

Name Amy DiChiara

PGY-3 Categorical Track Residency

Start date: July 1, 2006

End date: June 30, 2009

Date 4/3/09 meeting with Dr. Rouan

Director's Comments:

*Excellent assessment of responsibility
in her 3rd year residency & research
award.*

Subspecialty Interests:

GI here.

Awards and Recognition:

*significant award from SGIM
for research.*

CEX exams completed 08-09:

Professionalism Index:

Excellent.

ITE exam Results:

◇ In-Training Exam	2006			62	73
◇ In-Training Exam	2007			66	66
◇ In-Training Exam	2008			69	68

Pre-/Post- Rotation Examination Scores:

*Very helpful.
Excellent*

Duty Hour Compliance Report and Comments:

	Day	Start	End	Duty Type	Assignment	*Last Checked	Source	Approved By	Hours	
<input type="checkbox"/> Edit	Mon	11/3/2008 6:00 AM	11/3/2008 5:45 PM	Shift	CCU 1 Non Call Shift	11/16/2008 11:12:02 PM	Res	Res	11.75	Comments Details
<input type="checkbox"/> Edit	Mon	11/3/2008 6:00 PM	11/3/2008 6:15 PM	Shift	CCU 1 Non Call Shift	11/16/2008 11:12:02 PM	Res	Res	0.25	Comments Details
<input type="checkbox"/> Edit	Tue	11/4/2008 6:00 AM	11/4/2008 7:00 PM	Shift	CCU 1 Non Call Shift	11/16/2008 11:12:02 PM	Res	Res	13.00	Comments Details
<input type="checkbox"/> Edit	Wed	11/5/2008 6:00 AM	11/5/2008 7:00 PM	Shift	CCU 1 Non Call Shift	11/16/2008 11:12:02 PM	Res	Res	13.00	Comments Details
<input type="checkbox"/> Edit	Thu	11/6/2008 6:00 AM	11/6/2008 6:45 PM	Shift	CCU 1 Non Call	11/16/2008 11:12:02 PM	Res	Res	12.75	Comments Details

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New Presentation

Title	Type	Location	Date
<u><>SURVEILLANCE COLONOSCOPY: POOR COMPLIANCE AND UNDERUTILIZATION IN AN URBAN ACADEMIC INSTIUTION</u>	Poster Presentation	Ohio ACP - Columbus, OH	10-16-08
<u><>Surveillance Colonoscopy: Poor Compliance and Underutilization in an Urban Academic Insitution</u>	Oral Presentation	Midwest SGIM, Chicago, IL	09-26-08
<u><>IBD: The Basics and Beyond</u>	Morning Report	University Hospital	01-01-08
<u><>Gallstone Pancreatitis Complicated by Ascending Cholangitis</u>	Morning Report	University Hospital	10-30-07
<u><>Ciprofloxacin-Induced Acute Cholestatic Liver Injury and Associated Renal Failure from Acute Tubular Necrosis</u>	Poster Presentation	ACG (American College of Gastroenterology) National Conference, Philadelphia, PA	10-14-07

Presentations / Publications / Research / Report

Examples

Performance Review:

Strengths:

Overall:

Consistently excellent

Procedures and Comments:

Procedure Name	CPT [®] Code	Credential Target	Total Logged	% of Total		% for Credential (Confirmed/Passed)	Total Refused
				Confirmed (Passed)	Not Confirmed (Not Passed)		
Abdominal Paracentesis (Internal Medicine)		3	0	0%	0	0%	0
Arterial Line (Internal Medicine)		3	5	100%	3	100%	0
Arterial Puncture Blood Gas (Internal Medicine)		3	0	0%	0	0%	0
Bone Marrow Biopsy (Internal Medicine)		0	0	0%	0	0%	0
Bone Marrow Bx (Internal Medicine)		0	0	0%	0	0%	0
Bronchoscopy (Internal Medicine)		0	0	0%	0	0%	0
Central Venous Femoral Line Insert (Internal Medicine)		3	1	33.33%	1	33.33%	0
Central Venous Internal Jugular (Internal Medicine)		5	0	0%	0	0%	0

Central Venous Subclavian Puncture (Internal Medicine)	5	0				
Certified By Acls-L1 (Internal Medicine)	0	0	0%	0	0	0%
Certified By Acls-L2 (Internal Medicine)	0	0	0%	0	0	0%
Certified By Laboratory Medicine Course (Internal Medicine)	0	0	0%	0	0	0%
Chest Roentgenogram Interpretation (Internal Medicine)	150	0	0%	0	0	0%
Chest Tube Insertion (Internal Medicine)	5	0	0%	0	0	0%
Colposcopy (Internal Medicine)	0	0	0%	0	0	0%
Conscious Sedation IM/IV (Internal Medicine)	0	0	0%	0	0	0%
Cordis Catheter Internal Jugular (Internal Medicine)	1	0	0%	0	0	0%
Cordis Catheter Subclavian (Internal Medicine)	1	0	0%	0	0	0%
Echocardiography (Internal Medicine)	0	0	0%	0	0	0%
Ekg Interpretation (Internal Medicine)	150	0	0%	0	0	0%
Ekg Perform (Internal Medicine)	1	0	0%	0	0	0%
Emergent Cardioversion (Internal Medicine)	0	0	0%	0	0	0%
Endotracheal Intubation (Internal Medicine)	5	4	80%	4	0	80%
Foley Catheter (Male) (Internal Medicine)	1	0	0%	0	0	0%
Fluoroscopy (Internal Medicine)	0	0	0%	0	0	0%
Foley Catheter (Female) (Internal Medicine)	1	0	0%	0	0	0%
Gram Stain Of Sputum (Internal Medicine)	3	0	0%	0	0	0%
Holter Monitor Interpretation (Internal Medicine)	0	0	0%	0	0	0%
I & D of Abscess (Internal Medicine)	3	0	0%	0	0	0%
I And D Abscess (Internal Medicine)	0	0	0%	0	0	0%
Indirect Laryngoscopy (Internal Medicine)	0	0	0%	0	0	0%
Insert/Placement Swan Ganz (Internal Medicine)	0	0	0%	0	0	0%
Insertion Arterial Line (Internal Medicine)	0	0	0%	0	0	0%
Insertion Central Line Catheter (Internal Medicine)	0	0	0%	0	0	0%
Interpretation Rightside Catheter Tracing (Internal Medicine)	15	0	0%	0	0	0%
Intradermal Injection (Internal Medicine)	1	0	0%	0	0	0%
Intubation Endotracheal (Internal Medicine)	0	0	0%	0	0	0%
Joint Aspiration (Internal Medicine)	0	0	0%	0	0	0%

Joint Aspiration Knee (Internal Medicine)	3	0	0%	0	0	0%	
Joint Injections (Internal Medicine)	3	0	0%	0	0	0%	
Laceration Closure/Repair (Internal Medicine)	3	0	0%	0	0	0%	
Lumbar Puncture (Internal Medicine)	3	0	0%	0	0	0%	
Maintenance Of Open Airway (Internal Medicine)	5	0	0%	0	0	0%	
Manage-Mechanical Vent (Internal Medicine)	5	0	0%	0	0	0%	
Microscopic Exam Of Urine (Internal Medicine)	3	0	0%	0	0	0%	
Mini-CEX (Internal Medicine)	0	0	0%	0	0	0%	
Mole Removal (Internal Medicine)	0	0	0%	0	0	0%	
Nasogastric Intubation (Internal Medicine)	3	0	0%	0	0	0%	
Orogastic Intubation (Internal Medicine)	5	0	0%	0	0	0%	
Pap And Pelvic Examination (Internal Medicine)	3	0	0%	0	0	0%	
Pericardioncentesis Emergent (Internal Medicine)	5	0	0%	0	0	0%	
Peripheral Blood Smear Interp (Internal Medicine)	3	0	0%	0	0	0%	
Peripheral Iv Lines (Internal Medicine)	3	0	0%	0	0	0%	
Peritoneal Lavage (Internal Medicine)	5	0	0%	0	0	0%	
Peritoneocentesis/Paracentesis (Internal Medicine)	0	0	0%	0	0	0%	
Placement-External Pacer (Internal Medicine)	1	0	0%	0	0	0%	
Plcmt of Temp Jugular and Femoral Catheters for Dialysis (Internal Medicine)	0	0	0%	0	0	0%	
Pleural Needle Biopsy (Internal Medicine)	5	0	0%	0	0	0%	0
Pulmonary Artery Catheter Plac (Internal Medicine)	5	0	0%	0	0	0%	0
Quinton Catheter (Internal Medicine)	0	0	0%	0	0	0%	0
Radiation Producing Devices (Internal Medicine)	0	0	0%	0	0	0%	0
Sigmoidoscopy Flexible (Internal Medicine)	15	0	0%	0	0	0%	0
Skin Biopsy (Punch) (Internal Medicine)	2	0	0%	0	0	0%	0
Spirometry-Pulmonary Function (Internal Medicine)	3	0	0%	0	0	0%	0
Subcutaneous Injection (Internal Medicine)	1	0	0%	0	0	0%	0
Suture Removal (Internal Medicine)	1	0	0%	0	0	0%	0
Temporary Pacer Placement Emerg (Internal Medicine)	0	0	0%	0	0	0%	0

