

## STAR Events Point Summary Form ILLUSTRATED TALK



Category

Name of Participant(s)
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Chapter

Group #

#### DIRECTIONS:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do **NOT** change team or group numbers.

State\_\_\_\_\_ Team # \_\_\_\_\_

- 2. Before student presentation, the room consultants must check participants' *file folder* using the criteria and standards listed below and fill in the boxes.
- 3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together. Please do **NOT** staple.
- 4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
- 5. Please check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

ROOM CONSULTA	NT CHECK				Points			
Registration Packet 0 or 3 points	Picked up by adviser or designated adult during scheduled time No <b>0</b> Yes <b>3</b>							
Orientation	0			2				
0 or 2 points	Did not attend/incomplete team attendance		The individual or A of the team attend					
File Folder	0	1	-2-3	4				
0–4 points	No File Folder presented	incorrect la materials fo than 3 copi	presented with beling/insufficient or evaluators (less es of <i>contents</i> ), ete content	File Folder is presented with correct labeling and sufficient evaluators • Project ID Page • Planning Process Summary • Project Summary Submission Proof • Prior Presentation Documentation • Works Cited				
Punctuality 0–1 point	<b>0</b> Participant was late for pro	esentation	Participant was or	<b>1</b> n time for presentation				
EVALUATORS' SCORES	6			ROOM CONSULTANT TOTAL				
Evaluator 1	Initials			(10 points possible)				
Evaluator 2	Initials		А	VERAGE EVALUATOR SCORE				
Evaluator 3	Initials			(90 points possible)				
Total Score	divided by number	er of evaluat	ors	FINAL SCORE				
	= AVERAGE EVAL	UATOR SCO	DRE	(Average Evaluator Score plus Room Consultant Total)				
VERIFICATION OF FINAL	SCORE AND RATING (p	lease initial)		-69.99 <b>Cert. of Completion</b>				



### ILLUSTRATED TALK Rubric



Name of Participant(s) State Team # Group # Category Chapter FILE FOLDER Points FCCLA 0 2 3 5 1 4 The Planning All Planning **Planning Process** Planning Process Inadequate steps All Planning Evidence that the Summary Page Process is used to summary not in the Planning Process steps are Process steps Planning Process Process are 0-5 points provided presented but not are summarized was utilized to plan plan the project. presented , summarized project Each step is fully explained 1 Incomplete list of resources/ **3** Complete list of appropriate Works Cited/ 0 2 Complete list of resources No resources listed Bibliography 0-3 points resources listed are not current but incorrect style resources, in MLA or APA or appropriate for project style **ORAL PRESENTATION** Introduction 0 2 3 5 1 4 0-5 points No obvious Introduction not Introduction not Somewhat Creative introduction Introduction captured introduction relevant or approeffective in creative/attention attention immediately priate for the capturing attention getting presentation Relationship of 1–2 0 3-4 5–6 7-8 9-10 Family and No evidence of Minimal evidence Some evidence Knowledge of Knowledge of Knowledge of **Consumer Sciences** relationship of relationship to of relationship to relationship to relationship to FACS relationship to FACS coursework and/or Coursework and/or to FACS coursework FACS coursework coursework and/or FACS coursework FACS coursework **Related Careers** and/or career and/or career and/or career and/or career career knowledge career knowledge 0-10 points knowledge knowledge knowledge evident is evident and shared is evident and knowledge but not shared explained well Knowledge of 0 1–2 3–4 5-6 7–8 9-10 Subject Matter Some evidence Did not mention Minimal evidence Evidence of Evidence of thorough Evidence of knowledge. Presenta-0-10 points any methods of knowledge of knowledge knowledge, knowledge. Effective and techniques but not used tion is enhanced by presentation of effectively in the current data and participant's information to support presentation . knowledge viewpoints and issues of concern. 1–2 7–8 Methods or 0 3-4 5-6 9-10 Did not mention Methods and tech-Methods and tech-Multiple strategies Techniques to Methods and tech-Issues were Address the Issues any methods and examined with niques were given are examined. niques were given, niques were given, Critical thinking is of Concern techniques but not explained but not clearly some methods and thoroughly 0-10 points explained and techniques explained in which used to focus on to solve these one imagines condeciding what to concerns sequences. concepbelieve or do tualizes alternatives, and empathizes 1–2 3–4 5 Summary ٥ 0-5 points Not provided Poor summary with weak Provided a summary but Excellent summary with concluding statement could conclusion strong concluding be stronger statement Length of 0 2 1 3 Presentation Did not speak Spoke very briefly or was Spoke an appropriate length The presentation was within 0-3 points but could have expanded more 10 minutes and all inforstopped on presentation mation was covered for an appropriate length of time 1–2 Organization/ ٥ 3-4 5-6 7-8 9-10 Delivery 0-10 points Presentation is Presentation Presentation Presentation Presentation covers Presentation covers not done or covers some covers all topic gives complete information comall relevant information speaks briefly information, but topic elements elements but pletely and explains completely and and does not cover does not explain explains project with with minimal project fully components of information the project well a seamless and the project logical delivery

## Illustrated Talk Rubric (continued)

mustrateu		(					Point
Voice—pitch, tempo, volume 0-3 points	0 No voice qualities are used effectively	e Vo	1 pice quality is adequate	2 Voice quality is could improve	good, but	3 Voice quality is outstanding and pleasing to listen to	
Body Language/ Clothing Choice 0-3 points	0 Body language shows ness and unease/ina clothing	ppropriate ar	1 ody language shows minimal mount of nervousness/ othing is appropriate	2 Body language clothing is prof		3 Body language and clothing choice both enhance the presentation	
Grammar/Word Usage/Pronunciation 0-3 points	0 Extensive (more than matical and pronunci		<b>1</b> ome (3–5) grammatical and nd pronunciation errors	<b>2</b> Few (1–2) gran pronunciation e		<b>3</b> Presentation has no grammat- ical or pronunciation errors	
Responses to Evaluators' Questions 0-5 points	0 Did not answer evaluators' questions	1 Unable to answ some question		3 Responded adequately to all questions	4 Gave appropriate responses to evaluators' questions	5 Responses to questions were appropriate and given without hesitation	
VISUALS/F Effectively Illustrate Content 0–5 points	PROPS 0 Visuals not provided		1–2 isuals are weak in supporting e presentation	<b>3–4</b> Visuals support but do not com <i>content</i>	t the presentation plement the	5 Visuals support and comple- ment the presentation	Point
Creativity to Enhance Presentation 0–5 points	0 Visuals not used durin the presentation	0	<b>1–2</b> Visuals not original, lacking appeal		inal and appealing	5 Highly original, very appealing	
Use of Visuals During Presentation 0–5 points	0 Visuals not used during presentation	1 Visuals used to limit amount of speaking time		<b>3</b> Visuals incorpo- rated throughout presentation	4 Visuals used effectively throughout presentation	5 Presentation moves seamlessly between oral presentation and visuals	

**Evaluator's Comments:** 

# TOTAL

(90 points possible)

Evaluator #

Evaluator Initial

Room Consultant Initial