

Performance: Assist to Eat (C1030)

Directions: The following table lists the steps that are expected of you in order to properly assist the patient to eat. The table also provides rationales that explain why you perform some of these steps.

You will be expected to demonstrate these steps in the same order as presented in this table. An observer will be grading your performance using the competency assessment observation form on page 2.

Step		Rationale	
1	Perform initial steps (i.e. greets patient by name, explains procedure to patient, washes hands, wears gloves)		
2	Assist patient with elimination if necessary	Patient will be more comfortable when eating	
3	Assist patient to wash hands	Promotes good hygiene and prevents spread of infection	
4	Help patient into comfortable sitting position	Puts patient in more natural position Since patient's diet is ordered by the doctor, tray should contain foods permitted by the diet	
5	Check meal card for name and diet. Check tray for correct food, condiments and utensils		
6	Serve tray with main course closest to patient		
7	Offer patient napkin	Protects patient's clothing	
8	Cut and season food, butter bread, and open cartons as requested	Patient should do as much as possible to improve independence and self-esteem	
9	Check patient every 10-15 minutes	Allows you to assist patient if needed and provides for patient's safety	
10	Perform final steps (i.e. ask patient if anything else is needed, thank patient, wash hands, document procedure)		

Competency Assessment Observation Form: Assist to Eat (C1030)

Performer: _____

Observer: _____

Date: _____

Step		Is Correct?			
1	Perform initial steps (i.e. greets patient by name, explains procedure to patient, washes hands, wears gloves)	O Met	O Not Met		
2	Assist patient with elimination if necessary	O Met	O Not Met		
3	Assist patient to wash hands	O Met	O Not Met		
4	Help patient into comfortable sitting position	O Met	O Not Met		
5	Check meal card for name and diet. Check tray for correct food, condiments and utensils	O Met	O Not Met		
6	Serve tray with main course closest to patient	O Met	O Not Met		
7	Offer patient napkin	O Met	O Not Met		
8	Cut and season food, butter bread, and open cartons as requested	O Met	O Not Met		
9	Check patient every 10-15 minutes	O Met	O Not Met		
10	Perform final steps (i.e. ask patient if anything else is needed, thank patient, wash hands, document procedure)	O Met	O Not Met		
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