



## St John's School Geography Department



Dear Parents

This letter is designed to keep you informed of the work your child will be covering in their Geography lessons this term. As well as letting you know which topics we will be studying, we have also supplied you with some guidance as to how you can help your child at home with the specific topics. Also provided are some relevant web-sites that your child may find useful.

Thank you in advance for your continued support.

Yours sincerely,

Sarah Dixon  
Head of Geography

### What your child will be studying:

#### Year 7 - TERM 1

<b>Geography detectives</b>	How to use grid references? What symbols are on map? How to measure distance? Which direction? We will be using a range of maps but mainly Ordnance Survey
<b>Khirkitia</b>	Why did people locate their early settlements there? Reasons for the location of Khirkitia . A visit to the site to practice fieldwork skills including field sketching.

#### How can you help?

- ⇒ Are you traveling anywhere in the near future? Could you plan the route together using a road atlas or online mapping site?
- ⇒ When do you use maps?
- ⇒ Have you ever got lost using a map?



#### Useful websites

<http://mapzone.ordnancesurvey.co.uk/mapzone>

(has information, quizzes and games to help with map skills).

<http://www.magazine.ordnancesurveyleisure.co.uk/magazine/tscontent/editorials/getamap/os-getamap-home.html> (OS site where once registered you can get a map).

<http://www.viamichelin.co.uk/> (to plan a driving route)

Google maps and Google Earth both show the maps and satellite images so students can see how maps reflect the real world.



Finally, every child has a doodle account

<https://www.doddlelearn.co.uk/app/student/login?>



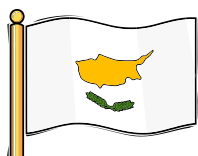
## Year 7-Term 2

What your child will be studying

<b>Cyprus Rocks</b>	Why is Cyprus an island? How was Cyprus formed? What different rocks are there? Is there a link to physical features? Where are the main settlements on the island?
<b>Wicked Weather &amp; Cool Climate</b>	What is the difference between weather and climate? How do we measure the weather? How is rain formed? What are the different climates of the World? What climate zone is Cyprus in? A mini study to collect weather data around the school .

### How can you help?

- ⇒ Where have you visited on the island?
- ⇒ If you get the opportunity to go up the Troodos, try to stop off at the visitors centre in the village for a display on the geology of Cyprus.
- ⇒ Encourage your child to watch the weather forecast on BFBS 1
- ⇒ Discuss how different the weather in Cyprus is compared to the UK.



### Useful websites

<http://www.metoffice.gov.uk/learning>  
(the education section has games and information)  
<http://www.lonelyplanet.com/cyprus>



Finally, every child has a doddle account <https://www.doddlelearn.co.uk/app/student/login?>

## Year 7 - Term 3

What your child will be studying

<b>Crumbling Coasts</b>	What is the coast? Why is the coast constantly changing? What features do we see at the coast? Why and how should we protect the coast? We will visit Lemmings Beach to carry out a fieldwork investigation
<b>Geography of Sport</b>	Why was the site chosen? What changes will happen? What are the effects of the event? Will it benefit the area?

### How can you help?

- ⇒ Have you lived near the coast before? If so, was it different to Cyprus
- ⇒ Have you lived near a sporting venue? What was it like?
- ⇒ Did you go to the Olympics 2012?



### Useful websites

<http://www.geography.learnontheinternet.co.uk/topics/coasts.html>  
<http://www.ukcoastguide.co.uk/>  
<http://www.bbc.co.uk/scotland/education/geog/coastline/>  
<http://www.london2012.com/>

Finally, every child has a doddle account <https://www.doddlelearn.co.uk/app/student/login?>

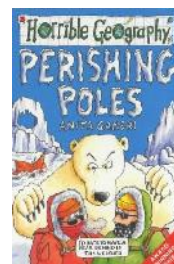
## Year 8 Term 1

What your child will be studying

<b>Exploring Ecosystems</b>	What are ecosystems? What ecosystem is found in Cyprus? What is a climate graph?
<b>Terrifying Tundra</b>	Where are they found? What are they like? Who lives there? Why do they need protecting?

### How can you help?

- ⇒ Have you visited other places in the World? Have you some pictures you can share?
- ⇒ Encourage your child to notice the differences between Cyprus and the UK.
- ⇒ Horrible Geography “Perishing Poles” is a great read for your child.



### Useful websites

<http://www.geography.learnontheinternet.co.uk/topics/ecosystem.html>  
<http://www.oxfam.org.uk/coolplanet/ontheline/explore/nature/trfindex.htm>  
<http://www.blueplanetbiomes.org/rainforest.htm>

Finally, every child has a myworks account <https://members.myworks.co.uk/login.php>



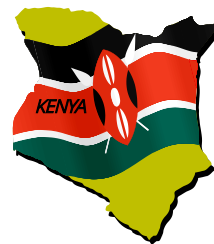
## Year 8 Term 2

What your child will be studying

<b>Dabaso</b>	Where is Dabaso? Why have we liked with the school? How has the school changed? How different are our lives?
<b>Made in China</b>	What is China really like? How is China changing? How is China different to the UK? How does China influence our lives?

