [ 5 ]
School Activities	School Band / Choir	w3yact21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	School Newspaper	w3yact22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	School Government	w3yact23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Drama Club	w3yact24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Academic Club (language, history, etc.)	w3yact25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Hobby Club (chess, stamps, coins, etc.)	w3yact26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Sports	w3yact27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Please List (for example: football, baseball, soccer, basketball, tennis, swimming, cheerleading, etc.):	w3yact27x	[Qualitative]				
-							

		Never [ 0 ]	Once a Month or Less [ 1 ]	A Couple Times a Month [ 2 ]	Once a Week [ 3 ]	A few Times a Week [ 4 ]	Every Day [ 5 ]
Other Activities Not Mentioned Above	Activity 1 Please Describe:	w3yact28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	w3yact28x	[Qualitative]					
	Activity 2 Please Describe:	w3yact29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	w3yact29x	[Qualitative]					

1. During the last 12 months, how many times have you been a leader in a group or organization? w3ylead

- [ 0 ] Never
- [ 1 ] Once
- [ 2 ] Twice
- [ 3 ] 3-4 times
- [ 4 ] 5 or more times

Please indicate how long you attended the camps / retreats listed below. If you did not attend the listed camp / retreat, please mark "Never."

	Never [ 0 ]	Weekend [ 1 ]	Week [ 2 ]	Month [ 3 ]	All Summer [ 4 ]	Other Amount of Time [99] Please Describe:
4-H Camp	w3ycamp1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	__ w3ycamp1x __ [Qual.]
Youth Program Camp	w3ycamp2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	__ w3ycamp2x __ [Qual.]
School Camp	w3ycamp3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	__ w3ycamp3x __ [Qual.]
Sports Camp	w3ycamp4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	__ w3ycamp4x __ [Qual.]
Religious Camp	w3ycamp5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	__ w3ycamp5x __ [Qual.]
Other Camp	w3ycamp6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	__ w3ycamp6x __ [Qual.]
Please Describe:	__ w3ycamp6z __ [Qualitative]					

**REASONS FOR NOT PARTICIPATING IN COMMUNITY ACTIVITIES (TAP) Survey Question Bank; Small & Rodgers, 1995)**

Barriers to participation scale: w3ybarr (mean of all variables)

Please indicate how often each of the following reasons might keep you from participating more often in special community or school activities or functions (for example: dances, sporting events, clubs, etc.).

	Never [ 0 ]	Rarely [ 1 ]	Sometimes [ 2 ]	Often [ 3 ]	Very Often [ 4 ]
1. I don't have enough money.	w3ybar1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I don't have the necessary transportation.	w3ybar2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My parents don't approve or support the activity.	w3ybar3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I have too many responsibilities at home.	w3ybar4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am working at a paid job.	w3ybar5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Recreation centers are not open when I want to use them.	w3ybar6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following, please indicate *where* you may have participated in the following Anti-Smoking / Healthy Decision Making programs.

Three Variable Sets:  
Data are scanned row-wise

Never Had It w3ynosmk1a – w2ynosmk8a  
Had it in School w3ynosmk1b – w2ynosmk8b  
Had it outside of school w3ynosmk1c – w2ynosmk8c

	Never Had It [ 1 ]	Had It in School [ 1 ]	Had It Outside of School [ 1 ]
Health Rocks!	w3ynosmk1a	w3ynosmk1b	w3ynosmk1c
Dare	w3ynosmk2a	<input type="radio"/>	<input type="radio"/>
Tobacco Freeways	w3ynosmk3a	<input type="radio"/>	<input type="radio"/>
Great Body Shop	w3ynosmk4a	<input type="radio"/>	<input type="radio"/>
Here's Looking at You	w3ynosmk5a	<input type="radio"/>	<input type="radio"/>
Second Step	w3ynosmk6a	<input type="radio"/>	<input type="radio"/>
2 Take 10	w3ynosmk7a	<input type="radio"/>	<input type="radio"/>
Other	w3ynosmk8a	<input type="radio"/>	<input type="radio"/>

Please Describe:  w3ynosm8x  [Qualitative]

**How often do you do the following things?**

“Helping” includes any activity that you are not required to do but you do to improve things or make things easier for other people.

		<b>Never</b> [ 0 ]	<b>Seldom</b> [ 1 ]	<b>Sometimes</b> [ 2 ]	<b>Often</b> [ 3 ]	<b>Very Often</b> [ 4 ]
Helping Others	1. Help out at home.	w3yhelp1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. Help out at your school.	w3yhelp2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. Help out at your church.	w3yhelp3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	4. Help a friend.	w3yhelp4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5. Help a neighbor.	w3yhelp5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6. Help someone you don't know.	w3yhelp6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	7. Help make your city or town a better place for people to live.	w3yhelp7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How often do you do the following things?**

		<b>Never</b> [ 0 ]	<b>Seldom</b> [ 1 ]	<b>Sometimes</b> [ 2 ]	<b>Often</b> [ 3 ]	<b>Very Often</b> [ 4 ]
Personal Activities	1. Eat dinner prepared at home.	w3yhab1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. Eat dinner prepared at fast food restaurants (such as McDonald's, Burger King, Taco Bell).	w3yhab2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. Eat dinner with all members of your family.	w3yhab3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	4. Wear a helmet when riding a bike, roller blading, roller skating, skate boarding, etc.	w3yhab4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5. Wear a seat belt when riding in a car or truck.	w3yhab5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6. Wear sunscreen when you are outside for more than one hour on a sunny day.	w3yhab6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On an average school day, how many hours do you spend on the following activities?

