



## Strategies for Academic Success Program Questionnaire

**CSULB**

University Center for Undergraduate Advising

**UCUA**

**The following questions are designed to help you identify some specific factors that may be affecting your academic success at CSULB. Take a few moments to answer the questions, and where you answer “yes,” make note of the offices that are indicated as a resource for each area.**

- Yes \_\_\_ No \_\_\_ Is this is your first time on or approaching probation at CSULB? *UCUA*  
 If yes, why do you believe so?  
 \_\_\_\_\_
- Yes \_\_\_ No \_\_\_ Do you understand the academic probation process at CSULB? *UCUA*
- Yes \_\_\_ No \_\_\_ Do you understand the repeat policy and limits? *UCUA*
- Yes \_\_\_ No \_\_\_ Do you understand the withdrawal policy and limits? *UCUA*
- Yes \_\_\_ No \_\_\_ Do you feel that working has affected your grades? *Learning Assistance Center*  
 How many hours per week do you work during the academic year? \_\_\_\_\_ *UCUA*  
*Financial Aid*
- Yes \_\_\_ No \_\_\_ Do you feel that personal problems adversely affected your studies? *Counseling & Psychological Services*

**Which of the following factors do you believe have contributed to your academic difficulty?  
Please check all those that apply**

- \_\_\_ trouble with the same classes you had difficulty with in high school *Learning Assistance Center*
- \_\_\_ Unsure of university policies such as:  
 Adding/ dropping courses, withdrawal/repeating courses, etc. *UCUA*
- \_\_\_ believe that you did not receive the correct grade in a course within the last semester *Faculty Member*  
*Department Chair*
- \_\_\_ unsure of academic goals *UCUA*
- \_\_\_ unsure of career goals *Career Development Center*
- \_\_\_ discouraged by your chosen major *Counseling and Psychological Services*  
*Career Development Center*  
*UCUA*  
*Major Department Advisor*
- \_\_\_ financial difficulties *Financial aid Office*  
*Cashier's Office*  
*Center for Scholarship Information*
- \_\_\_ lacking family support or encouragement *Counseling and Psychological Services*
- \_\_\_ trouble juggling family vs. school responsibilities *Counseling and Psychological Services*  
*Learning Assistance Center*
- \_\_\_ time management *Learning Assistance Center*
- \_\_\_ trouble writing papers *Writer's Resource Lab*  
*Learning Assistance Center*
- \_\_\_ trouble with math course *Math Tutoring Center*  
*Learning Assistance Center*
- \_\_\_ permanent or temporary physical disabilities *Disabled Student Services*

**(Continued)**



**Strategies for Academic Success Program  
Questionnaire  
(continued)**

**CSULB**

University Center for Undergraduate Advising

**UCUA**

\_\_\_ work slowly and/ or inefficiently

*Disabled Student Services  
Stephen Benson Program for  
Students with Learning Disabilities*

\_\_\_ have problems with immediate memory recall

*Stephen Benson Program for Students  
with Learning Disabilities*

\_\_\_ have persistent problems in math calculations and/ or word problems

*Stephen Benson Program for Students  
with Learning Disabilities*

\_\_\_ issues with alcohol, tobacco, and/ or drugs

*Student Health Services*

\_\_\_ medical or health-related problems

*Student Health Services*

\_\_\_ stress management

*Counseling & Psychological Services  
Learning Assistance Center  
Student Health Services*

\_\_\_ nutritional needs

*Student Health Services  
Student Recreation and Wellness Center*

**Rate your proficiency in the following academic areas,  
Strong (S), Adequate (A) or Weak (W)**

\_\_\_ taking complete and useful notes from lectures

*Learning Assistance Center*

\_\_\_ studying material from a textbook, by underlining, outlining, or summarizing important content.

*Learning Assistance Center*

\_\_\_ memorizing facts, terms, and other course related details

*Learning Assistance Center*

\_\_\_ answering essay questions or writing short essays

*Writer's Resource Lab  
Learning Assistance Center*

\_\_\_ preparing a research paper

*Learning Assistance Center  
Library  
Writer's Resource Lab  
Faculty/Instructor*

\_\_\_ working out mathematical computations correctly

*Math Tutoring  
Learning Assistance Center  
Faculty/Instructor*

\_\_\_ working out word problems in math or logic

*Math Tutoring  
Learning Assistance Center  
Faculty/Instructor*

\_\_\_ preparing a presentation

*Hauth Center for Communication Skills*

**Please evaluate your study skills and test taking abilities in the following questions**

When and where do you study most often? \_\_\_\_\_

*Learning Assistance Center*

When and where do you study most effectively? \_\_\_\_\_

Yes \_\_\_ No \_\_\_ Do you feel you know more than your grades indicate?

*Learning Assistance Center*

If yes, please check all factors that apply to you:

\_\_\_ put in more time and effort than classmates, but get similar/ lower grades

*Learning Assistance Center*

\_\_\_ have particular trouble with essay or objective test formats

*Learning Assistance Center*

\_\_\_ understand material, but have difficulty demonstrating knowledge on exams

*Learning Assistance Center*

\_\_\_ become anxious when facing an exam

*Counseling & Psychological Services  
Disabled Student Services*

\_\_\_ have you or someone else questioned your ability to succeed in college

*Counseling & Psychological Services*

\_\_\_ do you have difficulties finishing exams on time or at all, when you have a good understanding of the material presented

*Disabled Student Services*