

## ELECTIVE COURSE INFORMATION

**COURSE NAME:** Ethical Issues in Representation of Families

**COURSE NUMBER:** Law 609

**PROFESSOR:** Glesner Fines

**ESSENTIAL PRE- or COREQUISITES:**

Family Law or Estates and Trusts

**DESIRABLE PREREQUISITES:** This course will complement a range of courses and clinical work in which families are represented, such as Children and the Law, Juvenile Offenders and the Law, Family Law Practice, Estate Planning and Drafting, Child & Family Services Clinic, etc.

**COURSE BOOKS:**

Glesner Fines, Ethical Issues in Family Representation (CAP 2010)

**METHOD OF GRADING & APPRAISAL OF STUDENT FOR GRADE:**

This course will be graded on the basis of several in-class and out of class assignments and a final exam.

**SUMMARY DESCRIPTION OF COURSE:**

Advanced study of the ethical obligations of public and private attorneys in estate, family, and juvenile law representation. Topics may include identification of the client, ethical and legal obligations of confidentiality and disclosure, competence and client communication, respect for third persons (particularly obligations toward children of clients) and other related subjects. Students will have opportunities for practice of practical skills to address common problems and discussion of perspectives on key controversial issues.

The course covers all the basic issues addressed in the Professional Responsibility course, but through the lens of family representation. The course meets the Professional Responsibility requirement.

**RELEVANCY OF COURSE FOR CAREER PURPOSES:** Extremely valuable experience for students interested in a career in family, elder or juvenile law.