

## **Syllabus Format Outline**

**Please fill in this syllabus format for each of your classes.**

**Please provide a hard copy of your syllabus to your Department Chair by August 16<sup>th</sup> for approval. Approved syllabi must be uploaded to the digital locker in Esembler by 4 pm on August 19<sup>th</sup>. The syllabi will all be uploaded to the school district website as well.**

**Find this information at the following website:**

**<http://www.floridastandards.org/Courses/CourseDescriptionSearch.aspx>**

# SEBASTIAN RIVER HIGH SCHOOL 2013-2014

## Intensive Reading Course and Research Class #1000410

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Room: W205

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Other Contact Information: You may reach me at school between 7am and 3pm.

- A. **Course Description:** The purpose of this course is to develop and strengthen reading through the integration of reading, writing, listening and speaking, and language and literacy.
- B. **Course Objectives:** The student will: 1. read with appropriate rate, accuracy, and expression. 2. Utilize skills and strategies to comprehend narrative and/or expository text structures. 3. Apply skills and strategies to decode unknown words. 4. Interpret diagrams, graphs, and statistical illustrations to make and confirm critical evaluations and inferences. 5. Extend his/her ability to read effectively in a variety of situations and purposes. \*In addition to the preceding objectives, English Language Learners (ELLs) will utilize skills and strategies related to the reading, writing, listening, and speaking domains of the English language, in an effort to improve and expand on Basic Interpersonal Communication and Cognitive Academic Language Proficiency Skills (BICS & CALPS).
- C. **Standards:** [http:// www.corestandards.org/ELA-Literacy](http://www.corestandards.org/ELA-Literacy)
- D. Please consult the following website for descriptions of each benchmark.  
<http://www.floridastandards.org/Courses/CourseDescriptionSearch.aspx>
- E. **Grading Scale and Policy:**  
SDIRC Pupil Progression Plan grading scale:  
**A = 100 - 90; B = 89 - 80; C = 79 - 70; D = 69 - 60; F = 59 - 0.**  
  
40% Daily Assignments and Participation, 20% Computer Software, 40% Tests and Projects
- F. **Types of Assignments:** ***Formal Assessments:*** Teacher -made Tests and Quizzes, Standardized Test Practice, ***Accelerated Reader*** (AR): leveled text and reading quizzes: pass with 70% , ***FAIR Testing:*** September, January, and May. ***Alternative Assessments:*** Rubrics and teacher observation, Continuous and on-going monitoring: measures students' achievement, Periodic progress evaluation: measures students' improvement over time, Projects: variety of choices, bell work, and classwork.
- G. **Homework Procedures/Policies:** Homework is given for reinforcement, review, and/or exploration of additional information on topics covered in class. If a student is absent, it is the responsibility of the student to contact the teacher or another classmate to obtain the missing assignment. Students will be given double the amount of days missed to turn in their work. For example, if a student misses two days of school, he/she should get the work turned in within four days of school. Work turned in late will be given partial credit.

#### H. Absences/Tardies

- a. **The parent shall report absences in writing with their signature, by phone, or via e-mail to the Principal (at your child's school) within 48 hours.**
- b. A tardy is defined as an arrival to class after the designated starting time or the tardy signal has sounded. When tardies become excessive (four (4) or more times per nine-week grading period), the parent/guardian will be notified by the classroom teacher to discuss the problem. If the problem continues, a progression of actions will be taken by the administration to address the problem

#### I. Homework/Class Work/Make-up Work

- a. *All students will be permitted to make up work regardless of the type of absence.* Two days for each day of absence shall be given to make up all missed work. The type of work will be at the discretion of the teacher.
- b. Students who are suspended will be provided homework/class work/make-up work after 24 hours. Parents need to come to the school to pick up the work.
- c. Parent/students are responsible for requesting make-up assignments.

**NOTE: While make-up work will be provided to students, no activities or assignments can replace the learning that occurs in the classroom when the student is present.**

- J. **Class Rules/Procedures/Policies:** Be on time and prepared for class, show respect for self, others, and facility, follow classroom procedures, use appropriate language at all times, food and drinks are not allowed in class, use the rest rooms before or after class, computers are used with permission only. Consequences: 1<sup>st</sup> problem - Verbal warning, 2<sup>nd</sup> problem - Call parent/guardian, 3<sup>rd</sup> problem - Discipline referral \*\* Extreme situations may require immediate referral to administrator.

- K. **Materials/Supplies/Textbook provided by teacher:** Computer programs, Impact Units, Novels, Vocabulary Materials, Reading Strategies and Graphic organizers.

- L. **Materials/Supplies required of student:** Pen and pencils, 1 2inch binder with two pockets, 6 dividers for the notebook, one COMPOSITION notebook,\$2.00 FEE to purchase a spiral notepad, 1 box of colored pencils,1 box of Kleenex, 1 bottle of glue or a glue stick, notebook paper as needed, these need to stay in the reading class at all times.



Please access Course Syllabi on the school website <http://sites.indianriverschools.org/SRHS/> or in the virtual locker located in eSembler <https://grades.indianriverschools.org/default.asp>

Complete and return this portion with your signature and that of your parent or guardian.

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Course: \_\_\_\_\_

**Please indicate you have read and understand the above course requirements by printing and signing your name. Please include a day and evening telephone number and email addresses where we can contact you.**

\_\_\_\_\_  
Student Signature/Date

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Parent/Guardian Signature/Date

\_\_\_\_\_  
Parent/Guardian Name (Print)

Student Email \_\_\_\_\_

\*\*\* Parent Email \_\_\_\_\_

Telephone

(Home) \_\_\_\_\_

(Work) \_\_\_\_\_

(Cell) \_\_\_\_\_

Please indicate preferred method of contact: Email \_\_\_\_\_ Phone \_\_\_\_\_