3RD GRADE PORTFOLIO CHART

Student Name: _____   School Year: _____

Grade 3 FCAT Assessed Benchmarks	Three Evidences of Mastery		
LA.3.1.6.3 The student will use context clues to determine meanings of unfamiliar words.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.1.6.7 The student will use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.1.6.8 The student will use knowledge of antonyms, synonyms, homophones, and homographs to determine meaning of words.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.1.6.9 The student will determine the correct meaning of words with multiple meanings in context.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.1.7.2 The student will identify the author's purpose (to inform, entertain, or explain) in text and how an author's perspective influences text.	1. Date: Source:	2. Date: Source:	3. Date: Source:

Grade 3 FCAT Assessed Benchmarks	Three Evidences of Mastery		
LA.3.1.7.3 The student will determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.1.7.4 The student will identify cause-and-effect relationships in text.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.1.7.5 The student will identify the text structure an author uses (comparison/contrast, cause/effect, and sequence of events), and explain how it impacts meaning in text.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA3.1.7.6 The student will identify themes or topics across a variety of fiction and nonfiction selections.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.1.7.7 The student will compare and contrast elements, settings, characters, and problems in two (2) texts.	1. Date: Source:	2. Date: Source:	3. Date: Source:

Grade 3 FCAT Assessed Benchmarks	Three Evidences of Mastery		
LA.3.2.1.2 The student will identify and explain the elements of story structure, including character/character development, setting, plot, and problem/resolution in a variety of fiction.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.2.1.7 The student will identify and explain an author's use of descriptive (tone, mood), idiomatic, and figurative language (personification, similes, metaphors, symbolism) and examine how it is used to describe people, feelings, and objects.	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.2.2.1 The student will identify and explain the purpose of text features (table of contents, glossary, headings, graphs, diagrams, illustrations, charts).	1. Date: Source:	2. Date: Source:	3. Date: Source:
LA.3.6.1.1 The student will read informational text (graphs, charts, manuals) and organize information for different purposes, including but not limited to being informed, following multi-step directions, making a report, conducting interviews, preparing to take a test, and performing a task.	1. Date: Source:	2. Date: Source:	3. Date: Source:

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