

**BIOGRAPHICAL SKETCH**

Provide the following information for the key personnel in the order listed for Form Page 2.  
Follow the sample format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME SHINBERG, Diane S.		POSITION TITLE Assistant Professor	
EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
Vassar College, Poughkeepsie, NY	B.A.	1990	Science, Technology & Society-Multidisciplinary
University of Wisconsin-Madison	M.S.	1996	Sociology
University of Wisconsin-Madison	Ph.D	2001	Sociology

**Professional Experience:**

1990-92	Research Associate, American Association of Engineering Societies, Washington D.C.
1992-95	NIA Predoctoral Research Trainee, Department of Sociology/Center for Demography & Ecology, University of Wisconsin-Madison
1995-97	Research Assistant, Department of Child & Family Studies/Center for Demography & Ecology, University of Wisconsin-Madison
1997-99	NIA Predoctoral Research Trainee, Department of Sociology/Center for Demography & Ecology, University of Wisconsin-Madison
1998	Grader/Reader, Department of Sociology, University of Wisconsin-Madison (Fall)
1999-02	Statistician (Health), Division of Health Interview, Statistics, National Center for Health Statistics, Hyattsville, MD
2002-	Assistant Professor, Department of Sociology, University of Memphis

**Fellowships and Honors:**

1990	Departmental Honors, the Multidisciplinary Program of Science, Technology and Society, Vassar College, Poughkeepsie, NY
1990	Distinction, Undergraduate Thesis, the Multidisciplinary Program of Science, Technology and Society, Vassar College, Poughkeepsie, NY
1992-95	NIA Predoctoral Trainee Fellowship, Department of Sociology/Center for Demography & Ecology, University of Wisconsin-Madison
1997	New Investigator Award, Institute on Aging, University of Wisconsin-Madison
1997-99	NIA Predoctoral Trainee Fellowship, Department of Sociology/Center for Demography & Ecology, University of Wisconsin-Madison
2000	On the Spot Award for outstanding performance, National Center for Health Statistics (April)
2001	Quality Step Increase for outstanding performance, National Center for Health Statistics (March)
2001	Competitive promotion in civil service grade, National Center for Health Statistics (December)
2003	New Faculty Research Initiation Award, University of Memphis "Health Disparities among American Families."
2003-	Affiliate, Center for Demography and Ecology, University of Wisconsin-Madison

**Peer-Reviewed Publications:**

- Marks, Nadine F. and Diane S. Shinberg. 1997. "Socioeconomic Differences in Hysterectomy: Evidence from the Wisconsin Longitudinal Study." *American Journal of Public Health*. Vol. 87, No. 9: 1507-1514.
- Marks, Nadine F. and Diane S. Shinberg. 1998. "Socioeconomic Status Differences in Hormone Therapy." *American Journal of Epidemiology*. Vol. 148, No. 6 (September): 581-593.
- Shinberg, Diane S. 1998. "An Event History Analysis of Age at Last Menstrual Period: Correlates of Natural and Surgical Menopause among Midlife Wisconsin Women." *Social Science & Medicine*. Vol. 46, No. 10: 1381-1396.

**Research Support:**  
ONGOING

Shinberg (PI)

Summer 2003

Sponsor: University of Memphis (New Faculty Research Initiation Award)  
"Health Disparities among American Families."

The goal of this project is to extend preliminary analysis of couple models of health to more representative and diverse national population data. The previous research examined couple level data with information on health status, educational attainment, earnings, and occupational status for both husbands and wives in structural equation models from the Wisconsin Longitudinal Study. Such analyses distinguish between individual and shared characteristics within families and have important inter- and intra-generational applications. Using other data sources (e.g., the National Survey of Families and Households, the National Health Interview Survey and the Americans' Changing Lives Study), I extend my analytic framework to more diverse family types.