

Wildcats



Cougar



Adventure Journal

Written by **Sue Parkin** and **Bernadette Stoddard**
Designed by **Robert Douglas** and **Kuljit Kaur**
Edited by **Sarah Irvine**

Wildcats™
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Wildcats Adventure Journal

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The *Wildcats Adventure Journal* is designed to provide students with independent practice in reading and writing, and it is directly correlated to the *Wildcats Guided-Reading Lesson Plans*. We anticipate that after each component of the guided-reading lesson has been taught, the students will spend time working independently in their *Wildcats Adventure Journals*.

The pages in the *Wildcats Adventure Journal* are designed to be photocopied. We suggest that you copy all of the pages plus the covers for each of your students, or copy the pages and cover for each book separately. If you keep each student's *Wildcats Adventure Journal*, you will have a record of ongoing progress to assist you with assessment and evaluation.

For each *Wildcats* book, the *Wildcats Adventure Journal* provides students with the opportunity to:

- Learn to read and spell new high-frequency words.
- Learn at least five more words that they could not previously read or spell. These words should be revision of high-frequency words from previous books if the students still cannot spell them.
- Learn to read and spell eight interest words from the book.
- Learn to read and spell at least five more words from the book.
- Spend time each day rereading text that has been previously introduced in the guided-reading lesson.
- Evaluate their own ongoing performance.

For each text in each *Wildcats* book, the *Wildcats Adventure*

***Journal* provides students with the opportunity to:**

- Complete some Word-Power Work that may include:
 - matching and writing definitions
 - punctuating passages
 - writing words with common endings
 - listing words alphabetically
 - completing word searches
 - writing words in sentences
 - writing synonyms
 - making little words out of big words
 - writing describing words
 - using a dictionary
 - categorizing words
 - unscrambling spellings
 - writing words with common links
 - breaking words into syllables, vowels, and consonants
 - writing antonyms for given words
 - distinguishing correct from incorrect spellings
 - distinguishing nouns and verbs
 - writing words that sound similar but look different
- Complete set written comprehension and higher-order thinking skills activities that have been the focus of guided-reading lessons.

Examples of answers feature on some activities to assist students to work independently.

Learning Goals

A page of Learning Goals is provided for each *Wildcats* book. This is intended to encourage students to become responsible for their own learning and to evaluate how well they are progressing. You may like to copy each student's completed Learning Goals page to use for evaluation and record keeping.

Wildcats



Festival Fun

This book belongs to



.....

Adventure Journal

Learning goals for *Festival Fun*

✓ the box you think is right for you

Always
Sometimes
Trying

Is your spelling right?			
Is your word-power work right?			
Are you reading independently at least 10 minutes each day?			
Do you use more than one way to read new words?			
Can you design and draw a billboard?			
Can you write a list?			
Can you fill in a word web?			
Can you design and describe a carnival hat?			
Can you use an index to answer questions?			

Activity 1

Spelling notebook

Remember!
Look
Say
Cover
Write
Check

Learn these important little words:

all am can have little
my see their there they

Learn to spell at least five new words - write them here:

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Learn these new interest words:

spring winter shadow parade
lanterns luck festival medal

Your choice!

Choose at least five more words to learn - write them here:

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Activity 2

Word

POWER

Don't forget to read everything through first!



Write three questions you have about Groundhog Day.

Research the answers to these questions.

Circle the word that is out of place.

1 party fun accident

2 spring bike winter

3 cat house shed

4 look see foot

5 wind happy glad

6 dark shadow flower

Word Wheel

ound ground

Write as many words as you can with this ending.



Q.

A.

Q.

A.

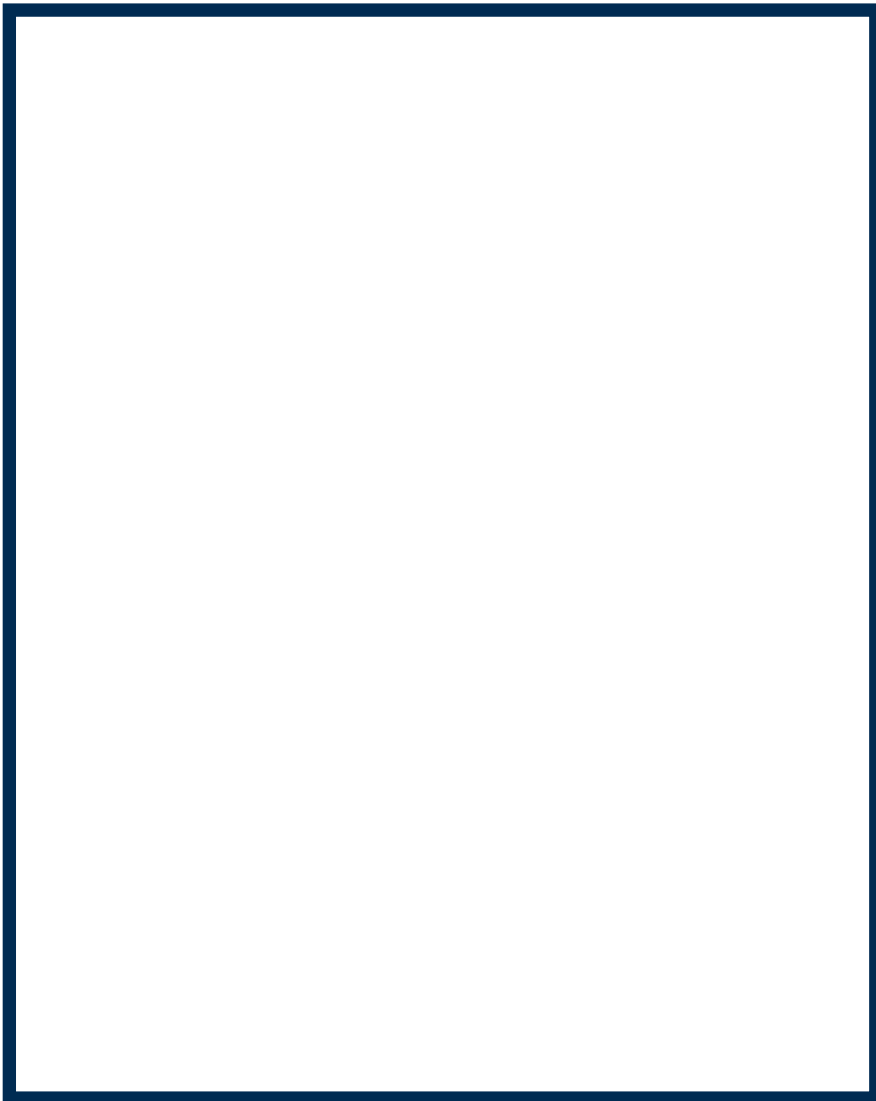
Q.

A.

Remember!

- Plan
- Draft
- Revise
- Proofread
- Present

Design and draw
a billboard
advertising Groundhog Day.



Activity 5

Festival Fun

Chinese New Year

Word

POWER

Don't forget to
read everything
through first!



Unscramble these words.

Write a sentence using as many
of the words as you can.

- esenihC Chinese
- ryae
- ewn
- typar
- aarpde
- fksworire

Sentence:

.....

.....

- ✓ Chinese party fireworks
- new parade year

Activity 6

Word
Wheel

Write as many
words as you
can with
this ending.

Fill in the **Can**
and **Cannot** list for
Chinese New Year.

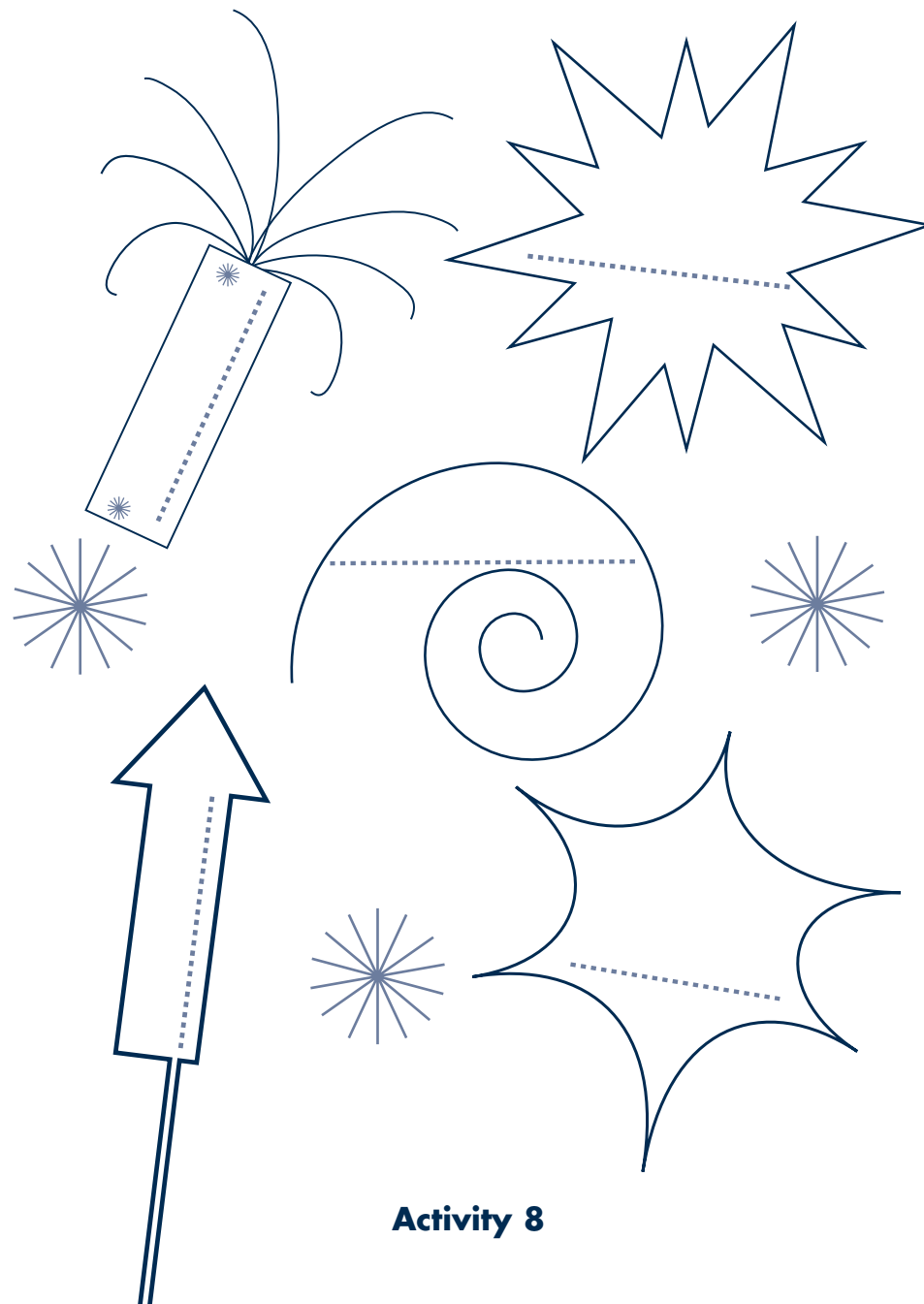
Remember!
10
minutes
reading
a day!

Can	Cannot
新年	
New Year	

On another sheet of paper try writing
New Year in Chinese.

Activity 7

Fill in the shapes with words
that sound like **fireworks**.



Activity 8

Word

POWER

Don't forget to read everything through first!



Look in the bug to find the opposites to these words.

lose win

weak

stop

walk

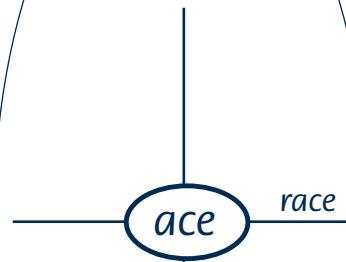
finish

slow



Activity 9

Word Wheel



Write as many words as you can with this ending.

Draw an insect and a bug and list three features of each.

Draw an insect

List 3 features:

1 _____

2 _____

3 _____

List 3 features:

1 _____

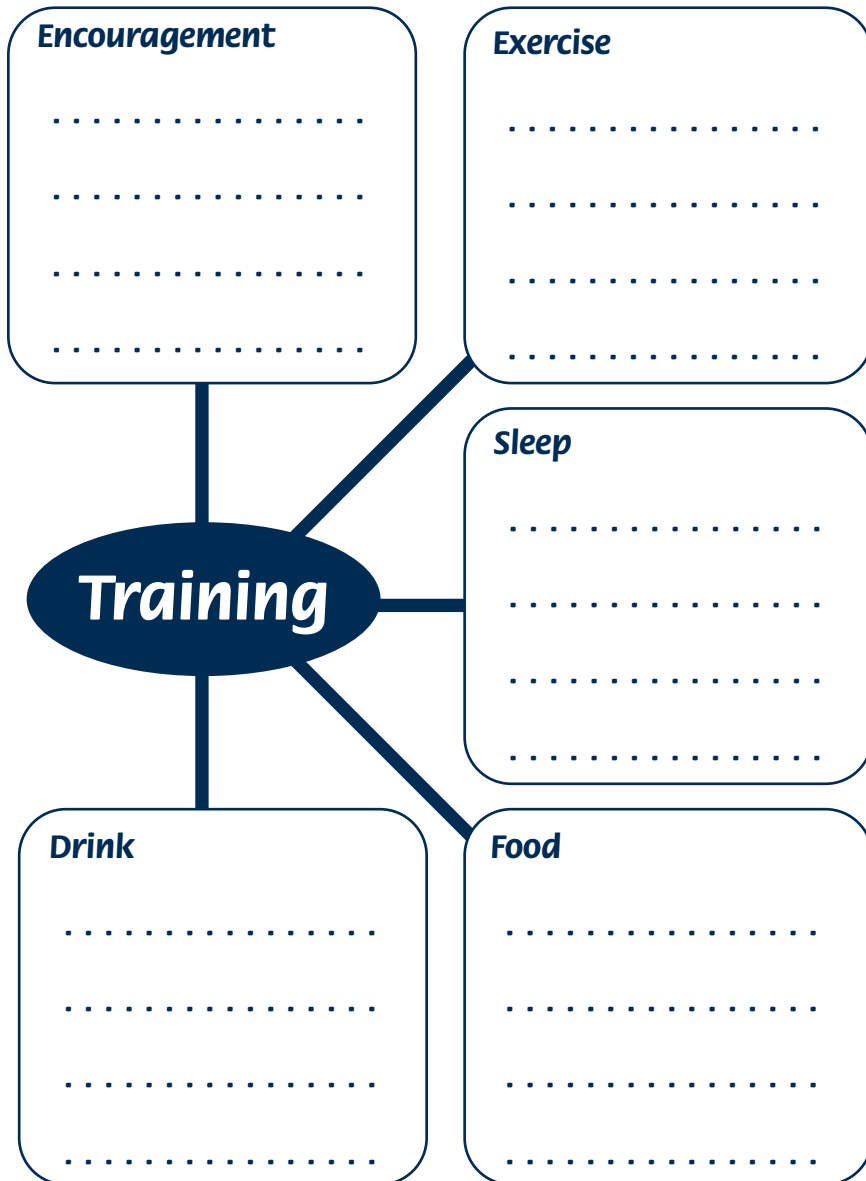
2 _____

3 _____

Draw a bug that is not an insect.

Activity 10

Complete the word web about important parts of training.



Activity 11

Festival Fun

Notting Hill Carnival

Word

POWER

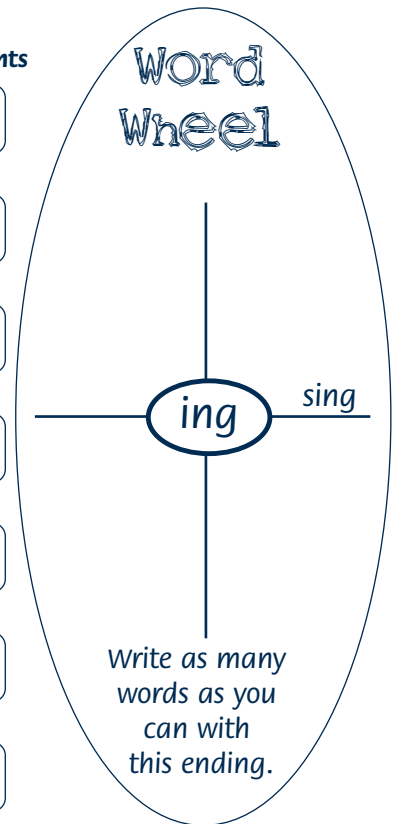
Don't forget to read everything through first!



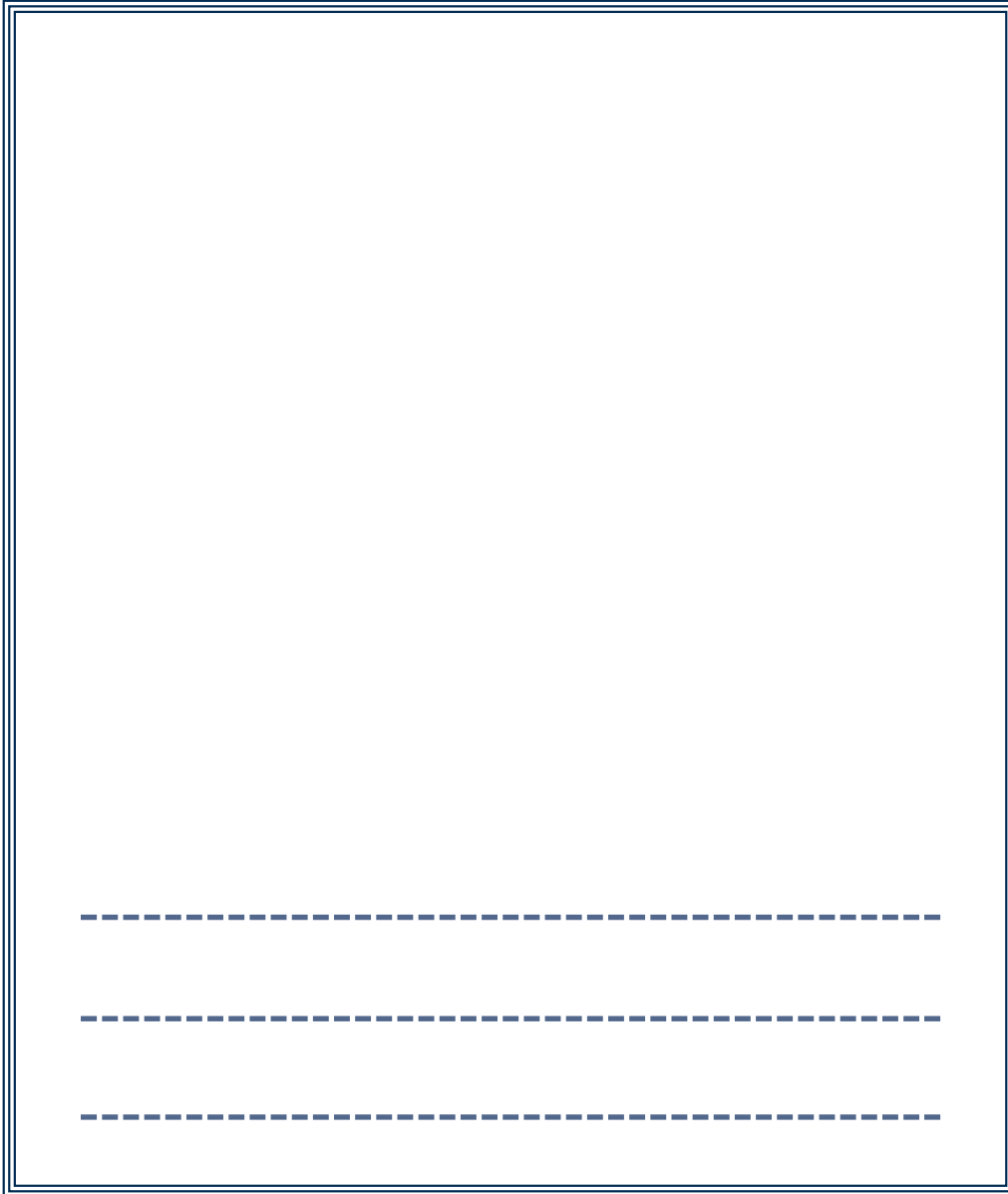
Break these words into syllables. Then write the vowels and consonants for each word.