Tenkoff Catheter (Internal Medicine)	0	0	0%	0	0	0%	0
Thoracentesis (Internal Medicine)	3	0	0%	0	0	0%	0
Thoracentesis Aspiration (Internal Medicine)	0	0	0%	0	0	0%	0
Tonometry (Schiotz) (Internal Medicine)	0	0	0%	0	0	0%	0
Treadmill Exercise Study (Internal Medicine)	0	0	0%	0	0	0%	0
Trigger Point Injections (Internal Medicine)	0	0	0%	0	0	0%	0
Triple Lumen Catheter (Internal Medicine)	1	0	0%	0	0	0%	0
Vaginal Discharge-Cand/Trich (Internal Medicine)	1	0	0%	0	0	0%	0
Vein Puncture (Internal Medicine)	1	0	0%	0	0	0%	0

[Export to Excel](#)

Overall Totals:

Overall Total Logged	Overall % of Total Logged	Overall Total Passed	Overall Total Not Passed	Overall % for Credential	Overall Total Refused
10	2.22%	8	0	1.78%	0

Comments:

Complete but will update

Comments:

Summary and Evaluation Comments:

Name/Title	Category/Question	R-3 Average	Average	Minimum	Maximum	Standard Deviation
Evaluation of Resident 2008-2009 UNIVERSITY OF CINCINNATI MEDICAL CENTER DEPARTMENT OF INTERNAL MEDICINE	PATIENT CARE Incomplete, inaccurate medical interviews, physical examinations, and review of other data; incompetent performance of essential procedures; fails to analyze clinical data and consider patient preferences	7.49	7.50	7.00	8.00	0.55
	Superb, accurate, comprehensive medical interviews, physical examinations, review of other data, and procedural skills; always makes diagnostic and therapeutic decisions based on available evidence, sound					

EVALUATION
OF RESIDENT
2008-2009

	when making medical decisions	judgement, and patient preferences						
PATIENT CARE								
2	Medical Interviewing: Incomplete, illogical, superficial	Logical, thorough, and efficient.	7.44	7.50	7.00	8.00	0.55	
PATIENT CARE								
3	Physical Examination: Incomplete, inaccurate, cursory, nondirected, unreliable	Complete and accurate.	7.39	7.17	6.00	8.00	0.98	
PATIENT CARE								
4	Procedural Skills: Inept, careless, disregards risk and discomfort to patients	Proficient, minimizes patients' discomfort.	7.35	8.00	8.00	8.00	0.00	
MEDICAL KNOWLEDGE								
5	Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relationships, mechanisms of disease	Exceptional knowledge of basic and clinical sciences; highly resourceful development of knowledge; comprehensive understanding of complex relationships, mechanisms of disease	7.31	7.33	6.00	8.00	1.03	
PRACTICE-BASED LEARNING AND IMPROVEMENT								
6	Fails to perform self-evaluation; lacks insight, initiative; resists or ignores feedback; fails to use information technology to enhance patient care or pursue self-improvement	Constantly evaluates own performance, incorporates feedback into improvement activities; effectively uses technology to manage information for patient care and self-improvement	7.39	7.67	7.00	8.00	0.52	
INTERPERSONAL AND COMMUNICATION SKILLS								
7	Does not establish adequate, effective, humanistic and therapeutic relationships with patients and families; conveys poor, ineffective listening, narrative or nonverbal skills; does not provide education or counseling to patients, families, or colleagues.	Establishes highly effective humanistic and therapeutic relationships with patients and families; demonstrates excellent listening, narrative and nonverbal skills; successful in educating and counseling patients, families, and colleagues; always "interpersonally" engaged	7.70	7.83	7.00	9.00	0.98	
PROFESSIONALISM								
8	Lacks respect, compassion, integrity, honesty; disregards need for self-assessment; fails to acknowledge errors; does not consider	Always demonstrates respect, compassion, integrity, honesty; teaches/role models responsible behavior; total commitment to self-assessment; willingly	7.88	7.67	7.00	9.00	0.82	

needs of patients, families, colleagues; does not display responsible behavior

acknowledges errors; consistently considers needs of patients, families, colleagues

SYSTEM-BASED LEARNING

9	Unable to access/mobilize outside resources; resists efforts to improve systems of care; does not use systematic approaches to reduce error and improve patient care	Effectively accesses/utilizes outside resources; effectively uses systematic approaches to reduce errors and improve patient care; enthusiastically assists in developing systems' improvement	7.42	7.67	7.00	8.00	0.52
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OVERALL CLINICAL COMPETENCE

This rating represents your assessment of the resident's overall performance during this month of training.

Superior: Far exceeds reasonable expectations.

10	Satisfactory: Always meets and occasionally exceeds reasonable expectations.	3.63	3.83	3.00	4.00	0.41
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Marginal: Meets some expectations but occasionally falls short.

Unsatisfactory: Consistently falls short of reasonable expectations.

11	OVERALL CLINICAL COMPETENCE Has this form be reviewed by the resident?	No (2) Yes (3)
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12	OVERALL CLINICAL COMPETENCE Number of patients admitted during this rotation
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13	OVERALL CLINICAL COMPETENCE Number and types of procedures done during this rotation were reviewed and documented	Yes (1)
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14	OVERALL CLINICAL COMPETENCE Medical Records, e.g. dictation/signatures, are complete	Yes (3)
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15	OVERALL CLINICAL COMPETENCE Attending's Comments (Required):
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Evaluator	Question	Comments
	12)	presented 2-3 patients during my 2 week rotation
	12)	180 (All patients admitted in a supervisory capacity for the 4 first year residents)
	12)	30+
	12)	NA
	15)	Amy was well prepared for her presentations and clearly motivated to research topics with which she was unfamiliar. She is warm and caring in her approach to patients. As an R3, she should concentrate on refining broad differential diagnoses to reflect pertinent patient problems.
	15)	I was not on service. Dr Singh to evaluate
	15)	insufficient contact to judge
	15)	Outstanding overall performance. Dr. DiChiara is exceedingly well organized and effective. She is highly skilled in patient evaluation and has excellent clinical judgement. She is also highly dedicated to teaching junior residents.

- 15) Motivated, hard working, punctual. Active participant on rounds.
- 15) Amy ran a very efficient and organized service. She did a very good job of supervising the interns while allowing them to expand their decision making skills. It was very enjoyable two weeks.
- 15) Excellent work-ups of patients.
- 15) Bright, enthusiastic, works very well with others, eager to learn, inquisitive.

**Evaluation of
Team Leader**
2008-2009
UNIVERSITY
OF
CINCINNATI
MEDICAL
CENTER
DEPARTMENT
OF INTERNAL
MEDICINE
EVALUATION
OF TEAM
LEADER 2008-
2009

	PATIENT CARE	Incomplete, inaccurate medical interviews, physical examinations, and review of other data; incompetent performance of essential procedures; fails to analyze clinical data and consider patient preferences when making medical decisions	Superb, accurate, comprehensive medical interviews, physical examinations, review of other data, and procedural skills; always makes diagnostic and therapeutic decisions based on available evidence, sound judgement, and patient preferences	7.64	6.71	5.00	8.00	1.11
2	PATIENT CARE	Performance needs attention						
	MEDICAL KNOWLEDGE	Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relations, mechanisms of disease	Exceptional knowledge of basic and clinical sciences; highly resourceful development of knowledge; comprehensive understanding of complex relationships, mechanisms of disease	7.72	7.14	6.00	8.00	0.90
4	MEDICAL KNOWLEDGE	Performance needs attention						
	PRACTICE-BASED LEARNING AND IMPROVEMENT	Fails to perform self-evaluation; lacks insight, initiative; resists or ignores feedback; fails to use information technology to enhance patient care or pursue self-improvement	Constantly evaluates own performance, incorporates feedback into improvement activities; effectively uses technology to manage information for patient care and self-improvement	7.57	6.71	6.00	8.00	0.95
6	PRACTICE-BASED LEARNING AND IMPROVEMENT	Performance needs attention						
	INTERPERSONAL AND COMMUNICATION SKILLS	Does not establish even minimally effective therapeutic relationships with patients and families; does not demonstrate ability to build relationships through listening, narrative or nonverbal skills; does	Establishes a highly effective therapeutic relationship with patients and families; demonstrates excellent relationship building through listening, narrative and nonverbal skills; excellent education and counseling of	7.59	6.57	5.00	8.00	1.13

not provide education or counseling to patients, families, or colleagues patients, families, and colleagues; always interpersonally engaged

INTERPERSONAL AND COMMUNICATION SKILLS

8 Performance needs attention

PROFESSIONALISM

9	Lacks respect, compassion, integrity, honesty; disregards need for self-assessment; fails to acknowledge errors; does not consider needs of patients, families, colleagues; does not display responsible behavior	Always demonstrates respect, compassion, integrity, honesty; teaches/role models responsible behavior; total commitment to self-assessment; willingly acknowledges errors; always considers needs of patients, families, colleagues	7.70	6.86	5.00	8.00	1.21
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PROFESSIONALISM

10 Performance needs attention

SYSTEM-BASED LEARNING

11	Unable to access/mobilize outside resources; actively resists efforts to improve systems of care; does not use systematic approaches to reduce error and improve patient care	Effectively accesses/utilizes outside resources; effectively uses systematic approaches to reduce errors and improve patient care; enthusiastically assists in developing systems improvement	7.62	7.00	6.00	8.00	0.82
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SYSTEM-BASED LEARNING

12 Performance needs attention

SYSTEM-BASED LEARNING

13	Residents Overall Clinical Competence in Internal Medicine on Rotation	7.76	7.00	6.00	8.00	0.82
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SYSTEM-BASED LEARNING

14 Performance needs attention

SYSTEM-BASED LEARNING

15 Interns Comments

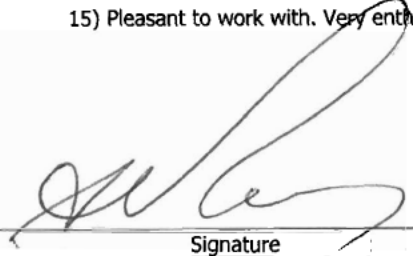
Evaluator Question Comments

- 15) i enjoyed working with amy and appreciated her fund of medical knowledge.
- 15) Amy was a pleasure to work with. I felt I had adequate supervision and help.
- 15) This month was very busy and it was tough to keep track of discharges and admissions given the high turnover. I felt everyone did there best to be as complete as possible as assessing new patients and that an attempt was made at keeping order in the rotation. I did feel that Amy was very good about making sure we had teaching time every morning, whether it be amongst ourselves, with the fellow, or with the attending.
- 15) Amy was a great senior , she was a great help , she managed a very busy team. she was very interested in teaching the interns , she made this rotation very enjoyable inspite being very busy
- 15) Dr DiChiara clearly has a broad knowledge base and incorporates evidence-based medicine into patient care. She is very confident in her medical decision making. She has good bedside manner and is pleasant in her interactions with staff. She made an effort to teach at the bedside and more formally. I think there are some areas of improvement that should be mentioned: I would encourage Amy to establish rotation expectations at the beginning of each month. Set a good example by arriving early each day if possible, being more accessible and helping colleagues get work done when overwhelmed or when work hours are

threatened. Make an effort to respect the opinions of everyone on the team including the expertise of the faculty. Ask for feedback on a more regular basis throughout the month.

15) Amy is very knowledgeable and thorough with patients; however, sometimes she would try to over-ride the attending's plan due to her confidence in her patient care skills. She was also sometimes unavailable for pre-rounds.

15) Pleasant to work with. Very enthusiastic. A good senior overall.



Signature

4-2-09
Date



Signature

4/2/09
Date