



# Student Teacher Evaluation Profile (STEP)

*TPE Level of Proficiency*

Student Teacher \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Grade/Subject \_\_\_\_\_

Master Teacher \_\_\_\_\_

Person Completing Form (Select one): \_\_\_\_\_

Elementary/Multiple Subject <i>(Check one)</i>	Secondary/Single Subject <i>(Check one)</i>
<input type="radio"/> First 7-week assignment	<input type="radio"/> MID Secondary <i>complete during 8<sup>th</sup> week of assignment</i>
<input type="radio"/> Second 7-week assignment	<input type="radio"/> FINAL Secondary <i>complete during 16<sup>th</sup> week of assignment</i>
<input type="radio"/> Optional (during 4th week of assignment)	

Please indicate your evaluation of the student teacher's demonstration of skills and personal qualities according to Teacher Performance Expectations (TPEs). Please select the number corresponding to the rating that you believe most appropriately reflects the typical range of his or her performance.

KEY	Distinguished Practice of the TPE	5
	Accomplished Practice of the TPE	4
	Competent Practice of the TPE	3
	Emerging Practice of the TPE	2
	Unacceptable Practice of the TPE	1

## Making Subject Matter Comprehensible to Students

Please rate the teacher candidate's ability to:

*please select one for each bullet*

### TPE 1: Specific Pedagogical Skills for Subject Matter Instruction

- Understand the state-adopted academic content standards  5  4  3  2  1
- Understand how to teach the subject matter in the standards  5  4  3  2  1
- Plan instruction and demonstrate the ability to teach to the standards  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**



KEY	Distinguished Practice of the TPE	5
	Accomplished Practice of the TPE	4
	Competent Practice of the TPE	3
	Emerging Practice of the TPE	2
	Unacceptable Practice of the TPE	1

**Assessing Student Learning**

Please rate the teacher candidate's ability to:

*please select one for each bullet*

**TPE 2: Monitoring Student Learning During Instruction**

- Determine student progress toward achieving the state-adopted academic content standards  5  4  3  2  1
- Use instructional strategies and techniques to support students' learning  5  4  3  2  1
- Provides timely feedback to students on progress toward the learning objectives  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**

**TPE 3: Interpretation and Use of Assessment**

- Understand a range of assessments  5  4  3  2  1
- Use and interpret a range of assessments  5  4  3  2  1
- Give feedback on assessment results  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**

**Engaging and Supporting Students in Learning**

Please rate the teacher candidate's ability to:

*please select one for each bullet*

**TPE 4: Making Content Accessible**

- Address state-adopted academic content standards  5  4  3  2  1
- Prioritize and sequence content  5  4  3  2  1
- Select and use various instructional strategies, activities, and resources to facilitate student learning  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**



KEY	Distinguished Practice of the TPE	5
	Accomplished Practice of the TPE	4
	Competent Practice of the TPE	3
	Emerging Practice of the TPE	2
	Unacceptable Practice of the TPE	1

**TPE 5: Student Engagement**

- Understanding academic learning goals  5  4  3  2  1
- Ensure active and equitable participation  5  4  3  2  1
- Monitor student progress and extend student thinking  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**

**TPE 6: Developmentally Appropriate Teaching Practices**

- Understand important characteristics of the learners  5  4  3  2  1
- Design instructional activities  5  4  3  2  1
- Provide developmentally appropriate educational experiences  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**

**TPE 7: Teaching English Learners**

- Understand and apply theories, principles, and instructional practices for English Language Development  5  4  3  2  1
- Understand how to adapt instructional practices to provide access to the state-adopted student content standards  5  4  3  2  1
- Draw upon student backgrounds and language abilities to provide differentiated instruction  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**



KEY	Distinguished Practice of the TPE	5
	Accomplished Practice of the TPE	4
	Competent Practice of the TPE	3
	Emerging Practice of the TPE	2
	Unacceptable Practice of the TPE	1

**Planning Instruction and Designing Learning Experience for Students**

Please rate the teacher candidate's ability to:

*please select one for each bullet*

**TPE 8: Learning about Students**

- Understand child and adolescent development  5  4  3  2  1
- Understand how to learn about students  5  4  3  2  1
- Use methods to learn about students  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**

**TPE 9: Instructional Planning**

- Establish academic learning goals  5  4  3  2  1
- Connect academic content to the students' backgrounds, needs, and abilities  5  4  3  2  1
- Select strategies/activities/materials/resources  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**

**Creating and Maintaining Effective Environments for Student Learning**

Please rate the teacher candidate's ability to:

*please select one for each bullet*

**TPE 10: Instructional Time**

- Allocate instructional time  5  4  3  2  1
- Manage instructional time  5  4  3  2  1
- Adjust the use of instructional time to optimize student learning  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**



KEY	Distinguished Practice of the TPE	5
	Accomplished Practice of the TPE	4
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	Emerging Practice of the TPE	2
	Unacceptable Practice of the TPE	1

**TPE 11: Social Environment**

- Understand the importance of the social environment  5  4  3  2  1
- Establish a positive environment for learning  5  4  3  2  1
- Maintain a positive environment for learning  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**

**Developing as a Professional Educator**

Please rate the teacher candidate's ability to:

*please select one for each bullet*

**TPE 12: Professional, Legal, and Ethical Obligations**

- Take responsibility for student academic learning outcomes  5  4  3  2  1
- Know and apply professional and ethical obligations  5  4  3  2  1
- Know and apply legal obligations  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**

**TPE 13: Professional Growth**

- Evaluate teaching practices and subject matter knowledge  5  4  3  2  1
- Use reflection and feedback to improve teaching practice and subject matter knowledge  5  4  3  2  1
- Demonstrate growth through various activities (ex. Student Portfolio)  5  4  3  2  1

/15

**For ratings of 2 or 1 please provide a brief justification below:**



**Summary**

*Please attach additional pages if necessary for responding to the items below.*

1. Please comment on this candidate's *strengths* as a teacher:



**2.** Recommendation for future professional preparation and placement of this candidate:



*Please check the appropriate circle and sign below:*

<p>To Be Completed By Student:</p> <p><input type="radio"/> The Master Teacher or University Supervisor has reviewed this evaluation with me.</p> <p style="text-align: center;">OR</p> <p><input type="radio"/> This is a Self-Evaluation by the student teacher.</p> <p>Signed: _____ <i>Advanced Student Teacher</i></p> <p>Date: _____</p>	<p>To Be Completed By:</p> <p>Master Teacher:</p> <p><input type="radio"/> I have reviewed this evaluation with the Student Teacher.</p> <p>University Supervisor:</p> <p><input type="radio"/> I have reviewed this evaluation with the Student Teacher.</p> <p>Signed: _____</p> <p>Date: _____</p>
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**For any unsatisfactory or major areas of concern, please contact Vanguard University's Student Teaching Coordinator at 714-619-6403 and submit the Candidate Performance Concern Form.**