	Never [ 0 ]	Less than 1 Hour [ 1 ]	1-2 Hours [ 2 ]	3-4 Hours [ 3 ]	5-6 Hours [ 4 ]	7 or More Hours [ 5 ]
Daily Activities						
1. Working on homework.	w3ytimeu1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Watching TV.	w3ytimeu2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Playing video games.	w3ytimeu3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. On the Internet (not including for school or video games).	w3ytimeu4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Doing chores.	w3ytimeu5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading for personal interest.	w3ytimeu6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Practicing a skill (musical instrument, lessons).	w3ytimeu7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Exercising or being physically active for at least 20 minutes.	w3ytimeu8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. What does it mean to be a religious young person? w3yqual06

[Qualitative]

2. How well does your answer to question #1 describe you? w3yqual06x

Not Well 1	2	3	4	Very Well 5
[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]

3. What does it mean to be a spiritual young person? w3yqual07

[Qualitative]

4. How well does your answer to question #3 describe you? w3yqual07x

Not Well 1	2	3	4	Very Well 5
[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]

**DEPRESSION (CES-D; Radloff, 1997)****Depression scale: w3ycesd** (sum of all items) **F2.0**

Reverse code: w3ycesd04, w3ycesd08, w3ycesd12, w3ycesd16

**How often have you felt this way during the past week? During the past week...**

	Rarely or None of the Time (less than 1 day) [ 0 ]	Some or a Little of the Time (1-2 days) [ 1 ]	Occasionally or a Moderate Amount of Time (3-4 days) [ 2 ]	Most or All of the Time (5-7 days) [ 3 ]
1. I was bothered by things that usually don't bother me.	w3ycesd01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I did not feel like eating; my appetite was poor.	w3ycesd02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I felt that I could not shake off the blues, even with help from my family or friends.	w3ycesd03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. <i>I felt that I was just as good as other people.</i>	w3ycesd04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I had trouble keeping my mind on what I was doing.	w3ycesd05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I felt depressed.	w3ycesd06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I felt that everything I did was an effort.	w3ycesd07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. <i>I felt hopeful about the future.</i>	w3ycesd08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I thought my life had been a failure.	w3ycesd09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I felt fearful.	w3ycesd10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My sleep was restless.	w3ycesd11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. <i>I was happy.</i>	w3ycesd12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I talked less than usual.	w3ycesd13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I felt lonely.	w3ycesd14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. People were unfriendly.	w3ycesd15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. <i>I enjoyed life.</i>	w3ycesd16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I had crying spells.	w3ycesd17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I felt sad.	w3ycesd18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I felt that people disliked me.	w3ycesd19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. I could not get "going."	w3ycesd20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ABOUT MY FAMILY

### FAMILY (Search Institute PSL-AB)

These questions were used to create various summary variables/scales

**How much do you agree or disagree with the following?**

	Strongly Disagree [ 1 ]	Disagree [ 2 ]	Not Sure [ 3 ]	Agree [ 4 ]	Strongly Agree [ 5 ]
1.	w3yfam1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3yfam2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3yfam3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3yfam4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3yfam5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w3yfam6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	w3yfam7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	w3yfam8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	w3yfam9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at [si@search-institute.org](mailto:si@search-institute.org)

10. w3ypardrg

- [ 4 ] Yes
- [ 3 ] Probably
- [ 2 ] I'm not sure
- [ 1 ] Probably Not
- [ 0 ] No

### PARENTAL INVOLVEMENT (Search Institute PSL-AB)

Reverse code all variables

Some of these questions (in addition to other variables) were used to create the parental involvement scale:

w3yparinv

**How often does one of your parents...**

	Never [ 0 ]	Seldom [ 1 ]	Sometimes [ 2 ]	Often [ 3 ]	Always [ 4 ]
1.	w3ypinv1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3ypinv2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3ypinv3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3ypinv4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3ypinv5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
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**MATERNAL WARMTH (Child's Report of Parenting Behaviors Inventory (CRPBI) Schludermann & Schludermann, 1970)**

**Maternal Warmth Scale: w3ymwarm** (mean of all items) **F2.0**

These items were recoded to 1 - 5 scale.

How often does each statement describe your experiences with your mother during the past year?

	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
	Never	Seldom	Sometimes	Often	Always
	[ 0 ]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]
1. My mother makes me feel better after talking over my worries with her.	w3ymwarm1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My mother sees my good points more than my faults.	w3ymwarm2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My mother speaks to me in a warm and friendly voice.	w3ymwarm3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My mother understands my problems and worries.	w3ymwarm4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My mother is able to make me feel better when I am upset.	w3ymwarm5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My mother cheers me up when I am sad.	w3ymwarm6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My mother has a good time with me.	w3ymwarm7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My mother tells or shows me that she likes me just the way I am.	w3ymwarm8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PATERNAL WARMTH (CRPBI; Schludermann & Schludermann, 1970)**

**Paternal Warmth Scale: w3ypwarm** (mean of all items) **F2.0**

These items were recoded to 1 - 5 scale.

How often does each statement describe your experiences with your father during the past year?

	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
	Never	Seldom	Sometimes	Often	Always
	[ 0 ]	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]
1. My father makes me feel better after talking over my worries with him.	w3yfwarm1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My father sees my good points more than my faults.	w3yfwarm2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My father speaks to me in a warm and friendly voice.	w3yfwarm3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My father understands my problems and worries.	w3yfwarm4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My father is able to make me feel better when I am upset.	w3yfwarm5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My father cheers me up when I am sad.	w3yfwarm6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My father has a good time with me.	w3yfwarm7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My father tells or shows me that he likes me just the way I am.	w3yfwarm8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**PARENTAL MONITORING SCALE (PMS; Small & Kerns, 1993)**  
**Parental Monitoring Scale: w3ypmonit** (mean of all items) **F2.0**

Indicate how often the following are true for you.

	Never [ 0 ]	Rarely [ 1 ]	Sometimes [ 2 ]	Most of the Time [ 3 ]	Always [ 4 ]
1. My parent(s) know where I am after school.	w3ypmon1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. If I am going to be home late, I am expected to call my parent(s) to let them know.	w3ypmon2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. When I go out at night, my parent(s) know where I am.	w3ypmon3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My parent(s) know how I spend my money.	w3ypmon4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My parent(s) know the parent(s) of my friends.	w3ypmon5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My parent(s) know who my friends are.	w3ypmon6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I tell my parent(s) whom I'm going to be with before I go out.	w3ypmon7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I talk to my parent(s) about the plans I have with my friends.	w3ypmon8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. On a normal school day, how much time do you spend without adult supervision (parents, other family, teachers, neighbors, etc.)?

- [ 1 ] I don't spend any time without adult supervision w3yalone
- [ 2 ] Up to 1 hour a day
- [ 3 ] Up to 2 hours a day
- [ 4 ] Up to 3 hours a day
- [ 5 ] More than 3 hours a day
- [ 0 ] I don't know or I am not sure - recoded into [ 99]

**ABOUT THE ADULTS I KNOW**

**OTHER ADULT RELATIONSHIPS (Search Institute PSL-AB)**

These variables were used for several subscales, including "Adult mentors" and "Risk avoidance"

Reverse code item # 5

Not including your parents or teachers, how many adults have you known for one or more years who...

	0 [ 0 ]	1 [ 1 ]	2 [ 2 ]	3 or 4 [ 3 ]	5 or More [ 4 ]
1.	w3yadlt1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3yadlt2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3yadlt3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3yadlt4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3yadlt5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
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6. Other than your parents, is there at least one other adult you would feel able to talk to if you were having problems in your life?

- [ 0 ] No
- [ 1 ] Yes, for at least some of my problems
- [ 2 ] Yes, for most or all problems

w3yadlt6

### ABOUT MY NEIGHBORHOOD

#### NEIGHBORHOOD (Search Institute PSL-AB)

**Connection to neighborhood/community** - used for Connection: **w3yconcom** (weighted mean of items)  
Some of these questions (in addition to other variables) are used to create the school engagement scale

Reverse code item # 5

How much do you agree or disagree with the following?

	Strongly Disagree [ 1 ]	Disagree [ 2 ]	Not Sure [ 3 ]	Agree [ 4 ]	Strongly Agree [ 5 ]
1.	w3yneigh1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3yneigh2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3yneigh3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3yneigh4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3yneigh5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w3yneigh6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	w3yneigh7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
 If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org

8. w3yneighb

- [ 1 ] Less than one year
- [ 2 ] 1-2 years
- [ 3 ] 2-3 years
- [ 4 ] 3-4 years
- [ 5 ] 4-5 years
- [ 6 ] More than 5 years
- [ 0 ] I don't know or I am not sure - recoded into [ 99 ]

#### NEIGHBORHOOD (Search Institute PSL-AB) continued.

**Contextual safety: w3ysafe** (mean of all items)

How often do you feel afraid of...

	Never [ 0 ]	Once in a While [ 1 ]	Sometimes [ 2 ]	Often [ 3 ]	Always [ 4 ]
9.	w3ysafe1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	w3ysafe2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	w3ysafe3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
 If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at si@search-institute.org

## ABOUT MY SCHOOL

1. What grades do you earn in school?

w3yclas01

- |       |                             |       |
|-------|-----------------------------|-------|
| [ 1 ] | Mostly below D's            | [0.5] |
| [ 2 ] | Mostly D's                  | [1.0] |
| [ 3 ] | About half C's and half D's | [1.5] |
| [ 4 ] | Mostly C's                  | [2.0] |
| [ 5 ] | About half B's and half C's | [2.5] |
| [ 6 ] | Mostly B's                  | [3.0] |
| [ 7 ] | About half B's and half A's | [3.5] |
| [ 8 ] | Mostly A's                  | [4.0] |

This variable was recoded to a GPA scale (0.5 to 4.0).

**How much do you agree or disagree with the following?**

	Strongly Disagree [ 1 ]	Disagree [ 2 ]	Not Sure [ 3 ]	Agree [ 4 ]	Strongly Agree [ 5 ]
2. Students help decide what goes on in my school.	w3yclas02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My teachers really care about me.	w3yclas03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I get a lot of encouragement at my school.	w3yclas04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students in my school care about me.	w3yclas05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. In my school, there are clear cut rules for what students can and cannot do.	w3yclas06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. At my school, everyone knows that you'll get in trouble for using alcohol or other drugs.	w3yclas07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. If I break a rule at school, I'm sure I'll get in trouble.	w3yclas08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Teachers at school push me to be the best I can be.	w3yclas09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### SCHOOL ENGAGEMENT (Search Institute PSL-AB)

**School engagement scale** - used for Competence: **w3yscheng** (weighted mean)

Some of these questions (in addition to other variables) to create the school engagement scale

**How often do you...**

		Never [ 1 ]	Sometimes [ 2 ]	Usually [ 3 ]
10.	<b>PLEASE NOTE:</b> If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at <a href="mailto:si@search-institute.org">si@search-institute.org</a>	w3yschen1	<input type="radio"/>	<input type="radio"/>
11.		w3yschen2	<input type="radio"/>	<input type="radio"/>
12.		w3yschen3	<input type="radio"/>	<input type="radio"/>
13.		w3yschen4	<input type="radio"/>	<input type="radio"/>
13.				

## ABOUT MY FUTURE

1. If it were totally up to you, what is the highest level of education that you would dream of completing? (Or, how far would you like to go in school?)

