

# Virginia Recreational Sports Association Workshop

## Presentation Proposal Form

### Presenters

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Institution: \_\_\_\_\_

Experience: \_\_\_\_\_



### Presentation

Title: \_\_\_\_\_

Main topic your presentation will cover: \_\_\_\_\_

Other: \_\_\_\_\_

Choose one (1) or more of the eight (8) collegiate recreational sports core competencies your presentation will cover:

- |  |   |
|--|---|
| <input type="checkbox"/> Philosophy & Theory   | <input type="checkbox"/> Facility Management, Planning & Design |
| <input type="checkbox"/> Programming           | <input type="checkbox"/> Research & Evaluation                  |
| <input type="checkbox"/> Management Techniques | <input type="checkbox"/> Legal Liability & Risk Management      |
| <input type="checkbox"/> Business Procedures   | <input type="checkbox"/> Personal & Professional Qualities      |

Presentation Description: \_\_\_\_\_

### **List 2 to 3 Learning Objectives:**

Objectives must be clear, concise, measurable indicators of what the participant will learn by participating in the session. Learning objectives are participant behavioral or performance-centered statements that describe exactly what knowledge, skills and/or aptitudes the participant will be able to demonstrate as a result of attending the session. The following websites provide assistance with writing proper learning objectives:

[http://www.managementhelp.org/trng\\_dev/lrn\\_objs.htm](http://www.managementhelp.org/trng_dev/lrn_objs.htm)

[http://teachingtoday.glencoe.com/userfiles/file/objective\\_statements.pdf](http://teachingtoday.glencoe.com/userfiles/file/objective_statements.pdf)

Example:

After this session, participants will be able to:

1. Articulate three key areas of risk within the campus recreation setting
2. Explain how a comprehensive risk management audit is developed
3. Develop a plan to administer an audit at their institution

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Presentation Format:** \_\_\_\_\_

**Other:** \_\_\_\_\_

**Presentation Outline:** \_\_\_\_\_

**Technical Aspects**

Room Size: \_\_\_\_\_

AV Equipment Needs: \_\_\_\_\_

Special Lighting: \_\_\_\_\_

Special Room Set-up: \_\_\_\_\_



*\*Educational Session must be at least 60 minutes long to qualify for NIRSA CEUs. [Click here](#) for more information on CEUs/CECs.*

**Conditional Information Transfer (CIT) Agreement**

All presenters are strongly encouraged to upload their presentations and supporting materials to Habitat, NIRSA's professional networking site by Tuesday 9/17/2013. Uploading your files to the Habitat Resource Library will allow attendees to electronically download your session's materials prior to the event, relieving you of the burden of printing and providing handouts and affording future reference opportunities to NIRSA Members.

Unless you check the opt-out box below, you agree to grant NIRSA the right to copy, publish, and share your materials, in part or in their entirety, for educational purposes and for NIRSA Member reference. NIRSA will always credit you for your work.

I DO NOT grant NIRSA the right to share my presentation or handouts for educational purposes and NIRSA Member reference.

---

**PROGRAM USE ONLY**

Presentation Accepted       Presentation not accepted (see attached explanation)

Presentation assigned to:

Day: \_\_\_\_\_

Time: \_\_\_\_\_

Room: \_\_\_\_\_

**SUBMIT**