DAILY RUNNING RECORD SHEET									L	ess	on ?	# _			
Name:				TEXT LEVE				DRA		RR	F	& P			
Recorder:															
SC	ORES: <u>RUNNING</u> RUNN	WORDS - ERR IING WORDS	<u>ORS</u>		ERROR RATE:	1:	AC	C.:	%	S(RAT		1:			
F	uency: 0 1 2 Reads word-by-word with occasional but infrequent or inappropriate phra-				3	xpressive			ide to Total Comp Score						
	interpretation, irregular phrasing, and no attention to author's meaning or punctuation; no stress or inappropriate stress; slow rate.					oriate	6-7 Excellent Comprehension 5 Satisfactory Comprehension								
1	Reads primarily in 2-word phrases with some 3- and 4 word groups; some word-by-w smooth, expressive interpretation or pacing guided by author's meaning and punctual inappropriate stress. with slow rate most of the time.								4 Limited Comprehension						
2			phrase groups; some smooth, expressive interpretation and pausing guided by ning; mostly appropriate stress and rate with some slowdowns.					0-3	-3 Unsatisfactory Comprehension						
3		ngful phrases or word gr nd punctuation; appropr					g guided	то	TALS	Ε	SC	Informat E	ion Used SC		
PAGI	TITLE AND LEV	'EL:										MSV	MSV		

			TOTALS				tion Used	
PAGE	TITLE	AND LEVEL:		Ε	SC	E MSV	SC MSV	
Key Unde	erstandings	Prompts Comprehension Conversation:		Sco	re			
Within Text		Name the characters. Tell the problem in the story. Tell what happens in the story; name events of the story. (First, next, then, after that, finally) What happens in the end?			ension	Scoring		
Beyond Text				talks off t	opic.	g; doesn't r		
		What did you think about as you read? How did the characters feel when? How do you know? Why do you think that? Does this remind you of anything? Why did?	2	partial in ideas but r	artial includes important information of least but neglects other key understand includes most all important information or accellent includes most all important information and main ideas.			
		How did the author make you interested in the story? What did the author want you to learn? Tell what you think will happen next. Did this book make you wonder about anything?	Ц	О	1	2	3 derstanding	