

Name : _____

Reading Journals

- You need to complete one reading journal every weekday for 8 weeks.
8 weeks x 5 weekdays per week = **40 reading journals total.**
- Read for **20 minutes** each day. You may read anything that is appropriate for your reading level: novels, short stories, newspapers, etc.
- **Have your reading log signed by an adult.** This is new. I have added this section because I want you to be talking with your family members about what you are reading, and I want them to see you reading every day.
- Write a **1-2 sentence summary** to state the main ideas of the section you read.
- **Create and answer two HIGH LEVEL questions.** The questions should require evidence from the text AND your own thoughts.

Good Examples:

- Why do you think __ really wanted __?
- What do you think __ was thinking when ___?
- What lesson did the character learn?
- What kind of person do you think __ is?
- How are __ and __ similar and different?
- What does the text leave uncertain or unstated? Why do you think the author chooses not to tell the reader this information?

Poor Examples:

- What is the main character's name?
- What did __ give __?
- What did __ do after __?

You won't get points for questions like these.

Total: ____/40

Name : _____

Reading Journals

- You need to complete one reading journal every weekday for 8 weeks.
8 weeks x 5 weekdays per week = **40 reading journals total.**
- Read for **20 minutes** each day. You may read anything that is appropriate for your reading level: novels, short stories, newspapers, etc.
- **Have your reading log signed by an adult.** This is new. I have added this section because I want you to be talking with your family members about what you are reading, and I want them to see you reading every day.
- Write a **1-2 sentence summary** to state the main ideas of the section you read.
- **Create and answer two HIGH LEVEL questions.** The questions should require evidence from the text AND your own thoughts.

Good Examples:

- Why do you think __ really wanted __?
- What do you think __ was thinking when ___?
- What lesson did the character learn?
- What kind of person do you think __ is?
- How are __ and __ similar and different?
- What does the text leave uncertain or unstated? Why do you think the author chooses not to tell the reader this information?

Poor Examples:

- What is the main character's name?
- What did __ give __?
- What did __ do after __?

You won't get points for questions like these.

Total: ____/40

Grading Details

- Students will receive up to 40 points total toward English Language Arts upon completion of this assignment. Extra points may be rewarded for extra reading logs.
- Students will be awarded 20 extra credit points for completing and turning in the summer assignment by the end of the first week of school
- Any student who does not return the summer homework assignment has until midterm exams to complete the assignment to earn the 40 homework points. Any student who does not complete the assignment will receive a "0" in the trimester 1 gradebook.

Grading Details

- Students will receive up to 40 points total toward English Language Arts upon completion of this assignment. Extra points may be rewarded for extra reading logs.
- Students will be awarded 20 extra credit points for completing and turning in the summer assignment by the end of the first week of school
- Any student who does not return the summer homework assignment has until midterm exams to complete the assignment to earn the 40 homework points. Any student who does not complete the assignment will receive a "0" in the trimester 1 gradebook.