



STAR Events Point Summary Form LIFE EVENT PLANNING



Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Category _____

DIRECTIONS:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do **NOT** change team or station numbers.
2. Before student presentation, the room consultants must check participants' portfolio using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together. Please do **NOT** staple.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
5. Please check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			Points
Registration Packet 0 or 3 points	Picked up by adviser or designated adult during scheduled time No 0 Yes 3		
Orientation 0 or 2 points	0 Did not attend/incomplete team attendance	2 The individual or ALL participating members of the team attended	
Hardcopy Portfolio 0-1 point or Electronic Portfolio 0-1 point	0 Binder is not the official FCCLA binder	1 Binder is the official FCCLA binder	
	0 Electronic Portfolio not in viewable format to the evaluators	1 Electronic Portfolio in viewable format to the evaluators	
Portfolio Pages 0-3 points	0 Portfolio exceeds the page limit	1 2 3 2 or more errors 1 error no errors Portfolio contains no more than 30 single-sided pages or 41 slides completed correctly, including: <ul style="list-style-type: none"> 1 project ID page or slide 1 table of contents page or slide 1 Planning Process summary page or 2 slides 1 Project Summary Submission Proof Up to 4 content divider pages or slides Up to 22 content pages or 32 content slides 	
Punctuality 0-1 point	0 Participant was late for presentation	1 Participant was on time for presentation	

EVALUATORS' SCORES

Evaluator 1 _____ Initials _____
 Evaluator 2 _____ Initials _____
 Evaluator 3 _____ Initials _____
 Total Score _____ divided by number of evaluators
 _____ = **AVERAGE EVALUATOR SCORE**

ROOM CONSULTANT TOTAL

(10 points possible)

AVERAGE EVALUATOR SCORE

(90 points possible)

FINAL SCORE

(Average Evaluator Score plus Room Consultant Total)

RATING ACHIEVED: (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 50-69.99 **Cert. of Completion:** 1-49.99
VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ Event Lead Consultant _____



LEADERSHIP Rubric



Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Category _____

PORTFOLIO							Points
FCCLA Planning Process Summary Page 0-5 points	0 Planning Process summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented but not summarized	3 All Planning Process steps are summarized	4 Evidence that the Planning Process was utilized to plan project	5 The Planning Process is used to plan the project. Each step is fully explained	
Leadership Profile and Employability Skills Checklist 0-5 points	0 Not included	1 Includes leadership profile or employability skills checklist, but not both	2 Includes FCCLA, school, and personal/family/community activities. Checklist completed but explanations are incomplete	3 Includes FCCLA, school, and personal/family/community activities. Checklist completed but explanation does not support	4 Includes FCCLA, school, and personal/family/community activities. Checklist completed and explanation generally identified	5 Includes FCCLA, school, and personal/family/community activities. Checklist completed and explanation supports identified	
Leadership Competencies Inventory (Self) Summary 0-5 points	0 Not included	1 Inventory results are presented	2 Inventory results are presented but analysis inconsistent with results	3 Analysis and summary communicates most inventory results	4 Analysis and summary adequately communicates inventory results	5 Detailed analysis and summary effectively communicates inventory results	
Leadership Competencies Inventory (Observer) and Image Awareness Summary	0 Not included	1-2 Image awareness includes feedback from less than 3 observers but does not include strengths or areas for growth	3-4 Image awareness includes feedback from 3 observers but does not include strengths or areas for growth	5-6 Image awareness includes feedback from 3 observers and summary of strengths and areas for growth	7-8 Image awareness includes feedback from 3 observers, reflection on own image, and summary of strengths and areas for growth	9-10 Image awareness includes feedback from 3 observers, significant reflection on own image, and summary of strengths and areas for growth	
Admirable Leaders Summary 0-3 points	0 Not included	1 1-2 admirable leaders with limited answers	2 Three admirable leaders provided and partially addressed questions	3 Three admirable leaders provided and thoroughly addressed all questions			
Leadership Development Plan Goal 1 0-3 points	0 Not included	1 Goal is not appropriate as stated, and is not specific, measurable, attainable, realistic, or timely.	2 Goal is appropriate as stated, and is specific, measurable, attainable, realistic, and timely. Steps to reach goal is included	3 Goal is appropriate as stated, and is specific, measurable, attainable, realistic, and timely. Steps to reach goal is included			
Leadership Development Plan Goal 2 0-3 points	0 Not included	1 Goal is not appropriate as stated, and is not specific, measurable, attainable, realistic, or timely.	2 Goal is appropriate as stated, and is specific, measurable, attainable, realistic, and timely. Steps to reach goal is included	3 Goal is appropriate as stated, and is specific, measurable, attainable, realistic, and timely. Steps to reach goal is included			
Leadership Development Plan Goal 3 0-3 points	0 Not included	1 Goal is not appropriate as stated, and is not specific, measurable, attainable, realistic, or timely.	2 Goal is appropriate as stated, and is specific, measurable, attainable, realistic, and timely. Steps to reach goal is included	3 Goal is appropriate as stated, and is specific, measurable, attainable, realistic, and timely. Steps to reach goal is included			
Outside Perspective Reflection 0-2 points	0 Not included	1 Only one summary included	2 Two summaries included				

