

**Exhibit 1c.1-2
Student Teaching Evaluation Form**

Signature of Supervisor: _____ Student Teacher: _____ (ST Obs Form10/11/08)

**UNIVERSITY OF HARTFORD
COLLEGE OF EDUCATION, NURSING AND HEALTH PROFESSIONS**

MID/FINAL STUDENT TEACHING EVALUATION FORM

Role (circle your role—ST, CT, US)

ST Student Teacher _____
CT Cooperating Teacher _____
US University Supervisor _____

Semester Fall ___ Spring ___ Summer ___ Year _____

School Name _____ Town _____

Grade/Subject _____

- Use the scale and key below to complete the evaluation form. The words in brackets after each indicator in the Evaluation Form refer to the University of Hartford’s Conceptual Framework.
- The Cooperating Teacher, Supervisor, and Student Teacher need to fill in the left side of this form **before** the midterm 3-way meeting, and the right side before the final 3-way meeting.
- Hand in a copy of your filled-in evaluation to the Supervisor on the day of the meeting.

Scale

NO not observed
 1 deficient
 2 below average
 3 average
 4 above average
 5 outstanding

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Key

ST Student Teacher

CT Cooperating Teacher

US University Supervisor

(STmidfin10/11/08
)

STUDENT TEACHING EVALUATION FORM

<u>PLANNING</u>	Mid Semester						Final					
	NO	1	2	3	4	5	NO	1	2	3	4	5
1. Aligns activities with curriculum objectives, state and national standards (subj. matter; pedagogy)												
2. Writes clear objectives and organized lesson plans which include all required parts (subj. matter; pedagogy)												
3. Plans developmentally appropriate lessons based on students' needs, interests, experiences, culture, community (whole person, cultural diversity, pedagogy)												

COMMENTS ON PLANNING:

MIDTERM:

FINAL:

<u>INSTRUCTION</u>	Mid Semester						Final					
	NO	1	2	3	4	5	NO	1	2	3	4	5
4. Uses initiation to engage students' interest and to focus on objectives (pedag.)												
5. Differentiates instruction to meet individual needs (whole person, cultural diversity)												

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6. Uses a variety of instructional strategies and materials (including educational technology as appropriate) which foster student involvement												
7. Incorporates materials that reflect the experiences, contributions, and perspectives of diverse groups (cultural diversity)												
8. Uses effective questioning techniques which foster critical thinking (including high and low level questions, wait time, probing) (pedagogy, outcomes)												
9. Checks for understanding and adjusts instruction as needed throughout lesson and for next lesson as needed (pedagogy, outcomes, differentiation)												
10. Incorporates effective and varied assessments tied to objectives and uses assessment results to plan for individual and group learning (outcomes)												
11. Provides effective closure to reinforce objectives (pedagogy)												

COMMENTS ON INSTRUCTION:

MIDTERM:

FINAL:

<u>CLASSROOM MANAGEMENT</u>	Mid Semester						Final					
	NO	1	2	3	4	5	NO	1	2	3	4	5
12. Maximizes time on task (efficient routines/transitions, good pacing, and momentum) (pedagogy)												
13. Clearly states expectations for student behavior (pedagogy)												
14. Uses varied intervention strategies to maintain standards of behavior (pedagogy)												
15. Responds fairly and consistently to misbehavior (pedagogy)												
16. Establishes rapport, uses positive reinforcement to establish a learning community (human relations)												

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COMMENTS ON CLASSROOM MANAGEMENT:

MIDTERM:

FINAL:

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PERSONAL/PROFESSIONAL DISPOSITIONS	Mid Semester						Final					
	NO	1	2	3	4	5	NO	1	2	3	4	5
17. Communicates enthusiasm, interest, initiative, and confidence (human relations, self-understanding)												
18. Uses acceptable oral and written language skills, communicates clearly and logically (subject matter, pedagogy)												
19. Demonstrates mastery of the major principles and concepts of the material to be taught (subject matter)												
20. Reflects about her/his performance and its effect on student learning (self-understanding)												
21. Incorporate suggestions made by supervisor/cooperating teacher and receives feedback with a professional attitude (outcomes)												
22. Demonstrates initiative and seeks opportunities for professional growth (self-understanding)												
23. Meets professional responsibilities (outcomes, self-understanding, ethics)												
24. Demonstrates professional judgment, integrity, and ethical behavior (ethics)												

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COMMENTS ON PERSONAL/PROFESSIONAL DISPOSITIONS:

MIDTERM:

FINAL: