

**Date accepted:**

**File Name:**

**Simulation Design Template**

**Discipline:**

**Course:**

**Reviewed by:**

**Expected Simulation Run Time:**

**Debrief /Guided Reflection Time:**

**Location:**

**Location:**

<p><b>Admission Date:</b>    <b>Today's Date:</b> <b>Brief Description of Patient:</b> <b>Name:</b>      <b>Gender:</b>    <b>Age:</b>            <b>Race:</b> <b>Weight:</b> ____kg                      <b>Height:</b> ____cm <b>Religion:</b>                      <b>Major Support:</b> <b>Phone:</b></p> <p><b>Allergies:</b> <b>Immunizations:</b> <b>Attending Physician/Team:</b></p> <p><b>PMH:</b></p> <p><b>History of Present illness:</b></p> <p><b>Social History:</b></p> <p><b>Primary Diagnosis:</b> <b>Surgeries/Procedures:</b></p>	<p><b>Psychomotor Skills Required prior to simulation:</b></p>          <p><b>Cognitive Skills Required prior to Simulation: i.e. independent reading (R), video review (V), computer simulations (CS), lecture(L)</b></p>
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**Simulation Learning Objectives:**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

## Fidelity

### Setting/Environment

- ER
- Med-Surg
- Peds
- ICU
- OR / PACU
- Women's Center
- Behavioral Health
- Home Health
- Pre-Hospital

### Simulator Manikin/s Needed:

### Props:

#### Equipment attached to manikin:

- IV tubing with primary line \_\_\_\_\_ fluids running at \_\_\_\_\_ cc/hr
- Secondary IV line \_\_ running at \_\_cc/hr
- IV pump
- Foley catheter \_\_\_\_\_cc output
- PCA pump running
- IVPB with \_\_\_ running at \_\_\_ cc/hr
- O2 \_\_\_\_\_
- Monitor attached
- ID band \_\_\_\_\_

#### Equipment available in room

- Bedpan/Urinal
- Foley kit
- Straight Catheter Kit
- Incentive Spirometer
- Fluids
- IV start kit
- IV tubing
- IVPB Tubing
- IV Pump
- Feeding Pump
- Pressure Bag
- O2 delivery devices type
- Crash cart with airway devices and emergency medications
- Defibrillator/Pacer
- Suction
- Other \_\_\_\_\_

### Medications and Fluids

- IV Fluids:
- Oral Meds:
- IVPB:
- IV Push:
- IM or SC:

### Diagnostics Available

- Labs
- X-rays (Images)
- 12-Lead EKG
- Other

### Documentation Forms

- Physician Orders
- Admit Orders
- Flow sheet
- Medication Administration Record
- Kardex
- Graphic Record
- Shift Assessment
- Triage Forms
- Code Record
- Anesthesia / PACU Record
- Standing (Protocol) Orders
- Transfer Orders

### Other Props

### Recommended Mode for simulation:

**Roles / Guidelines for Roles**

- Primary Nurse
- Secondary Nurse
- Clinical Instructor
- Family Member #1
- Family Member #2
- Observer/s
- Physician / Advanced Practice Nurse
- Respiratory Therapy
- Anesthesia
- Pharmacy
- Lab
- Imaging
- Social Services
- Clergy
- Unlicensed Assistive Personnel
- Code Team
- Other

**Important information related to roles:**

**Critical Lab Values:**

**Physician Orders:**

**Student Information Needed Prior to Scenario:**

- Has been oriented to simulator
- Understands guidelines /expectations for scenario
- Has accomplished all pre-simulation requirements
- All participants understand their assigned roles
- Has been given time frame expectations
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**Report students will receive before simulation:**

**Time:**

**References, Evidence-Based Practice Guidelines, Protocols, or Algorithms used for this scenario: (site source, author, year, and page)**

### Scenario Progression Outline

<b>Timing (approximate)</b>	<b>Manikin Actions</b>	<b>Expected Interventions</b>	<b>May use the following Cues:</b>
			<b>Role member providing cue:</b>  <b>Cue:</b>
			<b>Role member providing cue:</b>  <b>Cue:</b>
			<b>Role member providing cue:</b>  <b>Cue</b>
			<b>Role member providing cue:</b>  <b>Cue:</b>
			<b>Role member providing cue:</b>  <b>Cue:</b>

**Debriefing / Guided Reflection Questions for this Simulation:**

**(Remember to identify important concepts or curricular threads that are specific to your program)**

- 1. What were your primary concerns in this scenario?**
- 2. Did you miss anything in getting report on this patient?**
- 3. Did you have sufficient knowledge/skills to manage this situation?**
- 4. What were your primary nursing diagnoses in this scenario? What nursing interventions did you use, what outcomes (NOC) did you measure? Where is your patient in terms of these outcomes now?**
- 5. What did you do well in this scenario?**
- 6. If you were able to do this again, what would you do differently?**

**Complexity – Simple to Complex**

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**Suggestions for changing the complexity of this scenario to adapt to different levels of learners:**