	Syllables	Vowels	Consonants
carnival	car/ni/val	aia	crnvl
party			
fancy			
costume			
music			
stories			
happy			

Activity 12



Design a carnival hat and
write a sentence to describe it.



Activity 13

Use an index.

Index	
Notting Hill Carnival	26–31
music	30
prize	28, 31
storytellers	31

To find out about storytellers, look on page _____

To find out what city Notting Hill is in, look on pages _____

What will you find out about on pages 28 and 31?

What will you find out about on page 30?

Use the index to find the answers in the story to these questions.

How do the storytellers tell their stories?

What are the drums made of?

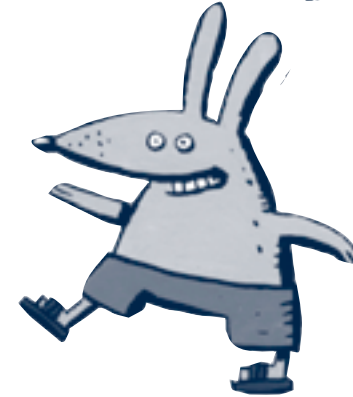
Activity 14

Wildcats



Bridges

This book belongs to



Adventure Journal

Learning goals for *Bridges*

✓ the box you think is right for you

Always
Sometimes
Trying

Is your spelling right?			
Is your word-power work right?			
Are you reading independently at least 10 minutes each day?			
Do you use more than one way to read new words?			
Can you fill in a word web?			
Can you fill in an information table?			
Can you write a list?			
Can you fill in speech and feelings bubbles?			
Can you design and draw a warning sign?			

Activity 15

Spelling notebook



Learn these important little words:

**are day for go help it
of some the to was went**

Learn to spell at least five new words -
write them here:

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Learn these new interest words:

**carry roads valleys towers
building train disaster driver**

Your choice!

Choose at least five more words to learn -
write them here:

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Activity 16

Word

POWER

Don't forget to read everything through first!



Make a Sentence

using the words in the word grid.

Example

be	bridges
wood	can

Bridges can be made of wood.

some	bridges
steel	stone

Sentence:

.....

.....

.....

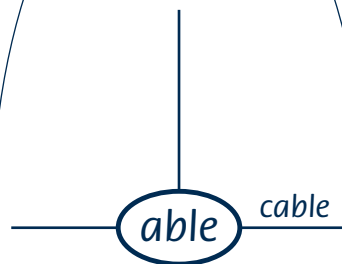
.....

.....

.....

Activity 17

Word Wheel



Write as many words as you can with this ending.

Describe the special features of each bridge.

Suspension



Beam

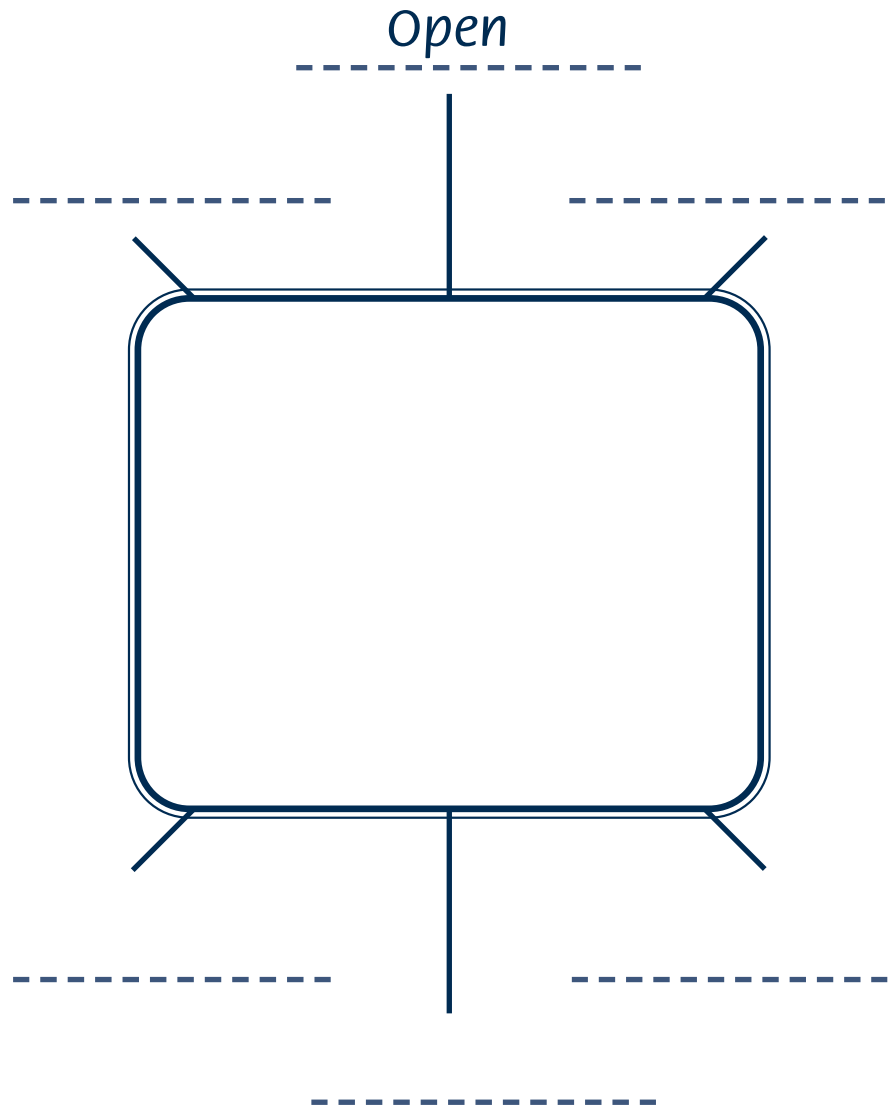


Arch



Activity 18

Fill in a word web using key words from the text, then draw the Tower Bridge.



Activity 19

Bridges of the World

Word

POWER

Don't forget to read everything through first!



Write the question sentence for the answer.

Example
Answer: People can go shopping on the Rialto Bridge.
Question: What can people do on the Rialto Bridge?

A. Emily Roebling was the first person to ride over the Brooklyn Bridge.

Q. Who

A. The towers look like castles on the Tower Bridge.

Q. What

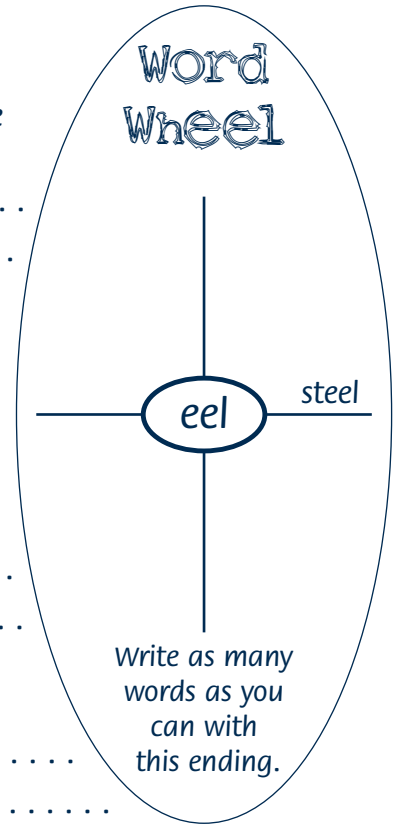
A. The widest bridge in the world is in Sydney, Australia.

Q. Where

A. People go to Skippers Canyon Bridge to bungee jump.

Q. Why

Activity 20



Fill in the information table.

Remember!
Does it...

- look right?
- sound right?
- make sense?

Name of Bridge	Famous For	Where in the World
Rialto		
Brooklyn		
Tower		
Sydney Harbour		
Skippers Canyon		

Activity 21

Write a list of ten things you would see while on a bridge described in *Bridges of the World*.

_____ Bridge

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Activity 22

Word

POWER

Don't forget to read everything through first!

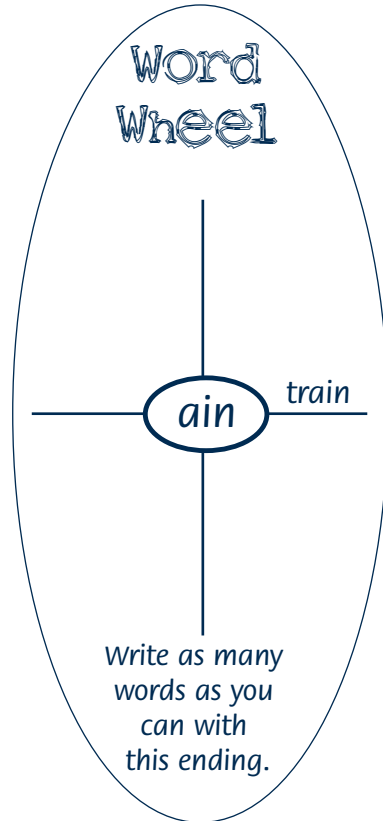


Write in the missing vowels to Complete the paragraph.

a e i o u

The w**a**t**e**r cm**e**n**t**
 th tr n.
 I h d t g t t.
 I s w a h nd.
 I t k th h nd
 nd t p ll d m
 t f th tr n.
 I w s sc r d.
 Wh r w s I?

Word Wheel



Answer the questions about *The Bridge Is Down!*

Who was the story about?

.....

.....

.....

.....

.....

Why did the train crash?

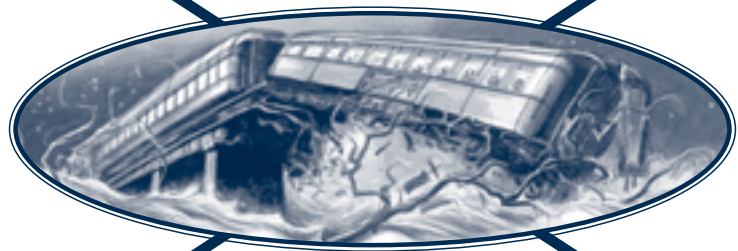
.....

.....

.....

.....

.....



How was the main character saved?

.....

.....

.....

.....

.....

How did the story end?

.....

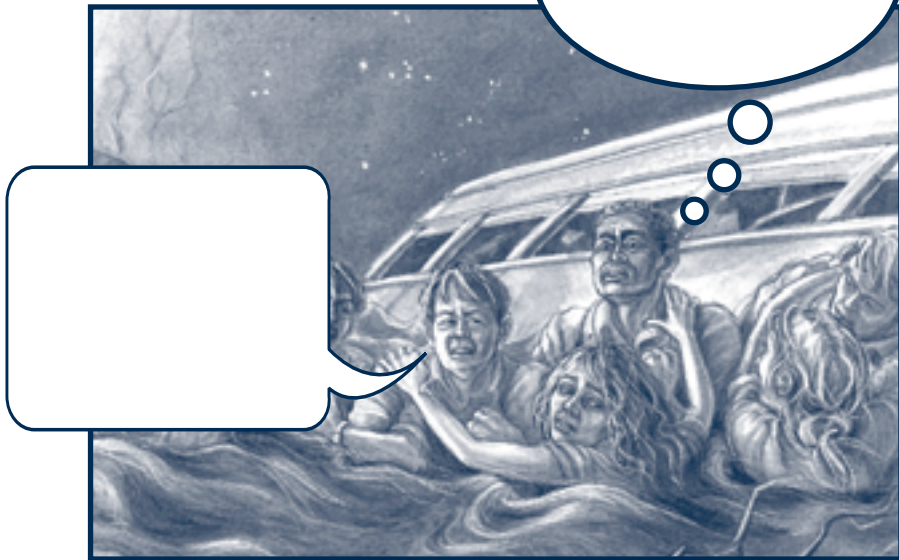
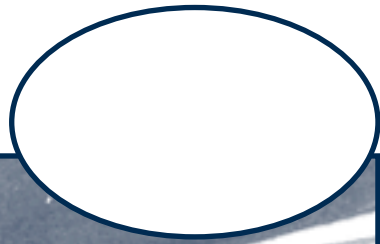
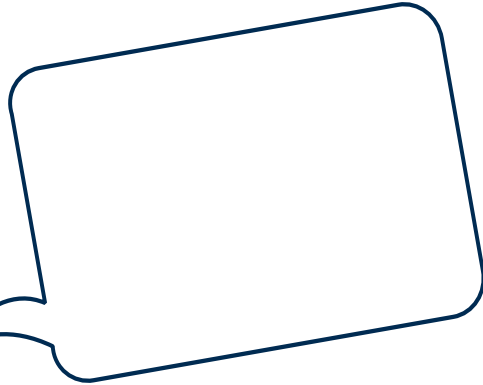
.....

.....

.....

.....

Fill in the **Speech** and **feelings** bubbles for these illustrations.



Activity 25

Harry and Larry Build a Bridge Bridges

Word

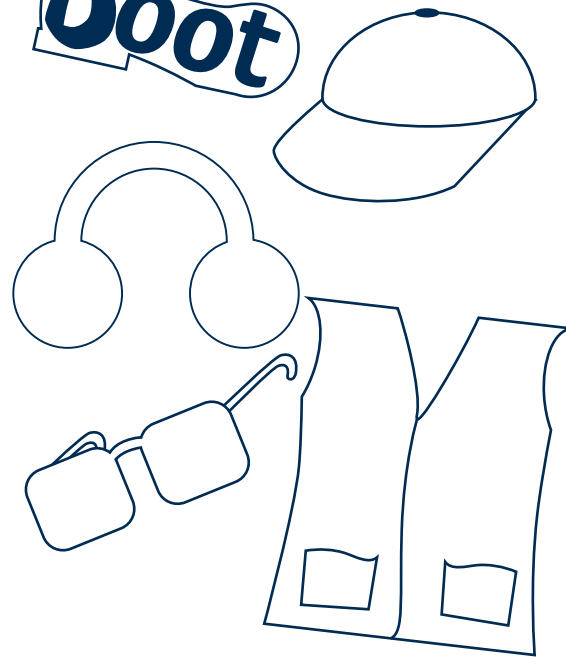
POWER

Don't forget to read everything through first!



Name the safety gear by writing the **word** on or near the shape.

Boot



Word Wheel

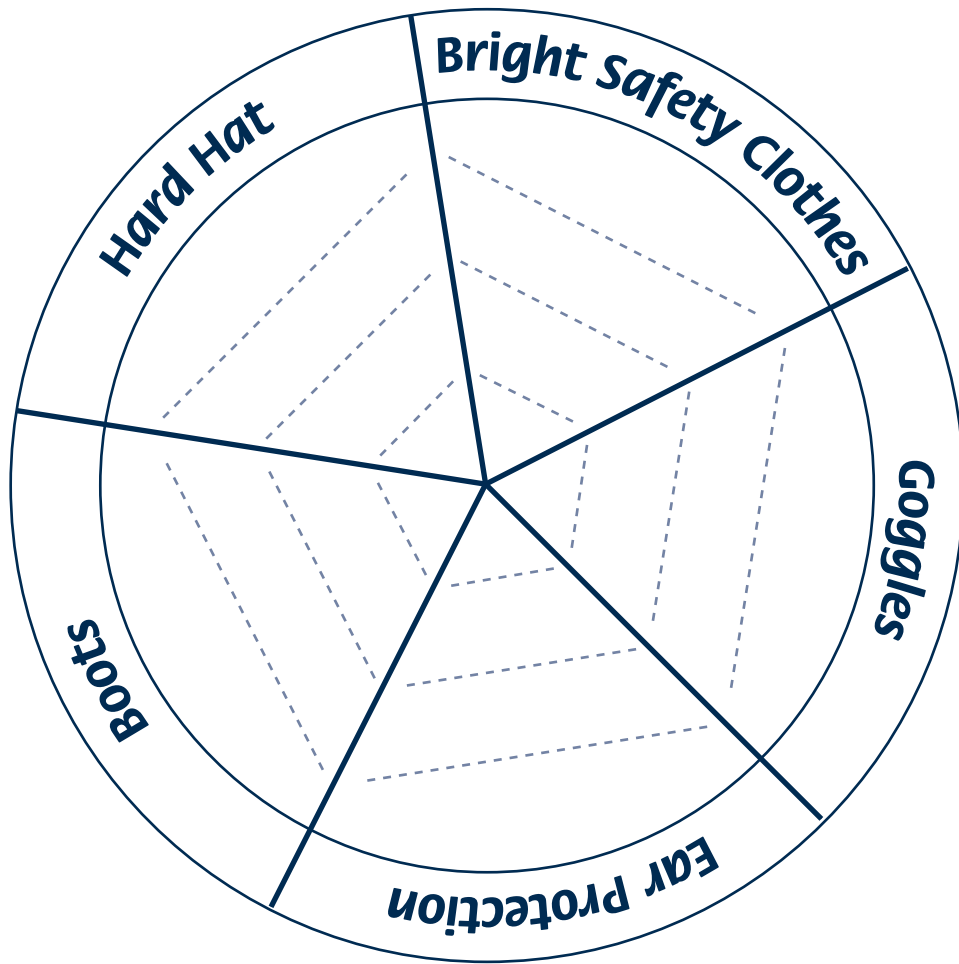
ane

crane

Write as many words as you can with this ending.