- [ 1 ] 8th grade or less
- [ 2 ] Some high school
- [ 3 ] High school diploma / G.E.D.
- [ 4 ] Trade / vocational school
- [ 5 ] Some college
- [ 6 ] 2-year college – Associate degree
- [ 7 ] 4-year college – Bachelor degree
- [ 8 ] Master degree
- [ 9 ] Doctoral / Professional degree
- [ 0 ] Not sure

w3yschfut1

2. What is the highest level of education that you believe you will actually complete? (Or, how far do you believe you will go in school?)

- [ 1 ] 8th grade or less
- [ 2 ] Some high school
- [ 3 ] High school diploma / G.E.D.
- [ 4 ] Trade / vocational school
- [ 5 ] Some college
- [ 6 ] 2-year college – Associate degree
- [ 7 ] 4-year college – Bachelor degree
- [ 8 ] Master degree
- [ 9 ] Doctoral / Professional degree
- [ 0 ] Not sure

w3yschfut2

Why? \_\_\_\_ w3yschfutx \_\_\_\_ [Qualitative] \_\_\_\_\_

3. It is interesting to think about the job/occupation most desirable to you, without having to consider limiting factors like money, ability, or opportunities needed to obtain further education and training. This may sound impossible, but if you were completely free to choose any job you wanted, what would it be? w3yjobfutl

[Qualitative] \_\_\_\_\_  
\_\_\_\_\_

4. What occupation are you most likely to enter? That is, looking into the future from where you are now and what you are doing in school now, what occupation do you think you are most likely to take up after you have finished your education? w3yjobfut2

[Qualitative] \_\_\_\_\_  
\_\_\_\_\_

Why? \_\_\_\_ w3yjobfut3 \_\_\_\_ [Qualitative] \_\_\_\_\_

**Target-Based Expectations Scale (TBES; Buchanan & Hughes, 2004)**

These variables (and scales) were first recoded to a scale of 1-10

**Difficulty Scale: w3ydiffic F2.2**

Mean: w3ybeli03, w3ybeli04, w3ybeli14, w3ybeli17, w3ybeli18, w3ybeli19

**Pro-Social Scale: w3yprosoc F2.2**

Mean: w3ybeli02, w3ybeli05, w3ybeli06, w3ybeli07, w3ybeli08, w3ybeli09, w3ybeli10, w3ybeli11, w3ybeli15, w3ybeli16, w3ybeli20

**Alienation Scale: w3yalien F2.2**

Mean: w3ybeli01, w3ybeli12, w3ybeli13

How well do you think each of the following words will describe you and your behavior during your teenage years? The higher the number, the better the word describes you.

Fill in only one circle for each word.

		[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]	[ 6 ]	[ 7 ]	[ 8 ]	[ 9 ]	[ 10 ]
	Not at All Well										Very Well
	[ 0 ]	1	2	3	4	5	6	7	8	9	
1. Angry	w3ybeli01	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]	[ 6 ]	[ 7 ]	[ 8 ]	[ 9 ]	
2. Giving	w3ybeli02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Grumpy	w3ybeli03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Bullying	w3ybeli04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Hard-working	w3ybeli05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Calm	w3ybeli06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Caring	w3ybeli07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Honest	w3ybeli08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Confident	w3ybeli09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Considerate of others	w3ybeli10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Intelligent	w3ybeli11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Depressed	w3ybeli12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Distanced from family	w3ybeli13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Talking back	w3ybeli14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Respectful	w3ybeli15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Doing the best you can	w3ybeli16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Stubborn	w3ybeli17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Rude	w3ybeli18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Selfish	w3ybeli19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Helpful	w3ybeli20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**THINKING ABOUT THE FUTURE (4-H STUDY)**

Think about how you see your future. What are your chances for the following?

	Very Low [ 1 ]	Low [ 2 ]	About 50/50 [ 3 ]	High [ 4 ]	Very High [ 5 ]
1. Graduate from high school.	w3yfut01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Learn a trade (hairdresser, mechanic, plumber, etc.).	w3yfut02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Go to college.	w3yfut03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Have a job that pays well.	w3yfut04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Have a job you like doing.	w3yfut05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Be involved in community service.	w3yfut06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Have a happy family life.	w3yfut07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Be able to live wherever you want.	w3yfut08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Be able to buy the things you need.	w3yfut09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Be able to do things you want.	w3yfut10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Be respected in the community.	w3yfut11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Be involved helping other people.	w3yfut12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Have friends you can count on.	w3yfut13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Be healthy.	w3yfut14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Be safe.	w3yfut15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Be active in a religious community.	w3yfut16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Spend time in prayer or spiritual reflection.	w3yfut17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. What does it mean to have a good life? What do you need to do to have one?

w3yqual10

[Qualitative]

---



---

19. What do you think will be the most important/meaningful thing that you will do in your life? Why?

w3yqual11

[Qualitative]

---



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**Puberty Scale: (Petersen, Crockett, Richards, & Boxer, 1988) w3ypuberty F2.0**  
 (answers are coded separately for each sex but then combined into one summary variable)  
 Please fill in one circle for the answer that best describes what is happening to you.

**ONLY FOR GIRLS**

1. Would you say that your growth in height: [w3ypubg1](#)
  - [ 1 ] Has not yet begun to spurt  
 (“spurt” means more growth than usual)
  - [ 2 ] Has barely started
  - [ 3 ] Is definitely underway
  - [ 4 ] Seems completed
  
2. And how about the growth of body hair  
 (“body hair” means underarm and pubic hair)? [w3ypubg2](#)  
 Would you say that your body hair has:
  - [ 1 ] Not yet started growing
  - [ 2 ] Has barely started growing
  - [ 3 ] Is definitely underway
  - [ 4 ] Seems completed
  
3. Have you noticed any skin changes,  
 especially pimples? [w3ypubg3](#)
  - [ 1 ] Not yet started showing changes
  - [ 2 ] Have barely started showing changes
  - [ 3 ] Skin changes are definitely underway
  - [ 4 ] Skin changes seem completed
  
4. Have your breasts begun to grow? [w3ypubg4](#)
  - [ 1 ] Not yet started growing
  - [ 2 ] Have barely started changing
  - [ 3 ] Breast growth is definitely underway
  - [ 4 ] Breast growth seems completed
  
5. Do you think your development is any earlier  
 or later than most other girls your age? [w3ypubg5](#)
  - [ 1 ] Much earlier
  - [ 2 ] Somewhat earlier
  - [ 3 ] About the same
  - [ 4 ] Somewhat later
  - [ 5 ] Much later
  
6. Have you gotten your period yet? [w3ypubg6](#)
  - [ 0 ] No
  - [ 1 ] Yes

**ONLY FOR BOYS**

1. Would you say that your growth in height: [w3ypubb1](#)
  - [ 1 ] Has not yet begun to spurt  
 (“spurt” means more growth than usual)
  - [ 2 ] Has barely started
  - [ 3 ] Is definitely underway
  - [ 4 ] Seems completed
  
2. And how about the growth of body hair  
 (“body hair” means underarm and pubic hair)? [w3ypubb2](#)  
 Would you say that your body hair has:
  - [ 1 ] Not yet started growing
  - [ 2 ] Has barely started growing
  - [ 3 ] Is definitely underway
  - [ 4 ] Seems completed
  
3. Have you noticed any skin changes,  
 especially pimples? [w3ypubb3](#)
  - [ 1 ] Not yet started showing changes
  - [ 2 ] Have barely started showing changes
  - [ 3 ] Skin changes are definitely underway
  - [ 4 ] Skin changes seem completed
  
4. Have noticed a deepening of your voice? [w3ypubb4](#)
  - [ 1 ] Not yet started changing
  - [ 2 ] Has barely started changing
  - [ 3 ] Voice change is definitely underway
  - [ 4 ] Voice change seems completed
  
5. Have you begun to grow hair on your face? [w3ypubb5](#)
  - [ 1 ] Not yet started growing hair
  - [ 2 ] Has barely started growing hair
  - [ 3 ] Facial hair growth is definitely underway
  - [ 4 ] Facial hair growth seems completed
  
6. Do you think your development is any earlier or  
 later than most other boys your age? [w3ypubb6](#)
  - [ 1 ] Much earlier
  - [ 2 ] Somewhat earlier
  - [ 3 ] About the same
  - [ 4 ] Somewhat later [ 5 ] Much later

**TEMPERAMENT (DOTS-R; Windle & Lerner, 1986)**

**Flexibility/Rigidity Scale: w3flexrig** (sum) **F2.2**

Items: w3ydot01, w3ydot08, w3ydot11, w3ydot18, w3ydot19

**Task Orientation Scale: w3taskor** (sum) **F2.2**

Items: w3ydot02, w3ydot03, w3ydot05, w3ydot06, w3ydot09, w3ydot12, w3ydot13, w3ydot14

**Approach/Withdrawal Scale: w3apprwd** (sum) **F2.2**

Items: w3ydot04, w3ydot07, w3ydot10, w3ydot15, w3ydot16, w3ydot17, w3ydot20

Reverse code items: 01, 05, 08, 10, 11, 18, 19

	Usually FALSE [ 1 ]	More FALSE than True [ 2 ]	More TRUE than false [ 3 ]	Usually TRUE [ 4 ]
1. It takes me a long time to get used to a new thing in the home.	w3ydot01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Once I am involved in a task, nothing can distract me from it.	w3ydot02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I persist at a task until it's finished.	w3ydot03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I can make myself at home anywhere.	w3ydot04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I can always be distracted by something else, no matter what I may be doing.	w3ydot05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I stay with an activity for a long time.	w3ydot06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I usually move toward new objects shown to me.	w3ydot07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. It takes me a long time to adjust to new schedules.	w3ydot08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. If I am doing one thing, something else occurring won't get me to stop.	w3ydot09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My first reaction is to reject something new or unfamiliar to me.	w3ydot10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Changes in plans make me restless.	w3ydot11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Things going on around me <u>cannot</u> take me away from what I am doing.	w3ydot12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Once I take something up, I stay with it.	w3ydot13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I am hard to distract.	w3ydot14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. On meeting a new person, I tend to move toward him or her.	w3ydot15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. It takes me no time at all to get used to new people.	w3ydot16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I move toward new situations.	w3ydot17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When things are out of place, it takes me a long time to get used to it.	w3ydot18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I resist changes in routine.	w3ydot19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. My first response to anything new is to move my head toward it.	w3ydot20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**RISK BEHAVIORS (Monitoring the Future, 2000 & Search Institute PSL-AB)**

Risk behavior (substance use) scale: **w3yrisk** (sum of all items)

During the last 12 months, have you ever done any of the following?

	Never [ 0 ]	Once or Twice [ 1 ]	Occasionally [ 2 ]	Regularly [ 3 ]
1.	w3yrisk1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	w3yrisk2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	w3yrisk3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	w3yrisk4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	w3yrisk5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	w3yrisk6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	w3yrisk7 *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE NOTE:**  
If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at [si@search-institute.org](mailto:si@search-institute.org)

8. Are there people in your household (not including yourself) who smoke cigarettes? w3ysmk01  
 [ 0 ] No  
 [ 1 ] Yes
9. Do you think you will be smoking when you're in high school? w3ysmk02  
 [ 0 ] No  
 [ 1 ] Yes
10. Individuals differ in whether they approve or disapprove of people doing certain things. Do YOU approve or disapprove of people your age who smoke cigarettes? w3ysmk03  
 [ 1 ] I strongly disapprove  
 [ 2 ] I disapprove  
 [ 3 ] I neither approve nor disapprove  
 [ 4 ] I approve  
 [ 5 ] I strongly approve
11. How much pressure do you feel from your friends and schoolmates to smoke cigarettes? w3ysmk04  
 [ 0 ] No pressure  
 [ 1 ] A little  
 [ 2 ] Some  
 [ 3 ] A lot

## Have you ever tried cigarettes?

### If NO, answer the 3 questions below

1. Do you think that you will try cigarettes soon?

[ 0 ] No

[ 1 ] Yes w3ysmk05

2. Do you think that you will smoke a cigarette anytime during the next year? w3ysmk06

[ 0 ] Definitely not

[ 1 ] Probably not

[ 2 ] Probably yes

[ 3 ] Definitely yes

3. If one of your best friends offered you a cigarette, would you smoke it? w3ysmk07

[ 0 ] Definitely not

[ 1 ] Probably not

[ 2 ] Probably yes

[ 3 ] Definitely yes

### If YES, answer the 3 questions below

1. During the **past month**, on how many days have you smoked cigarettes? w3ysmk08

[ 0 ] 0 days

[ 1 ] 1-2 days

[ 2 ] 3-5 days

[ 3 ] 6-9 days

[ 4 ] 10-19 days

[ 5 ] 20-29 days

[ 6 ] All 30 days

2. On the days you smoke cigarettes, how many cigarettes do you typically have? w3ysmk09

[ 1 ] Less than 1

[ 2 ] 1 to 5

[ 3 ] Half a pack

[ 4 ] One or more packs

3. How old were you when you first tried smoking? w3ysmk10

[ 1 ] Less than 8 years old

[ 2 ] 8 years old

[ 3 ] 9 years old

[ 4 ] 10 years old

[ 5 ] 11 years old

[ 6 ] 12 years old

[ 7 ] 13 years old

[ 8 ] 14 years old

[ 9 ] 15 years old

### **DELINQUENCY (Search Institute, PSL-AB)**

Delinquency scale: w3ydelinq (sum of all items)

During the last 12 months, have you ever done any of the following?

	Never [ 0 ]	1 Time [ 1 ]	2 Times [ 2 ]	3-4 Times [ 3 ]	5 or More Times [ 4 ]					
1.	<b>PLEASE NOTE:</b> If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at <a href="mailto:si@search-institute.org">si@search-institute.org</a>									
2.						w3ydel1	○	○	○	○
3.						w3ydel2	○	○	○	○
4.						w3ydel3	○	○	○	○
5.						w3ydel4	○	○	○	○
	w3ydel5	○	○	○	○					

**FRIENDS' INFLUENCE (Search Institute PSL-AB)**

These questions were used (in addition to other variables) to create a **risk avoidance scale: w3yriskav** (weighted mean)

Reverse code items # 1, 2, 3, & 5

Among the people you consider to be your closest friends, how many would you say...

		None [ 0 ]	A Few [ 1 ]	Some [ 2 ]	Most [ 3 ]	All [ 4 ]
1.	<p align="center"><b>PLEASE NOTE:</b> If you wish to obtain the specific items associated with the PSL-AB scale, please contact the Search Institute at <a href="mailto:si@search-institute.org">si@search-institute.org</a></p>	w3yfrnd1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.		w3yfrnd2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.		w3yfrnd3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.		w3yfrnd4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.		w3yfrnd5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PEER SUPPORT (TAP) Survey Question Bank; Small & Rodgers, 1995)**

Peer support scale: **w3yconpeer** (mean of all items)

Recode all items onto 1 – 5 scale.

How true is each of these statements for you?

	[ 1 ]	[ 2 ]	[ 3 ]	[ 4 ]	[ 5 ]
	Never True [ 0 ]	Seldom True [ 1 ]	Sometimes True [ 2 ]	Often True [ 3 ]	Always True [ 4 ]
1. I trust my friends.	w3ypeer1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I feel my friends are good friends.	w3ypeer2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My friends care about me.	w3ypeer3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My friends are there when I need them.	w3ypeer4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How risky do you think it is to....

	No Risk [ 0 ]	Slight Risk [ 1 ]	Moderate Risk [ 2 ]	Great Risk [ 3 ]
1. Smoke one or more packs of cigarettes per day?	w3yriskb1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Use smokeless tobacco occasionally?	w3yriskb2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Smoke marijuana occasionally?	w3yriskb3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Sniff glue, gases, or sprays once or twice?	w3yriskb4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Take one or two drinks of alcohol nearly every day?	w3yriskb5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Take cocaine powder occasionally?	w3yriskb6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A child is **BEING BULLIED** when another child, or a group of children, says or does nasty and unpleasant things to him or her. It is also bullying when a child is teased repeatedly in a way he or she does not like or when he or she is deliberately left out of things. But it is **NOT BULLYING** when two children of about the same strength or power argue or fight. It is also **NOT BULLYING** when teasing is done in a friendly and playful way.

**In the past couple of months how often have you:**

	Never [ 0 ]	Only Once or Twice [ 1 ]	2 or 3 Times a Month [ 2 ]	About Once a Week [ 3 ]	Several Times a Week [ 4 ]
1. <b>taken part in bullying</b> another child or other children?	w3ybull01	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. <b>been bullied?</b>	w3ybull02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. been teased about your religion?	w3ybull03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. been teased about your race?	w3ybull04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. been teased about your looks or speech?	w3ybull05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. been the subject of false rumors or lies?	w3ybull06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. been ignored or left out of things on purpose?	w3ybull07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. been called mean and hurtful names?	w3ybull08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. you been teased in a hurtful way?	w3ybull09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. has your money or other things been taken away or damaged?	w3ybull10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. skipped school to avoid being bullied?	w3ybull11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. seriously thought about skipping school to avoid being bullied?	w3ybull12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you **most likely** react if you saw the following things happen to a child and this child was not able to protect himself or herself?

