Cornell Notes
Language A

Name _____

Class _____

Date _____

Title: Levels of Questions

Questions	Notes
*What are the **three levels of questions**?*	Level 1: ____gather____ information. Level 2: ____make____ ____sense____ __of__ information. Level 3: ____apply____ information.
*What is a **Level 1 Question**?* *define, describe, identify, listen, name, observe, recite, scan*	• The answer can be found _in_ _the_ __text__. • Asks for __facts__ about what has been heard or read. • All about the __text__.
*What is a **Level 2 Question**?* *analyze, compare, contrast, group, infer, sequence, synthesize*	• The answer can be ____inferred____ from the text. • Information can be __broken__ ____down____ into parts and __compared__ and ____contrasted____. • Combines the __text__ and the __brain__.
*What is a **Level 3 Question**?* *apply a principle, evaluate, hypothesize, imagine, judge, predict, speculate*	• The answer goes ____beyond____ ____the____ ____text____. • Ask that __judgment__ be made from information. • All about the __brain__.

Summary: What did I learn?

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_____

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1. Label the following questions as Level 1, Level 2, or Level 3. Circle the word or words that act as clues.

_____ What is the definition of "conjugate"?

_____ Imagine that you were in the main character's position—how would you react?

_____ What are the similarities and differences between a metaphor and a simile?

_____ What is the meaning of the last two lines in "No Man is an Island"?

_____ Who are the main characters in *Seedfolks*?

_____ Predict how the planting of a single lima bean will end up changing the community in *Seedfolks.*

2. Write a Level 1, Level 2, and Level 3 question about "No Man is an Island" by John Donne.

Level 1: *(define, describe, identify, list, name, observe, recite, scan)*

Level 2: *(analyze, compare, contrast, group, infer, sequence, synthesize)*

Level 3: *(apply, evaluate, hypothesize, imagine, judge, predict, speculate)*