

Dentzler Elementary School Kindergarten Midterm Progress Report

Student's Name: ______

Date:

Dear Parent,

progress report is an informal evaluation of your child's progress for This the third quarter. Please discuss this report with your child.

> Performance Rating is related to standards and will be evaluated in the following way based on progress toward meeting grade level indicators:

3 = Meets expectations 2 = Has made satisfactory progress

1 = Practice needed/needs improvement - Not assessed at this time

| Reading Names all upper case letters Names all lower case letters Identifies sounds of all letters Identifies beginning sounds Identifies rhyming words Reads one-syllable and sight words Reads color and number words Uses left to right progression Answers literal questions | Math, continued Identifies time units: day, week, month, year Measures using standard units of length Recognizes shapes Identifies 3D objects Names positions of object Identifies and creates patterns Identifies and creates sequences Collects/organizes data for charts and graphs Reads charts and graphs |
|--|---|
| Identifies characters and setting in a story Retells or reenacts a story that has been heard | Applies problem-solving strategies |
| Distinguishes between fantasy and reality | Behavior/Work Skills Respects rights and property of others |
| Writing Prints capital and lower case letters legibly Uses developmental/lpredicted spelling Writes from left to right and top to bottom Uses complete sentences to express thoughts | Demonstrates a positive attitude Practices self-control Accepts responsibility for own behavior Follows classroom/school rules Listens attentively/responds appropriately Follows directions Works independently |
| Math Counts to 20 Identifies numbers 1-20 Compares sets: more, less, same Recognizes/names coins | Works well in groups Consistently produces quality work Takes care of materials and supplies Actively participates Completes homework |
| Other: | |
| Teacher Signature: | |

Detach and Return

I have read and understand my child's progress report.

Child's Name:

Parent Signature: Date: