**April 2008** 

### From the Superintendent....

#### Where has the year gone?

We're already planning for the 2008-09 School Year! If you have a kindergarten student or know of an eligible child, be sure you have signed up for the Bondurant-Farrar Kindergarten Round-Up. We pride ourselves on making this an educational experience for your child and for his/her future teachers. Students attend 8:20-11:00 or 12:45-3:17 from May 5<sup>th</sup> -8<sup>th</sup>. Please call Anderson Elementary @ 967-7494.

#### Are you in the market for a quality built home?

The Bondurant-Farrar Construction class builds a 1650 square foot, ranch-style home each year. Students earn real-life experience and create a quality built home. Beginning this year, the District is looking to pre-sell the house. The earlier you sign on, the more input you can have on construction. To find out more about this reasonably priced home, call Kyle Hammes @ 967-3711.

Check out the District webpage to find out more about school activities, events, and goings-on.

### Working With the School...

#### www.BalanceEducation.net

**Follow the chain of command:** Contact the teacher responsible where your child is having problems or your child's classroom teacher or advisor. Let them know what is going on with your child. Only go up the chain of command if you feel that these staff members are not effectively addressing your child's physical and emotional safety.

**If there is a meeting:** Present to the teacher relevant information about the bullying incidents and antibullying strategies already attempted. Be prepared with realistic strategies that can reasonably be implemented. Inform the school ahead of time if you would like certain staff members to attend the meeting.

If the bullying doesn't stop, work with school to develop a safety plan: A good safety plan addressess which staff members are responsible for supervising your child and how they should react if your child is bullied. The plan should state how your child is expected to react if confronted by a bully. Practice assertiveness skills with your child to effectively respond to bullying.

**Make sure your child is involved with the plan:** For the plan to work, your child must have 'buy-in.' Make sure your child feels good about the plan and believes the plan has a realistic chance of working. Give your child a day or two to consider the pros and cons and to become comfortable with the plan.

**Evaluate the plan:** To meet, develop and implement a safety plan may take 5-10 school days. Remember to evaluate the plan's effectiveness in about 3-4 weeks. You know if the plan is working by answering the question, "Is my child safe?"

The General Assembly controls the annual increase in the "cost per student," called allowable growth, to determine how much each district receives from the state each year. (This article is five of six in a series designed to explain school finance.)

One of the most difficult and confusing elements of school funding is how low law restricts the way K-12 public schools can use various funding sources. Simply put, if we have a shortage in one area of the budget we cannot use other funds available to the District to offset such a shortage unless specifically allowed by law.

According to the lowa School Foundation Formula, the largest funding source for schools comes from state and local property taxes. Revenues received under the formula are part of a school district's General Fund, which covers most of our expenditures for faculty and staff salaries. We also have dedicated funding streams for facilities, like the Physical Plant and Equipment Levy, that can only be spent on buildings, grounds and certain equipment. People often refer to the General Fund side of the budget as the "breathing" part of the budget, while the other side is often referred to as the "bricks and mortar" side. Depending on each district's economic and demographic situation, some have issues with the staff side of the budget while others have more pressures on facilities. However, due to the organization of revenues, excess money from the general fund cannot be used to solve shortages on the facilities side or vice versa. As a result, you sometimes end up with districts that have adequate facilities funds but have to lay off staff.

As we discussed in previous articles, the State partially funds and equalizes the General Fund to promote equity among students and taxpayers in the state, but does not do the same under the facilities side of the budget. If the legislature ever did allow such unequalized funding sources to be used under the General Fund side of the budget, some districts could potentially receive much more revenue per child, violating the general principle of equity. For example, our instruction expenditures are equalized, but the funds we levy locally for buildings are not. Except for the local option sales tax which we'll discuss in a moment, the tax capacity of the District largely limits the amount of funds for building expenditures. If a neighboring district has twice the capacity for the same number of children, they can either build twice as much building for the same property tax rate, or they could have the same building for half the property tax rate. If our neighbor has half of our capacity, the situation is exactly reversed.

The one area where some state equalization of capacity is occurring is in the local option sales tax, which is relatively new. Currently 97 of 99 lowa counties have this tax, which is a one-cent local option sales tax dedicated primarily to school buildings, equipment and property tax relief. It has proven to be a popular alternative to property taxes to fix our buildings. However, the legislature has begun equalizing sales tax revenues among districts because of the wide disparity in monies spent in each district. When the legislature passed the sales tax pool for schools, the difference was approximately \$100 per pupil in the lowest district to over \$1,000 in the highest district. The legislature then appropriated \$10 million annually. Now, as local school districts vote to renew their first 10 years of local option tax, if they are over the state average, they will provide those dollars to the pool to help bring up other districts. Last fiscal year, these two sources brought the lowest school districts in the state to a minimum of \$420 per pupil - a big help to those districts. In the Bondurant-Farrar Community School District we are grateful to our voters for approving the local option sales tax and have been using the money in an Eight-Point Plan: to replace and add educational facilities; install new roadway, sewer, gutters; purchase land for expansion; add on to the high school; reduce existing debt; update technology; update athletic fields; and for emergency repairs.

In short, when it comes to school spending, districts must look at every potential expenditure and determine not only if they have the money, but whether state law allows a particular fund to cover the expense. This standard, often referred to as Dillon's Rule, says school districts are only allow to do what is specifically outlined by state law. This differs from cities and counties, which operate under "Home Rule," which allows them to do anything not specifically prohibited by state law. Schools have less latitude than cities and counties in complying with the Code of lowa, and in turn, how they spend their money.



## From the Principal

March 3, 2008

In this article today, I would like to make a pitch to all parents of students in the elementary to get involved with the Anderson Elementary Parent Teacher Organization (PTO). Like all school folks, I strongly urge parents to be involved with their local school(s). This support can come

in many forms like volunteering in the classroom, working at school events, supporting fundraisers, or by joining booster organizations. I am recommending to parents in our community to find out more about our PTO and how they can get involved.

Currently, the PTO has a terrific fundraiser in progress as they plan to raise enough money to resurface our two playgrounds with a safe, weather resistant product that will benefit ALL our students here at school. The playground is also available to community members who like a nice setting for a family activity. The District and PTO are planning to replace all the old wood chips and pea gravel with a new surface of rubber mats produced in Carlisle, lowa and sanctioned by the lowa Association of School Boards. The new surface will make handicap accessibility and movement much better as well as providing a much safer surface than currently in place.

In addition to the playground surface, the PTO has supported the elementary with the Box Tops for Schools program and other programs that provided income for books and furniture in the library, lamination for projects, playground equipment, frames for art work, picture strips for the walls, field trips, and many more things here at school. The work this organization has done is immeasurable.

Like many other groups of this nature, they are looking to increase numbers in their membership. I, as elementary principal, am encouraging you to get involved with the PTO by joining and attending the monthly meetings and by volunteering your time at the activities supported by the PTO including the Family Fun Night and book fairs. Please contact us here at school, and we will direct you to the appropriate PTO member to get you started.

Thanks a million. Mr. Mills



### **PTO: Anderson Playground Project**

Our community has enthusiastically supported our rubber tile playground surfacing project! Through cookie dough sales, purchases of tiles dedicated to family members, and other contributions, we are pleased to report we are now at 71% of our fundraising goal! However, it's not too late to contribute. We still need to raise \$46,000 to complete both playgrounds. We have many tiles to choose from if you would like to purchase one. Any other contributions are greatly appreciated. All contributions are tax deductible, and receipts will be issued. We will recognize donors in a future newsletter. Our targeted installation date has been moved back to April due to the large amounts of snow we've had. Hopefully April will be better! Please watch for further updates. We will need many volunteers to help install the tiles when the time comes. Please call Julie at 967-9221 with any questions you may have. Thank you for your continued support.

Yes, I would like to support the Anderson Playground Project!
Name (as it should appear in future recognition):
Adress:
Phone #:
Amount of gift:

Please send this form along with your contribution to: Anderson Elementary, Attn: Playground Project, 400 Garfield Street.

### **Kindergarten Thanks Classroom Helpers**

The Kindergarten teachers appreciate parent volunteers and high school helpers. Our students are able to practice their skills of reading easy reader books, counting, recalling their address, saying their phone number, reading sight words, and much more. Many parents have also volunteered to help with projects at home, too. These volunteers in the classroom or at home help teachers and students tremendously.



**Left**: Mrs. Stephanie Bingham volunteers her time in the Kindergarten and First Grade regularly. Here, she is helping some students from Mrs. Ihde's class as they read one of their easy reader books.

# What is Developmental Kindergarten?

Developmental Kindergarten is an alternative, age appropriate program for children who are Kindergarten age but who have late spring, summer, and fall birthdays and/



or for those who show academic or social discrepancies from peers. This program would provide an option for those who need more than a preschool program but are not quite ready for the demands of the Kindergarten curriculum. Developmental Kindergarten would focus more specifically on social opportunities, academic readiness, and classroom behaviors.

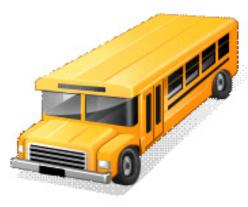
Developmental Kindergarten is five full days per week and meets during the regular school day from 8:20 to 3:17. The program is limited to 12 students. The children have many opportunities to work in small groups with teacher/student ratio of 1:12.

Students are chosen by the Kindergarten team using the information gathered at Kindergarten Round-up in the spring. Each child is given a skill assessment in which parents give past experience information, and the Kindergarten teachers observe each child and evaluate each child according to a specific set of developmentally-appropriate criteria.

The Kindergarten team takes <u>all</u> gathered information into consideration when making final recommendations. Our recommendations will be made to families both in writing and at the parent/teacher conferences held the Monday evening following Kindergarten round-up. Parents then have the option to accept or decline.

If you feel your child may be a candidate for Developmental Kindergarten, please make sure you have them registered for Kindergarten Round-up. You can do this by contacting Julie Hall, secretary, at Anderson Elementary (515-967-7494). If you have any further questions concerning Developmental Kindergarten, please contact Nicole DiTomaso at the same number.

### Kindergarten Roundup



Parents/Guardians – If your child is already signed up for Roundup, you should have received an informational packet at the end of March. Please fill out all the paperwork and return it at the Parent Meeting being held on Thursday, April 10 at 6:30 p.m. in the Anderson Elementary lunchroom. If your child is not signed up for Roundup, please call Ms. Julie Hall (967-7494) to do so. Roundup is May 6, 7, and 8. Please call if you have any questions.

### **Anderson Elementary Record-Setting Penny Drive!**



Back Row (Left to right): Lori Haines - Bondurant National Bank, Amy Stock, Austin Gallegher, Drake Lohse, Austin Demers, Lori Gowdy - Bondurant National Bank, Front row (Left to right): Hunter McIntosh, Anna DiTomaso, Emily Knuth, Megan Hale, Isaac Beitz.

### 3rd Graders Received Special Treat in February!



Third grade students are challenged to read a certain number of minutes each week during the month. Those students participating are treated at the end of each month to a guest reader and treat. Third Graders participating in the monthly Reading Club were given a special treat in February. Players from the lowa Energy Basketball team visited to share a book, discuss their reading and sign autographs. Players are shown autographing posters for Reading Club participants.

### Soccer Matters....

It takes practice to develop a great first touch and be able to make the ball work for you. Learn to train with both feet equally. Devote entire sessions to using your weaker foot. Learn to dribble with speed and finesse. Take on opponents and beat them with a feint allowing you to get open and deliver a shot. Learn to control the ball off your chest, bringing it down and striking a volley into the back of the net.



An area that doesn't get enough attention; and therefore, lacking in our youth is developing strength in striking a ball and being able to cross or drive lofted balls with precision. These two areas we can improve at and should. To build strength and power in your shot, find a wall or building, something solid, and train driving balls at it. Work on power and accuracy but also always have a target or mark and aim at it. This will develop eye coordination and help you develop power in your shot.

Secondly, work on crossing or driving lofted balls. It is important to develop more distance but also strive to be able to hit a target or teammate on the other side of the pitch. Work on driving lofted balls for distance, but at same time, work with a target or teammate you're trying to connect with. It does no good to drive a ball long only to have the opponent win it.

Do these things and you'll add valuable weapons to your arsenal of abilities. Good luck this season. If I can be of any help, just contact me.

Thanks, Loren

"Excellence is accomplished through deliberate actions, ordinary in themselves, performed consistently and carefully, made into habits, compounded together, added up over time."

## The Soccer Pitch....

We Have One Agenda: Excellence.

Another high school soccer season is upon us. The Lady Jays have yet another quality schedule with many quality opponents. The girls will be competing in tournaments in Adel and Waverly, lowa this season. This year we also added Dallas

Center Grimes to our slate. They will provide still another very competitive side to challenge us.

The Lady Jays finished last season with a record breaking 18 wins with 2 losses. We captured another League Championship and were ranked no. 6 in the last ranking of the season. The squad also had a record ten girls named to the All League Teams. Six girls receiving 1st team honors and four girls taking 2nd team honors. Bondurant-Farrar dominated the selections and taking away many awards.

I feel the Lady Jays will provide us all with another exciting season. There are some forty girls out and training and competing hard. We ask all of you to come out and **stand** and **shout** for the **Lady Jays** this season. It will be great to have you in our stands and being our twelfth player making noise. See you on the pitch!

#### **IHSSA's District Contest Held**

The B-F individual speech team began the individual speech season by participating in the IHSSA's District contest held at Ballard-Huxley High School on February 23. B-F had the maximum amount of entries permitted by a school--forty-two. Of the team's forty-two entries, thirty-nine entries received a Division "I" rating and were advanced to the State contest held at Nevada High School on March 8. Speech Director, Lynn Sandoval commented, "This year we have a young team comprised of many underclassmen and first time individual speech students, yet this is one of the best individual teams I've coached. Every student gave 100% at the District level, regardless of rating, and should be proud of their accomplishments. They represented their school well."

#### Receiving a "I" rating in two events were as follows:

Nick Walke-Radio Broadcasting and Spontaneous Speaking Kristi Omundson-Radio Broadcasting and Prose Jordyn Heiter-Acting and Expository Address Tyler Gracey-Acting and Improvisational Acting Hollis Hanson-Pollock-Acting and Public Address Abby Korthals-Original Oratory and Storytelling Andrew Vandehaar-Storytelling and After Dinner Speaking Abby Simbro-Original Oratory and Acting Shannon Coulson-Public Address and Poetry

#### Receiving a "I" rating in one event were as follows:

Rachel Russell-After Dinner Speaking Brianna Johnson-Acting Sarah Hale-Expository Address Kylie Crawford-Review Josh Stock-After Dinner Speaking Andy Harrison-Radio Broadcasting Kari Sylvester-Review Chad Foster-Improvisational Acting Sam Quick-Expository Address Kaylee Rooney-Acting Sharon Feld-Review Macenzie Seymour-Literary Program Casey Morton-Original Oratory Jonny Frankford-Improvisational Acting Logan Hamm-Prose Shawn Burrows-Public Address Sidney VanWyk-Spontaneous Speaking Crystal Sullivan-Prose Anna Gall-Storytelling Shanelle Gavigan-Poetry



#### Receiving a "II" rating in one event were as follows:

Alyssa Klinefelter-Literary Program Andy Harrison-Spontaneous Speaking Josh Stock-Poetry

Results of the IHSSA's state contest and All-State nominations will be posted in the next newsletter.

### **Award-Winning Individuals Speech Team!**

Congratulations to the B-F individual speech team on their spectacular, over-the-top, star-powered performances on Saturday, March 8 at state individuals. B-F placed 3rd out of 487 schools in the entire state for All-State nominations. B-F had 11 All-State nominated performances and also had more All-State nominations than any other school at the SW district contest. This is an unbelievable honor and congratulations to the following students on their recognition for themselves, their team, their school and community: Tyler Gracey- Acting and Improvisational Acting; Hollis Hanson-Pollock-Public Address; Abby Korthals-Original Oratory; Nick Walke-Radio News Address; Abby Simbro-Acting; Jonny Frankford-Improvisational Acting; Chad Foster-Improvisational Acting; Sharon Feld-Review; Rachel Russell-After Dinner Speaking; Anna Gall-Storytelling. All-State is held on March 31 at UNI.

In addition, B-F won 29 Division "I" medals and 10 Division "II" medals at the state contest. Receiving a "I" in two events were Hollis Hanson-Pollock, Jordyn Heiter, Abby Korthals, Andrew Vandehaar, Tyler Gracey, and Abby Simbro. Receiving a "I" in one event were Nick Walke, Rachel Russell, Shawn Burrows, Sidney VanWyk, Brianna Johnson, Casey Morton, Sharon Feld, Sam Quick, Anna Gall, Crystal Sullivan, Josh Stock, Shanelle Gavigan, Jonny Frankford, Chad Foster, Sarah Hale, and Kylie Crawford. Receiving a "II" in two events were Shannon Coulson and Kristi Omundson. And receiving a "II" in one event were Logan Hamm, Andy Harrison, Kari Sylvester, Macenzie Seymour, Nick Walke, and Kaylee Rooney. Congratulations everyone!

### Congratulations All State Speech Students!





### **Art Department Has Success at HOIAC**

The BF Art Department achieved incredible success at the Heart of Iowa Conference Fine Arts Festival, held at North Polk High School on February 28. BF captured an astonishing twenty-six All Conference Honor Awards and brought home the coveted Best of Show Award. BF won more awards than any other school in the 15-team competition.

Leading the list of award winners was Rebecca Michener and Freddy Koke, who won four awards each. Rebecca set the art world on fire by winning three All Conference Honor Awards and receiving

the prestigious Best of Show Award. Rebecca won awards for her pastel drawing "Lost in Thought," her acrylic painting "Salmonella," and her charcoal drawing entitled "Sneer," which won both an All Conference Honor and the Best of Show. Freddy Koke dazzled the crowd with his four All Conference Honor Awards. His quad crown included awards for his print "Thumb Guy," and three charcoal drawings including "Old Friend," "Make Seven Up Yours," and "Delta Blues."

Other multiple award winners included Neal Stewart, who captured three for "Square Dance," "Revolver," and "Ace 52." Winning two awards each were Emily Fuller, for "Dorio," and "Lost but Found;" Hollis Hanson-Pollock for "Kuadalampur" and "Adequate Latch;" Trevor Franz for "Ghost Runner" and "Self Portrait;" and Sabrina Brittain for "Nico" and "Whitey."

Those winning single All Conference Art Awards included Casey Morton for "Universe," Sarah Davis for "Coffee Talk," Shannon Sullivan for "Scatter," Josh Wilson for "Contagious," Jordan Reeves for "Silhouette Society," Alex White for "Death Bed," Erin Boyd for "Phoenix," and Daniel Vargason for "Avocados."

Andrew Vandehaar, Sabrina Brittain, Tyler Gracey, and Hollis Hanson-Pollock were selected to the 2008 Art Squad to represent Bondurant-Farrar at the Conference Festival. These students were in charge of setting up and taking down the show. They also joined other art students in the conference participating in a fieldtrip to view art galleries in the East Village area of Des Moines.

#### **Become a Fine Arts Booster!**

If you have a student in speech, drama, chorus, art, or band, please consider joining the BF Fine Arts Boosters! The group provides volunteer support for the students and teachers in the fine arts and works with the fine arts teachers in making decisions on the expenditure of funds raised by the Fine Arts Boosters. The Fine Arts Boosters have raised a large amount of funds that need to be managed.

Fine Arts Boosters meets the third Monday of the month at 6:30 p.m. for about one hour. The remaining time requirements are about the same as for any other parent with students involved in the fine arts (student events, Adventureland volunteering, or fundraising).

The group includes the following positions: Chairman, Co-Chairman, Treasurer, Secretary, Art Representative, Chorus Representative, Drama and Speech Representative, Band Representative.

The officers' main responsibilities are to attend the monthly meetings, provide the paperwork required of the position (secretary reports and treasurer's reports), participate in decision making with the teachers over expenditures supported by the fine arts booster group, and assist in organizing the volunteers needed for fundraising and special events support (typically refreshments).

The Representatives main responsibility is to act as a liaison between the teacher in their area and the fine arts group.

Please contact our current chair, Melody Bruns at <u>jmbdalcow1@hotmail.com</u> for further information regarding the Fine Arts Boosters, or if you have an interest in serving in one of the leadership positions.

# INDY RACE FINALS TICKETS AT THE IOWA SPEEDWAY BEING RAFFLED!!



The Bondurant National Bank is pleased to offer 4 tickets and a parking pass for THE INDY FINALS ON SUNDAY, JUNE 22, 2008!!

4 Tickets valued at \$65.00 each = **\$260** Parking Pass = **Priceless!** 

Tickets will be sold at spring soccer and track home events! Or contact Patti Davis to purchase at <a href="mailto:bf\_cheers14@msn.com">bf\_cheers14@msn.com</a> \$1 each or 6 for \$5!! All proceeds will go to the Bondurant-Farrar Athletic Boosters!

DON'T MISS AN OPPORTUNITY, TO WIN THESE **IOWA SPEEDWAY TICKETS** PROVIDED BY **BONDURANT NATIONAL BANK** FOR THE **FINALS OF THE INDY RACE!!!** 

The halls are alive with

# "The Sound of Music"

April 18 and 19 7:00 p.m.

> \$5 Adults \$3 Children

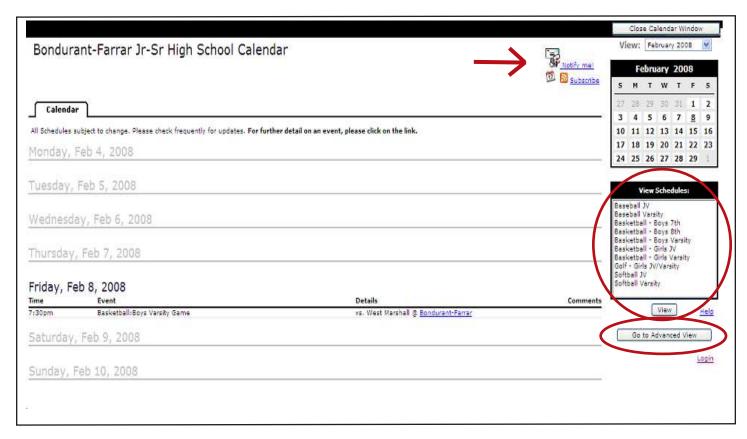
Come and enjoy a great show for the family!

A production of the BF High School Vocal Music —

Department.

#### New Activities Calendar on the Web

The Athletic department has upgraded to a web-based scheduling system for athletics. This system is powered by rSchoolToday and allows for synchronization between the Heart of Iowa Conference schools. It also allows us to post Fine Arts events all on one calendar.



One nice feature of this calendar is that you can select the sport and level and just access the schedule for that particular sport season. If you click the particular sport and level and then hit "View" (see circle above) a separate window will open and you will be able to print or e-mail the schedule.

For example, let's say you have a son who plays 9th grade Football and a daughter who plays Varsity Volleyball, you can customize a calendar just for your household. All you have to do is click "Go to Advanced View" (see oval above) and you will be taken to a screen that allows you to select the sports and levels you would like your calendar to include.

Another feature is the optional free e-mail alerts that you can sign up for, so that when a change is made through our scheduler you will be notified. On the calendar home page in the right hand corner click "notify me" (see arrow above) and you will be prompted to click on the sports and fine arts that you are interested in, then you can select to be reminded before each event or just when a change is made. This feature will help keep everyone informed.

To access the new activities calendar, just go to our School District website (www.bondurant.k12.ia.us) and click on "Calendars" and then "Activities." The link will automatically take you to the Heart of Iowa Conference website for our school with the new activities calendar.

#### Changes will be in effect starting March 1, 2008.

All sports and fine arts schedules for the school year will be available at that time.



Student Council is hosting a May Day 5K Run/Walk on May 3<sup>rd</sup> as a fundraiser to benefit families and students in our community.

#### **Event Schedule**

May 3, 2008

7:30-8:45 am

Race day registration in the Bondurant-Farrar High School gym.

9:00 am

5K Run/Walk begins.

**Refreshments** will be available in the gym as each participant finishes.

**Awards Ceremony** begins after last participant finishes.

#### Location

Bondurant-Farrar Jr/Sr High School 300 Garfield St. SW Bondurant, IA 50035

#### **Age Divisions**

14 and Under 15-19 20-29 30-39 40-49 50-59 60 and Above

#### **Entry Fee**

\$20 Includes event t-shirt and refreshments

Make checks payable to Bondurant-Farrar CSD

Questions or Comments? Co	ntact Jennie Juhl at 967	'-3711 or Jennifer_ju	hl@bondurant.k12.ia.us
Name (Last)	(F	FIRST)	
Address		PHONE (	)
CITY	STATE	ZIP	GENDER M F
AGE (ON 5/3/08)	CHECK ONE:	WALKER	RUNNER
In consideration of the acceptance of this er claims for damages I may have against indi and assignees- for any and all injuries suffe full knowledge of the risk involved and am p	viduals associated with the Ma red by me during, because of,	ay Day 5K- All sponsors, , or in travels to or from s	officials, representatives, successors aid event. I attest and verify that I have
SIGNATURE	RDIAN IF UNDER 18)	DATE	_
(PARENI/GUA	RUIAN IF UNDER 10)		

Please return this portion of the registration form and your \$20 entry fee to:

Bondurant-Farrar Jr/Sr High School attn: Jennie Juhl 300 Garfield St. SW Bondurant, IA 50035

## **April Activities**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 JV/VBG Golf vs. MtSt. Mary's at Terrace Hills - 4:15 p.m. VTBG - PCM Invite at Monroe - 5 p.m.	2	3 VBG Golf - Blue Jay Coed Golf Invite at Toad Val- ley - 4:15 p.m. JV/VSB vs. Gilbert at Gilbert - 4:45 p.m.	VTB at Baxter - 5 p.m.	5
6	7 VB Golf - Boys Golf Invite at Toad Valley - 4:15 p.m. VTG vs. Urbandale at Urbandale - 4:30 p.m.	8 JH Choir and Band Concert - 7:00 p.m. in the Auditorium Booster Club Mtg 6:00 p.m. in the Cafeteria JV/VBG Golf vs. PCM and W-G at Woodland Golf Course - 4:15 p.m. VTG vs. Pella Christian at Pella Christian - 5 p.m. JVTB - Bondurant Invite at Home - 5 p.m.	9	HS Choir and Band Concert - 7:00 p.m. in the Auditorium  JV/VBG Golf vs. Ogden HS at Ogden - 4 p.m.  JVVGS vs. Gilbert at Gilbert - 6 p.m.	NO SCHOOL	VTB - Saydel Invite at Saydel - 10 a.m.
13	14	15	16	17	18	19
	VB Golf vs. Nevada at Nevada at Nevada at Nevada - 2 p.m.  VG Golf - BF Girls Golf Invite at Terrace Hills - 4 p.m.  VGT - B-F Girls Invite at Home - TBD	JV/VSB vs. North Polk at Home - 6 p.m. JHTG vs. Carlisle at Carlisle - 4:30 p.m. VBT vs. BGM at Brooklyn at 5 p.m. VTG vs. DCG at Grimes - 5 p.m VG Golf vs. Colfax- Mingo at Colfax - 4 p.m.		Anderson RIF Rollar Skating at Skate North - 6-8 p.m.  V B Golf vs. Colfax-Mingo HS at Colfax - 4 p.m.  JV/VSB vs. Webster City at Webster City at 5:30 p.m  JHT BG - B-F Coed Invite at Home - 4:30 p.m.	HS "Sound of Music" Musical - 7:00 p.m.  JHBGT vs. Roland-Story at Story City - 4:30 p.m.  VTB vs. Waukee at Waukee - 4:30 p.m.  VTG vs. BGM at Brooklyn - 5 p.m.  JV/VSG - Adel Invite @ ADM - TBD	HS "Sound of Music" Musical - 7:00 p.m. VSB vs. East H.S. at Des Moines East - 10 a.m.
20	21	22	23	24	25	26
	Fine Arts Mtg 6:30 p.m. in the Band Room  JVGS vs. South Tama at Home - 6:00 p.m.  VB Golf vs. PCM at PCM - 4:15 p.m.  VG Golf vs. Pleas- antville at Toad Valley - 4:15 p.m.	6th Grade Vocal/ Band Concert - 7:00 p.m. at HS Auditorium JV/VBS vs. West Central at Home - 5:30 p.m. VTB - Wildcat Relays at Carlisle - 5 p.m. VTG vs. Chariton at Chariton - 5 p.m.		1-2 Grade Vocal Concert - 7:00 p.m. at the HS Gym  JV/VBG Golf vs. South Hamilton at Jewell - 4 p.m.  JV/VSG vs. CMB at Maxwell - 6 p.m  VTB - B-F Boys Invite at Home - 5 p.m.  VTG - Carlisle Wildcat Relays at Carlisle - 5 p.m.	JVVG Golf vs. West Marshall at State Center - 4:30 p.m. JVSB vs. Clear Lake HS at Clear Lake - 6 p.m. JV/VSG vs. DCG at GVP Baptist - 5:30 p.m. JHTBG vs. Gilbert at Gilbert - 4:30 p.m.	
27	JVVSB vs. Colo- NESCO at Colo - 6 p.m. JHTG vs. Ballard- Huxley at Home - 4:30 p.m. VTG vs. Norwalk at Norwalk - 4:30 p.m.	VSG vs. Colo- NESCO at Colo - 6 p. m. JHTBG - Bondurant Coed Invite - 4:30 p.m. VTB vs. CMB at Baxter - 5 p.m. VTG vs. Hoover at Hoover - 4:30 p.m.	VG Golf - Girls Conference at Toad Valley at 9 a.m.		April	