Activity 26

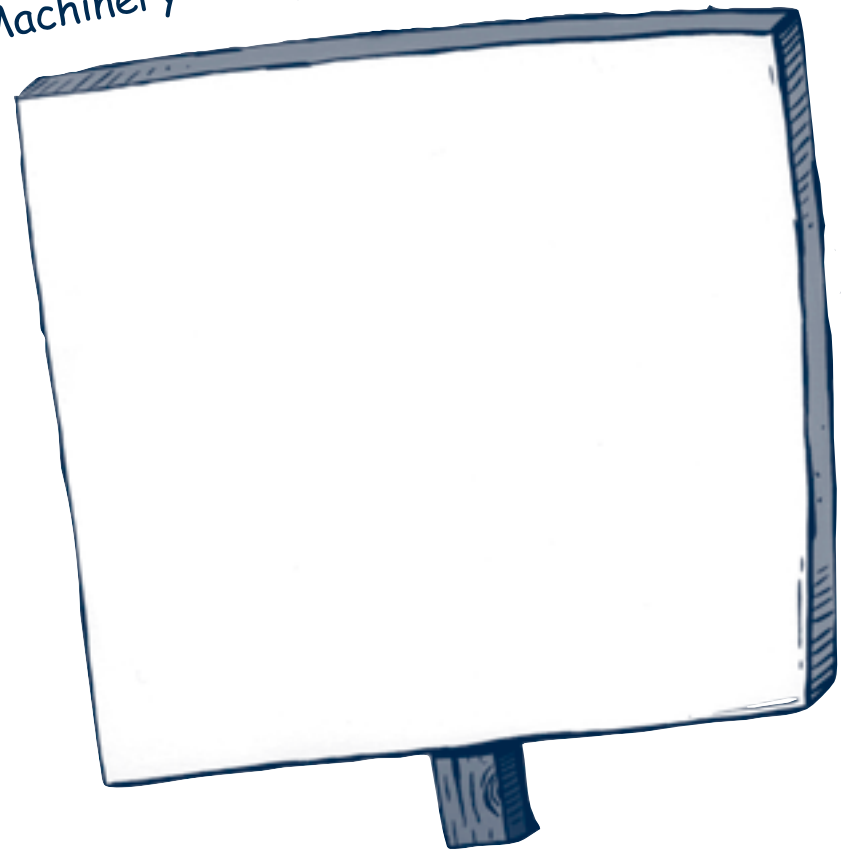
Inside the wheel, write the reasons why each item is necessary for safety.



Activity 27

Use some of these words to design a warning sign for a building site.

Construction Site
Hard Hat Area
BRIDGE BUILDING IN PROGRESS
No Trespassing
Dangerous Machinery
Keep Out
Danger



Activity 28

Wildcats



**Up High in the
Mountains**

This book belongs to



.....
Adventure Journal

Learning goals

for *Up High in the Mountains*

✓ the box you think is right for you

Always
Sometimes
Trying

Is your spelling right?			
Is your word-power work right?			
Are you reading independently at least 10 minutes each day?			
Do you use more than one way to read new words?			
Can you fill in a word web?			
Can you label an illustration?			
Can you write and illustrate a story plan?			
Can you fill in speech and feelings bubbles?			
Can you write a personal letter?			

Activity 29

Spelling notebook

Remember!
Look
Say
Cover
Write
Check

Learn these important little words:

and but come get is
like look were you

Learn to spell at least five new words – write them here:

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Learn these new interest words:

packs breathe rope crack
team highest winter ground

Your choice!

Choose at least five more words to learn – write them here:

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Activity 30

Word

POWER

Don't forget to read everything through first!



Put these words into alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Words

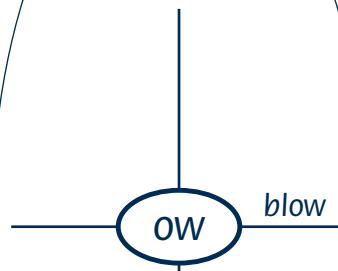
Alphabetical Order

- rock
- club
- high
- ice
- scared
- ✓around
- need
- warm
- block
- mountain

around

Activity 31

Word Wheel



Write as many words as you can with this ending.

Fill in a question and answer word web about Renée Taylor.

Q. _____

A. _____

Q. _____

A. _____



Q. _____

A. _____

Q. _____

A. _____

Activity 32

Label the equipment a mountain climber needs.

helmet



gloves rope goggles harness
pack boots jacket ice axe

Activity 33

Up High
in the Mountains

Mountain Rescue

Word

POWER

Don't forget to read everything through first!



How many words can you make out of the letters in the word helicopter?

HELICOPTER

- 1 lip
2
3
4
5
6
7
8
9
10

Word
Wheel

ark dark

Write as many words as you can with this ending.

Activity 34

Write and illustrate
a story plan for *Mountain Rescue*.

Mountain Rescue	
	Beginning ↓
	Middle ↓
	End

Activity 35

Fill in the Speech and feelings bubbles for this illustration.



Activity 36

Word

POWER

Don't forget to read everything through first!



Remember!

- Does it...
- look right?
- sound right?
- make sense?

Fill in the comparative and superlative words.



high higher highest

warm _____ _____

cold _____ _____

hard _____ _____

tall _____ _____

small _____ _____

Word Wheel

Write as many words as you can with this ending.

Answer these questions.

• What did Edmund Hillary want to do?

• Which mountain did he climb?

• Why did he want to climb Mt. Everest?

• When did he climb it?

• Who helped him climb Mt. Everest?

Write a letter to congratulate Edmund Hillary or Tenzing Norgay on climbing Mt. Everest.

Activity 39

Up High
in the Mountains

Mountain Animals

Word

POWER

Don't forget to read everything through first!

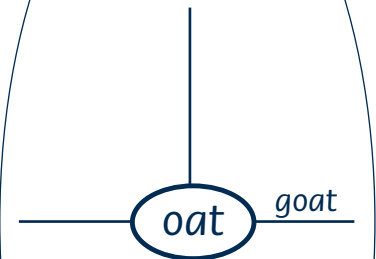


Find the content words in the word search.

O	V	W	F	S	O	G	A	E	R
R	T	A	S	H	T	O	K	N	Q
P	A	R	N	R	W	A	T	S	O
M	Q	M	O	U	N	T	A	I	N
B	S	P	W	A	S	F	T	H	E
E	Y	E	S	D	V	E	U	G	S
A	F	K	H	E	T	A	Z	I	T
R	B	N	O	W	L	G	W	N	P
H	I	D	E	J	M	B	A	P	Z
U	Z	C	G	I	L	I	V	E	I

- ✓ goat
- snowshoe
- eyes
- owl
- live
- mountain
- nest
- warm
- hide
- bear

Word
Wheel



Write as many words as you can with this ending.

Activity 40

Put the names of the animals under the correct heading.