Leadership Rubric (continued)

							Points
Leadership Reflection 0-10 points	0 Not included	1-2 Reflection is included	3-4 Reflection shows little thought by the participant in their leadership ability, project experience, next steps, and future leadership	5-6 Reflections shows some thought by the participant in their leadership ability, project experience, next steps, and future leadership	7-8 Reflection shows thought by the participant in their leadership ability, project experience, next steps, and future leadership. Reflection is well written	9-10 Reflection shows significant thought by the participant in their leadership ability, project experience, next steps, and future leadership. Reflection is well written and effectively communicates information	
Appearance 0-3 points	0 Portfolio is illegible and unorganized	1 Portfolio is neat, but may contain grammatical or spelling errors and is organized poorly	2 Portfolio is neat, legible, and professional, with correct grammar and spelling	3 Neat, legible, professional, correct grammar and spelling used with effective organization of information			
ORAL PRESENTATION							
Organization/Delivery 0 – 10 points	0 Presentation is not done or speaks briefly and does not cover components of the project	1-2 Presentation covers some topic elements	3-4 Presentation covers all topic elements but with minimal information	5-6 Presentation gives complete information but does not explain the project well	7-8 Presentation covers information completely but does not flow well	9-10 Presentation covers all relevant information with a seamless and logical delivery	
Relationship of Family and Consumer Sciences Coursework and Standards 0-5 points	0 No evidence of relationship between career and FACS	1 Minimal evidence of career knowledge and FACS coursework relationship	2 Some knowledge of relationship of career and FACS coursework	3 Knowledge of career and FACS coursework but not shared	4 Knowledge of career and relationship to FACS is evident and shared	5 Knowledge of career and FACS relationship is evident and explained well	
Knowledge of Subject Matter 0-5 points	0 Little or no evidence of knowledge	1 Minimal evidence of knowledge	2 Some evidence of knowledge	3 Knowledge of subject matter is evident but not effectively used in presentation	4 Knowledge of subject matter is evident and shared at times in the presentation	5 Knowledge of subject matter is evident and incorporated throughout the presentation	
Use of Portfolio and Visuals during Presentation 0-4 points	0 Portfolio and visuals not used during presentation	1 Portfolio and visuals used to limit amount of speaking time	2 Portfolio and visuals used minimally during presentation	3 Portfolio and visuals incorporated throughout presentation	4 Portfolio and visuals used effectively throughout presentation		
Voice – pitch, tempo, volume 0-3 points	0 Voice qualities not used effectively	1 Voice quality is adequate		2 Voice quality is good, but could improve		3 Voice quality is outstanding and pleasing	
Body Language/ Clothing Choice 0-3 points	0 Uses inappropriate gestures, posture or mannerisms, avoids eye contact/inappropriate clothing	1 Gestures, posture, mannerisms and eye contact is inconsistent/ clothing is appropriate		2 Gestures, posture, mannerisms, eye contact, and clothing are appropriate		3 Gestures, posture, mannerisms, eye contact, and clothing enhance presentation	
Grammar/Word Usage/ Pronunciation 0-3 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 Some (3-5) grammatical and pronunciation errors		2 Few (1-2) grammatical and pronunciation errors		3 Presentation has no grammatical or pronunciation errors	
Responses to Evaluators' Questions 0-5 points	0 Did not answer evaluators' questions	1 Unable to answer some questions	2 Responded to all questions but without ease or accuracy	3 Responded adequately to all questions	4 Gave appropriate responses to evaluators' questions	5 Responses to questions were appropriate and given without hesitation	

Evaluator's Comments:

TOTAL
(90 points possible)

Evaluator # _____
Evaluation Initial _____
Room Consultant Initial _____