## UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs.
Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Julia Hulings phone number 302-897-7777 (cell)

Department: FLL email address $\qquad$ hulings@udel.edu

Date: _11/2/2012
Action: _ Revise major requirements for Russian Studies
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective
term $\qquad$
(use format $04 \mathrm{~F}, 05 \mathrm{~W}$ )
Current degree BA (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: $\qquad$

Proposed name: no changes
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

## Revising or Deleting:

Undergraduate major / Concentration: Russian Studies
(Example: Applied Music - Instrumental degree BMAS)

## Undergraduate minor:

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:
(Must attach your Graduate Program Policy Statement)

## Graduate Program of Study:

$\qquad$
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: $\qquad$

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)? None

## Explain, when appropriate, how this new/revised curriculum supports the $\mathbf{1 0}$ goals of undergraduate education: http://www.ugs.udel.edu/gened/

The revision to the major will allow the student to 1.) attain effective skills in oral and written communication, quantitative reasoning, and the use of information technology. By taking the requirement for 4 courses of 300-level and 400-level literature , courses such as RUSS401Advanced Grammar and Composition, RUSS325- Russian Civilization and Culture, and RUSS305- Russian Conversation and Composition, which are consistently offered in the program rotation, will be able to count towards the major. Each of these courses will offer ample practice in conversation and composition.

The revision will also 6.) develop the intellectual curiosity, confidence, and engagement that will lead to lifelong learning. Literature certainly does not appeal to all of our Russian Studies majors; as the title suggests, we have many students with interests and even double majors in Political Science, International Relations, Anthropology, Art History, even Music and Social Work. By allowing the students to take non-literature courses that will count towards graduation, the students will have the opportunity to explore many different and interesting aspects of Russian language, culture, history, film, etc. Students always do better work when the work truly interests them.

Finally, the revision will continue to do what the Russian Studies major already did: 10.) develop an international perspective in order to live and work effectively in an increasingly global society. Again, giving the students an opportunity to take non-literature courses that are not mere electives will allow them to get a broader, more comprehensive picture of Russian society and a better idea of how Russia fits into the global economy and global political culture.

## Identify other units affected by the proposed changes:

None.

## Describe the rationale for the proposed program change(s):

The Russian section is small; in order for a student to graduate with a Russian Studies major, the student must take nearly every course that is offered when it is offered. Each semester we offer one 300- and one 400-level. In the regular rotation of course appear non-literature courses; RUSS 401 (Advanced Grammar and Composition) is offered every fall, and RUSS 305 (Russian Conversation and Composition) and RUSS 325 (Russian Civilization and Culture) have been offered approximately every three semesters.

All students in the Russian Studies program, with the exception of those who happen to study abroad in the fall on a non-UD program, will take at least RUSS 401 and therefore, would not fulfill the major requirements as they are written. The other RUSS 4xx course would be literature. Most of the students with this major during recent years have gotten a substitution waiver from their Russian adviser in order to have RUSS 401 count towards graduation.

It is important to note that students do take literature courses; we offer RUSS 310 and RUSS 312 on a consistent basis in the rotation. In reality, students will have those two literature courses in addition to one 400 -level literature course on their transcript by the time they graduate. Therefore, nine of the twelve credits would be literature for the majority of students. However, students who study abroad could present a problem if they do not take a literature course while there. If these students miss a RUSS 310 or RUSS 312, they, too, might not meet the literature requirements for graduation.

In summary, we propose that, since we do not offer the 400-level literature courses necessary to require six credits of literature, and to accommodate those who study abroad, we change the wording to allow for non-literature courses at the 300- and 400-levels to count for graduation.

## Program Requirements:

Summary of changes:
Current wording:

Proposed change:

Major Requirements (Russian Studies)<br>Twelve credits in RUSS literature at the 300 or 400 level (at least six credits must be at the 400 -level)<br>Major Requirements (Russian Studies)<br>Twelve credits in RUSS at the 300 or 400 level, including at least three credits of literature (at least six credits must be at the 400-level)

## OLD: DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: RUSSIAN STUDIES

This concentration requires the choice of one of the following options: Language and Literature, Period Studies, Area Studies, Linguistics. Students must see their advisor to choose one of these options. Specific requirements for these options can be viewed online at: www.udel.edu/lang/russianBA.html; paper copies are available at the department office, 103 Jastak-Burgess Hall.

## CURRICULUM

CREDITS

University and College requirements.

## MAJOR REQUIREMENTS

Core:
Twelve credits in RUSS electives at the 200-level and above.
Twelve credits in RUSS literature at the 300 or 400level (at least six credits must be at the 400 -level).
FLLT 327 Topics: Russian Literature in Translation 3
FLLT 375 Topics: Russian and Soviet Culture in 3

## Related Work:

A total of six credits at the 200-level or above, chosen with prior approval of the advisor and according to option requirements, from the following areas:
Russian, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Political Science.

## Capstone:

A three-credit capstone experience: RUSS 4xx capstone
if available, FLLT 490, or FLLT 495 (Senior thesis or 3
equivalent fulfills the capstone requirement)

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

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| Department Chairperson | Date |
| :---: | :---: |
| Dean of College | Date |
| Chairperson, College Curriculum Committee | Date |
| Chairperson, Senate Com. on UG or GR Studies | Date |
| Chairperson, Senate Coordinating Com. | Date |
| Secretary, Faculty Senate | Date |
| Date of Senate Resolution | Date to be Effective |
| Registrar ___ Program Code | Date |
| Vice Provost for Academic Affairs \& International Programs | Date |
| Provost | Date |
| Board of Trustee Notification | Date |
| Revised 02/09/2009 /khs |  |

## Checklist for Curriculum Proposals

$\qquad$ . 1. Are all signatures on the hard copy of the proposal?
$\qquad$ x. 2. Is the effective date correct?
$\qquad$
$\qquad$ . 3. Is the rationale for the proposal consistent with the changes proposed?
$\qquad$
$\qquad$ . 4. Does the proposed number of credits match the stated number?
$\qquad$ x. 5. Have affected units been identified and contacted? Are required support letters attached?
__n/a_. 6. Is a resolution necessary? If so, is it attached?
(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).
_x_. 7. Are all courses (required or referenced) in the UDSIS Inventory or in the approval process?
$\qquad$
$x_{-}$. 8. Are all university requirements correctly specified?
$\qquad$ . A. Breadth requirements.
$\qquad$ . B. Multicultural requirement.
$\qquad$ . C. Writing requirement.
$\qquad$ . D. DLE requirement.
$\qquad$ . 9. Are all college requirements correctly specified?
$\qquad$ . 9. Is a side-by-side comparison provided?

