

Art Education Program Report & Committee Minutes Template

Committee Identification

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Name of Committee:

Name(s) of Chairperson(s):

Date and Time of Meeting:

Minutes Taken by:

Names of Members Present:

I. Analysis and Discussion of Key Assessments

Analysis and Discussion of Key Assessments

Key Assessment 1: Art 501: Teacher Portfolio

Discussion regarding Key Assessment 1:

Key Assessment 2: EDUC 393 Formative Teacher Candidate Work Sample

Discussion regarding Key Assessment 2:

Key Assessment 3: EDUC 490 Summative Teacher Candidate Work Sample

Discussion regarding Key Assessment 3:

Key Assessment 4: Art Showcase

Discussion regarding Key Assessment 4:

II. Analysis and Discussion of Checkpoint Data

Checkpoint I Data

CHECKPOINT I DATA

Semester:	Year:	# Met	# Not Met
Grades in EDUC 290, 299, 305 (C or better)			
Praxis Scores (passing)			
Total Credit Hours (45 or over)			
Overall GPA (2.5 or higher)			
Appropriate Recommendations (EDUC 290)			
Appropriate Dispositions (EDUC 305)			

Approved: _____

Not Approved: _____

Discussion and Analysis of Checkpoint I Data

Discuss major areas of concern and what actions need to be taken.

Checkpoint II Data

CHECKPOINT II DATA			
Semester:	Year:	# Met	# Not Met
Overall GPA (2.5)			
"C" or above in all education courses			
Passing Praxis II scores			
Completion of required coursework			
Appropriate Dispositions			
Appropriate Recommendations			

Approved: _____

Not Approved: _____

Discussion and Analysis of Checkpoint II Data

Discuss major areas of concern and what actions need to be taken.

Checkpoint III Data

CHECKPOINT III DATA			
Semester:	Year:	# Met	# Not Met
Recommendation from SOE Supervisor			
Recommendations from P-12 Supervisor			
ADEPT and TCWS			
All Coursework Completed			
Overall GPA (2.0)			
Dispositions (EDUC 490)			

Approved _____

Not Approved _____

Discussion and Analysis of Checkpoint III Data

Discuss major areas of concern and what actions need to be taken.

III. Validity, Reliability, and Fairness of Assessments

Discussion of Validity, Reliability, and Fairness of Assessments

IV. Diversity Data

Diversity Data

Diversity data can be located in the LiveText Exhibit Center under the link "NCATE 4." Be sure to look at the end of each report title for the majors included in that report.

Semester/year of data:

COURSE	ASSIGNMENT	DIVERSITY STANDARDS ADDRESSED	#NOT MET	# PARTIALLY MET	# MET
EDUC 380	Observation 1	1			
EDUC 380	Observation 2	1			
EDUC 380	Observation 3	1			
EDUC 380	Observation 4	1			
EDUC 490	TCWS	1			
EDUC 490	ADEPT Final Formal Evaluation	1			
EDUC 305	Case Study	2			
EDUC 393	TCWS	2			
EDUC 490	TCWS	2			
EDUC 490	ADEPT Final Formal Evaluation	2			
CS 150	Technology Portfolio	3			
EDUC 305	Case Study	3			
EDUC 380	Observation 1	3			
EDUC 380	Observation 2	3			
EDUC 380	Observation 3	3			
EDUC 380	Observation 4	3			
EDUC 393	TCWS	3			
EDUC 411	Middle and Secondary Level Clinical Case Study	3			
EDUC 490	TCWS	3			

EDUC 490	ADEPT Final Formal Evaluation	3			
EDUC 380	Observation 1	4			
EDUC 380	Observation 2	4			
EDUC 380	Observation 3	4			
EDUC 380	Observation 4	4			
EDUC 490	TCWS	4			
EDUC 490	ADEPT Final Formal Evaluation	4			
EDUC 411	Middle and Secondary Level Clinical Case Study	5			
EDUC 490	TCWS	5			
EDUC 490	ADEPT Final Formal Evaluation	5			
EDUC 490	TCWS	6			
EDUC 490	ADEPT Final Formal Evaluation	6			
TOTALS					

Discussion of Diversity Data

Strengths of data:

Weaknesses of data:

Plans for addressing/improving weaknesses of data:

V. Discussion of Dispositions Data

Discussion of Dispositions Data

Dispositions data for your program may be located in the Exhibit Center in the link named "Dispositions."

Strengths shown by data:

Weaknesses shown by data:

Plans for addressing/improving weaknesses shown by data:

VI. Other Agenda Items

Other Agenda Items: Item #1

A. Agenda item:

B. Discussion:

C. Action Taken:

Other Agenda Items: Item #2

A. Agenda item:

B. Discussion:

C. Action Taken:

Other Agenda Items: Item #3

A. Agenda item:

B. Discussion:

C. Action Taken: