

Dear Supervising Teacher:

Thank you for accepting Midway students in your classroom. The field experiences they receive are an invaluable part of their learning program in teacher education.

This semester, a Midway student visiting your classroom is enrolled in the following course for LBD preparation: **EDU 315 THE EXCEPTIONAL CHILD AND LEGAL ASPECTS OF SPECIAL EDUCATION.**

As part of the work for the course, the Midway student will be focusing on struggling students. Particular activities for the course include:

- Observing students in the classroom for instructional characteristics, needs, and strategies;
- Interviewing the teacher regarding student instructional needs and strategies;
- Interviewing a special education teacher(s) at the school;
- Teaching one or more lessons to a small group that includes students with special needs.

The activities are designed as tasks that any teacher might perform as part of classroom instruction. Attached is a statement for your files signed by the Midway LBD candidate regarding confidentiality of any personally identifiable information learned while working in your classroom.

If you have any questions, you may contact me at kackerman@midway.edu or (859) 230-5111 cell.

Again, thank you for your support of Midway College.

Sincerely,

Kera Ackerman

LBD Instructor, Midway College

MIDWAY COLLEGE
Teachers: Professional Leaders Making a Difference

CONFIDENTIALITY STATEMENT

I am a student at Midway College in the teacher preparation program, preparing as an LBD teacher. I am currently enrolled in coursework which is training me to develop IEP's and lesson plans; provide specially designed instruction; and assess and monitor student progress.

I will maintain confidentiality of any and all information regarding students and their families to which I might be privy. Any information shared with my Midway class and professor will only be for learning purposes and will involve use of fictitious names to protect student anonymity.

Midway College Student

Date