### How can you help?

- ⇒ Have you visited poorer countries in the past? Did you see the homes and schools?
- ⇒ Have you had fewer children than your parents? What about your grandparents?
- ⇒ Do you have anything in your house that was made in China?



### Useful websites

<http://www.worldometers.info/world-population/> (amazing population counter)  
<http://geography.about.com/od/populationgeography/a/onechild.htm>  
<http://www.youtube.com/watch?hl=en-GB&v=OdK3mL35nkk>

Finally, every child has a myworks account <https://members.myworks.co.uk/login.php>

## Year 8 Term 3

What your child will be studying

<b>Raging Rivers</b>	What features do you see along a river and where? What processes happen and where along a river? What causes a flood? Are the effects different around the world?
<b>Geography of Crime</b>	Why study crime in Geography? How has GIS helped to map crime? Are there any patterns to the distribution of crime? How do town planners use Geography to reduce crime? How do we deal with international crime?

### How can you help?

- ⇒ Have you ever been flooded? If so, what were the effects?
- ⇒ Do you have security features on your home?
- ⇒ If there are any recent floods occurring around the world encourage your child to watch the news or look up information on-line.



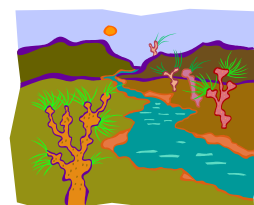
### Useful websites

<http://www.environment-agency.gov.uk/homeandleisure/floods/default.aspx>

(put in families postcode to see if they are at risk)

Finally, every child has a doddle account

<https://www.doddlelearn.co.uk/app/student/login?>



## Year 9 Term 1

What your child will be studying

<b>Tourism Concern</b>	
<b>Cracking Tectonics</b>	What is the structure of the earth? How do earthquakes and volcanoes occur? What impact do these events have on people and places? Why do people leave in areas prone to these hazards?

### How can you help?

- ⇒ Have you ever experienced an earthquake? If so, what were the effects?
- ⇒ Have you visited a volcano or a volcanic island?
- ⇒ If there are any recent events occurring around the world encourage your child to watch the news or look up information on-line.
- ⇒ Encourage your child to visit the EMSC site to see when and where there has been seismic activity in and around Cyprus.



### Useful websites

<http://www.oxfam.org.uk/coolplanet/kidsweb/fairtrade/index.htm>

[http://www.fairtrade.org.uk/what\\_is\\_fairtrade/default.aspx](http://www.fairtrade.org.uk/what_is_fairtrade/default.aspx)

(the official site with lots of information about products and how the foundation works)

<http://www.emsc-csem.org/>

(you can see if there have been earthquakes in the area and the world recently)

<http://kids.nationalgeographic.com/kids/>

(Has quizzes, fact files, video clips and lots more relating to many topics)



Finally, every child has a doddle account <https://www.doddlelearn.co.uk/app/student/login?>

## Year 9 Term 2

<b>Cracking Tectonics</b>	What is the pattern and distribution of earthquakes and volcanoes? What are the causes, effects and responses to Volcanoes, Earthquakes and Tsunamis?
<b>Development "Is it fair?"</b>	What is development? How do we measure development? Why are some countries more developed than others? Is trading in the World fair?

### How can you help?

- ⇒ If there are any recent events occurring around the world encourage your child to watch the news or look up information on-line.
- ⇒ Encourage your child to visit the EMSC site to see when and where there has been seismic activity in and around Cyprus.

### Useful websites

<http://www.sustainabletourism.net/>

<http://www.visitpafos.org.cy/>

<http://www.emsc-csem.org/>

<http://kids.nationalgeographic.com/kids/>

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### Year 9 Term 3

What your child will be studying

<b>Independent Enquirers</b>	What is the country like? How is this place different? What physical and human features are found here? What is life like for people in this country? Have I used a range of sources?
<b>Geography of Sport</b>	What impact is this event having on the area? What do different people think of the changes? Are these changes sustainable?

### How can you help?

- ⇒ How is life in Cyprus different for you all?
- ⇒ If you can, look at the Lonely Planet site and consider 5 things you would like to see or do in the country given.
- ⇒ Did you go to the Olympics or watch it? What do you remember? Do you think it was good for Great Britain?
- ⇒ If you been to an international sporting event you could talk about what the area was like?

### Useful websites

<https://www.cia.gov/library/publications/the-world-factbook/>

(fact upon fact about countries)

<http://hdr.undp.org/en/countries/>

(more facts)

<http://www.lonelyplanet.com/destinations>

(travel guide)

<http://www.london2012.com/>

<http://www.bbc.co.uk/newsround/13797097>

(fun quizzes)

Finally, every child has a doddle account

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