

TEACHER RECOMMENDATION FORM

2013 Summer Session – Secondary Division



Graduate School of Education · 70 University Hall
Berkeley, CA 94720-1160 · <http://atdp.berkeley.edu>

Dear Teacher,

You are receiving this form because your student is applying to the Academic Talent Development Program (ATDP), a UC Berkeley summer program which offers challenging classes for highly motivated students. In order to apply, each student must submit a recommendation form from a *current teacher in an academic subject*. Visit atdp.berkeley.edu for more information about the program.

Please:

- (1) Complete the basic information below and both brief parts on the reverse of this form.
- (2) Seal the form in an envelope* and sign your name across the seal on the envelope's flap.
- (3) Return the sealed envelope to the student.

For your reference, the Secondary Division (SD) application postmark deadlines are *Wednesday, February 13* for returning students and *Wednesday, February 27* for new students.

Make any inquiries at atdpoffice@berkeley.edu or 510-642-8308. Your insights and recommendations are carefully considered. Thank you very much for your assistance and consideration.

Student: Carefully remove this page.

Student's Full Name

Student's School

Teacher's Name

Teacher's Signature

Teacher's E-mail
(Please print)

Grade level (7-11) & academic course
in which you teach the student

If you are this student's math teacher, please indicate the student's current math level and letter grade in math.

- | | | | |
|---|---|-------------------------------------|--|
| <input type="checkbox"/> 6th grade Math | <input type="checkbox"/> 8th grade Math | <input type="checkbox"/> Geometry | <input type="checkbox"/> Precalc/Math Analysis |
| <input type="checkbox"/> 7th grade Math | <input type="checkbox"/> Algebra I | <input type="checkbox"/> Algebra II | <input type="checkbox"/> Calculus |

Math letter grade: _____

Has this student been selected for the Gifted and Talented (GATE) Program?

(This question is for research purposes only. It is not used for selection for ATDP.)

- Yes No No program at this school Don't know

* The student has been instructed to provide an envelope. Any envelope is acceptable.

Part I: Behavior Inventory

Please rate the student on the following nine behaviors associated with academic talent and creativity. Check “NA” if there has not been an opportunity to observe this behavior; check “Rarely” if you have observed this behavior once or twice; check “Sometimes” if you have observed this behavior more than once or twice but not regularly; and check “Frequently” if you have observed this behavior regularly.

	NA	Rarely	Sometimes	Frequently
1. Becomes absorbed in intellectual activities and resists distraction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Possesses extensive knowledge about a specific area of interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Shows ingenuity in using everyday materials or makes up games and activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is able to transform material from one mode of expression (e.g., written, oral) into another mode of expression (e.g., pictorial, musical, dramatic).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Asks insightful and unusual questions that show a grasp of the concept underlying the issue or situation at hand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Works on a task or problem until it is completed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Takes on challenging tasks that are complex and difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Generates many unique ideas or solutions to questions and problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Adopts a systematic strategy for solving problems and can change the strategy if it is not working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part II: Comments

Please provide examples or additional information about the student’s academic or creative abilities.