

University of Arkansas  
Fulbright College of Arts and Science  
Department of Sociology and Criminal Justice

**INTRODUCTION TO CRIMINAL JUSTICE CMJS 2003 - 001**  
(CLASS #5900)

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OLD MAIN 305

Office Hours  
8:30a.m.-9:20 a.m. (M-F), and by appointment

SYLLABUS - Fall 2010

**Course Materials - Required**

The REQUIRED Textbook for this course is Criminal Justice: A Brief Introduction by Schmalleger, 8<sup>th</sup> edition.

The quizzes provided in this course require the use of a #2 pencil and twelve (12) SCANTRON FORMS (Form # 882-E).

**General Course Goals**

Introduction to Criminal Justice is an introductory level course which hopes to introduce the student to the major topics of Criminal Justice: crime, explanations of criminal behavior, police, courts, and corrections, and other related topics such as juvenile justice and drugs as they relate to criminal justice.

This course is designed to provide the student with a broad-based understanding of both the effects of crime on our community structures and the challenges the criminal justice system faces in responding to crime in our contemporary society.

The course is based on presenting and discussing the various components and processes of criminal justice reality rather than the often inaccurate information and sensational versions in the media.

## **Grading Method**

Your grade for the course will be based on two different types of evaluation. First, I will offer twelve (12) multiple-choice quizzes. I will drop the two quizzes with your lowest scores. Thus, your performance on ten of the twelve quizzes will be used to assess your understanding of the basic concepts and definitions covered in the textbook. Second, you will complete a comprehensive final exam.

Each quiz will cover a specific chapter of the text. Fifteen (15) multiple-choice questions will be included on each test. Each question is worth two points, for a total of 30 points per test. Thus, the total amount of grade points that you can earn from ten of the twelve multiple-choice quizzes is 300 points.

**All make-up quizzes will be held on Monday November 29 (Quizzes 1-4), Wednesday December 1 (Quizzes 5-8), and Friday December 3 (Quizzes 9-12). No exceptions. Maximum of 5 quizzes.**

At the end of the semester you must complete a comprehensive final exam. The final exam will be held on Saturday, December 11, from 8:30 a.m. - 10:30 a.m. and will consist of 100 multiple-choice questions, each worth 2 points, for a total of 200 points.

**Attendance and Extra-credit**

I do not require attendance. However, to reward those students that attend class faithfully, I will offer three (3) Extra-Credit (EC) writing opportunities. In order to participate, you will write 1-3 ungraded papers, on topics relevant to class discussion, and selected by me. All papers must be typed, double-spaced, stapled (if necessary) and be one full page in length (minimum). The topic for each paper will be announced during class. Your EC papers will be collected at the beginning of the following class. Each paper is worth 10 points; therefore, you can earn a maximum of thirty (30) extra-credit points during the semester.

In general, you may not turn in the EC work late. In addition, you must attend class in order to participate. To receive special consideration, if you know in advance that you will be missing class because of a schedule conflict, for whatever reason, please let me know.

**Instructor Expectations**

Although I want to encourage lively classroom discussion, there are some limits. Specifically, I will not tolerate the use of slang terms that refer to women or men, people of color, those who are physically different, or people with sexual preferences different from your own, in an offensive or hateful manner.

I will not allow the reading of newspapers or magazines, social chatter or the passing of personal notes during class. Such activities distract me, as well as your peers.

**Academic Honesty**

Cheating will not be tolerated in this course. My procedure for handling such situations is the same as the one included in the Code of Academic Integrity adopted by the University of Arkansas.

**Point Scale for Final Course Grade**

Your final course grade will be based on the following scale:

A = 450+	B = 449-400	C = 399-350	D = 349-300
(90%)	(80%)	(70%)	(60%)

## **Inclement Weather and Religious Holiday Policies**

My Bad Weather Policy is as follows: If the U of A OR Fayetteville public schools are officially closed, my classes will be canceled. Otherwise, I will always hold our regularly scheduled class, regardless of the weather. There will be no extra credit awarded for attending class on Bad Weather Days.

My Religious Holiday Policy is as follows: Although Christian religious holidays are reflected to some extent in the academic calendar of the University of Arkansas, holidays of other religious groups often are not. Thus, when a student seeks to be excused from class for religious reasons, s/he is expected to provide me with a schedule of religious holidays that s/he intends to observe, in writing, before the completion of the first week of class.

