

# Faculty of Occupational and Environmental Medicine Training Status Report

## **Important Information**

- For each 6-month period of training, all nominated supervisors are required to either complete and co-sign a composite report OR complete an individual report
- Training will not be certified without a Training Status Report covering the entire period of supervision
- Supervisors should ensure that the trainee receives a copy of all Training Status Reports submitted for assessment, to ensure the trainee can provide copies of these to subsequent supervisors
- The Faculty may discuss the contents of Training Status Reports with subsequent supervisors, where this is deemed necessary for support or assessment purposes.

You are advised to retain a copy of the completed form for your records.

#### Before you complete this form:

Please ensure you have read and familiarised yourself with the following:

- The relevant AFOEM Training Program Requirements Handbook
- Flexible Training Policy
- Progression through Training Policy

## **Submission Dates**

31 January	Completed Training Status Report for the July to December training period due
31 July	Completed Training Status Report for the January to June training period due

## **Privacy Legislation**

The College complies with the requirements of the national Privacy Act 1988 (Cwlth) (Australia) and the Privacy Act 1993 (New Zealand) and has adopted the Australian National Privacy Principles as the guidelines for ensuring the protection of personal information in its care. This policy applies to all personal information collected, stored, used and disclosed by the College.

Personal and training related information that you provide will only be used by the College (including its boards and training committees, state/regional committees and supervisors of training) to administer, assess and develop the training program and monitor workforce trends. Confirmation of training status will be provided to Medical Boards upon request. Further details can be found here.

## **Enquiries & Application Submission**

**Enquiries:** 

Phone: +61 2 8076 6388 Email: OccEnvMed@racp.edu.au Please send Training Status Reports to:

OccEnvMed@racp.edu.au

Pre-Submission Checklist				
X if completed				
	I have read the important information on the front of this form.			
	My supervisor and I have signed this form on pages 7 and 8 (VERY IMPORTANT!)			
My supervisor has given me a copy of the completed Training Status Report for many records (trainees are required to show previous reports to subsequent supervisors)				
	My regional Training Program Director has reviewed and signed this form			
	I have emailed the form complete with all information and signatures to <a href="mailto:occEnvMed@racp.edu.au">occEnvMed@racp.edu.au</a> by the appropriate due date (refer to the above submission dates).			
	The supervisor completing this Training Status Report is the supervisor nominated on my AFOEM Annual Prospective Training Application.			
	The dates on this form correspond to the entire period of supervision, as nominated on my AFOEM Annual Prospective Training Application.			
Notification of Certification Decision				
Once your report has been considered by the nominated supervising committee(s), you will be notified of the certification decision. Whenever possible, this advice will be sent within eight weeks of the submission deadline. The committee will either certify the training or defer the decision pending provision of further information or the outcome of an Independent Review of Training. In rare circumstances, the training may not be certified.				
Consideration of reports submitted after the deadline may be delayed. The College retains the right to not certify training if the report is submitted after the specified deadline. If your report is submitted late, you must attach an <a href="Application for Consideration of Exceptional Circumstances">Application for Consideration of Exceptional Circumstances</a> .				

Trainees should refer to the <u>Progression Through Training Policy</u> for further details.



# Faculty of Occupational and Environmental Medicine Training Status Report

TRAINEE DETAILS AND TI	RAINING POSITION	
Full Name of Trainee		
Report covers period from	to	
	Pate (dd/mm/yy)	Date (dd/mm/yy)
OEM Employment Details		
Number of hours per week in O	EM	
Year commenced AFOEM training Stage of training		
Training position		
OUDEDWOOD DETAIL O		
SUPERVISOR DETAILS Full Name of Supervisor		
· <u>-</u>		
Qualifications (FAFOEM, FRACP or other)		
Organisation		
Phone (W)	Fax (W)	
Email	rax (vv)	
	AR IN WHICH AN EXAMINATION IS PA FOEM examination or other examinations du	
·		ing this year?
Specify examination/s (if applic	cable)	
If YES, has preparation for the	examination adversely affected the Stage of the	raining?
TIMETABLE OF WORK AC	TIVITIES	
OCCUPATIONAL MEDICINE I	PRACTICE	
	PRINCIPAL PRACTICE	OTHER
Employer/self employed		
Role/Tasks/Responsibility	1.	1.
(e.g. primary or secondary clinical care, report writing,	2.	2.
research, etc.)	3.	3.
,	4. 5.	4. 5.
	5.	5.

Hours per week in OEM		
Nature of OEM Activities	Clinical Treatment	Clinical Treatment
	Return to work	Return to work
	Risk Assessment / Management	Risk Assessment / Management
	Insurance / Medico-legal	Insurance / Medico-legal
	Environment issues	Environment issues
	Other:	Other:
		I

## ASSESSMENT OF THE CURRENT PERIOD OF TRAINING

Please rate the trainee's performance for each topic area by placing a rating of 1-5 (or N/A) in the box next to each topic area (taking into account the expected standard given their Stage of training).

## Interpretation of the Rating Scale

- (1) Falls far short of expected standards\*
- (2) Falls short of expected standards\*
- (3) Consistent with level of training
- (4) Better than expected standards
- (5) Exceptional performance
- N/A Not Applicable to this training period
- These standards will place the trainee on a College Trainee in Difficulty Pathway and/or an Independent Review of Training

	RATING	Curricula Domains and Assessment Outcomes
1		CLINICAL PROCESS: CLINICAL SKILLS AND PROCEDURAL SKILLS:  MEDICAL EXPERTISE – MANAGEMENT OF SPECIFIC MEDICAL PROBLEMS INCLUDING THOSE RELATED TO OEM:  Demonstrates up-to-date medical knowledge and clinical skills
2		WORKPLACE HAZARD ASSESSMENT FITNESS AND RETURN TO WORK: LAW AND MEDICINE: Demonstrates appropriate knowledge and awareness of skills in relation to the practice of OEM including hazard assessment, fitness for work and workplace rehabilitation and an understanding of the laws as relevant to OEM practice.
3		COMMUNICATION: SPOKEN AND WRITTEN PROFESSIONAL RELATIONSHIPS Shows competency in both written and spoken communication with patients, clients and other stakeholders, including awareness of cultural differences, in addition to developing and maintaining appropriate professional relationships and networks.
4		QUALITY AND SAFETY: THE BROADER CONCEPT OF HEALTH: HEALTH ADVOCACY: Demonstrates involvement in quality assurance programs, an understanding of the broader concepts of health and an awareness of their role as a health advocate.
5		TEACHING AND LEARNING:  LEADERSHIP AND MANAGEMENT:  Demonstrates competency in leadership and management roles; a resourceful attitude to their own continued education and skills as an educator.
6		ETHICS:  Exhibits high standards of moral and ethical behaviour, honesty, integrity and respect in their clinical practice and professional interactions.
7		ENVIRONMENTAL MEDICINE  Demonstrates an understanding of environmental medicine, including planning for and managing an environmental incident.

Please comment on any <b>strengths</b> that the trainee displays.	
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Please comment on any <b>weaknesses</b> that the trainee displays.	
PREP REQUIREMENTS	
Please indicate whether the trainee undertook any of the following mandatory activities duritraining:	ng this period of
Learning Needs Analysis (LNA) submitted and approved (1 per 6 month training period)	Yes No
Self-evaluation of Learning Needs Analysis (1 per 6 month training period)	Yes No No
Professional Qualities Reflection (PQR) - Stages B & C Only (1 per 6 month training	Yes No No
period)	res   No
Attendance at regional training meetings:  For the information and requirements of regional training meetings, please refer to RACP E  AFOEM PREP Training Handbook.  Regional training meeting requirements:  • Attend a minimum of five regional training meetings per year (in person or by telec  • Present material at least twice per year (one per 6 month training period)	-
Please list the regional training meetings attended in this period.	
No. Date Presentation Title	
(DD/MM/YYYY)	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
STAGE A FORMATIVE ASSESSMENTS	
2 x Mini-Clinical Evaluation Exercises (Mini-CEX) (per 6 month training period)	Yes No
STAGE B FORMATIVE ASSESSMENTS	
1 x Direct Observation of Field Skills (DOFS) (per 6 month training period)	Yes No
1 x Case-based Discussion (CbD) (per 6 month training period)	Yes No
1 x Mini-Clinical Evaluation Exercise (Mini-CEX) (per 6 month training period)	Yes No
STAGE C FORMATIVE ASSESSMENTS	

1 x Direct Observation of Field Skills (DOFS) (per 6 month training period)  Yes No					
1 x Case-based Discussion (CbD) (per 6 month training period)			; 🔲	No	
SUMMATIVE REQU	JIREMENTS			•	
assessment compone	g: EM training must be completed within a maximum 10-year time perients must be satisfactorily completed within a 10-year period in order to this 10-year maximum time period.				
Completed Dates (if applicable)	Assessment Type (only tick the box, if you have completed)  Stage A Written Examination  Stage B Written Examination  Stage B Practical Examination  ALS Course (trainees starting in or after July 2012)  Ramazzini Presentation  Research Project(detail below)  Stage C Written Communications Portfolio	(f	to Com for asse not com	ssmei	nt
RESEARCH PROJ	ECT REPORT				
Project Title	ne quality of the material presented and the trainee's evaluation of				
guidance).	therwise of the written report (please refer to the AFOEM Research				
SUPERVISOR/TRA	INEE COMMUNICATION				
•	e trainee regularly during the year to set goals and provide feed on advised to meet formally with their trainee(s) at least every three i				
If yes, please docume  1 Date (dd/mm/yy)		4. Dat	te (dd/m	nm/yy)	
If no, please give reas	sons below:				

## **SUMMARY OF TRAINING YEAR** Are you satisfied with the overall performance of the trainee during the period covered by this report? If no, are there any specific factors which may have affected this trainee's performance or do you have any reservations about performance? What are the major training needs of this trainee prior to admission to Fellowship? How are these outstanding requirements to be addressed? In particular please comment upon how the next year of training will address these needs. Please comment below: Did the trainee take any leave during the period covered by this report? If yes, please indicate the periods and types of leave (e.g., annual, maternity, paternity, sick): Period of leave Type of leave from to from to For Stage C trainees only Has the trainee completed all the activities required under the current guidelines? In your opinion, is the trainee now a competent physician and capable of providing a high standard of medical care without supervision? SUPERVISOR'S COMMENTS I have discussed this assessment with the trainee and make the following comments: or I have not discussed this assessment with the trainee for the following reasons: Supervisor's signature Date (dd/mm/yy)

TRAINING PROGRAM DIRECTOR'S COMMENTS				
Training	Program Director's signature	Date dd/mm/yy)		
TRAINEE'S	COMMENTS			
	nderstand my obligation to com aining Program Requirements I	nplete the training requirements outlined in Handbook.	the relevant AFOEM	
	ave familiarised myself with my exible Training policies.	obligations as documented in the Progres	ssion through Training and	
l h	I have discussed this assessment with my supervisor(s) and make the following comments:			
T	rainee's signature	Date (dd/mm/yy)		

Thank you for acting as supervisor for this trainee and for completing this assessment.