EXAMPLE #6

"What is Missing" Activity

Answer

Plan was not implemented within 30 days of the effective date of the Support Plan.

Plan development date

Individual's signature

Signature of person completing the plan

Dates copies sent to individual and Support Coordinator.

IMPLEMENTATION PLAN

Name: John Travolta

Address: 123 Main Street Hollywood, California 45678

Phone #: 123-456-7890

WSC: Coach Calhoun of Calhoun Support Coordination Agency

Support plan effective Date: 1-1-08

Service Authorization effective Date: 1-1-08 Implementation plan Review date: 4-2-08 Effective Date of Implementation plan: 4-5-08

Date of copy given to the person:

Date of copy given to the WSC:

Goal from Support plan: "I want to go out into the community."

Supports: Residential Habilitation provider will provide supports needed

Information gathered from the person regarding their goal:

A meeting was held with John on 1-2-08 to discuss his goal of wanting to go out into the community. John indicated that what this goal really means is that he would like to learn how to dance. He was not sure of what type of dancing he would be interested in but would like to either join a dance class or attend a dance club where he can dance. John learns best from verbal instructions and demonstrations. He would like to work on this goal at least once a week or more often if possible.

Non-negotiables: John does not want to work on this goal on Tuesday nights when his favorite show "Dancing with the stars" is on.

Goal Accomplishment: John feels the goal will be accomplished when he is able to attend a dance class or dance club at least one time per week.

Action steps/Strategies:

1. Staff will take John out into the community to approx. 4 different places that offer opportunities to dance. Education and Exposure will be provided by taking John to a variety of places in the community that offer different types of dances (i.e. Salsa dance class, country line dancing class, disco club, etc.). Support will be provided to teach John where to find information of places to dance in the community by doing research on the Internet, reading the local papers, reviewing the phone book and calling places of interest to gather information.

EXAMPLE #6

- 2. Staff will support John to explore options for transportation to be able to attend the dance classes/clubs or places of interest. Training on safety while using transportation services as well as community safety will be provided as well.
- 3. Staff will teach John how to budget his money so he has enough money to pay for transportation and his classes.

ndividual's Signature	Date