Animals that Can Live in the Snow	Animals that Cannot Live in the Snow
snowshoe hare	

- ✓ snowshoe hare
- squirrel
- alligator
- bear

- snowy owl
- mountain goat
- mountain lion
- giraffe

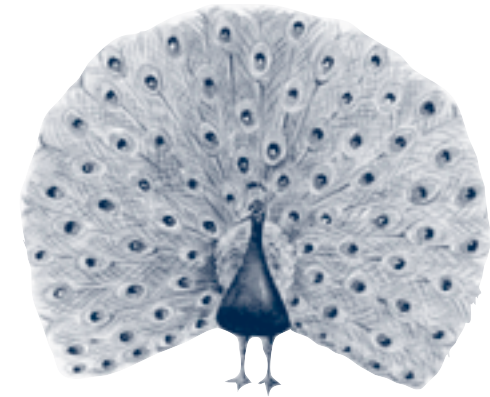
Activity 41

Fill in the features these animals have to help them live in the snow.

Animal	Features
 Mountain lion  	<hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/>
 Snowy owl  	<hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/>
 Mountain goat  	<hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/>
 Snowshoe hare  	<hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px dashed black;"/>

Activity 42

Wildcats



Hocus Pocus

This book belongs to



.....

Adventure Journal

Learning goals

for *Hocus Pocus*

✓ the box you think is right for you

Always Sometimes Trying

Is your spelling right?			
Is your word-power work right?			
Are you reading independently at least 10 minutes each day?			
Do you use more than one way to read new words?			
Can you fill in a character self-portrait?			
Can you write a newspaper headline and article?			
Can you fill in a word web?			
Can you write instructions?			
Can you write and illustrate a story plan?			

Activity 43

Spelling notebook

Remember!
Look
Say
Cover
Write
Check

Learn these important little words:

down he in like no
not said then we with

Learn to spell at least five new words – write them here:

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Learn these new interest words:

superstition magic statue greedy
disappear amaze pepper hungry

Your choice!

Choose at least five more words to learn – write them here:

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Activity 44

Word

POWER

Don't forget to read everything through first!



Put these words in alphabetical order.

abcdefghijklmnopqrstuvwxyz

Words

Alphabetical Order

charm

bad

✓ bad

horseshoe

good

ladder

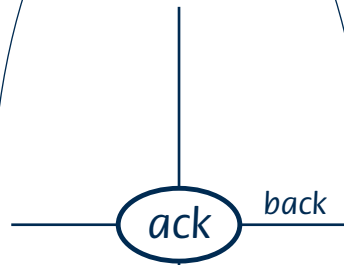
salt

fairies

wish

peacock

Word Wheel



Write as many words as you can with this ending.

Activity 45

Fill in the fact versus fiction chart.

Remember!
10 minutes reading a day!

	Fact	Fiction
Horseshoe		
Ladder		
Salt		
Wood		
Peacock		
Star		

Activity 46

Write about a strange superstition you have researched.

Remember!

Does it...

- look right?
- sound right?
- make sense?

Activity 47

David Copperfield, Magic Superstar!

Hocus Pocus

Word

POWER

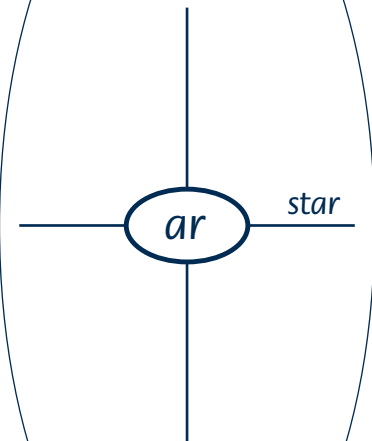
Don't forget to read everything through first!



Write a definition for each word and use a dictionary to see if you were right.

Words	Definitions
Crowd	A lot of people in one place.
Trick	
Statue	
Disappear	
Museum	

Word Wheel



Write as many words as you can with this ending.

Activity 48

Fill in a Character Self-portrait

for David Copperfield.

I am

.....

.....

.....

I help

.....

.....

.....

I like

.....

.....

.....

I do

I have

.....

.....

.....

Write a newspaper headline
and article about the disappearance
of the Statue of Liberty.

 Daily Reporter



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Word

POWER

Don't forget to read everything through first!



Fill in the missing vowels to complete the sentences.

a e i o u

Try some m_g_c tr_cks

_nd _m_z_

y__r fr__nds.

M_k_ p_pp_r m_v_

w_th__t bl_w_ng _r

st_rr_ng.

T__ a kn_t _n th_

sc_rf w_th__t l_tt_ng

g_ _f th_ _nds.

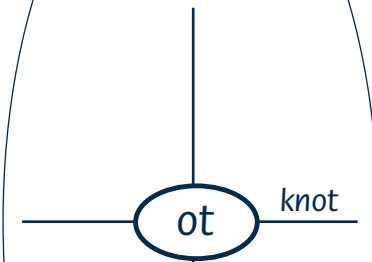
Activity 51

Write in the word web what you need to do The Magic Pepper Trick.



Activity 52

Word
Wheel



Write as many words as you can with this ending.

Write instructions explaining how to do the _____ Trick.

You will need

.....

.....

Step 1

.....

.....

Step 2

.....

.....

Step 3

.....

.....

Step 4

.....

.....

Step 5

.....

.....

Activity 53

Hocus Pocus

Magical Rice

Word

POWER

Don't forget to read everything through first!



Rewrite these sentences with punctuation.

Example: they had lots of rice to eat

Sentence: They had lots of rice to eat.

one day a man and a woman came to the village

we can't stay here said the woman there is no food

Sentence:

.....

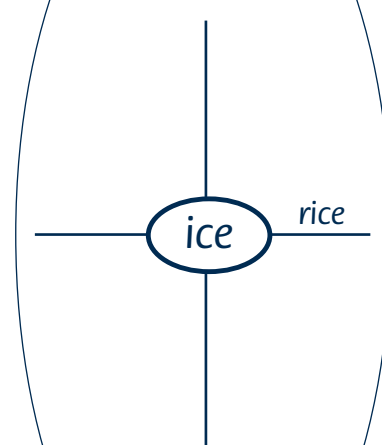
.....

Sentence:

.....

.....

Word Wheel



Write as many words as you can with this ending.

Activity 54

Write *and illustrate* a story plan for *Magical Rice*.

Story Plan	Illustration	
		<p>Beginning</p> <p>↓</p>
		<p>Middle</p> <p>↓</p>
		<p>End</p>

Activity 55

Write *two rhyming verses* for *Magical Rice*.

Rumble once, rumble twice

.....
rice.

Rumble once, rumble twice

.....
rice.



Activity 56