

**ANNUAL UCLA NURSING RESEARCH DAY  
FOR GRADUATE STUDENTS AND CLINICIANS**  
**Poster Viewing on May 10-11, 2011**

**ABSTRACT FORM**

**GRADUATE STUDENTS! CLINICIANS! FACULTY! USE THIS FORM TO SUBMIT YOUR  
RESEARCH, INNOVATIVE CLINICAL PRACTICE OR EDUCATION PROJECT**

**TITLE OF ABSTRACT:** \_\_\_\_\_

**AUTHOR NAME(S):** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_ **CITY:** \_\_\_\_\_ **ZIP:** \_\_\_\_\_

**TELEPHONE:** \_\_\_\_\_ **FAX:** \_\_\_\_\_ **EMAIL:** \_\_\_\_\_

**INSTITUTION:** \_\_\_\_\_

**SELECT ABSTRACT FORMAT: \_\_RESEARCH\_\_QUALITY IMPROVEMENT PROJECT**  
**ALL PRESENTATIONS ARE VIA POSTER FORMAT.**

**PLEASE TYPE ABSTRACT ON REVERSE SIDE.**  
**ABSTRACT DEADLINE: DUE ON April 15, 2011.**

**FIRST AUTHORS OF EACH ORAL PRESENTATION AND POSTER GETS A SET OF UCLA SCHOOL OF  
NURSING FLASH DRIVES!**

**MAIL/DROP OFF ABSTRACT FORM TO:**

**Mary Woo, Professor, Factor Bldg 3-948, UCLA School of Nursing, Box 951702, L.A., CA,  
90095-1702 (or UCLA mailcode 170221).**

# CALL FOR ABSTRACTS

## ***ANNUAL UCLA NURSING RESEARCH DAY*** **FOR GRADUATE STUDENTS AND CLINICIANS**

**ELIGIBILITY:** Students, nurses in practice or education settings, and faculty are encouraged to submit abstracts. Both completed and in-progress projects are acceptable and may include quantitative, qualitative, instrument development, basic science, and continuous quality improvement or clinical/educational program evaluation methods.

### **ABSTRACT GUIDELINES:**

1. Use the official abstract form.
2. Indicate preference for paper or poster presentation or either on the abstract form.
3. Type the abstract on the official form and **do not exceed ONE PAGE.**
4. Abstracts will be evaluated based on the quality of the following areas.

Please use the headings that FIT your type of project

A. Problem statement

B. Purpose and/or hypothesis and/or objectives

C. Theoretical/conceptual framework (where applicable)

D. Methods (for quantitative research describe design, sample/sampling, instruments, procedure, analysis; for qualitative research and CQI/clinical or educational evaluation projects describe the methodology/procedure)

E. Final or preliminary results

F. Interpretations, conclusions, implications for nursing

### **POSTER GUIDELINES:**

1. All posters will be displayed on the walls of the UCLA School of Nursing on Tuesday and Wednesday (May 10-11, 2011).
2. The poster should be readable from 4 feet away.
3. MAXIMUM poster size if 4feet high and 8feet long (smaller posters are OK, as long as they can be read from 4 feet away).