NAME: DOB: GENDER: MALE **FEMALE** DATE OF SERVICE:

HISTORY

See new patient history form

INTERVAL HISTORY:

🗆 NKDA Allergies:

Current Medications:

Visits to other health-care providers, facilities:

Parental concerns/changes/stressors in family or home:

Psychosocial/Behavioral Health Issues: Y N Findings:

□ TB questionnaire*, risk identified: Y□ N□ *Tuberculin Skin Test if indicated □ TST (See back for form)

DEVELOPMENTAL SCREENING:

Use of standardized to	ol:LIASQ	PEDS	P∐ F∐
Autism screening		T P 🗌 F	
Findings:			

NUTRITION*:

Problems: Y N Assessment:

*See Bright Futures Nutrition Book if needed

IMMUNIZATIONS

Up-to-date Deferred - Reason:

Given today: DTaP Hep	A 🗆 Hep B 🗆 Hib 🛛 IPV
□ Meningococcal* □ MMF	R
🗌 Varicella 🗌 MMRV	🗆 DTaP-IPV-Hep B
DTaP-IPV/Hib Influe	enza

*Special populations: See ACIP

LABORATORY

Tests ordered today: Hgb/Hct Blood lead test Other:

MEDICAID ID: PRIMARY CARE GIVER: PHONE:

INFORMANT:

UNCLOTHED PHYSICAL EXAM

See growth graph

Weight: (9 BMI: (9 Heart Rate: Temperature (option	 Head Circumfer Respiratory 	rence: (%) %)
Normal (Mark he	re if all items are V	VNL)	
Abnormal (Mark all Appearance Head/fontanels Skin Eyes Ears Nose	that apply and des Mouth/throat Teeth Neck Heart/pulses Lungs Abdomen	Genitalia Extremiti Back	es skeletal
Abnormal findings:			

Subjective Vision Screening: Subjective Hearing Screening:



HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics)

Selected health topics addressed in any of the following areas*:

Communication

Social Interaction

- Discipline Development/Behaviors
 - Nutrition
 - Safety

*See Bright Futures for assistance

ASSESSMENT

PLAN/REFERRALS

Dental Referral: Y Other Referral(s)

Return to office:

24 MONTH CHECKUP

Health Steps

Signature/title

Name:



RECOR

CHILD HEALTH

Typical Developmentally Appropriate Health Education Topics

24 Month Checkup

- · Assist in use of language to express feelings
- Encourage supervised outdoor exercise
- Establish consistent bedtime routine
- Establish consistent limits/rules and consistent consequences
- Establish routine and assist with tooth brushing with soft brush twice a day
- Limit TV time to 1-2 hours/day
- · Maintain consistent family routine
- Progress with toilet training by providing frequent "potty" breaks every 2 hours
- Provide age-appropriate toys to develop imagination/ self-expression
- Read books and talk about pictures/story using simple words
- · Be aware of language used, child will imitate

- Teach hand-washing
- Discipline constructively using time-out for 1 minute/ year of age
- Praise good behavior
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- · Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide home safety for fire/carbon monoxide poisoning
- Provide safe/quality day care, if needed
- Supervise within arm's length when near or in water
- Use of front-facing car seat until 4 years old and 40 pounds
- Provide opportunities for side-by-side play with others of same age group
- Use of "No" for self-opinion/frustration/expression
 of anger

TB QUESTIONNAIRE Place a mark in the appropriate box:	Yes	Do not know	No
Has your child been tested for TB? If yes, when (date)			
Has your child ever had a positive Tuberculin Skin Test? If yes, when (date)			
TB can cause fever that lasts for days or weeks, unexplained weight loss, a bad cough (lasting over two weeks), or coughing up blood. As far as you know:			
has your child been around anyone with any of these symptoms or problems?			
has your child been around anyone sick with TB?			
has your child had any of these symptoms or problems?			
Was your child born in Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia?			
Has your child traveled in the past year to Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia for longer than 3 weeks?			
If so, specify which country/countries?			
To your knowledge, has your child spent time (longer than 3 weeks) with anyone who is/has been an intravenous (IV) drug user, HIV-infected, in jail or prison, or has recently come to the United States from another country?			
HEARING CHECKLIST FOR PARENTS (OPTIONAL)			

Ages 18 to 24 months Uses his or her own first name Uses "my" to get toys and other objects Tells experiences using jargon and words Uses 2-word sentences like "my shoes," "go bye-bye," "more ju	18 to 24	 Understands simple phrases with prepositions ("in the cup") Enjoys being read to and points to pictures when asked Uses his or her own first name Uses "my" to get toys and other objects Tells experiences using jargon and words 	uice
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EARLY CHILDHOOD INTERVENTION (ECI)

The ECI referral form is available at:

http://txpeds.org/sites/txpeds.org/files/documents/ECI-Referral-Form.pdf

