Transmittal for Stage 2 Approval for TOP

In accordance with Provost Communication 7, please complete this transmittal and **submit the original packet**, plus six copies. Approval of this form will act as a search waiver.

Unit(s) requesting review:			College:	Date:	
Unit(s) reques	sting review:		College:	Date:	
REQUESTI	NG APPROVAL FO	OR:			
CANDIDAT Name of cand					
Current title:		Current institution:			
Racial-Ethnic	identity of candidate	:			
TERMS Proposed title	::				
Proposed beg	inning date of appoin	tment:			
Proposed sala	ry: \$	Proposed	Proposed campus commitment: \$		
	Ilty Committees for to	* *		Abstained	
School:	For Promotion	Against	Promotion	Abstained	
College:	For Promotion	Against	Promotion	Abstained	
APPROVAL (For members		ointments, recomi	mendations must b	be approved by all units.)	
Department_		School		College	
Department_		School		_ College	
Provost Appre	oval:Provost or	Designee		Date	

ATTACHMENTS

Candidate's current curriculum vitae

Statement from the unit executive officer evaluating the candidate's credentials, accomplishments and standing in the field of scholarship summarizing the strengths of the case, addressing any weaknesses in the supporting material and explaining how the appointment will strengthen the appointing unit and the University of Illinois.

Three letters of reference for non-tenured appointments.

Tenure Only:

Sample copy of letter used to invite letters of reference from distinguished external commentators. Descriptions of qualifications of the external reviewers. Include name, affiliation, why the person is qualified to serve as a referee, and whether selected by the nominee or the unit. All letters received from authorities who can evaluate the candidate's qualifications for a faculty appointment at the University. The packet should contain no fewer than four letters.

Evidence of teaching effectiveness. Evidence on and critical evaluations of the candidate's effectiveness as a teacher and mentor of students. Reference may be made to commentary in external letters, awards, and scores from formal teaching evaluations as appropriate.