

Owner's Name: _____ Date: _____ Period: _____

REVISING: Newspaper Article 1: Personal Letter

Directions: Use this chart to evaluate a personal letter.

- Read the **Questions** & do what it says in the "Do This" column with **another color**.
- **Rate** the parts of the essay. The **lowest** score is 1, and the **highest** is 4.
- Make at least **three GOOD suggestions** for improving the essay.



Revised by _____.

QUESTIONS:	DO THIS:	RATING/SUGGESTIONS:
Does the <i>beginning</i> of the letter <i>grab the reader's attention</i> with good detail?	<input type="checkbox"/> Draw a wavy line under the attention-grabbing lead.	Rating: 1 2 3 4 Suggestion:
Does the introduction give a main statement as to how they are responding to the situation of an Evangelist?	<input type="checkbox"/> Put a large star in the margin next to the statement about an Evangelist.	Rating: 1 2 3 4 Suggestion:
Does the first body paragraph explain what they have decided to do in response to the Evangelist?	<input type="checkbox"/> Underline the sentence that tells what they have decided to do?	Rating: 1 2 3 4 Suggestion:
Did the first body paragraph anticipate a disagreement and give a rebuttal?	<input type="checkbox"/> Put a check mark in the margin next to the disagreement and rebuttal	Rating: 1 2 3 4 Suggestion:
Does the second body paragraph discuss the feelings of independence amongst the colonists?	<input type="checkbox"/> Number each use of the word "independence" in the letter.	Rating: 1 2 3 4 Suggestion:
Does the conclusion express the writer's hopes for the future of religious and personal independence in the colonies?	<input type="checkbox"/> Write in the space below their hopes for the future.	Rating: 1 2 3 4 Suggestion:
Does the personal letter have errors in spelling, capitalization, punctuation, and grammar?	<input type="checkbox"/> Circle all the words that are misspelled, mis-capitalized; as well as missing or misused punctuation and sentences that don't make sense!	Rating: 1 2 3 4 Suggestion: