



## Home Study Course Registration

**Please complete this section to receive credit for the course:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_ Troop: \_\_\_\_\_

Service Unit Name and Number: \_\_\_\_\_

### Girl Scout Daisy Grade Level Review

Please complete all questions, and mail this form to the regional Girl Scout Gathering Place. Don't forget to include the evaluation of the Daisy Grade Level Self -Study Packet.

1. List three examples of ways you can know that girls are achieving the outcomes of Girl Scouting.
  
  
  
  
  
  
  
  
  
  
2. How does "evaluation" help Girl Scout Daisies with Learning by Doing?
  
  
  
  
  
  
  
  
  
  
3. By putting the proper procedures into action, you can prevent behavior problems. List four behavior management techniques to use when working with Girl Scout Daisies.
  - 1.
  - 2.
  - 3.
  - 4.
  
  
  
  
  
  
  
  
  
  
4. Name two girl/adult planning tips that you would implement with your troop and why.

Tip 1:

Tip 2:



Girl Scout Daisy Self-Study Workbook

5. What is the primary form of troop government for a Girl Scout Daisy Troop?
- a. Executive Board
  - b. Patrol System
  - c. Girl Scout Daisy Circle
  - d. Girl Scout Daisy Ring
6. Please define progression in the Girl Scout Leadership Experience:
7. Which of the following are the two primary resources for safety issues in Girl Scouting?
- a. *The Girl's Guide to Girl Scouting* for Girl Scout Daisies
  - b. *Safety Activity Checkpoints*
  - c. Program Essentials
  - d. *Volunteer Essentials*
8. What are three ideas for involving parents that you would implement with your troop and how?
9. Girl Scout recognitions are one of the most common and well-known traditions. Which of the following are recognitions that Girl Scout Daisies may earn? (There may be more than one answer. Circle all that apply.)
- a. Girl Scout Daisy Journey Recognitions
  - b. The Silver Award
  - c. Petals and Leaves
  - d. Bridge to Brownie Girl Scouts
10. Ceremonies are a part of most troop activities. Why would a troop have a ceremony?
11. All activities done by Girl Scouts should focus on Girl Scout Leadership Experience. What are the Keys to Leadership?
- 1.
  - 2.
  - 3.
12. Name the processes used in working with Daisy Girl Scouts.

If you feel you need further clarification on any topic addressed in the course, please check below so we may contact you:

**YES, I still have questions or need clarification and would like to speak with someone.**



## Daisy Self-Study Evaluation

Date of Training:     /     /

Please place a check under the response that best reflects how true the statement is at this time. Use a scale of 1 to 5, with 1 meaning “Not at all true” and 5 meaning “Extremely true.”

	1 Not at all true	2	3	4	5 Extremely true
I know the Girl Scout Mission.					
I know the Council Goals.					
I can relate my troop’s Girl Scout Daisy activities to the GSLE.					
I can identify at least three resources available to me as a Girl Scout Daisy leader.					
I am able to identify at least three developmental characteristics of girls in kindergarten and first grade.					
I know at least three appropriate behavior management techniques for Girl Scout Daisies.					
I am able to implement the Girl Scout Daisy Circle as a form of troop government.					
I am able to implement girl/adult planning with Girl Scout Daisies.					
I am confident that I can plan activities based on age progression.					
I am able to help the girls evaluate their Girl Scout activities by asking the appropriate questions.					
I know the importance of safety in my troop’s activities. ( <i>Volunteer Essentials</i> and the <i>Safety Activity Checkpoint Pages</i> are my primary safety resources.)					
The course met my needs.					
The course materials were easy to follow.					



Please add any additional comments or suggestions below.

If you need clarification or more information on any material in this course, please give us your contact information:

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Comments: \_\_\_\_\_

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