The child is:	I'd Be <u>Very</u> Upset [ 1 ]	I'd Be a Bit Upset [ 2 ]	I Would Not Feel One Way or the Other [ 3 ]	I'd Sort of Like It [ 4 ]	I'd Like It a Lot [ 5 ]
1. teased about his or her religion.	w3yhurt01				
2. teased about his or her race.	w3yhurt02	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. teased about his or her looks or speech.	w3yhurt03	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. hit, slapped, or pushed.	w3yhurt04	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. the subject of false rumors or lies.	w3yhurt05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. ignored or left out of things on purpose.	w3yhurt06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. called mean and hurtful names.	w3yhurt07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. teased in a hurtful way.	w3yhurt08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. has his/her money or other things taken away or damaged.	w3yhurt09	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. the subject of sexual jokes, comments, or gestures?	w3yhurt10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## WHAT I AM LIKE (HARTER)

Items adapted from: "Self-Perception Profile for Children," Unpublished Manual, University of Denver, 1983.

Variable Labels: w3yhart01 – w3yhart36      F1.0

**Academic Competence:** w3yhartac (mean)      F2.3 – Used for Competence  
**Items:** w3yhart01, w3yhart07, w3yhart13, w3yhart19, w3yhart25, w3yhart31;  
**Reverse code:** w3yhart01, w3yhart7, w3yhart25

**Social Competence:** w3yhartsc (mean)      F2.3 -- Used for Competence  
**Items:** w3yhart02, w3yhart08, w3yhart14, w3yhart20, w3yhart26, w3yhart32;  
**Reverse code:** w3yhart08, w3yhart20, w3yhart32

**Physical Competence:** w3yhartpc (mean)      F2.3 – Used for version 2 of Competence  
**Items:** w3yhart03, w3yhart09, w3yhart15, w3yhart21, w3yhart27, w3yhart33;  
**Reverse code:** w3yhart03, w3yhart15, w3yhart21

**Physical Appearance:** w3yhartpa (mean)      F2.3  
**Items:** w3yhart04, w3yhart10, w3yhart16, w3yhart22, w3yhart28, w3yhart34;  
**Reverse code:** w3yhart04, w3yhart10, w3yhart34

**Conduct Behavior:** w3yhartcb (mean) F2.3 -- Used for version 2 of Character  
**Items:** w3yhart05, w3yhart11, w3yhart17, w3yhart23, w3yhart29, w3yhart35;  
**Reverse code:** w3yhart11, w3yhart17, w3yhart35

**Self-Worth:** w3yhartsw (mean)      F2.3 -- Used for Confidence  
**Items:** w3yhart06, w3yhart12, w3yhart18, w3yhart24, w3yhart30, w3yhart36;  
**Reverse code:** w3yhart18, w3yhart24, w3yhart30

The following pairs of sentences are talking about two kinds of kids. We'd like you to decide whether you are more like the kids on the left side, or you are more like the kids on the right side. Then we would like you to decide whether that is only sort of true for you or really true for you and mark your answer.

### FILL IN ONLY ONE CIRCLE FOR EACH PAIR OF SENTENCES.

Sample:

	Really True for Me	Sort of True for Me		<b>BUT</b>		Sort of True for Me	Really True for Me
(a)	<input type="radio"/>	<input type="radio"/>	Some kids would rather play outdoors in their spare time.		Other kids would rather watch T.V.	<input type="radio"/>	<input type="radio"/>

	Really True for Me [ 1 ]	Sort of True for Me [ 2 ]		<b>BUT</b>		Sort of True for Me [ 3 ]	Really True for Me [ 4 ]
1.	w3yhart01		Some kids feel that they are very <i>good</i> at their school work.		Other kids <i>worry</i> about whether they can do the school work assigned to them.		
2.	w3yhart02		Some kids find it <i>hard</i> to make friends.		For other kids it's pretty <i>easy</i> .	<input type="radio"/>	<input type="radio"/>
3.	w3yhart03		Some kids do very <i>well</i> at all kinds of sports.		Others <i>don't</i> feel that they are very good when it comes to sports.	<input type="radio"/>	<input type="radio"/>
4.	w3yhart04		Some kids are <i>happy</i> with the way they look.		Other kids are <i>not</i> happy with the way they look.	<input type="radio"/>	<input type="radio"/>

