



## Domain and goal

- Stimulate /r/ (see *Speech Sounds*, page 39)

## Activities

### Read, Read, Read

Read aloud everything: road signs, recipes, rhymes, stories and writings.

### Review Clothing

Talk about getting dressed and what you'll wear. Get your:

- Underpants
- Shirt
- Skirt
- Shorts
- Sweater.



Now you're ready to leave. Zip the zipper on your jacket before you get in the car or truck.

### Sort Shapes

Find objects at home, outside, at the store, and anywhere, that match different shapes. Take one shape a day and find:

- Circles
- Squares
- Triangles
- Rectangles
- Stars.

### Rock Collection

Start a rock collection. Gather rocks from outside or find different rocks in museum gift shops or rock stores. (There really are rock stores in some places.)

Sort the rocks by colour, shape, hardness (soft or hard), texture (rough or smooth) or types of rocks.

### Rain, Rain All Around

Watch a rain shower from your window. See the lightning. Count out loud: one, two, three. (Counting to three was an expressive language goal from last week.) Hear the thunder roar. Look for the sun. Is there a rainbow? What colours do you see in the rainbow? Red, orange, yellow, green, blue, purple.

Another way to stimulate your child with these words is to read a book about rain and rainbows.



**TIP:** ★ It is important for your child to see you reading every day. Reading books, magazines, recipe cards or the newspaper will show your child you value reading and he/she should too.

Date	What did your child do?