WSCC Polysomnography Program: Preceptor Evaluation of the Student

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Preceptors: Thank you for taking a few minutes to evaluate this student. Your feedback is welcomed and is essential for student evaluation. Please answer the following questions using the scores and explanations provided below. Please rate the student honestly and objectively. We ask that you please make a few comments to support your ratings. If a rating is given at 2 or below comments are required and are extremely important in helping me discover and correct the area of concern.

SCORE:	DESCRIPTION:	EXAMPLES:		
1	Poor - Seldom performs correctly	Needs constant instruction/supervision and correction. Does not offer to participate in PSG		
		procedures (hook-up, etc.). Rude, argumentative, inappropriate and unprofessional to patients		
		and/or staff. Arrives late to clinical site and/or leaves before scheduled time.		
2	Fair - Usually performs correctly	Needs moderate instruction/supervision. Only participates in PSG procedures (hook-up etc.) if		
		asked and only does what is minimally req. Has mild difficulty relating to patient's and/or staff		
		in a professional manner. Always on time and stays for the length of the shift.		
3	Very Good - Performs correctly and meets	Requires minimal instruction/supervision. Is able to relate with patients and staff in a		
	standards consistently	professional manner that is consistent with the experience level of the student. Always on time		
		and stays for the length of the shift.		
4	Outstanding - Performs correctly and greatly	Is able to relate to patients and staff in a professional manner that greatly exceeds what is		
	exceeds standards expected; almost never	expected at the experience level of the student. Always on time and stays for length of shift.		
	requires instruction/supervision	Goes out of their way to ensure the duties are performed and completed even it means staying		
		over the designated time.		

STUDENT INFORMATION:

Student Name		Date				
Site						
Time In ** *Please specify AM or PM	AM or PM	Time Out *	AM or PM			
SIGNATURES:						
RPSGT Preceptor Signature *Full name and credential						
Additional Preceptor Signatu	re Full name and cr	edential (if applicable)				

PRECEPTOR EVALUATION: If you need more room for comments add them on a separate sheet of paper and attach to the evaluation.

CATEGORY:	PARAMETERS:	SCORE:	COMMENTS:
Attendance	Student arrived to clinical on- time		
Attendance	Student stayed entire shift (did <u>NOT</u> leave early)		
Participation	Student actively participates in room preparation, patient preparation, hook- up, computer set-up and room/equipment clean up, etc		
Performance	10-20 Electrode application and Sensor application; as would be expected at the experience level of the student.		
Performance	Pre study preparations; room prep., paperwork, equipment preparation as would be expected at the experience level of the student.		
Performance	Computer software; patient calibrations, study recording and charting as would be expected at the experience level of the student.		
Performance	NPSG, CPAP, Split procedure; as would be expected at the experience level of the student.		
Performance	Scoring; Can identify stages of sleep and mark breathing events, arousals, etc. as would be expected at the experience level of the student.		
Performance	Post study procedures; Discharge of patient. Removal and cleanup of electrodes and room. Report preparation (if applicable).		
Performance	Overall application of Polysomnography knowledge and skill.		
Performance	Does the student appear to recognize their limitations and seek appropriate help/knowledge effectively?		
Problem Solving	Ability to identify problems and make changes/adjustments as necessary.		
Comprehension	Understands important concepts related to the procedures performed		
Attitude	Compliance with policy and procedure.		
Personal Relations	Ability to interact with preceptor and other lab staff in a professional and courteous manner.		
Patient Relations	Ability to interact with patient's in a professional and courteous manner.		
Responsibility	Quality of being able to perform responsibilities in a competent manner and assumes responsibility for their own behavior.		
Appearance	Maintains hygiene and professional dress standard (scrubs).		
TOTAL SCORE:			