5.	w3yhart05	Some kids often do <i>not</i> like the way they <i>behave</i> .	<b>BUT</b>	Other kids usually <i>like</i> the way they <i>behave</i> .	<input type="radio"/>	<input type="radio"/>
6.	w3yhart06	Some kids often get <i>mad</i> at themselves.	<b>BUT</b>	Other kids are pretty <i>pleased</i> with themselves.	<input type="radio"/>	<input type="radio"/>
7.	w3yhart07	Some kids feel like they are <i>just as smart</i> as other kids their age.	<b>BUT</b>	Other kids aren't so sure and <i>wonder</i> if they are as smart.	<input type="radio"/>	<input type="radio"/>
8.	w3yhart08	Some kids have <i>a lot</i> of friends.	<b>BUT</b>	Other kids <i>don't</i> have very many friends.	<input type="radio"/>	<input type="radio"/>
9.	w3yhart09	Some kids wish they could be a lot better at sports.	<b>BUT</b>	Other kids feel they are good enough at sports.	<input type="radio"/>	<input type="radio"/>
10.	w3yhart10	Some kids are <i>happy</i> with their height and weight.	<b>BUT</b>	Some kids are <i>not happy</i> with their height and weight.	<input type="radio"/>	<input type="radio"/>
11.	w3yhart11	Some kids usually do the <i>right</i> thing.	<b>BUT</b>	Other kids often <i>don't</i> do the right thing.	<input type="radio"/>	<input type="radio"/>
12.	w3yhart12	Some kids <i>don't</i> like the way they are leading their life.	<b>BUT</b>	Other kids <i>do</i> like the way they are leading their life.	<input type="radio"/>	<input type="radio"/>
13.	w3yhart13	Some kids are pretty <i>slow</i> in finishing their school work.	<b>BUT</b>	Other kids can do their school work <i>quickly</i> .	<input type="radio"/>	<input type="radio"/>
14.	w3yhart14	Some kids are kind of <i>hard</i> to like.	<b>BUT</b>	Other kids are really <i>easy</i> to like.	<input type="radio"/>	<input type="radio"/>
15.	w3yhart15	Some kids think they could do <i>well</i> at just about any new outdoor activity they haven't tried before.	<b>BUT</b>	Other kids are afraid they might <i>not</i> do well at outdoor things they haven't ever tried.	<input type="radio"/>	<input type="radio"/>
16.	w3yhart16	Some kids wish their body was <i>different</i> .	<b>BUT</b>	Other kids <i>like</i> their body the way it is.	<input type="radio"/>	<input type="radio"/>
17.	w3yhart17	Some kids usually <i>act</i> the way they know they are <i>supposed</i> to.	<b>BUT</b>	Other kids often <i>don't</i> act the way they are supposed to.	<input type="radio"/>	<input type="radio"/>
18.	w3yhart18	Some kids are <i>happy</i> with themselves most of the time.	<b>BUT</b>	Other kids are often <i>not</i> happy with themselves.	<input type="radio"/>	<input type="radio"/>
19.	w3yhart19	Some kids often <i>forget</i> what they learn.	<b>BUT</b>	Other kids can remember things <i>easily</i> .	<input type="radio"/>	<input type="radio"/>
20.	w3yhart20	Some kids are always doing things with <i>a lot</i> of kids.	<b>BUT</b>	Other kids usually do things by <i>themselves</i> .	<input type="radio"/>	<input type="radio"/>
21.	w3yhart21	Some kids feel that they are <i>better</i> than others their age at sports.	<b>BUT</b>	Other kids <i>don't</i> feel they can play as well.	<input type="radio"/>	<input type="radio"/>
	<b>Really True for Me</b>	<b>Sort of True for Me</b>			<b>Sort of True for Me</b>	<b>Really True for Me</b>
22.	w3yhart22	Some kids wish their physical appearance was <i>different</i> .	<b>BUT</b>	Other <i>kids</i> like their physical appearance the way it is.	<input type="radio"/>	<input type="radio"/>
23.	w3yhart23	Some kids usually get in <i>trouble</i> because of things they do.	<b>BUT</b>	Other kids usually <i>don't</i> do things that get them in trouble.	<input type="radio"/>	<input type="radio"/>
24.	w3yhart24	Some kids <i>like</i> the kind of <i>person</i> they are.	<b>BUT</b>	Other kids often wish they were someone else.	<input type="radio"/>	<input type="radio"/>
25.	w3yhart25	Some kids do <i>very well</i> at their class work.	<b>BUT</b>	Other kids <i>don't</i> do very well at their class work.	<input type="radio"/>	<input type="radio"/>
26.	w3yhart26	Some kids wish that more kids liked them.	<b>BUT</b>	Others feel that most kids <i>do</i> like them.	<input type="radio"/>	<input type="radio"/>
27.	w3yhart27	In games and sports, some kids usually <i>watch</i> instead of <i>play</i> .	<b>BUT</b>	Other kids usually <i>play</i> rather than just watch.	<input type="radio"/>	<input type="radio"/>
28.	w3yhart28	Some kids wish something about their face or hair looked <i>different</i> .	<b>BUT</b>	Other kids <i>like</i> their face and hair the way they are.	<input type="radio"/>	<input type="radio"/>
29.	w3yhart29	Some kids do things they know they <i>shouldn't</i> do.	<b>BUT</b>	Other kids <i>hardly ever</i> do things they know they shouldn't do.	<input type="radio"/>	<input type="radio"/>
30.	w3yhart30	Some kids are very <i>happy</i> being the way they are.	<b>BUT</b>	Other kids wish they were <i>different</i> .	<input type="radio"/>	<input type="radio"/>
31.	w3yhart31	Some kids have <i>trouble</i> figuring out the answers in school.	<b>BUT</b>	Other kids can almost <i>always</i> figure out the answers.	<input type="radio"/>	<input type="radio"/>
32.	w3yhart32	Some kids are <i>popular</i> with others their age.	<b>BUT</b>	Other kids are <i>not</i> very popular.	<input type="radio"/>	<input type="radio"/>

33.	w3yhart33	Some kids <i>don't</i> do well at new outdoor games.	<b>BUT</b>	Other kids are good at new games right away.	<input type="radio"/>	<input type="radio"/>
34.	w3yhart34	Some kids think that they are attractive or good looking.	<b>BUT</b>	Other kids think that they are <i>not</i> very attractive or good looking.	<input type="radio"/>	<input type="radio"/>
35.	w3yhart35	Some kids are usually very <i>kind</i> to others.	<b>BUT</b>	Other kids wish they would be <i>kinder</i> to others.	<input type="radio"/>	<input type="radio"/>
36.	w3yhart36	Some kids <i>aren't</i> very happy with the way they do a lot of things.	<b>BUT</b>	Other kids think the way they do things is <i>fine</i> .	<input type="radio"/>	<input type="radio"/>