	Spor	ts Key	
Т	Track	9	9th Grade
JH	Junior High	В	Boys
JV	Junior Varisty	G	Girls
V	Varsity	S	Soccer
	•		

## **April Lunch Menu**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Î	1	2	3	4	5
		Breakfast Bar	Breakfast Taco	Doughnut	Cereal & Toast	
		Sliced Turkey Mashed Pota- toes Green Beans Fresh Fruit Bread & Butter	Corn Dog Nug- gets French Fries Fresh Fruit Graham Cracker Cookie	BBQ Pork Sand. Chips Corn Fruit Cookie	Pizza Vegetable Fruit Wacky Cake	
6	7	8	9	10	11	12
	Breakfast Pizza	French Toast	Biscuits & Gravy	Long Johns		
	Chicken & Noodles Mashed Pota- toes Green Beans Fruit Cookie	Hamburger French Fries Corn Fruit Rice Krispie Bar	Crispitoes with chili sauce Calif. Mixed Veg. Fruit Cookie	Walking Tacos w/lettuce & cheese Vegetables Fruit Cake	NO SCHOOL	
13	14	15	16	17	18	19
	Fruit Pastry  Popcorn Chicken Tri-Tater Vegetables Fruit Peanut Butter Sandwich	Waffles Sub Sandwich Chips Carrot Sticks Fruit Cookie	Sausage, Egg & Cheese on Biscuit Spaghetti w/meat sauce Vegetables Fruit Homemade Roll	French Toast Sticks  Pizzatas Hash Brown Vegetables Fruit Bar Cookie	Cereal & Toast Chicken Nuggets Mashed Potatoes Green Beans Fruit No-Bake Cookie	
20	21	22	23	24	25	26
	French Toast  Pizza Dippers Green Beans Fruit Graham Crack- er Cookie	Egg Wrap Chicken Sand. Tri-Tater Fruit Bar Cookie	Breakfast Pizza  Sliced Ham Mashed Potatoes Corn Fruit Brownie	Fruit Pastry  Beef Nachos Green Beans Fruit Rice Krispie Bar	Cereal & Toast BBQ Pork Sandwich Chips Vegetables Fruit Cookie	
27	28	29	30			
	Breakfast Pizza	Pancake on a	Doughnut			
	Beef Burger Chips Vegetables Fruit Brownie	Stick Chicken Fajita Green Beans Fruit Graham Cracker Cookie	Sliced Turkey Mashed Potatoes Vegetables Fruit Bread & Butter		19	

Breakfast	\$1.00	Breakfast is served from 7:30-8:10 A.M.
Lunch	\$1.50	All breakfasts include juice and milk
Second lunch at JR/SR High	\$1.70	Lunch includes milk
Milk	\$0.30	Menus subject to change

Secondary students provided options on some foods

#### **TOBACCO USE PROHIBITED**

The Bondurant-Farrar Board of Education has adopted a "tobacco-free" policy for all school buildings, grounds and vehicles. This policy prohibits the use of tobacco in any form in or on all school property. Your compliance with this policy will make attendance at school activities more enjoyable for everyone.

## Equal Educational Opportunity (Code No. 102)

The Board will not discriminate in its educational activities on the basis of: race, color, national origin, religion, gender, sexual orientation, disability, or marital status.

The Board requires all persons, agencies, vendors, contractors, and other persons and organizations doing business with or performing services for the district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The Board is committed to the policy that no otherwise qualified person will be excluded from employment on the basis of race, religion, gender, sexual orientation, age, national origin, or disability. Further, the Board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

Harassment or discriminatory behavior that denies civil rights or access to equal educational opportunities includes comments, name-calling, physical conduct or other expressive behavior directed at an individual or group that intentionally demeans the race, color, religion, national origin, gender, sexual orientation or disability of the individual or individuals or creates an intimidating, hostile or demeaning environment for education.

#### **FYI**

The next newsletter deadline is Friday, April 4, 2008. Your article must relate to school activities. If you have any questions, call Robyn Stephens at the Jr./Sr. High School Office (967-3711).

The newsletter and athletic schedules can be found at the Bondurant-Farrar homepage (www.bondurant.k12. ia.us). The <u>Altoona Herald-Mitchellville Index</u> newspaper reports weekly on the athletic events of the Bondurant-Farrar teams.