UNIversity of Northern Iowa
College of Education
Office of Student Field Experiences
Cedar Falls, IA 50614

**MIDTERM EVALUATION
OF
STUDENT TEACHING
SPEECH-LANGUAGE PATHOLOGY**

Name: _____

Last	First	Middle/Maiden

Student ID Number | Major

Grade Level(s) | Building(s) | Educational Agency

City | State | Zip Code

University Coordinator | Supervising Clinician

Office _____ | Building _____

Phone   Area | Beginning and Ending Dates | Phone   Area

Evaluation Scale: U…Unsatisfactory; CO…Competent;   O…Outstanding   Check the Appropriate Circle

CLINICAL SKILLS		**PERFORMANCE LEVELS**			
	U	**LC**	**CO**	**HC**	**O**
1. **Ability to Identify, Evaluate, and Diagnose Clients** Is knowledgeable in most areas of disorders, uses appropriate assessment instruments, is accurate, is able to draw conclusions and impressions from test data.	○	○	○	○	○
2. **Ability to Schedule** Considers all factors, consults, prioritizes direct and indirect service activities. Shows flexibility working with existing schedule.	○	○	○	○	○
3. **Ability to Prescribe Individual Therapy Procedures** Is able to provide client with program tailored to meet individual needs; goals and objectives are cooperatively planned through client staffings. Involves parents in decision making.	○	○	○	○	○
4. **Ability to Manage Client Behavior** Can work with all age levels, most types of cases (i.e. group and individual).	○	○	○	○	○
5. **Command of Therapeutic Techniques** Uses variety of methods, resources, and materials, praises success and reacts to client mistakes; appropriately records intervention data.	○	○	○	○	○
6. **Precision in Record Keeping** Is accurate, reliable, and timely on diagnostic, progress, termination, and referral reports; maintains appropriate records.	○	○	○	○	○
7. **Ability to Participate in Classroom Consultation/Collaboration** Is able and willing to interact with classroom teachers and students in classroom assessment and curriculum based speech/language/ hearing activities.	○	○	○	○	○
8. **Ability to Communicate** Uses language appropriate to age of client, explains and discusses cases with professionalism to teachers, parents, and administrators.	○	○	○	○	○
9. **Personal Qualities** Creates favorable impression by appearance and disposition; is conscious of community and school standards; shows responsible behavior. Meets deadlines.	○	○	○	○	○
10. **Human Relations Skills** Is patient, sensitive, concerned, understanding, fair, open-minded. Takes appropriate action to promote feelings of worth in individuals and promote productive interaction among learners.	○	○	○	○	○
11. **Attitude Towards Professionalism** Seeks involvement and growth in the profession, works well with colleagues and supervisors, responds to suggestions, seeks new and varied opportunites to learn, maintains ethical procedures.	○	○	○	○	○