Logic Model

Program Name: Community Outreach Partnership Centers (COPC) New Grant

Component Name: Job Training – Activity 1

Strategic Goals	Policy Priorities	Problem, Need, Situation	Service or Activity	Benchmarks		Outcomes		Measurement Reporting Tools	Evaluation Process
				Output Goal	Output Result	Achievement Outcome Goals	End Results		
1		2	3	4	5	6	7	8	9
Policy		Planning		Intervention		Impact		Accountability	
3	2,6	Youth are at risk of not completing educational programs and training that will allow them to secure jobs that pay meaningful wages that move them out of poverty and away from potential homelessness. Careers in Building and Construction Technology have been identified as high-wage and high-demand occupations.	Develop a career exposure and pre-skill training program focused on the building trades for young adults including a career pathway to the Building and Construction Technology Program offered at MCC.	Short Term Develop curriculum for the building trades pre-skill training program between 1/01/05 and 12/31/05.		Curriculum is available for use in the COPC initiative and as a long-term job training resource for the NC community by 12/31/05.		a. Monthly activity reports b. COPC central database c. COPC Office d. Monthly by Project Co-Director. Semi-annual reports to (OUP) HUD e. Data is retrieved manually at the time of enrollment and during class sessions and then entered and maintained in the CPC central database created in Access.	The monthly report is analyzed by the Project Staff, lead Faculty member, and the CAC determine the progress the development of the curriculum and any barriers or challenges completing the process
				Intermediate Term Provide the building trades pre-skill training program to at least 24 participants in year 2 and 3.		At least 16 participants complete the program and demonstrate knowledge and pre-skills needed to enter the Building and Construction Technology Program at MCC by the end of year 3.		a. Enrollment forms; post-test to measure skills b. COPC central database c. COPC office d. Enrollment data collected by Project Coordinator; post-test data collected by instructor. Semi-annual to (OUP) HUD. e. Data is retrieved manually at the time of enrollment and during class sessions and then entered and maintained in the CPC central database created in Access.	All attendance logs are analyzed monthly by the instructors and the Project Staff to determine the number of participants the training program. Post tests are examined determine that participants have gained pre-skill knowledge to prepare them for entry into the Building and Construction Technology program at MCC.

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Policy		**Planning**		**Intervention**		**Impact**		**Accountability**	
				<u>Long Term</u> Recruit the 16 completers for the Building and Construction Trades program at MCC by the end of year 3.		At least 10 participants enter into the Building and Construction Technology program at MCC by the end of year 3, improving their opportunity to secure high-wage, high-demand employment.		a. Enrollment data b. MCC enrollment management system c. At time of enrollment d. Data is collected by the Admissions Office. Semi-annual reports are issued to (OUP) HUD. e. Enrollment can be done in person or on-line.	All enrollment records analyzed at the end of years 2 and 3 by the Project Staff to determ the number of particip who have enrolled in t Building and Construction Technolo program at MCC.

HUD's Strategic Goals
1. Increase homeownership opportunities.
2. Promote decent affordable housing.
3. Strengthen communities.
4. Ensure equal opportunity in housing.
5. Embrace high standards of ethics, management, and accountability.
6. Promote participation of grass-roots faith-based and other community-based organizations.

Policy Priorities
1. Provide Increased Homeownership and Rental Opportunities for Low- and Moderate-Income Persons, Persons with Disabilities, the Elderly, Minoriti and Families with Limited English Proficiency.
2. Improving the Quality of Life in our Nation's Communities.
3. Encouraging Accessible Design Features.
4. Providing Full and Equal Access to Grass-Roots Faith-Based and Other Community-Based Organization in HUD Program Implementation.
5. Participation of Minority-Serving Institutions in HUD Programs
6. Ending Chronic Homelessness within Ten Years.
7. Removal of Barriers to Affordable Housing.

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