

Name _____

English 9H, per. _____

Due Date _____

Parallel Structure Worksheet

Rewrite the sentences below by putting parallel ideas into the same grammatical form.

1. He had finally decided on his college and what profession he would attempt.
2. Critics agreed that the movie was unrealistic and it was too long and that it wasn't interesting.
3. The company can either reduce expenses by curtailing its working force or postpone factory renovations.
4. In her first year of high school, Fran was achieving good grades, had an active social life, and a state record for the long jump in track.
5. The politicians were convinced that their platform was sound, creative, and had a popular base of support.
6. The difference between us and the British in speech and the vocabulary we use, and intonation is growing narrower every year.
7. Come to the meeting prepared to take notes and with some questions to ask.
8. Passing the oral test is usually more difficult than to pass the written test.
9. In September the atmosphere of the school is exciting and charged with enthusiasm, but in February the feeling about the place is one of dullness and dreariness.
10. Our cabinetmaker was skilled, creative, and endowed with a good supply of resources.