## **Available Help**

The Quality Writing Center ([writcent@comp.uark.edu](mailto:writcent@comp.uark.edu) or 575-6747) offers assistance in essay and report writing, as well as help with grammar, organization and sentence structure. Located in Kimpel Hall 315, the Writing Center is open M-F 8am - 4:30pm. <http://www.uark.edu/campus-resources/qwrtcenr/>

Student Outreach and Academic Resources (SOAR) offers general tutoring in first year and sophomore level courses. SOAR offices are located in Pomfret (718-1075) and Reid Hall (718-3843).

Student Support Services provides tutoring, academic monitoring and other support services to low income and/or first generation, and/or physically or learning disabled students. It is located in the Student Development Center (575-3546). <http://www.uark.edu/depts/studserv/studsupp>

Americans with Disabilities Act (ADA): If you have a need for which you will request reasonable accommodation, contact the Center for Students with Disabilities at 575-3104.

## Schedule for Course Material and Exams

08/23/2010 - Course Overview/Review of the Syllabus  
08/25/2010 - Review of the Syllabus  
08/27/2010 - Chapter #1 (What is Criminal Justice?)  
  
08/30/2010 - Chapter #1 (What is Criminal Justice?)  
09/01/2010 - Quiz #1  
09/03/2010 - Chapter #2 (The Crime Picture)  
  
09/06/2010 - **LABOR DAY HOLIDAY - NO CLASS**  
09/08/2010 - Chapter #2 (The Crime Picture)  
09/10/2010 - Quiz #2  
  
09/13/2010 - Chapter #3 (Criminal Law)  
09/15/2010  
09/17/2010 - Quiz #3  
  
09/20/2010 - Chapter #4 (Policing: Purpose and Organization)  
09/22/2010  
09/24/2010 - Quiz #4  
  
09/27/2010 - Chapters #5 and #6 (Policing: Legal Aspects/Issues)  
09/29/2010  
10/01/2010 - Quiz #5  
  
10/04/2010 - Chapter #7 (The Courts)  
10/06/2010  
10/08/2010 - Quiz #6  
  
10/11/2010 - Chapter #8 (The Courtroom Work Group and Trial)  
10/13/2010  
10/15/2010 - Quiz #7  
  
10/18/2010 - Chapter #9 (Sentencing)  
10/20/2010  
10/22/2010 - Quiz #8  
  
10/25/2010 - Chapter #10 (Probation, Parole, and Corrections)  
10/27/2010  
10/29/2010 - Quiz #9  
  
11/01/2010 - Chapter #11 (Prisons and Jails)  
11/03/2010  
11/05/2010 - Quiz #10  
  
11/08/2010 - Chapter #12 (Prison Life)  
11/10/2010  
11/12/2010 - Quiz #11  
  
11/15/2010 - Chapter #13 (Juvenile Justice)  
11/17/2010  
11/19/2010 - Quiz #12

11/22/2010 - Personal Reading/Reflection Day  
11/24/2010 - **FALL BREAK - NO CLASS**  
11/26/2010 - **THANKSGIVING BREAK - NO CLASS**  
  
11/29/2010 - Make-up Quiz Day (**Quizzes 1-4**)  
12/01/2010 - Make-up Quiz Day (**Quizzes 5-8**)  
12/03/2010 - Make-up Quiz Day (**Quizzes 9-12**)  
  
12/06/2010 - Last Day of Class - **Final Exam Review (optional)**  
12/08/2010 - Dead Day  
  
12/11/2010 - FINAL EXAM 8:30a.m.-10:30a.m.

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**Personal Information**

1. My name is (print) \_\_\_\_\_

2. My e-mail address this semester is \_\_\_\_\_

**Permission / Personal Information**

3. I give you permission to email my scores on  
tests, papers, or extra-credit assignments:      YES \_\_\_ NO \_\_\_

4. I have read the syllabus, and understand the requirements  
and grading criteria used in this course:      YES \_\_\_ NO \_\_\_

5. Needs or concerns: \_\_\_\_\_  
\_\_\_\_\_

6. SIGN YOUR NAME HERE \_\_\_\_\_