

Observation Feedback Form
The Benedum Collaborative 5-Year Teacher Education Program
At West Virginia University

Preservice Teacher: _____ PDS: _____

Subject/Grade level: _____

Observer: _____

Date: _____ Time: _____ to _____

I. Pre-Observation Conference:

- Determine a focus for observation

II. Preparation and Planning

- Lesson plans readily available
- Lesson plans were complete, related to CSOs, and followed standard format
- Materials prepared and accessible ahead of lesson
- Used a variety of appropriate materials and resources
- Integrated technology if appropriate

III. Content

- Content was appropriate for grade level
- Content was accurate, reflecting current knowledge in the discipline
- Content was sequenced appropriately

IV. Pedagogy

- Instructional strategies enhanced the presentation of content
- Instructional strategies enhanced student engagement and time on task
- Transitions were smooth
- Adaptations for special needs students were apparent and appropriate
- Assessment of student learning was appropriate for grade level and content
- Technology was used to enhance student learning

V. Communication

- Effectively communicated in standard oral and written forms
- Used appropriate professional terminology, i.e. content-related
- Varied voice level
- Good teacher tone and disposition
- Appropriate vocabulary for grade level
- Good non-verbal communication (i.e., modeling and acting out stories and concepts)
- Used technology to communicate with students, host teacher, coordinator, liaison, etc.

VI. Classroom Climate

- Established procedures and rules that enhance learning
- Set high positive expectations for student performance
- Encouraged and acknowledged individual student's accomplishments and appropriate behavior (i.e., positive reinforcement for correct responses, for effort, for good manners)
- Treated students in a fair and equitable manner
- Created an atmosphere of mutual respect, i.e. teacher to student, student to student, student to teacher

VII. Professionalism

- Commanded respect by example in appearance, manners, behavior and language
- Punctuality (adhered to daily schedule, was on time and ready for the lesson)

VIII. Post Conference

- Reflected on strengths and weaknesses of teaching event
- Accepted constructive criticism
- Planned for improvement

Overall Assessment: